

MICIP Portfolio Report

Quest Charter Academy

Goals Included

Active

- 3-year attendance goal
 - ELA M-STEP Proficiency
 - Math M-STEP Proficiency
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Buildings Included

Open-Active

- Quest Charter Academy
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Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

MICIP Portfolio Report

Quest Charter Academy

ELA M-STEP Proficiency

Status: ACTIVE

Statement: Our goal is to meet or exceed the state proficiency percentage on ELA M-STEP within 5 years.

Created Date: 03/10/2021

Target Completion Date: 06/13/2026

Strategies:

(1/1): Corrective Reading (beginning reading)

Owner: Jasmine Willis

Start Date: 09/08/2021

Due Date: 06/13/2026

Summary: Corrective Reading is designed to promote reading accuracy (decoding), fluency, and comprehension skills of students in grade 3 or higher who are reading below their grade level. The program has four levels that correspond to students' decoding skills. All lessons in the program are sequenced and scripted. Corrective Reading can be implemented in small groups of 4-5 students or in a whole-class format. Corrective Reading is intended to be taught in 45-minute lessons 4-5 times a week.

Buildings: All Active Buildings

Total Budget: \$1,275,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations

Audience

- Educators
- Staff
- School Board
- Parents

Math M-STEP Proficiency

Status: ACTIVE

Statement: Our goal is to meet or exceed the state proficiency percentage on Math M-STEP within 5 years.

Created Date: 03/10/2021

Target Completion Date: 06/13/2026

Strategies:

(1/1): DreamBox Learning

Owner: Chelsea Ramirez

Start Date: 03/22/2021

Due Date: 06/13/2026

Summary: DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum that match each student’s level of comprehension and learning style.

Buildings: All Active Buildings

Total Budget: \$970,800.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

3-year attendance goal

Status: ACTIVE

Statement: Our goal is to decrease our chronic absenteeism totals from 51% chronically absent to 35% chronically absent as measured by our chronic absenteeism report by 6/2024.

Created Date: 03/08/2021

Target Completion Date: 06/15/2024

Strategies:

(1/1): Positive Behavioral Intervention and Support (PBIS)

Owner: Nadine Dufrane

Start Date: 09/08/2021

Due Date: 06/15/2024

Summary: PBIS is a three-tiered framework for improving and integrating systems, data and practices to improve student outcomes, to reduce exclusionary disciplinary practices and to support teacher outcomes. Implementation addresses systems, data and practices to increase student academic, social and emotional outcomes. Student support is provided according to three tiers based on student needs. It's a schoolwide approach that addresses the needs of all students with disabilities

Buildings: All Active Buildings

Total Budget: \$91,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Email Campaign
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents