

MICIP Portfolio Report

Prevail Academy

Goals Included

Active

- 15% ELA increase
- Begin services for EL and Homeless scholars quickl...
- Decreasing The Number of Behavioral Events Result ...
- Improve Middle School Math Proficiency by 10%

Buildings Included

Open-Active

- Prevail Academy

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Prevail Academy

15% ELA increase

Status: ACTIVE

Statement: Our goal is to increase ELA M-Step proficiency for all grades by 15% over the next 3 years.

Created Date: 04/26/2024

Target Completion Date: 10/30/2027

Strategies:

(1/1): Corrective Reading

Owner: Brandy Croce

Start Date: 04/26/2024

Due Date: 10/30/2027

Summary: Decoding, basic fluency, and comprehension strategies based on level and skill you need.

Buildings: All Active Buildings

Total Budget: \$14,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- Other

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Staff training	Brandy Croce	04/26/2024	10/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Staff feedback	Brandy Croce	04/26/2024	10/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
IAT (MTSS) System	Brandy Croce	04/26/2024	10/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Paraprofessionals - support with small group instruction and targeted pull out	Nickie Laney	04/26/2024	10/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Academic Specialists -	Nickie	04/26/2024	10/30/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
support with small group instruction and targeted pull out	Laney			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
At Risk Teacher to support co-teaching and small group instruction	Nickie Laney	04/26/2024	10/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Instructional Coach - coaching teachers and intervention team to best support scholars	Nickie Laney	04/26/2024	10/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Begin services for EL and Homeless scholars quickl...

Status: ACTIVE

Statement: Our goal is to identify 100% of students that qualify for EL services or are experiencing homelessness, in order to improve access to and knowledge of programming and begin appropriate services.

Created Date: 01/07/2025

Target Completion Date: 01/14/2027

Strategies:

(1/1): Engaging All Families to Enhance Learning

Owner: Theresa Lindecker

Start Date: 01/07/2025

Due Date: 01/14/2027

Summary: Effective family engagement requires meeting families where they are at, not where others want them to be. This means meeting the needs of all families because all voices have value, and the voices of families is a key component to the effectiveness in their children's educational success. Traditional educational practices may not provide sufficient opportunities for all families to engage in their children's education (McIntyre and Garbacz, 2014). All families want to be engaged and supportive in their child's educational success. However, the changing needs of families and the changing nature of education may require providers, programs, staff, school and families to rethink what might have worked in the past or traditional methods of engagement to reach more families in authentic methods that honor all learners and their homes. Tailored services are responsive to differences in race, ethnicity, culture, language, religion, education, income, family configuration, geographic location, ability, and other characteristics that contribute to human uniqueness (Donovan & Cross, 2002). Research supports the value of family engagement as a predictor of academic achievement and the need to design interventions that target parenting practices for the highest risk students.

Buildings: All Active Buildings

Total Budget: \$125,000.00

- Homeless Students' Assistance Grant (Federal Funds)
- Other Federal Funds (Federal Funds)
- Other Title Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title III Part A, Immigrant Students (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
• Presentations	• Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Welcome meeting for EL families	Theresa Lindecker	01/07/2025	01/14/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Student Family Liaison - assist with tracking down paperwork and communicating with families	Theresa Lindecker	01/07/2025	01/14/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Improve Middle School Math Proficiency by 10%

Status: ACTIVE

Statement: Our goal is to improve middle school math proficiency rates on interims and state assessments by 10% by 2028.

Created Date: 04/10/2025

Target Completion Date: 10/31/2028

Strategies:

(1/2): Appropriately support fact fluency

Owner: Theresa Lindecker

Start Date: 04/17/2025

Due Date: 10/31/2028

Summary: Spaced practice for fluent retrieval of basic facts should occur AFTER conceptual understanding and the development of appropriate strategies for finding unknown facts using known facts. At this point, students benefit from frequent, spaced, and short fluency practice that includes immediate corrective feedback and slowly adds new facts to a student's known facts. Strategies that track facts a student has mastered are most effective. Research recommends to devote about 10 minutes per intervention session on fact fluency and to structure practice so as to minimize student anxiety.

Buildings: All Active Buildings

Total Budget: \$125,000.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
At Risk Teacher - support with remediation and fill knowledge gaps by co-teaching and pulling small groups of scholars	Nickie Laney	04/17/2025	10/31/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Academic Specialists - coach teachers and interventionists on remediation and differentiation	Nickie Laney	04/17/2025	10/31/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Math Fact Lab - online fact fluency program	Nickie Laney	04/17/2025	10/31/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
After School Tutoring - remediation and reteaching grade level curriculum	Nickie Laney	04/17/2025	10/31/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/2): Competency: Teacher - Staff Training

Owner: Nickie Laney

Start Date: 04/17/2025

Due Date: 10/31/2028

Summary: Provide all staff with targeted opportunities to acquire the knowledge and skills needed to support and enhance practices aligned to the district vision of high quality instruction.

Buildings: All Active Buildings

Total Budget: \$45,000.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Instructional Coach - Coaching teachers and interventionists on effective math instruction	Nickie Laney	04/17/2025	10/31/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Academic Specialists - work with small groups of students and mentor teachers	Nickie Laney	04/17/2025	10/31/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
At Risk Teacher - co teach and work with small groups of scholars	Nickie Laney	04/17/2025	10/31/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
After school tutoring - targeted tutoring in winter for math	Nickie Laney	04/17/2025	10/31/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Attendance Liaison - mitigate chronic absenteeism to ensure scholars are in school learning	Nickie Laney	04/17/2025	10/31/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Academic Intervention Coach - coach teachers and interventionists on implementation of interventions and curriculum with fidelity	Nickie Laney	04/17/2025	10/31/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Continued observation and feedback by Deans and Academic Intervention Coach	Nickie Laney	04/17/2025	10/31/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Achievement Behavior Support Specialist for Middle School - support with keeping scholars engaged in academics and on the right track for learning without behavioral interferences	Nickie Laney	04/17/2025	10/31/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
paraprofessionals - support with small group instruction and targeted	Nickie Laney	04/17/2025	10/31/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
pull out support				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Decreasing The Number of Behavioral Events Result ...

Status: ACTIVE

Statement: Our goal is to implement additional training and resources for staff, in order to decrease the number of Level 5 behavioral events resulting in suspension by 30% by July of 2028 (baseline established July of 2025).

Created Date: 04/11/2025

Target Completion Date: 07/10/2028

Strategies:

(1/1): Competency: Teacher - Staff Coaching

Owner: Nickie Laney

Start Date: 04/18/2025

Due Date: 07/10/2028

Summary: Provide all staff with a purposeful partnership with a trained coach; include ongoing, timely feedback aligned to professional learning and teacher growth plans.

Buildings: All Active Buildings

Total Budget: \$850,000.00

- IDEA Part B (Section 611) (Federal Funds)
- IDEA Part B (Section 619) (Federal Funds)
- IDEA Part C (Federal Funds)
- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other
- Presentations

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Achievement Behavior Support Specialist x 3 - Assigned to each wing and assigned to specific caseload	Nickie Laney	04/11/2025	07/10/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
At Risk Social Worker with assigned caseload that tracks and monitors progress	Nickie Laney	04/11/2025	07/10/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Additional Training during back to school PD & consistently throughout the year	Nickie Laney	04/11/2025	07/10/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Consistent review of behavioral data to identify trends, strengths, and opportunities	Nickie Laney	04/11/2025	07/10/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Attendance Liaison & Student Family Liaison - to ensure scholars are in school as much as possible in order to gain traction on interventions and approaches	Nickie Laney	04/11/2025	07/10/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Consistent creation and execution of behavior plans as identified by data trends on MyNHA	Nickie Laney	04/11/2025	07/10/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Increased and improved parental communication and partnership regarding behavior	Nickie Laney	04/11/2025	07/10/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Social Emotional & Moral Focus learning opportunities hard scheduled on a recurring basis	Nickie Laney	04/11/2025	07/10/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				