

MICIP Portfolio Report

Warrendale Charter Academy

Goals Included

Active

- Decrease Attendance and Academic Concern for Homel...
- ELA Interim NonProficiency
- Improve EL Student Achievement

Buildings Included

Open-Active

- Warrendale Charter Academy

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Warrendale Charter Academy

Improve EL Student Achievement

Status: ACTIVE

Statement: Our goal is for EL students to improve grades and state testing proficiency by 7% by Spring 2027 through providing more opportunities for the use of technology.

Created Date: 12/16/2024

Target Completion Date: 06/21/2027

Strategies:

(1/1): Math Recovery Part 2: K-5 - Targeted Upper Elementary/Middle School Intervention (Integrow Numeracy Solutions)

Owner: Amanda Childress

Start Date: 02/08/2025

Due Date: 06/21/2027

Summary: The Math Recovery Part 2: K-5 course is an extension of the Math Recovery Part 1: K-2 course. This course includes assessment and teaching topics, specifically number words and numerals beyond 1000, addition and subtraction to 100, and multiplication and division. The course length is typically 6-9 months*. After the completion of this course, participants have the understanding to provide targeted advancement for all students, along with being a valuable resource for supporting educators in a school and district-wide capacity. Prerequisites: Math Recovery Part 1: K-2 completion.

Buildings: All Active Buildings

Total Budget: \$8,000.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- Presentations

Audience

- Educators
- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Math Recovery	Amanda Childress	02/08/2025	06/21/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Decrease Attendance and Academic Concern for Homel...

Status: ACTIVE

Statement: Our goal is to provide transportation assistance for students to decrease the academic and attendance impact of students by 2027.

Created Date: 02/24/2025

Target Completion Date: 06/21/2027

Strategies:

(1/1): Equitable Allocation of Resources

Owner: Amanda Childress

Start Date: 02/24/2025

Due Date: 06/21/2027

Summary: Equitable allocation of resources in schools involves strategically distributing and utilizing financial, human, and material resources to meet the diverse needs of students, families, and staff, to ensure all students have the support and opportunities they need to experience empowering, rigorous, learning outcomes, regardless of background. This practice ensures all students have access to the tools, opportunities, and support required for success, focusing on the effective allocation and use of resources based on the specific needs of the student, rather than equal distribution alone.

Buildings: All Active Buildings

Total Budget: \$10,000.00

- Homeless Students' Assistance Grant (Federal Funds)

Communication:

Method

- School Board Meeting

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Progress Monitoring Academics and Attendance for Homeless Students after Implementing Transportation	Amanda Childress	02/24/2025	06/21/2027	ONTARGET

Activity Buildings: All Buildings in Implementation Plan

ELA Interim NonProficiency

Status: ACTIVE

Statement: Decrease non proficiency from 78% to 50% by spring 2028.

Created Date: 05/28/2026

Target Completion Date: 05/31/2028

Strategies:

(1/2): 23g Intensive, Individualized Support

Owner: Amanda Childress

Start Date: 08/31/2026

Due Date: 05/31/2028

Summary: A trained adult advocate can help students who have fallen off track by providing individualized support to meet their academic, personal, and emotional needs. An advocate is a student's "go-to person" for the resources and support needed to graduate, and typically provides these supports for the entire time a student is enrolled in the school, or, at a minimum, for a full school year. Advocates can be school staff or not employed by the school district. Advocates can identify unmet needs and provide or coordinate more intense, individualized support to help students get back on track for graduation.

Buildings: All Active Buildings

Total Budget: \$10,000.00

- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Other
- Parent Newsletter

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Individualized support - Funding for continuous training and PD for new and alternate Cert. staff in best practices, curriculum and intervention	Amanda Childress	08/31/2026	05/31/2028	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Stipends for New Teacher Coaches	Amanda Childress	08/31/2026	05/31/2028	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				

(2/2): 23g Expanded Learning Time

Owner: Amanda Childress

Start Date: 08/31/2026

Due Date: 05/31/2028

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: \$376,438.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Presentations
- Parent Newsletter

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Expanded Learning time - Tutoring & Summer School	Amanda Childress	08/31/2026	05/31/2028	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				