

MICIP Portfolio Report

Walker Charter Academy

Goals Included

Active

- Improve Math Proficiency
- Improve Special Population (EL and Homeless) Profi...
- Reduce Student Level 3+ Behaviors-Build Student Sk...

Buildings Included

Open-Active

- Walker Charter Academy

Plan Components Included

Goal Summary

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MICIP Portfolio Report

Walker Charter Academy

Reduce Student Level 3+ Behaviors-Build Student Sk...

Status: ACTIVE

Statement: We will see a 10% decrease in the number of level 3 (and above) behavior referrals in the classroom by the end of the 2025-2026 school year.

Created Date: 01/19/2021

Target Completion Date: 06/30/2026

Strategies:

(1/4): Trauma-Focused Cognitive Behavioral Therapy

Owner: Steve Bagley

Start Date: 05/27/2021

Due Date: 06/30/2023

Summary: Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) is an evidence-based therapeutic approach designed to help children, adolescents, and their families address and recover from the effects of traumatic experiences. It integrates principles from cognitive-behavioral therapy with trauma-sensitive interventions, focusing on managing emotional and psychological responses to trauma.

Buildings: All Active Buildings

Total Budget: \$91,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Presentations

Audience

- Educators

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Hire and employ a school social worker	Steve Bagley	05/27/2021	06/11/2022	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Hire and employ an Achievement and Behavior Support Specialist	Steve Bagley	05/27/2021	06/11/2022	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Employ a multi-tiered system of support coordinator	Doug Hower	05/27/2021	06/11/2022	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Purchase a subscription to Middle School Second	Steve Bagley	05/27/2021	06/30/2023	COMPLETE

Activity	Owner	Start Date	Due Date	Status
Step curriculum				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Purchase social emotional sensory supplies to use with students with anxiety and trauma related behavior.	Steve Bagley	05/27/2021	06/11/2022	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Direct Instructional Staff – Academic Specialists, Teachers, and Paraprofessionals	Steve Bagley	05/27/2021	06/30/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development	Steve Bagley	05/27/2021	06/30/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Social Emotional Staff – Social Worker and Achievement Behavior Support Specialist	Steve Bagley	05/27/2021	06/30/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Support Staff – Multi-tiered System of Supports Coordinator	Steve Bagley	05/27/2021	06/30/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Extended Learning Time – before, after-school tutoring and summer	Steve Bagley	05/27/2021	06/30/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent and Family Engagement	Steve Bagley	05/27/2021	06/30/2023	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/4): Mindfulness Based Social and Emotional Learning, MBSEL

Owner: Nikki Fife

Start Date: 06/10/2024

Due Date: 06/30/2026

Summary: Mindfulness Based Social and Emotional Learning, MBSEL, is the missing piece in education. It ensures that we educate the whole child. MBSEL is as important as any other subject taught in school, in fact it is foundational and will help children to be successful students. It teaches skills to improve stress management, emotional regulation, improve attention, focus and concentration, as well as foster emotional well-being and a more positive outlook. Preliminary research indicates that cultivating these inner skills can improve interpersonal relationships, develop empathy, increase awareness of assumptions and biases, and help to nurture global stewardship. The intended purpose of providing mindfulness education in schools is to enhance inner resilience, self-awareness and self-regulation in students and staff, while creating safer, kinder, healthier, more supportive and productive schools and communities. MBSEL helps children to become critical thinkers and helps them to reach their full potential.

Buildings: All Active Buildings

Total Budget: \$6,000.00

- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Parent Newsletter

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Peer to Peer Program Implementation	Nikki Fife	06/10/2024	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Train ABSS staff on SEL support	Nikki Fife	06/10/2024	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(3/4): Functional Behavioral Assessment-based Interventions

Owner: Nikki Fife

Start Date: 06/10/2024

Due Date: 06/30/2026

Summary: Functional behavioral assessment (FBA) is an individualized problem-solving process for addressing student problem behavior. An assessment is conducted to identify the purpose or function of a student's problem behavior. This assessment process involves collecting information about the environmental conditions that precede the problem behavior and the subsequent rewards that reinforce the behavior. The information that is gathered is then used to identify and implement individualized interventions aimed at reducing problem behaviors and increasing positive behaviors. Accordingly, the studies evaluating FBA examine different FBA-based interventions identified for each student. FBA-based interventions can be used to address diverse problem behaviors, such as disruptive and off-task behaviors, noncompliance, and inappropriate social interactions.

Buildings: All Active Buildings

Total Budget: \$1.00

- General Fund (Other)

Communication:

Method

- Other

Audience

- Educators
- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Create More Behavior Support Plans	Nikki Fife	06/10/2024	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(4/4): MTSS Framework (General)

Owner: Nikki Fife

Start Date: 06/10/2024

Due Date: 06/30/2026

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making

Buildings: All Active Buildings

Total Budget: \$1.00

- General Fund (Other)

Communication:

Method

- Parent Newsletter

Audience

- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Review Behave with Care Manual More with Staff	Nikki Fife	06/10/2024	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Retool our Three Tier Model for Behavior Intervention	Nikki Fife	06/10/2024	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Improve Math Proficiency

Status: ACTIVE

Statement: Using our current curriculum for grades 3rd-5th, we intend to improve Math M-STEP scores by 10% by 2027.

Created Date: 06/07/2024

Target Completion Date: 10/29/2027

Strategies:

(1/3): DreamBox Learning

Owner: Nikki Fife

Start Date: 06/07/2024

Due Date: 06/30/2027

Summary: DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum that match each student’s level of comprehension and learning style.

Buildings: All Active Buildings

Total Budget: \$50,000.00

- Other Title Funds (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Parent Newsletter

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Provide Dreambox Learning to all Students k-8th grade via One-to-One Chromebooks	Nikki Fife	08/19/2024	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Provide Ongoing Professional Development	Nikki Fife	06/07/2024	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Create Incentive for Students	Nikki Fife	06/07/2024	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/3): 23g Tutoring

Owner: Nikki Fife

Start Date: 09/09/2024

Due Date: 10/29/2027

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student's immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

Buildings: All Active Buildings

Total Budget: \$110,000.00

- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Before and After School Tutoring Staffing	Nikki Fife	09/09/2024	10/29/2027	ONTARGET

Activity Buildings: All Buildings in Implementation Plan

(3/3): Bridges Math

Owner: Nikki Fife

Start Date: 08/19/2024

Due Date: 06/30/2027

Summary: Teachers use number talks, number sense routines, and/or other math routines three to five times a week for five to 20 minutes. The strategy allows students to focus on making sense of mathematics, using mathematical language, and communicating their reasoning. Talks and routines should have multiple access points and support active student engagement. For more resources, see the strategy "Improving Classroom Mathematical Discourse."

Buildings: All Active Buildings

Total Budget: \$130,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- District Website Update
- Parent Newsletter

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Use Bridges Math for K-5th Grades as Core Curriculum Text	Nikki Fife	08/19/2024	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Purchase Bridges Intervention Materials for RTI staff	Nikki Fife	08/19/2024	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Provide Ongoing Professional Development	Nikki Fife	08/19/2024	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Improve Special Population (EL and Homeless) Profi...

Status: ACTIVE

Statement: Provide opportunities for staff to be trained on SIOP strategies and identification of students experiencing homelessness, or other EL research based programs, with a goal of growing overall EL proficiency by 10% by October 2027 (results of spring 2027 available).

Created Date: 11/19/2024

Target Completion Date: 10/29/2027

Strategies:

(1/2): Sheltered Instruction Observation Protocol (SIOP) Model of Instruction

Owner: Nikki Fife

Start Date: 11/19/2024

Due Date: 10/29/2027

Summary: The SIOP Model (Sheltered Instruction Observation Protocol) is a research-based framework designed to make content comprehensible for English Language Learners (ELLs) while simultaneously developing their academic language proficiency. It integrates best practices for language development and content teaching through eight key components: Lesson Preparation, Building Background, Comprehensible Input, Strategies, Interaction, Practice/Application, Lesson Delivery, and Review/Assessment. Originally developed for ELLs, SIOP is beneficial for all students, particularly in classrooms with diverse learning needs. It helps bridge the gap between language development and content learning.

Buildings: All Active Buildings

Total Budget: \$5,000.00

- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- General Fund (Other)

Communication:

Method

- Presentations

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development to General Education Teachers	Nikki Fife	11/19/2024	10/29/2027	ONTARGET

Activity Buildings: All Buildings in Implementation Plan

(2/2): Competency: Teacher - Staff Training

Owner: Nikki Fife

Start Date: 12/19/2024

Due Date: 10/29/2027

Summary: Provide all staff with targeted opportunities to acquire the knowledge and skills needed to support and enhance practices aligned to the district vision of high quality instruction.

Buildings: All Active Buildings

Total Budget: \$1.00

- General Fund (Other)
- Other Local Funds (Other)

Communication:

Method

- Presentations

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
KISD Training for Social Worker and Staff on Homelessness Identification	Nikki Fife	12/19/2024	10/29/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				