

# MICIP Portfolio Report

## Windemere Park Charter Academy

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### Goals Included

#### Active

- Math Proficiency
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### Buildings Included

#### Open-Active

- Windemere Park Charter Academy
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### Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

# MICIP Portfolio Report

## Windemere Park Charter Academy

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### Math Proficiency

*Status:* ACTIVE

*Statement:* Our goal is to improve math proficiency 5% by 2024

*Created Date:* 06/21/2021

*Target Completion Date:* 06/29/2024

## Strategies:

(1/2): Bridges Math

Owner: Scott Greiner

Start Date: 06/21/2021

Due Date: 06/29/2024

**Summary:** Teachers use number talks, number sense routines, and/or other math routines three to five times a week for five to 20 minutes. The strategy allows students to focus on making sense of mathematics, using mathematical language, and communicating their reasoning. Talks and routines should have multiple access points and support active student engagement. For more resources, see the strategy "Improving Classroom Mathematical Discourse."

**Buildings:** All Active Buildings

**Total Budget:** \$374,469.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

## Communication:

Method

- Presentations

Audience

- Staff
- Parents

*(2/2): Collaboration*

*Owner:* Scott Greiner

*Start Date:* 06/21/2021

*Due Date:* 06/29/2024

*Summary:* Collaboration is a vital way of enhancing academic learning and makes the working and learning environment pleasant and productive. It allows us to reflect on our own thinking while expanding our knowledge base. It increases opportunities for the bodybrain partnership to play an active role rather than a passive one in learning.

*Buildings:* All Active Buildings

*Total Budget:* \$391,969.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

*Communication:*

Method

- Presentations

Audience

- Staff
- Parents