

MICIP Portfolio Report

Quest Charter Academy

Goals Included

Active

- 3-year attendance goal
- ELA M-STEP Proficiency
- Math M-STEP Proficiency
- Special Populations Goal

Buildings Included

Open-Active

- Quest Charter Academy

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

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Funding

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Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Quest Charter Academy

ELA M-STEP Proficiency

Status: ACTIVE

Statement: Our goal is to meet or exceed the state proficiency percentage on ELA M-STEP by the completion of state testing 2027.

Created Date: 03/10/2021

Target Completion Date: 08/27/2027

Strategies:

(1/1): Corrective Reading (beginning reading)

Owner: James Middleditch

Start Date: 09/08/2021

Due Date: 08/27/2027

Summary: Corrective Reading is designed to promote reading accuracy (decoding), fluency, and comprehension skills of students in grade 3 or higher who are reading below their grade level. The program has four levels that correspond to students' decoding skills. All lessons in the program are sequenced and scripted. Corrective Reading can be implemented in small groups of 4-5 students or in a whole-class format. Corrective Reading is intended to be taught in 45-minute lessons 4-5 times a week.

Buildings: All Active Buildings

Total Budget: \$1,275,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development for interventionists	James Middleditch	09/08/2021	08/27/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Grant Funding Presentation	James Middleditch	09/08/2021	08/27/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Direct Instructional Staff	James Middleditch	09/08/2021	08/27/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Social Emotional Staff	James Middleditch	09/08/2021	06/13/2026	APPROACHING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Teacher Retention Bonuses	James Middleditch	09/08/2021	08/27/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent and Family Engagement	James Middleditch	09/08/2021	08/27/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Subscriptions and Materials	James Middleditch	09/08/2021	08/27/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Purchase Ipads	James Middleditch	01/01/2026	08/27/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Math M-STEP Proficiency

Status: ACTIVE

Statement: Our goal is to meet or exceed the state proficiency percentage on Math M-STEP by the completion of state testing 2027.

Created Date: 03/10/2021

Target Completion Date: 08/27/2027

Strategies:

(1/1): DreamBox Learning

Owner: James Middleditch

Start Date: 03/22/2021

Due Date: 08/27/2027

Summary: DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum that match each student's level of comprehension and learning style.

Buildings: All Active Buildings

Total Budget: \$970,800.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development	James Middleditch	03/22/2021	08/27/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Grant Funding Presentation	James Middleditch	03/22/2021	08/27/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Direct Instructional Staff	James Middleditch	03/22/2021	08/27/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Social Emotional Staff	James Middleditch	03/22/2021	06/13/2026	APPROACHING

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent and Family Engagement	James Middleditch	03/22/2021	08/27/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Teacher Retention Bonuses	James Middleditch	03/22/2021	08/27/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Subscriptions and Materials	James Middleditch	03/22/2021	08/27/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Purchase Ipads	James Middleditch	01/01/2026	08/27/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

3-year attendance goal

Status: ACTIVE

Statement: Our goal is to decrease our chronic absenteeism totals from 51% chronically absent to 35% chronically absent as measured by our chronic absenteeism report by the end of the 2026-2027 school year.

Created Date: 03/08/2021

Target Completion Date: 08/27/2027

Strategies:

(1/1): Positive Behavioral Intervention and Supports (PBIS)

Owner: James Middleditch

Start Date: 09/08/2021

Due Date: 08/27/2027

Summary: PBIS is a three-tiered framework for improving and integrating systems, data and practices to improve student outcomes, to reduce exclusionary disciplinary practices and to support teacher outcomes. Implementation addresses systems, data and practices to increase student academic, social and emotional outcomes. Student support is provided according to three tiers based on student needs. It's a schoolwide approach that addresses the needs of all students with disabilities

Buildings: All Active Buildings

Total Budget: \$91,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Email Campaign
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development	James Middleditch	09/08/2021	08/27/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Social Emotional Staff	James Middleditch	09/08/2021	08/27/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Special Populations Goal

Status: ACTIVE

Statement: Our goal is to decrease the 11% proficiency gap in state assessments for ELL students when compared to their Non-EL peers by June 2029.

Additionally, our goal is to have 100% identification of students experiencing homelessness by June 2029.

Created Date: 12/08/2024

Target Completion Date: 06/22/2029

Strategies:

(1/2): Sheltered Instruction Observation Protocol (SIOP) Model of Instruction

Owner: James Middleditch

Start Date: 12/08/2024

Due Date: 06/22/2029

Summary: The SIOP Model (Sheltered Instruction Observation Protocol) is a research-based framework designed to make content comprehensible for English Language Learners (ELLs) while simultaneously developing their academic language proficiency. It integrates best practices for language development and content teaching through eight key components: Lesson Preparation, Building Background, Comprehensible Input, Strategies, Interaction, Practice/Application, Lesson Delivery, and Review/Assessment. Originally developed for ELLs, SIOP is beneficial for all students, particularly in classrooms with diverse learning needs. It helps bridge the gap between language development and content learning.

Buildings: All Active Buildings

Total Budget: \$30,000.00

- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title III Part A, English Learners (Federal Funds)

Communication:

Method

- Email Campaign
- Parent Newsletter

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Provide SIOP Training to our K-8 Teachers	James Middleditch	08/11/2025	06/22/2029	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Hire EL paraprofessional to assist with EL Caseload	James Middleditch	08/18/2025	06/22/2029	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Purchase Lexia English Licenses for Supplemental Support	James Middleditch	12/08/2024	06/22/2029	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/2): Whole School, Whole Community, Whole Child Framework (WSCC)

Owner: James Middleditch

Start Date: 12/08/2024

Due Date: 06/22/2029

Summary: "All educators want to improve the work they do for students, their families, and the community. Whether it's instruction, school climate, leadership, family engagement, or any of the other issues schools face on a daily basis, all educators need tools to help them improve their actions and methods. A whole child approach, which ensures that each student is healthy, safe, engaged, supported, and challenged, sets the standard for comprehensive, sustainable school improvement and provides for long-term student success. The Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children."

Buildings: All Active Buildings

Total Budget: \$1,500.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Email Campaign
- Presentations
- Parent Newsletter

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Create a McKinney Vento Newsletter to send home to families	James Middleditch	08/18/2025	06/22/2029	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Host a Family awareness Event that highlights services provided by the school	James Middleditch	08/18/2025	06/22/2029	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				