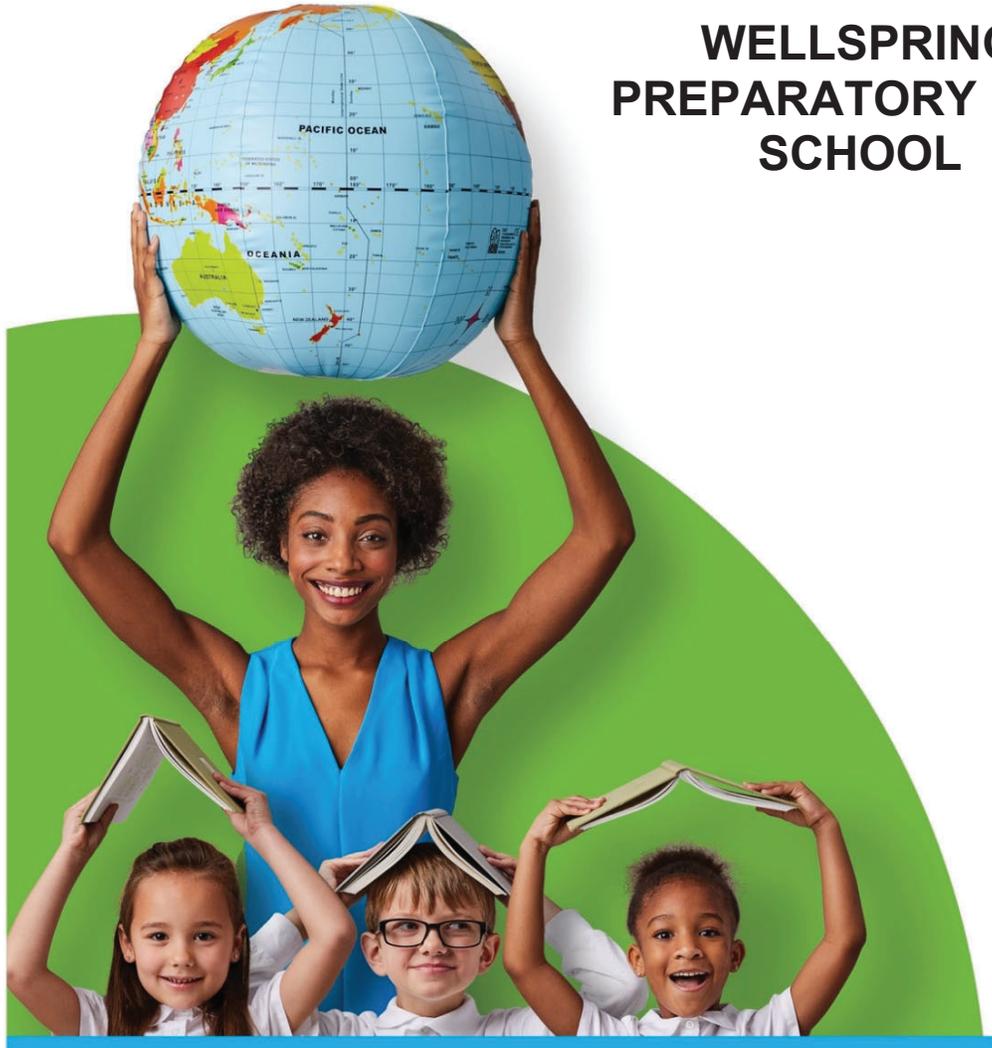


WELLSPRING PREPARATORY HIGH SCHOOL



Financial Statements as of and for the Year Ended
June 30, 2022, Required Supplemental Information
and Additional Information for the Year Ended
June 30, 2022, and Independent Auditor's Reports

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WELLSPRING PREPARATORY HIGH SCHOOL

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Independent Auditor's Report

To the Board of Directors
Wellspring Preparatory High School

Report on the Audit of the Financial Statements

Opinions

We have audited the financial statements of the governmental activities and each major fund of Wellspring Preparatory High School (the "School") as of and for the year ended June 30, 2022 and the related notes to the financial statements, which collectively comprise the School's basic financial statements, as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School as of June 30, 2022 and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Statements* section of our report. We are required to be independent of the School and to meet our ethical responsibilities in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern within one year after the date that the financial statements are issued or available to be issued.

To the Board of Directors
Wellspring Preparatory High School

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and, therefore, is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplemental Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and the budgetary comparison schedules, as identified in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, which considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplemental information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

To the Board of Directors
Wellspring Preparatory High School

Supplemental Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School's basic financial statements. The statement of revenues - General Fund is presented for purposes of additional analysis and is not a required part of the basic financial statements. The statement of revenues - General Fund has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and, accordingly, we do not express an opinion or provide any assurance on it.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 1, 2022 on our consideration of Wellspring Preparatory High School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Wellspring Preparatory High School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Wellspring Preparatory High School's internal control over financial reporting and compliance.



November 1, 2022

WELLSPRING PREPARATORY HIGH SCHOOL

MANAGEMENT'S DISCUSSION AND ANALYSIS AS OF AND FOR THE YEAR ENDED JUNE 30, 2022

This section of the annual financial report for Wellspring Preparatory High School (the "School") provides an overview of the School's financial activities as of and for the fiscal year ended June 30, 2022. It should be read in conjunction with the financial statements, which immediately follow this section.

Using this Annual Report

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand the School financially as a whole. The School-wide financial statements provide information about the activities of the whole School, presenting both an aggregate view of the School's finances and a longer-term view of those finances. The fund financial statements provide the next level of detail. For governmental activities, these statements tell how services were financed in the short term as well as what remains for future spending. The fund financial statements look at the School's operations in more detail than the School-wide financial statements by providing information about the School's most significant fund — the General Fund — with the other fund presented in one column as the major School Service Fund.

Management's Discussion and Analysis
(Required Supplemental Information)

Basic Financial Statements

School-wide Financial Statements Fund Financial Statements

Notes to Basic Financial Statements

(Required Supplemental Information)
Budgetary Information for the Governmental Funds

(Additional Information)
Statement of Revenues — General Fund

Reporting the School as a whole — School-wide Financial Statements

One of the most important questions asked about the School is, "As a whole, what is the School's financial condition as a result of the year's activities?" The Statement of Net Position and the Statement of Activities, which appear first in the School's financial statements, report information on the School as a whole and its activities in a way that helps you answer this question. We prepare these statements to include all assets and liabilities, using the accrual basis of accounting, which is similar to the accounting used by most private-sector companies. All of the current year's revenues and expenses are taken into account regardless of when the cash is received or paid.

The School's Statement of Net Position — the difference between assets and liabilities, as reported in the Statement of Net Position — is one way to measure the School's financial position. The relationship between revenues and expenses is the School's operating results. The School's goal is to provide services to our students, not to generate profits as private sector companies do. One must consider nonfinancial factors, such as the quality of the education provided and the safety of the School, to assess the overall health of the School.

The Statement of Net Position and the Statement of Activities report the activities of the School, all of which are classified as governmental. These activities encompass all the School's services, including instruction, support services and food services. State aid (based on student count) and state and federal grants finance most of these activities. The School has entered into a services agreement (the "agreement") with PrepNet, LLC ("PrepNet"), which requires PrepNet to provide administration, strategic planning and all labor, materials, equipment, and supervision necessary for the provision of educational services to students. As part of the consideration received under the agreement, PrepNet also provides the facility in which the School operates. Under the terms of the agreement, PrepNet receives as remuneration for its services an amount equal to the total revenue received by the School from all revenue sources.

Reporting the School's Fund Financial Statements

The School's fund financial statements provide detailed information about the most significant funds — not the School as a whole. Some funds are required to be established by state law. However, the School establishes other funds to help it control and manage money for particular purposes or as required by state law (the School Service Fund is an example). The governmental funds of the School use the following accounting approach:

Governmental Funds — All of the School's services are reported in governmental funds. Governmental fund reporting focuses on showing how money flows into and out of funds and the balances left at year-end that are available for spending. They are reported using an accounting method called modified accrual accounting. Only those revenues that are "measurable" and "currently available" are reported. Liabilities are recognized when incurred. The governmental fund statements provide a short-term view of the operations of the School and the services it provides. Governmental fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the School's programs. We describe the relationship (or differences) between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds in reconciliations presented as part of the statements.

The School as a Whole

Recall that the Statement of Net Position provides the perspective of the School as a whole. The table below provides a summary of the School's net position as of June 30:

	2022	2021
Assets - current	\$ 898,167	\$ 702,013
Liabilities - current	<u>837,548</u>	<u>673,078</u>
Net position:		
Restricted - School Service Fund	41,978	22,652
Unrestricted	<u>18,641</u>	<u>6,283</u>
Total net position	<u>\$ 60,619</u>	<u>\$ 28,935</u>

The unrestricted net position of governmental activities represents the accumulated results of life-to-date operations. These assets can be used to finance day-to-day operations without constraints, such as legislative or legal requirements. The results of the current-year operations for the School as a whole are reported in the Statement of Activities, which shows the change in net position.

The results of operations for the School as a whole are reported in the summarized Statements of Activities (below) which show the changes in net position for the fiscal years ended June 30:

	2022	2021
Revenues:		
State aid	\$ 3,053,747	\$ 3,132,958
Operating grants	1,167,316	747,716
Charges for services	-	1,427
Private sources - PrepNet	<u>504,974</u>	<u>34,057</u>
Total revenues	4,726,037	3,916,158
Expenses—		
Contracted service fee:		
Instruction	1,803,666	1,676,064
Support services	2,754,130	2,198,376
Food services	<u>136,557</u>	<u>25,499</u>
Total expenses	<u>4,694,353</u>	<u>3,899,939</u>
Change in net position	<u>\$ 31,684</u>	<u>\$ 16,219</u>

As reported in the Statement of Activities, the cost of governmental activities was \$4,694,353. These activities were primarily funded by the School's state aid (based on student count) and governments and organizations that subsidized certain programs with grants. *Revenues – Private*

sources – PrepNet also represent a contribution granted by PrepNet for excess of School Expenditures over public revenues available.

The School experienced an increase in net position of \$31,684 in 2022. The primary reason for the change in net position is due to income from the School’s food service program which has significant restrictions on allowable ways that funds may be spent.

A reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balance of Governmental Funds to the Statement of Activities appears on page 11.

Fund Financial Statements

As we noted earlier, the School uses funds to help it control and manage money for particular purposes or as required by state law. Looking at funds helps the reader to consider whether the School is being accountable for the resources that the State and others provide to it and may provide more insight into the School’s overall financial health.

The School’s instruction and support services activities are reported in the General Fund. The School Service Fund represents food service activities. The School’s combined fund balance was \$60,619 at June 30, 2022.

A reconciliation of the Balance Sheet of Governmental Funds to the Statement of Net Position appears on page 10.

General Fund Budgetary Highlights

Over the course of the year, the School revises its budget to reflect changes in revenues and expenditures. State law requires that the budget be amended to ensure that expenditures do not exceed appropriations. A schedule showing the School’s original and final budget amounts compared with amounts actually paid and received is provided in the required supplemental information of these financial statements.

Budgeted revenues for the General Fund were decreased by \$1,008,344 from the original budget. Revenues were changed to reflect the following:

State Aid	<i>Decrease</i>
Other State Sources	<i>Decrease</i>
Interdistrict Sources	<i>Decrease</i>
Federal Sources	<i>Decrease</i>
Private Sources	<i>Decrease</i>
Private Sources - PrepNet	<i>Increase</i>

Budgeted expenditures for the General Fund were decreased by \$1,007,925. This change was to reflect the change in anticipated funding. There were no significant variances between the final budget and actual amounts.

General Economic Factors and Next Year’s Budgets

Our officials and administration consider many factors when setting the School’s 2023 fiscal year budget. One of the most important factors affecting the budget is our student count. The state foundation revenue is determined by multiplying the blended student count by the foundation

allowance per pupil. The blended count for the 2023 fiscal year is expected to be 90% and 10% of the October 2022 and February 2022 student counts, respectively. The 2023 budget was adopted in May 2022. Approximately 66% of total General Fund revenue is from the foundation allowance. As a result, School funding is heavily dependent on the State's ability to fund local school operations. Based on early enrollment data at the start of the 2023 school year, we anticipate that the fall student count will be close to the estimates used in creating the 2023 budget. Once the final student count and related per pupil funding are validated, state law requires the School to amend the budget if actual School resources are not sufficient to fund original appropriations.

Since the School's revenue is heavily dependent on state funding and the health of the State's school aid fund, the actual revenue received depends on the State's ability to collect revenues to fund its appropriation to public school academies. The State periodically holds a revenue-estimating conference to estimate revenues. If the State estimates funds are not sufficient to fund the appropriation, the legislature must revise the appropriation or proration of state aid will occur.

Contacting the School's Financial Management

The financial report is designed to provide users of the report with a general overview of the School's finances and to demonstrate the School's accountability for the money it receives. If you have questions about this report, contact the Chief Financial Officer of National Heritage Academies, Inc., 3850 Broadmoor SE, Suite 201; Grand Rapids, Michigan 49512.

WELLSPRING PREPARATORY HIGH SCHOOL

STATEMENT OF NET POSITION YEAR ENDED JUNE 30, 2022

	Governmental Activities
ASSETS	
CURRENT ASSETS:	
Cash	\$ 11,440
Due from governmental revenue sources	<u>886,727</u>
TOTAL	<u><u>\$ 898,167</u></u>
LIABILITIES AND NET POSITION	
LIABILITIES:	
Unearned revenue	\$ 7,129
Accounts payable	5,710
Contracted service fee payable	<u>824,709</u>
Total liabilities	<u>837,548</u>
NET POSITION:	
Restricted - School Service Fund	41,978
Unrestricted	<u>18,641</u>
Total net position	<u>60,619</u>
TOTAL	<u><u>\$ 898,167</u></u>

See notes to financial statements.

WELLSPRING PREPARATORY HIGH SCHOOL

STATEMENT OF ACTIVITIES YEAR ENDED JUNE 30, 2022

	Expenses	Program Revenues		Governmental Activities Net (Expense) Revenue and Changes in Net Position
		Charges for Services	Operating Grants	
FUNCTIONS/PROGRAMS —				
Contracted service fee:				
Instruction	\$ 1,803,666	\$ -	\$ 548,417	\$ (1,255,249)
Support services	2,754,130	-	463,016	(2,291,114)
Food services	136,557	-	155,883	19,326
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Total governmental activities	\$ 4,694,353	\$ -	\$ 1,167,316	(3,527,037)
	<u> </u>	<u> </u>	<u> </u>	
GENERAL PURPOSE REVENUES:				
State aid unrestricted				3,053,747
Private sources - PrepNet				504,974
				<u> </u>
Total general purpose revenue				3,558,721
				<u> </u>
CHANGE IN NET POSITION				
				31,684
NET POSITION:				
Beginning of year				28,935
				<u> </u>
End of year				\$ 60,619
				<u> </u>

See notes to financial statements.

WELLSPRING PREPARATORY HIGH SCHOOL

BALANCE SHEET - GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2022

	General Fund	School Service Fund	Total Governmental Funds
ASSETS			
Cash	\$ 11,440	\$ -	\$ 11,440
Prepaid expenses	-	12,701	12,701
Due from governmental revenue sources	<u>856,324</u>	<u>30,403</u>	<u>886,727</u>
TOTAL	<u>\$ 867,764</u>	<u>\$ 43,104</u>	<u>\$ 910,868</u>
LIABILITIES AND FUND BALANCE			
LIABILITIES:			
Unearned revenue	\$ 7,129	\$ -	\$ 7,129
Accounts payable	5,710	-	5,710
Contracted service fee payable	<u>736,094</u>	<u>-</u>	<u>736,094</u>
Total liabilities	<u>748,933</u>	<u>-</u>	<u>748,933</u>
DEFERRED INFLOWS OF RESOURCES:			
Unavailable revenue	<u>100,190</u>	<u>1,126</u>	<u>101,316</u>
Total liabilities and deferred inflows of resources	<u>849,123</u>	<u>1,126</u>	<u>850,249</u>
FUND BALANCE:			
Nonspendable - School Service Fund	-	12,701	12,701
Restricted - School Service Fund	-	29,277	29,277
Unassigned	<u>18,641</u>	<u>-</u>	<u>18,641</u>
Total fund balance	<u>18,641</u>	<u>41,978</u>	<u>60,619</u>
TOTAL	<u>\$ 867,764</u>	<u>\$ 43,104</u>	<u>\$ 910,868</u>
Reconciliation of the Balance Sheet of Governmental Funds to the Statement of Net Position			
Total governmental fund balance			\$ 60,619
Due from governmental revenue sources not available to pay current period expenditures therefore deferred in the funds			101,316
Contracted service fee payable not due and payable in the current period and not reported in the funds			<u>(101,316)</u>
Net position of governmental activities			<u>\$ 60,619</u>

See notes to financial statements.

WELLSPRING PREPARATORY HIGH SCHOOL

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2022

	General Fund	School Service Fund	Total Governmental Funds
REVENUES:			
State aid	\$ 3,053,747	\$ -	\$ 3,053,747
Other state sources	267,930	3,213	271,143
Federal sources	478,935	151,544	630,479
Private sources	21,689	-	21,689
Interdistrict sources	220,457	-	220,457
Private sources - PrepNet	504,974	-	504,974
	<u>4,547,732</u>	<u>154,757</u>	<u>4,702,489</u>
Total revenues			
EXPENDITURES — Contracted service fee:			
Instruction	1,803,666	-	1,803,666
Support services	2,731,708	-	2,731,708
Food services	-	135,431	135,431
	<u>4,535,374</u>	<u>135,431</u>	<u>4,670,805</u>
Total expenditures			
NET CHANGE IN FUND BALANCE	12,358	19,326	31,684
FUND BALANCE — Beginning of year	<u>6,283</u>	<u>22,652</u>	<u>28,935</u>
FUND BALANCE — End of year	<u>\$ 18,641</u>	<u>\$ 41,978</u>	<u>\$ 60,619</u>

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance of Governmental Funds to the Statement of Activities

Net change in fund balance — total governmental funds	\$ 31,684
Revenue reported in the statement of activities that does not provide current financial resources and are not reported as revenue in the governmental funds	101,316
Revenue reported in the governmental funds as available and measurable — reported in the statement of activities in prior years	(77,768)
Contracted service fee recognized consistent with the revenue policy	<u>(23,548)</u>
Change in net position of governmental activities	<u>\$ 31,684</u>

See notes to financial statements.

WELLSPRING PREPARATORY HIGH SCHOOL

NOTES TO FINANCIAL STATEMENTS AS OF AND FOR THE YEAR ENDED JUNE 30, 2022

1. NATURE OF OPERATIONS

Wellspring Preparatory High School (the School) is a Michigan Public School School that provides education based on rigorous teaching methods, parental involvement, student responsibility, and basic moral values. The School provides education, at no cost to the parent, to students in ninth through twelfth. Enrollment is open to all appropriately aged children without regard to gender, ethnic background, disability, and/or religious affiliation. The School operates under a charter contract approved by Bay Mills Community College, which is responsible for oversight of the School's operations. The charter contract expires June 30, 2026 and is subject to renewal. Bay Mills Community College Board of Trustees receives three percent of state aid funds as an administrative fee. The total administrative fee for year ended June 30, 2022, paid to the Bay Mills Community College was \$99,847.

The School is exempt from taxation as a governmental entity pursuant to Internal Revenue Code Section 115. The School qualifies for public charity status by meeting the requirements of Internal Revenue Code Sections 509(1) and 170(b)(1)(A)(ii).

The School's primary source of revenue is provided by the State of Michigan and consists of an amount per student multiplied by weighted average student counts. The state revenue is recognized ratably over the school year and is funded through payments from October 2021 through August 2022.

The Board of Directors of the School has entered into a services agreement (the "agreement") with PrepNet, LLC ("PrepNet"), which requires PrepNet to provide administration, strategic planning and all labor, materials, equipment, and supervision necessary for the provision of educational services to students. As part of the consideration received under the agreement, PrepNet also provides the facility in which the School operates. The agreement will continue until the termination or expiration of the charter contract, up to a maximum of five years, unless at least 90 days written notice of intent to terminate or renegotiate is given by either the School or PrepNet.

Under the terms of the agreement, PrepNet receives as remuneration for its services an amount equal to the total revenue received by the School from all revenue sources. *Revenues – Private sources – PrepNet* represent a contribution granted by PrepNet for the excess of School expenditures over revenues available. Per the School's management agreement with PrepNet, although not always required, PrepNet may make contributions to the School in the event that School expenditures are in excess of revenue. The management agreement's term coincides with the charter agreement, which expires June 30, 2026.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

School-Wide and Fund Financial Statements — The School-wide financial statements (i.e., the Statement of Net Position and the Statement of Activities) report information on all of the nonfiduciary activities of the primary government. The effect of interfund activity has been removed from these statements. Governmental activities, which normally are supported by intergovernmental revenues, are reported separately from business-type activities, which rely to a significant extent on fees and charges for support. All the School's government-wide activities are considered governmental activities.

The Statement of Activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenue includes (a) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function. Revenues not classified as program revenues are reported instead as general revenue.

Measurement Focus, Basis of Accounting, and Financial Statement Presentation

School-Wide Statements — The School-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenue is recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Grants are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

The effect of interfund activity has been eliminated from the School-wide financial statements.

When an expense is incurred for purposes for which both restricted and unrestricted net position, or fund balance are available, the School's policy is to first apply restricted resources. When an expense is incurred for purposes which amounts in any of the unrestricted fund balance classifications could be used, it is the School's policy to spend funds in this order: committed, assigned and unassigned.

Fund Based Statements — Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenue is recognized as soon as it is both measurable and available. Revenue is considered to be available if it is collected within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the School considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Revenue not meeting this definition is classified as a deferred inflow of resources. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. The contracted service fee to PrepNet is recorded consistent with the recognition of revenue. Interfund transfers are used to subsidize operations of the School Service Fund.

Fund Classification — The financial activities of the School are organized on the basis of funds. The operation of each fund is accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, fund balance, revenues, and expenditures. Government resources are allocated to

and accounted for in individual funds based upon the purposes for which they are to be spent and the means by which spending activities are controlled.

General Fund — The General Fund is used to account for the general educational programs and athletic programs of the School. Its revenues are derived primarily from the State of Michigan.

School Service Fund — The School Service Fund is used to account for the food service operation. Its revenues are derived primarily from a federal grant and student charges.

Estimates — The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America (“generally accepted accounting principles”) requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosures of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues, expenses and expenditures during the reporting period. Actual results could differ from those estimates.

Cash — Cash as of June 30, 2022 represents bank deposits which are covered by federal depository insurance. Accordingly, there are no investments which are required to be categorized according to risk.

Unavailable and Unearned Revenue — Unavailable revenue is reported in connection with receivables for revenue that is not considered available and measurable to liquidate liabilities of the current period. Unearned revenue is reported in connection with funds that have been received for services which have not been performed and is therefore not yet earned. As of June 30, 2022, a deferred inflow for unavailable revenue was recognized for \$101,316 and a liability for unearned revenue was recognized for \$7,129.

Contracted Service Fee Payable — Contracted service fee payable as of June 30, 2022 represents a timing difference between funds received from governmental sources and amounts payable to PrepNet in accordance with the agreement.

Fund Balance — Fund balances may be classified as nonspendable, restricted, committed, assigned, or unassigned. The terms nonspendable and restricted are used either to indicate that certain assets do not represent spendable resources available for general educational programs or to earmark a portion of fund balance as legally segregated for a specific future use. The term committed represents amounts that can only be used for the specific purpose determined by a formal resolution of the board. The term assigned is used to classify the fund balance intended to be used by the board, but does not meet the criteria to be restricted or committed. The term unassigned is used for amounts that have not been restricted, committed, or otherwise assigned for future uses. At June 30, 2022, the School had \$12,701 in nonspendable fund balance, \$29,277 in restricted fund balance and \$18,641 in unassigned fund balance.

Budgetary Information — Annual budgets are adopted on a basis utilizing generally accepted accounting principles and consistent with state law for the general and special revenue funds.

The budget document presents information by fund and function. The legal level of budgetary control adopted by the governing body (i.e., the level at which expenditures may not legally exceed appropriations) is the function level. State law requires the School to have its budget in place by July 1. The budgets can be amended by the Board of Directors as considered

necessary. The budgets were amended to decrease budgeted revenues and expenditures for the General Fund by \$1,008,344 and \$1,007,925 respectively, and to increase budgeted revenues and expenditures for the School Service Fund by \$70,289 and \$46,301, respectively.

The School did not have any significant budget variances.

Adoption of New Accounting Pronouncements – The School adopted GASB Statement No. 87, *Leases* effective July 1, 2021. This statement requires recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based on the payment provisions of the contract. It establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset. Under this statement, a lessee is required to recognize a lease liability and an intangible right-to-use lease asset, and a lessor is required to recognize a lease receivable and a deferred inflow of resources. The impact of the adoption was not significant as the facility sublease agreement with PrepNet is considered short-term as disclosed in Note 6.

Subsequent Events – The financial statements and related disclosures include evaluation of events up through the report date, which is the date the financial statements were available to be issued.

3. DUE FROM GOVERNMENTAL REVENUE SOURCES

Receivables as of June 30, 2022 for the School included \$557,095 in state aid receivable, \$93,424 in other state sources, \$231,391 in federal grants receivable, and \$4,817 in other receivables. The School considers all receivables to be fully collectible; accordingly, no allowance for uncollectible amounts is recorded.

4. RISK MANAGEMENT

The School is exposed to various risks of loss related to general liability. Commercial insurance policies to cover certain risks of loss have been obtained. There have been no significant reductions in insurance coverage during fiscal year 2022, and claims did not exceed coverage less retained risk deductible amounts in the past three fiscal years.

5. CONTINGENCIES

The School has received proceeds from several federal and state grants. Periodic audits of these grants are required and certain costs may be questioned as not being appropriate expenditures under the grant agreements. Such audits could result in the refund of grant monies to the grantor agencies. Management believes that any required refunds will be immaterial. No provision has been made in the accompanying financial statements for the refund of grant monies.

6. LEASES

The School has entered into a sublease agreement with PrepNet for a facility to house the School. The lease term is from July 1, 2021 through June 30, 2022. Annual rental payments required by the lease are \$759,996 payable in twelve monthly payments of \$63,333. This lease is automatically renewed on a year-to-year basis unless a notice of non-renewal is provided by either the School or PrepNet. The lease agreement can be cancelled upon termination of the PrepNet services agreement.

The School is not a party to any leasing arrangements that meet the criteria for recognition of lease assets or liabilities under GASB Statement No. 87, *Leases* based on the noncancellable period being less than 12 months and applicability of the short-term lease exception for the facility lease agreement

The School subsequently renewed the sublease with PrepNet for the period of July 1, 2022 through June 30, 2023, at the same rental rate.

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REQUIRED SUPPLEMENTAL INFORMATION

**REQUIRED SUPPLEMENTAL INFORMATION
BUDGETARY COMPARISON SCHEDULE
GENERAL FUND
YEAR ENDED JUNE 30, 2022**

	<u>Original Budget</u>	<u>Final Amended Budget</u>	<u>Actual</u>	<u>Over (Under) Final Budget</u>
REVENUES:				
State aid	\$ 3,279,468	\$ 3,053,462	\$ 3,053,747	\$ 285
Other state sources	256,703	250,551	267,930	17,379
Interdistrict sources	172,612	81,161	220,457	139,296
Federal sources	1,701,967	731,824	478,935	(252,889)
Private sources	71,750	46,143	21,689	(24,454)
Private sources - PrepNet	572,263	883,278	504,974	(378,304)
Total revenues	<u>6,054,763</u>	<u>5,046,419</u>	<u>4,547,732</u>	<u>(498,687)</u>
EXPENDITURES - Contracted service fee:				
Instruction:				
Basic instruction	2,532,160	1,372,988	1,191,773	(181,215)
Added needs	487,505	816,380	611,893	(204,487)
Support services:				
Pupil services	55,138	139,987	132,560	(7,427)
Instructional staff services	220,979	313,255	268,894	(44,361)
General Administration	182,936	212,464	185,918	(26,546)
School Administration	688,674	758,044	715,608	(42,436)
Business & Internal Services	68,517	80,440	88,007	7,567
Central services	236,204	202,636	204,784	2,148
Pupil transportation services	250	11,027	5,313	(5,714)
Pupil Activities	86,176	50,347	42,575	(7,772)
Operations and maintenance	1,495,805	1,088,851	1,088,049	(802)
Total expenditures	<u>6,054,344</u>	<u>5,046,419</u>	<u>4,535,374</u>	<u>(511,045)</u>
REVENUES OVER (UNDER) EXPENDITURES	419	-	12,358	12,358
OTHER FINANCING USES				
Operating transfers (out)	(419)	-	-	-
NET CHANGE IN FUND BALANCE	-	-	12,358	12,358
FUND BALANCE - Beginning of year	<u>6,283</u>	<u>6,283</u>	<u>6,283</u>	<u>-</u>
FUND BALANCE - End of year	<u>\$ 6,283</u>	<u>\$ 6,283</u>	<u>\$ 18,641</u>	<u>\$ 12,358</u>

WELLSPRING PREPARATORY HIGH SCHOOL

**REQUIRED SUPPLEMENTAL INFORMATION
BUDGETARY COMPARISON SCHEDULE
SCHOOL SERVICE FUND
YEAR ENDED JUNE 30, 2022**

	Original Budget	Final Amended Budget	Actual	(Under) Final Budget
REVENUES:				
Other state sources	\$ 1,497	\$ 4,500	\$ 3,213	\$ (1,287)
Federal sources	83,124	157,465	151,544	(5,921)
Private sources	<u>7,055</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total revenues	91,676	161,965	154,757	(7,208)
EXPENDITURES - Contracted service fee:				
Food services	<u>92,095</u>	<u>138,396</u>	<u>135,431</u>	<u>(2,965)</u>
REVENUES (UNDER) OVER EXPENDITURES	(419)	23,569	19,326	(4,243)
OTHER FINANCING SOURCES				
Operating transfers in	<u>419</u>	<u>-</u>	<u>-</u>	<u>-</u>
NET CHANGE IN FUND BALANCE	-	23,569	19,326	(4,243)
FUND BALANCE - Beginning of year	<u>22,652</u>	<u>22,652</u>	<u>22,652</u>	<u>-</u>
FUND BALANCE - End of year	<u>\$ 22,652</u>	<u>\$ 46,221</u>	<u>\$ 41,978</u>	<u>\$ (4,243)</u>

ADDITIONAL INFORMATION

WELLSPRING PREPARATORY HIGH SCHOOL

ADDITIONAL INFORMATION STATEMENT OF REVENUES — GENERAL FUND YEAR ENDED JUNE 30, 2022

State aid	\$	3,053,747
Other state sources:		
Special education		45,986
At-risk		200,686
Grants		<u>21,258</u>
Total		267,930
Federal sources — grants		478,935
Private sources — other		21,689
Interdistrict sources		220,457
Private sources — PrepNet		<u>504,974</u>
TOTAL	\$	<u><u>4,547,732</u></u>

Report on Internal Control Over Financial Reporting and on Compliance
and Other Matters Based on an Audit of Financial Statements
Performed in Accordance with *Government Auditing Standards*

Independent Auditor's Report

To Management and the Board of Directors
Wellspring Preparatory High School

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the basic financial statements of the governmental activities and the major funds of Wellspring Preparatory High School (the "School") as of and for the year ended June 30, 2022 and the related notes to the basic financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated November 1, 2022.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Wellspring Preparatory High School's internal control over financial reporting (internal control) as a basis for designing the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether Wellspring Preparatory High School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

To Management and the Board of Directors
Wellspring Preparatory High School

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Plante & Moran, PLLC

November 1, 2022