

MICIP Portfolio Report

Walker Charter Academy

Goals Included

Active

- Improve Math Proficiency
- Improve Special Population (EL and Homeless) Profi...
- Reduce Student Level 3+ Behaviors-Build Student Sk...

Buildings Included

Open-Active

- Walker Charter Academy

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Walker Charter Academy

Reduce Student Level 3+ Behaviors-Build Student Sk...

Status: ACTIVE

Statement: We will see a 10% decrease in the number of level 3 (and above) behavior referrals in the classroom by the end of the 2027-2028 school year.

Created Date: 01/19/2021

Target Completion Date: 06/30/2028

Strategies:

(1/3): Mindfulness Based Social and Emotional Learning, MBSEL

Owner: Nikki Fife

Start Date: 06/10/2024

Due Date: 06/30/2028

Summary: Mindfulness Based Social and Emotional Learning, MBSEL, is the missing piece in education. It ensures that we educate the whole child. MBSEL is as important as any other subject taught in school, in fact it is foundational and will help children to be successful students. It teaches skills to improve stress management, emotional regulation, improve attention, focus and concentration, as well as foster emotional well-being and a more positive outlook. Preliminary research indicates that cultivating these inner skills can improve interpersonal relationships, develop empathy, increase awareness of assumptions and biases, and help to nurture global stewardship. The intended purpose of providing mindfulness education in schools is to enhance inner resilience, self-awareness and self-regulation in students and staff, while creating safer, kinder, healthier, more supportive and productive schools and communities. MBSEL helps children to become critical thinkers and helps them to reach their full potential.

Buildings: All Active Buildings

Total Budget: \$245,000.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter
- Social Media

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Peer-to-Peer Program	Nikki Fife	06/10/2024	06/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Additional training for ABSS staff on SEL strategies and Peer-to-Peer Implementation	Nikki Fife	08/01/2026	06/30/2028	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
SEL-based instruction integrated into specials rotation for K-3rd grades	Nikki Fife	08/01/2026	06/30/2028	UPCOMING

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Hire/Employ Social Emotional Staff – Social Worker and Achievement Behavior Support Specialists (3 - one per wing)	Nikki Fife	06/10/2024	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Purchase and utilize social emotional sensory supplies with students exhibiting anxiety and trauma related behavior.	Nikki Fife	06/10/2024	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Staff Professional Development on Support Emotional Regulation with Students	Nikki Fife	08/01/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent and Family Engagement Activities/ Presentations	Nikki Fife	06/10/2024	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Hire and Employ Student Family Liaison	Nikki Fife	01/06/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/3): Functional Behavioral Assessment-based Interventions

Owner: Nikki Fife

Start Date: 06/10/2024

Due Date: 06/30/2028

Summary: Functional behavioral assessment (FBA) is an individualized problem-solving process for addressing student problem behavior. An assessment is conducted to identify the purpose or function of a student's problem behavior. This assessment process involves collecting information about the environmental conditions that precede the problem behavior and the subsequent rewards that reinforce the behavior. The information that is gathered is then used to identify and implement individualized interventions aimed at reducing problem behaviors and increasing positive behaviors. Accordingly, the studies evaluating FBA examine different FBA-based interventions identified for each student. FBA-based interventions can be used to address diverse problem behaviors, such as disruptive and off-task behaviors, noncompliance, and inappropriate social interactions.

Buildings: All Active Buildings

Total Budget: \$1.00

- General Fund (Other)

Communication:

Method

- Other
- School Board Meeting
- Presentations

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development for Deans and Staff on writing and implementing FBA-based Behavior Support Plans	Nikki Fife	07/01/2026	06/30/2028	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Routine Review of Behavior Support Plan implementation fidelity with Behavior Intervention Assistance Team	Nikki Fife	08/01/2026	06/30/2028	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				

(3/3): MTSS Framework (General)

Owner: Nikki Fife

Start Date: 06/10/2024

Due Date: 06/30/2028

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making

Buildings: All Active Buildings

Total Budget: \$700,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method	Audience
• School Board Meeting • Presentations • Parent Newsletter • Social Media	• Staff • School Board • Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Review Behave with Care with staff at Back-to-School PD, with new staff through on-boarding, and throughout the year as wing-level and grade-level teams.	Nikki Fife	06/10/2024	06/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Revisit Three Tier Model for Behavior Intervention with development of Behavior	Nikki Fife	08/01/2026	06/30/2028	UPCOMING

Activity	Owner	Start Date	Due Date	Status
Intervention Assistance Team				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Direct Instructional Staff – Academic Intervention Coach, At-Risk Teachers, and Paraprofessionals	Nikki Fife	06/10/2024	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Improve Math Proficiency

Status: ACTIVE

Statement: Using our current curriculum for grades 3rd-5th, we intend to improve Math M-STEP scores by 10% by 2028.

Created Date: 06/07/2024

Target Completion Date: 10/30/2028

Strategies:

(1/3): DreamBox Learning

Owner: Nikki Fife

Start Date: 06/07/2024

Due Date: 06/30/2028

Summary: DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum that match each student’s level of comprehension and learning style.

Buildings: All Active Buildings

Total Budget: \$50,000.00

- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- General Fund (Other)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Provide Dreambox Learning to all Students K-8th Grades as an Intervention Tool	Nikki Fife	08/19/2024	06/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Utilize Additional Educational Subscriptions to Supplement Student Learning	Nikki Fife	06/07/2024	06/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/3): 23g Tutoring

Owner: Nikki Fife

Start Date: 09/09/2024

Due Date: 06/30/2028

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student's immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

Buildings: All Active Buildings

Total Budget: \$65,000.00

- Sec. 41 Bilingual Education Grant (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Extended Learning Time – Before/After School Tutoring, Summer Learning (Summer School, Bridge Books)	Nikki Fife	09/09/2024	06/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(3/3): Bridges Math

Owner: Nikki Fife

Start Date: 08/19/2024

Due Date: 06/30/2028

Summary: Teachers use number talks, number sense routines, and/or other math routines three to five times a week for five to 20 minutes. The strategy allows students to focus on making sense of mathematics, using mathematical language, and communicating their reasoning. Talks and routines should have multiple access points and support active student engagement. For more resources, see the strategy "Improving Classroom Mathematical Discourse."

Buildings: All Active Buildings

Total Budget: \$25,000.00

- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)

Communication:

Method

- School Board Meeting
- District Website Update
- Parent Newsletter

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Utilize Bridges Math for K-5th Grades as Core Curriculum Text	Nikki Fife	08/19/2024	06/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Purchase and Utilize Bridges Intervention Materials with Targeted Intervention Groups	Nikki Fife	08/19/2024	06/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Provide Ongoing Professional Development to Teaching Staff	Nikki Fife	08/19/2024	06/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Improve Special Population (EL and Homeless) Profi...

Status: ACTIVE

Statement: Provide opportunities for staff to be trained on SIOP strategies, or other EL research based programs, with a goal of growing overall EL proficiency by 10%.

Created Date: 11/19/2024

Target Completion Date: 06/30/2028

Strategies:

(1/2): Sheltered Instruction Observation Protocol (SIOP) Model of Instruction

Owner: Nikki Fife

Start Date: 11/19/2024

Due Date: 06/30/2028

Summary: The SIOP Model (Sheltered Instruction Observation Protocol) is a research-based framework designed to make content comprehensible for English Language Learners (ELLs) while simultaneously developing their academic language proficiency. It integrates best practices for language development and content teaching through eight key components: Lesson Preparation, Building Background, Comprehensible Input, Strategies, Interaction, Practice/Application, Lesson Delivery, and Review/Assessment. Originally developed for ELLs, SIOP is beneficial for all students, particularly in classrooms with diverse learning needs. It helps bridge the gap between language development and content learning.

Buildings: All Active Buildings

Total Budget: \$35,000.00

- Sec. 41 Bilingual Education Grant (Federal Funds)
- General Fund (Other)

Communication:

Method

- Presentations

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development (SIOP Courses and Dual Endorsement Opportunities) to General Education Teachers	Nikki Fife	11/19/2024	06/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Hire/Employ Part-time EL Paraprofessional	Nikki Fife	07/01/2026	06/30/2028	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Parent/Family Engagement Learning Events	Nikki Fife	11/19/2024	06/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/2): Competency: Teacher - Staff Training

Owner: Nikki Fife

Start Date: 12/19/2024

Due Date: 06/30/2028

Summary: Provide all staff with targeted opportunities to acquire the knowledge and skills needed to support and enhance practices aligned to the district vision of high quality instruction.

Buildings: All Active Buildings

Total Budget: \$35,000.00

- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
KISD Training for Social Worker and Staff on Homelessness Identification	Nikki Fife	12/19/2024	06/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Hire and Employ Attendance Liaison	Nikki Fife	01/12/2026	06/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				