

# MICIP Portfolio Report

## Excel Charter Academy

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### Goals Included

#### Active

- Fluency Growth Goals
  - PBIS - Phase 2
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### Buildings Included

#### Open-Active

- Excel Charter Academy
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### Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

# MICIP Portfolio Report

## Excel Charter Academy

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### Fluency Growth Goals

*Status:* ACTIVE

*Statement:* 50% of students in the bottom quartile on Aimsweb will be on track to meet their growth goal by the end of the 2023-2024 school year.

*Created Date:* 03/22/2021

*Target Completion Date:* 05/25/2024

**Strategies:**

(1/1): Essential Instructional Practices Grades K-3

Owner: Wendy Wells

Start Date: 03/29/2021

Due Date: 05/26/2023

**Summary:** Identifies a set of research-supported literacy instructional practices (10) that can be employed as a mode of professional development and aim to increase teacher effectiveness and in turn, student literacy. The 10 Practices are: 1) Deliberate, research-informed efforts to foster literacy motivation and engagement within and across lessons 2) Read alouds of age-appropriate books and other materials, print or digital 3) Small group and individual instruction, using a variety of grouping strategies, most often with flexible groups formed and instruction targeted to children’s observed and assessed needs in specific aspects of literacy development 4) Activities that build phonological awareness (grades K and 1 and as needed thereafter) 5) Explicit instruction in letter-sound relationships 6) Research- and standards-aligned writing instruction 7) Intentional and ambitious efforts to build vocabulary and content knowledge 8) Abundant reading material and reading opportunities in the classroom 9) Ongoing observation and assessment of children’s language and literacy development that informs their education 10) Collaboration with families in promoting literacy

**Buildings:** All Active Buildings

**Total Budget:** \$344,500.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

**Communication:**

Method	Audience
<ul style="list-style-type: none"> <li>• Email Campaign</li> <li>• Presentations</li> </ul>	<ul style="list-style-type: none"> <li>• Staff</li> <li>• School Board</li> </ul>

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## PBIS - Phase 2

*Status:* ACTIVE

*Statement:* Our goal is to implement Phase 2 of the PBIS model in order to decrease behavior events by 5% by 2023

*Created Date:* 03/29/2021

*Target Completion Date:* 05/26/2023

## Strategies:

(1/1): Positive Behavioral Intervention and Support (PBIS)

Owner: Dan Bartels

Start Date: 04/22/2021

Due Date: 05/26/2023

**Summary:** PBIS is a three-tiered framework for improving and integrating systems, data and practices to improve student outcomes, to reduce exclusionary disciplinary practices and to support teacher outcomes. Implementation addresses systems, data and practices to increase student academic, social and emotional outcomes. Student support is provided according to three tiers based on student needs. It's a schoolwide approach that addresses the needs of all students with disabilities

**Buildings:** All Active Buildings

**Total Budget:** \$277,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

### Communication:

#### Method

- Presentations
- District Website Update
- Parent Newsletter

#### Audience

- Educators
- Staff
- School Board
- Parents