

MICIP Portfolio Report

Windemere Park Charter Academy

Goals Included

Active

- Decrease Behavior Referrals
- Improve WIDA
- Math Proficiency
- Peer to Peer mentoring

Buildings Included

Open-Active

- Windemere Park Charter Academy

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Windemere Park Charter Academy

Math Proficiency

Status: ACTIVE

Statement: Our goal is to improve math proficiency 3% by 2026.

Created Date: 06/21/2021

Target Completion Date: 06/18/2026

Strategies:

(1/2): Bridges Math

Owner: Scott Greiner

Start Date: 06/21/2021

Due Date: 06/18/2026

Summary: Teachers use number talks, number sense routines, and/or other math routines three to five times a week for five to 20 minutes. The strategy allows students to focus on making sense of mathematics, using mathematical language, and communicating their reasoning. Talks and routines should have multiple access points and support active student engagement. For more resources, see the strategy "Improving Classroom Mathematical Discourse."

Buildings: All Active Buildings

Total Budget: \$374,469.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Presentations

Audience

- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Direct instructional staff - AICs, academic specialists, paras	Scott Greiner	06/21/2021	06/28/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Support staff - ABSS, SW	Scott Greiner	06/21/2021	06/28/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Retention bonuses to decrease turnover rates and retain quality, trained staff	Scott Greiner	06/21/2021	06/18/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Extended learning time - before/after school tutoring and summer tutoring	Scott Greiner	06/21/2021	06/18/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Subscriptions	Scott Greiner	06/21/2021	06/28/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplies	Scott Greiner	06/21/2021	06/28/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development	Scott Greiner	06/21/2021	06/18/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Curriculum Night/ Parent University Night	Scott Greiner	06/21/2021	06/28/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/2): Collaboration - A Districtwide Framework for Success

Owner: Scott Greiner

Start Date: 06/21/2021

Due Date: 06/18/2026

Summary: Effective adult collaboration in school districts ensures alignment of goals, consistency in instructional practices, and a supportive professional environment. When adults work together purposefully, it fosters innovation, reduces professional silos, and models the teamwork and interpersonal skills that benefit students. Defined professional roles and protocols for collaboration creates a culture of trust, shared responsibility, and collective efficacy among educators, administrators, and staff to drive improved outcomes for students. A strong system of collaboration results in improved teacher efficacy, consistency in practices, stronger relationships among staff, and ultimately, better student achievement and well-being. This strategy is a system level strategy, which includes collaboration at all levels within a district with all stakeholders.

Buildings: All Active Buildings

Total Budget: \$391,969.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
<ul style="list-style-type: none"> • Presentations 	<ul style="list-style-type: none"> • Staff • Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Parent and family engagement events	Scott Greiner	06/21/2021	06/18/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Professional development	Scott Greiner	06/21/2021	06/18/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Direct instructional support - AICs, academic specialists, paras	Scott Greiner	06/21/2021	06/28/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Support staff - ABSS, SW	Scott Greiner	06/21/2021	06/28/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Extended learning time - before/after school tutoring and summer tutoring	Scott Greiner	06/21/2021	06/18/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Retention bonuses to decrease turnover rate and retain quality, trained staff	Scott Greiner	06/21/2021	06/18/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Decrease Behavior Referrals

Status: ACTIVE

Statement: Our goal is to decrease student behavior referrals by 5% by June 2026.

Created Date: 05/09/2023

Target Completion Date: 06/18/2026

Strategies:

(1/1): Social Emotional Learning (SEL) CASEL

Owner: Scott Greiner

Start Date: 05/09/2023

Due Date: 06/18/2026

Summary: School-based social and emotional instruction focuses on five core competency areas: self-awareness, self-management, social awareness, relationship skills, and responsible decision making. At the Collaborative for Academic, Social, and Emotional Learning, we envision all children and adults as self-aware, caring, responsible, engaged, and lifelong learners who work together to achieve their goals and create a more inclusive, just world. How- through a commitment to SEL.

Buildings: All Active Buildings

Total Budget: \$43,018.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Email Campaign
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development/ Lion Heart	Scott Greiner	05/09/2023	06/18/2026	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
One on One coaching	Scott Greiner	05/09/2023	06/18/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Data Digs	Scott Greiner	05/09/2023	06/18/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Second Step	Paige	12/01/2023	06/18/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
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<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Improve WIDA

Status: ACTIVE

Statement: Our goal is to improve our EL scholars' WIDA performance by 5% by June 2026.

Created Date: 10/31/2024

Target Completion Date: 06/18/2026

Strategies:

(1/1): Teaching & Supporting Migrant Students in Our Schools: A Culturally Proficient Approach

Owner: Scott Greiner

Start Date: 12/18/2024

Due Date: 06/18/2026

Summary: General approaches to multiculturalism run the risk of overlooking an increasingly diverse student population that deserves special consideration and attention: students from immigrant backgrounds whose families toil the fields in order to provide better educational opportunities for their children. This book's purpose is to guide educators to think deeply about their roles and responsibilities in the education of children of farmworker families in our nation's schools. Readers will view their classrooms, schools, districts, and the migrant programs they lead in a broad and inclusive manner through the lens of cultural proficiency. This strategy would be appropriate as a PLC book study to develop an understanding about EL/migrant students and appreciate this subgroup's challenges in the educational system.

Buildings: All Active Buildings

Total Budget: \$1,600.00

- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Community-at-Large

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Staff Book Study with Professional Development	Scott Greiner	12/18/2024	06/18/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Peer to Peer mentoring

Status: ACTIVE

Statement: Our goal is to provide scholars the opportunity to engage in peer to peer mentoring which will lower behavior concerns by 5% and boost academics by 5%.

Created Date: 10/31/2024

Target Completion Date: 06/11/2026

Strategies:

(1/2): Student Support Network

Owner: Scott Greiner

Start Date: 12/20/2024

Due Date: 06/11/2026

Summary: This system is concerned with implementing and supporting a vision of high-quality student support to effectively nurture and support all students who come to school with non-academic needs that create obstacles for high achievement.

Buildings: All Active Buildings

Total Budget: \$100.00

- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Brochure
- Parent Newsletter

Audience

- Community-at-Large

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Peer to Peer Mentoring:	Scott Greiner	12/20/2024	06/11/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/2): Safe, Nurturing Environment for All Students

Owner: Scott Greiner

Start Date: 12/18/2024

Due Date: 06/11/2026

Summary: Creating a safe learning environment for students is essential to their academic success and personal development. By fostering positive relationships, establishing clear and consistent expectations, and addressing emotional and physical safety, schools can provide a space where students feel respected, supported, and empowered. Incorporating restorative practices, promoting inclusivity, and engaging families and the community further enhance this environment, ensuring that every student has the opportunity to thrive in a nurturing and secure setting.

Buildings: All Active Buildings

Total Budget: \$2,100.00

- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Community-at-Large

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Teaching Hope and Resilience for Students Experiencing Trauma: Creating Safe and Nurturing Classrooms for Learning Book Study	Scott Greiner	12/18/2024	06/11/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				