

MICIP Portfolio Report

Excel Charter Academy

Goals Included

Active

- Fluency Growth Goals
- Improve WIDA growth
- PBIS - Phase 2

Buildings Included

Open-Active

- Excel Charter Academy

Plan Components Included

Goal Summary

Strategy

Summary

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Activity Text

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MICIP Portfolio Report

Excel Charter Academy

Fluency Growth Goals

Status: ACTIVE

Statement: 50% of students in the bottom quartile on Aimsweb will be on track to meet their growth goal by the end of the 2026-2027 school year.

Created Date: 03/22/2021

Target Completion Date: 05/28/2027

Strategies:

(1/5): Essential Instructional Practices - Grades K-3

Owner: Wendy Wells

Start Date: 03/29/2021

Due Date: 05/28/2027

Summary: Identifies a set of research-supported literacy instructional practices (10) that can be employed as a mode of professional development and aim to increase teacher effectiveness and in turn, student literacy. The 10 Practices are: 1) Deliberate, research-informed efforts to foster literacy, motivation and engagement within and across lessons 2) Read-alouds of age-appropriate books and other materials, print or digital 3) Small group and individual instruction, using a variety of grouping strategies, most often with flexible groups formed and instruction targeted to children's observed and assessed needs in specific aspects of literacy development 4) Activities that build phonological awareness (grades K and 1 and as needed thereafter) 5) Explicit instruction in letter-sound relationships 6) Research- and standards-aligned writing instruction 7) Intentional and ambitious efforts to build vocabulary and content knowledge 8) Abundant reading material and reading opportunities in the classroom 9) Ongoing observation and assessment of children's language and literacy development that informs their education and 10) Collaboration with families in promoting literacy.

Buildings: All Active Buildings

Total Budget: \$344,500.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
• Email Campaign	• Staff
• Presentations	• School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Balanced Literacy Block for ELA	Dan Bartels	03/30/2021	05/24/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Progress Monitoring	Dan Bartels	03/29/2021	05/24/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Benchmarking	Dan Bartels	03/29/2021	05/24/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Direct Instructional Staff – Teachers, and Paraprofessionals	Dan Bartels	03/29/2021	05/26/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development	Dan Bartels	03/29/2021	05/26/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Social Emotional Staff – Social Worker and Achievement Behavior Support Specialist	Dan Bartels	03/29/2021	05/26/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Support Staff – Multi-tiered System of Supports Coordinator	Dan Bartels	03/29/2021	05/26/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Teacher Retention Bonuses – to decrease teacher turnover and retain quality, trained staff	Dan Bartels	03/29/2021	05/26/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplies and Subscriptions	Dan Bartels	03/29/2021	05/26/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Technology	Dan Bartels	03/29/2021	05/26/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Extended Learning Time – before and after-school tutoring	Dan Bartels	03/29/2021	05/24/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
24-25 Progress Monitoring will systematically happen based on Tiers	Wendy Wells	08/19/2024	05/24/2025	APPROACHING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
24-25 AIMS benchmarking will take place 3 times a year	Wendy Wells	08/19/2024	05/24/2025	APPROACHING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
24-25 Balance Literacy Block will be used	Wendy Wells	08/19/2024	05/24/2025	APPROACHING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
25-26 Progress Monitoring Fidelity Monitoring	Wendy Wells	08/18/2025	05/29/2026	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
25-26 AIMS benchmarking Monitoring	Wendy Wells	08/18/2025	05/29/2026	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
25-26 Balanced Literacy Block Monitoring	Wendy Wells	08/18/2025	05/28/2027	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
26-27 Progress Monitoring Fidelity Monitoring	Wendy Wells	08/17/2026	05/28/2027	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
25-26 Benchmarking Monitoring	Wendy Wells	08/17/2026	05/28/2027	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
26-27 Balanced Literacy Block Monitoring	Wendy Wells	08/17/2026	05/28/2027	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/5): 23g Tutoring

Owner: Wendy Wells

Start Date: 04/23/2024

Due Date: 05/28/2027

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student's immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

Buildings: All Active Buildings

Total Budget: \$10,000.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- Email Campaign

Audience

- Educators

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Tutoring	Wendy Wells	04/23/2024	05/24/2025	APPROACHING
Activity Buildings: All Buildings in Implementation Plan				
Extended Learning Time	Wendy Wells	09/15/2025	05/29/2026	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Extended Learning Time	Wendy Wells	09/14/2026	05/28/2027	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				

(3/5): Competency: Teacher - Staff Coaching

Owner: Wendy Wells

Start Date: 04/23/2024

Due Date: 05/28/2027

Summary: Provide all staff with a purposeful partnership with a trained coach; include ongoing, timely feedback aligned to professional learning and teacher growth plans.

Buildings: All Active Buildings

Total Budget: \$10,000.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- Other

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Coaching	Wendy Wells	04/23/2024	05/24/2025	APPROACHING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development	Wendy Wells	08/11/2025	05/29/2026	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development	Wendy Wells	08/10/2026	05/28/2027	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
MTSS Coordinator	Wendy Wells	08/11/2025	06/01/2026	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
MTSS Coordinator	Wendy Wells	08/10/2026	05/28/2027	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(4/5): Competency: Curriculum - Guaranteed and Viable Curriculum

Owner: Wendy Wells

Start Date: 04/23/2024

Due Date: 05/28/2027

Summary: Develop and operationalize a coherent plan for achieving defined learning outcomes as outlined in student standards.

Buildings: All Active Buildings

Total Budget: \$10,000.00

- General Fund (Other)

Communication:

Method

- Presentations

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Coaching	Wendy Wells	04/23/2024	05/24/2025	APPROACHING
Activity Buildings: All Buildings in Implementation Plan				
Supplies and Curriculum	Wendy Wells	08/11/2025	05/29/2026	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Supplies and Curriculum	Wendy Wells	08/10/2026	05/28/2027	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				

(5/5): Lexia Reading

Owner: Wendy Wells

Start Date: 04/23/2024

Due Date: 05/28/2027

Summary: Lexia Reading is a computerized reading program that provides phonics instruction and gives students independent practice in basic reading skills. Lexia Reading is designed to supplement regular classroom instruction and to support skill development in the five areas of reading instruction identified by the National Reading Panel.

Buildings: All Active Buildings

Total Budget: \$10,000.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- Presentations

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Lexia	Wendy Wells	04/23/2024	05/24/2025	APPROACHING
Activity Buildings: All Buildings in Implementation Plan				
Monthly O3 discussions regarding usage reports by deans and teachers	Wendy Wells	04/23/2024	05/28/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Use of Lexia during workshop intervention time	Wendy Wells	08/19/2024	05/28/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Lexia	Wendy Wells	08/18/2025	05/29/2026	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Lexia	Wendy Wells	08/17/2026	05/28/2027	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				

PBIS - Phase 2

Status: ACTIVE

Statement: Our goal is to implement Phase 2 of the PBIS model in order to decrease behavior events by 5% by the end of 25-26 school year.

Created Date: 03/29/2021

Target Completion Date: 05/29/2026

Strategies:

(1/4): Positive Behavioral Intervention and Support (PBIS)

Owner: Dan Bartels

Start Date: 04/22/2021

Due Date: 05/29/2026

Summary: PBIS is a three-tiered framework for improving and integrating systems, data and practices to improve student outcomes, to reduce exclusionary disciplinary practices and to support teacher outcomes. Implementation addresses systems, data and practices to increase student academic, social and emotional outcomes. Student support is provided according to three tiers based on student needs. It's a schoolwide approach that addresses the needs of all students with disabilities

Buildings: All Active Buildings

Total Budget: \$277,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Presentations
- District Website Update
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
PBIS Quiet Zone Space	Dan Bartels	04/22/2021	05/24/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
PBIS Weekly Focus Area	Dan Bartels	04/22/2021	05/26/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
PBIS Eagle Ticket Reinforcement	Dan Bartels	04/22/2021	05/24/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Direct Instructional Staff – Teachers, and Paraprofessionals	Dan Bartels	04/22/2021	05/24/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development	Dan Bartels	04/22/2021	05/24/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Social Emotional Staff – Social Worker and Achievement Behavior Support Specialist	Dan Bartels	04/22/2021	05/24/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Support Staff – Multi-tiered System of Supports Coordinator	Dan Bartels	04/22/2021	05/26/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Teacher Retention Bonuses – to decrease teacher turnover and retain quality, trained staff	Dan Bartels	04/22/2021	05/26/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Extended Learning Time – before and after-school tutoring	Dan Bartels	04/22/2021	05/26/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
24-25 Deans to teach PBIS lessons for common areas	Wendy Wells	04/22/2021	05/24/2025	APPROACHING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
24-25 Re-establish norms for PBIS priorities	Wendy Wells	08/19/2024	05/24/2025	APPROACHING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
24-25 Adjust schedule for Eagle Ticket Store	Wendy Wells	08/19/2024	05/24/2025	APPROACHING

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
25-26 Professional Development	Wendy Wells	08/11/2025	05/29/2026	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
25-26 Social Emotional Staff ABSS	Wendy Wells	08/11/2025	05/29/2026	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
25-26 PBIS Lessons	Wendy Wells	08/18/2025	05/29/2026	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
25-26 PBIS Eagle Ticket Reinforcement	Wendy Wells	08/18/2025	05/29/2026	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/4): MTSS - PBIS (Behavior)

Owner: Wendy Wells

Start Date: 04/23/2024

Due Date: 05/24/2025

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$10,000.00

- Title I Part A (Federal Funds)

Communication:

Method

- Email Campaign
- Presentations

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
PBIS	Wendy Wells	04/23/2024	05/24/2025	APPROACHING

Activity Buildings: All Buildings in Implementation Plan

(3/4): CHAMPS Program by Safe and Civil Schools

Owner: Wendy Wells

Start Date: 04/23/2024

Due Date: 05/29/2026

Summary: CHAMPS is a proactive and positive classroom management approach. The strategies are easy to implement and will reduce classroom disruptions and office referrals, improve classroom climate, increase student on-task behavior, and establish respectful and civil interactions. By following the effective, research-based practices outlined in CHAMPS, teachers develop methods for clearly communicating their expectations on every classroom activity and transition. Expectations to clarify are: Conversation: Can students talk to each other during this activity? Help: How do students get the teacher's attention and their questions answered? Activity: What is the task/objective? What is the end product? Movement: Can students move about during this activity? Participation: How do students show they are fully participating? What does work behavior look/sound like? Success: When students meet CHAMPS expectations, they will be successful! The key benefits of CHAMPS are that teachers establish clear expectations with logical and fair responses to misbehaviors, spend less time disciplining and more time teaching, learn tools to motivate students to do their best and students are taught how to behave responsibly.

Buildings: All Active Buildings

Total Budget: \$100.00

- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Email Campaign
- Presentations

Audience

- Educators
- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
24-25 CHAMPS will be used in classrooms as a classroom management tool	Wendy Wells	04/23/2024	05/24/2025	APPROACHING
Activity Buildings: All Buildings in Implementation Plan				
25-26 CHAMPS will be used in classrooms as a classroom management tool	Wendy Wells	08/18/2025	05/29/2026	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
24-25 Coaching for teachers regarding CHAMPS implementation	Wendy Wells	04/23/2024	05/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
25-26 Coaching for teachers regarding CHAMPS implementation	Wendy Wells	08/18/2025	05/29/2026	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(4/4): Competency: Teacher - Staff Coaching

Owner: Wendy Wells

Start Date: 04/23/2024

Due Date: 05/29/2026

Summary: Provide all staff with a purposeful partnership with a trained coach; include ongoing, timely feedback aligned to professional learning and teacher growth plans.

Buildings: All Active Buildings

Total Budget: \$10,000.00

- At Risk (31-A) (State Funds)

Communication:

Method

- Email Campaign
- Presentations

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
24-25 Staff Coaching	Wendy Wells	04/23/2024	05/24/2025	APPROACHING
Activity Buildings: All Buildings in Implementation Plan				
25-26 Staff Coaching	Wendy Wells	08/18/2025	05/29/2026	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				

Improve WIDA growth

Status: ACTIVE

Statement: Our goal is to use effective small groups during intervention times for students to increase language proficiency, in order to improve WIDA growth scores by 10% by 2027.

Created Date: 01/10/2025

Target Completion Date: 06/01/2027

Strategies:

(1/2): Competency: Teacher - Staff Coaching

Owner: Wendy Wells

Start Date: 01/10/2025

Due Date: 06/01/2027

Summary: Provide all staff with a purposeful partnership with a trained coach; include ongoing, timely feedback aligned to professional learning and teacher growth plans.

Buildings: All Active Buildings

Total Budget: \$1.00

- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)

Communication:

Method

- Email Campaign

Audience

- Educators
- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
MABE training	Wendy Wells	01/10/2025	06/01/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
24-25 District coaching from ML staff	Wendy Wells	01/10/2025	06/02/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
25-26 District coaching from ML staff	Wendy Wells	08/18/2025	06/01/2027	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
26-27 District coaching from ML staff	Wendy Wells	08/17/2026	06/01/2027	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/2): Sheltered Instruction Observation Protocol (SIOP) Model of Instruction

Owner: Wendy Wells

Start Date: 01/23/2025

Due Date: 06/01/2027

Summary: The SIOP Model (Sheltered Instruction Observation Protocol) is a research-based framework designed to make content comprehensible for English Language Learners (ELLs) while simultaneously developing their academic language proficiency. It integrates best practices for language development and content teaching through eight key components: Lesson Preparation, Building Background, Comprehensible Input, Strategies, Interaction, Practice/Application, Lesson Delivery, and Review/Assessment. Originally developed for ELLs, SIOP is beneficial for all students, particularly in classrooms with diverse learning needs. It helps bridge the gap between language development and content learning.

Buildings: All Active Buildings

Total Budget: \$93,000.00

- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title III Part A, English Learners (Federal Funds)

Communication:

Method

- Email Campaign

Audience

- Educators
- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
24-25 SIOP training	Wendy Wells	01/23/2025	06/02/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
25-26 SIOP training	Wendy Wells	08/18/2025	06/01/2026	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
26-27 SIOP training	Wendy Wells	08/17/2026	06/01/2027	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				