

MICIP Portfolio Report

Warrendale Charter Academy

Goals Included

Active

- Decrease average absenteeism in K-2 from 67% to 55...
- ELA Interim NonProficiency

Buildings Included

Open-Active

- Warrendale Charter Academy

Plan Components Included

Goal Summary

Strategy

Summary

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Activity Text

Activity Buildings

MICIP Portfolio Report

Warrendale Charter Academy

Decrease average absenteeism in K-2 from 67% to 55...

Status: ACTIVE

Statement: Warrendale will decrease the average chronic absenteeism in grade K-2 from 67% to 55%.

Created Date: 07/24/2024

Target Completion Date: 06/08/2026

Strategies:

(1/1): Early Warning Intervention and Monitoring System (EWIMS)

Owner: Amanda Childress

Start Date: 07/30/2024

Due Date: 06/08/2026

Summary: EWIMS is a systematic approach to using data to identify students who are at risk of not graduating on time, assign students flagged as at risk to interventions, and monitor at-risk students' response to intervention. The EWIMS model provides schools with guidance to implement a seven-step process, supported by the use of an early warning data tool. The tool uses validated indicators, based on prior research, to flag students who are at risk of not graduating on time and allows schools to assign students to interventions and monitor their progress. The indicators used to flag at-risk students in the tool are chronic absence (missed 10 percent of instructional time or more), course performance (failed any course or a grade point average (GPA) below 2.0, behavioral problems (suspended once or more), and an off-track indicator (failed two or more semester-long or three or more trimester-long core courses or accumulated fewer credits than required for promotion to the next grade). The EWIMS model is intended to help schools efficiently use data to identify at-risk students and provide targeted supports.

Buildings: All Active Buildings

Total Budget: \$275,000.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method	Audience
• Other	• Staff
• School Board Meeting	• School Board
• Presentations	• Parents
• Parent Newsletter	

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Social Emotional Staff	Amanda Childress	07/30/2024	06/08/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Attendance Incentives	Amanda Childress	07/30/2024	06/08/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Parent Recognition (Incentives)	Amanda Childress	07/30/2024	06/08/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

ELA Interim NonProficiency

Status: ACTIVE

Statement: Decrease non proficiency from 78% to 50% by spring 2026.

Created Date: 07/29/2024

Target Completion Date: 04/30/2026

Strategies:

(1/2): 23g Intensive, Individualized Support

Owner: Amanda Childress

Start Date: 08/02/2024

Due Date: 04/30/2026

Summary: A trained adult advocate can help students who have fallen off track by providing individualized support to meet their academic, personal, and emotional needs. An advocate is a student's "go-to person" for the resources and support needed to graduate, and typically provides these supports for the entire time a student is enrolled in the school, or, at a minimum, for a full school year. Advocates can be school staff or not employed by the school district. Advocates can identify unmet needs and provide or coordinate more intense, individualized support to help students get back on track for graduation.

Buildings: All Active Buildings

Total Budget: \$100,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Other
- Parent Newsletter

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Individualized support - Funding for continuous training and PD for new and alternate Cert. staff in best practices, curriculum and intervention	Amanda Childress	08/02/2024	04/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Stipends for New Teacher Coaches	Amanda Childress	08/02/2024	04/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/2): 23g Expanded Learning Time

Owner: Amanda Childress

Start Date: 08/02/2024

Due Date: 04/30/2026

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: \$376,438.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Presentations
- Parent Newsletter

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Expanded Learning time - Tutoring & Summer School	Amanda Childress	08/02/2024	04/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				