

# MICIP Portfolio Report

## Prevail Academy

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### Goals Included

#### Active

- Attendance goal
- Decrease Bottom Quartile in Math.

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### Buildings Included

#### Open-Active

- Prevail Academy

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### Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

# MICIP Portfolio Report

## Prevail Academy

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### Attendance goal

*Status:* ACTIVE

*Statement:* Our goal is to be above 94% daily attendance rate by June of 2024.

*Created Date:* 04/13/2021

*Target Completion Date:* 06/30/2024

## Strategies:

(1/1): CHAMPS

Owner: Mark Weigle

Start Date: 04/13/2021

Due Date: 06/30/2024

**Summary:** CHAMPS is a proactive and positive classroom management approach. The strategies are easy to implement and will reduce classroom disruptions and office referrals, improve classroom climate, increase student on-task behavior, and establish respectful and civil interactions. By following the effective, research-based practices outlined in CHAMPS, teachers develop methods for clearly communicating their expectations on every classroom activity and transition. Expectations to clarify are: Conversation: Can students talk to each other during this activity? Help: How do students get the teacher's attention and their questions answered? Activity: What is the task/objective? What is the end product? Movement: Can students move about during this activity? Participation: How do students show they are fully participating? What does work behavior look/sound like? Success: When students meet CHAMPS expectations, they will be successful! The key benefits of CHAMPS are that teachers establish clear expectations with logical and fair responses to misbehaviors, spend less time disciplining and more time teaching, learn tools to motivate students to do their best and students are taught how to behave responsibly.

**Buildings:** All Active Buildings

**Total Budget:** \$410,100.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

## Communication:

Method	Audience
• School Board Meeting	• Educators
• Email Campaign	• Staff
• District Website Update	• School Board
• Brochure	• Parents
• Parent Newsletter	

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## Decrease Bottom Quartile in Math.

*Status:* ACTIVE

*Statement:* Our goal is to decrease the number of scholars in the bottom quartile in math by 5%.

*Created Date:* 04/13/2021

*Target Completion Date:* 06/30/2023

## Strategies:

### (1/2): Illustrative Mathematics Curricula

Owner: Mark Weigle

Start Date: 04/13/2021

Due Date: 06/30/2023

**Summary:** IM Math is a problem-based core curriculum designed to address content and practice standards to foster learning for all. Students learn by doing math, solving problems in mathematical and real-world contexts, and constructing arguments using precise language. Teachers can shift their instruction and facilitate student learning with high-leverage routines to guide learners to understand and make connections between concepts and procedures. This shift occurs when each mathematics teacher, Special Education teacher, paraprofessional and building administrator engages in intensive, ongoing professional learning and coaching to sustain implementation of the resource with fidelity.

**Buildings:** All Active Buildings

**Total Budget:** \$399,700.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

### Communication:

#### Method

- School Board Meeting
- Email Campaign
- Presentations
- Parent Newsletter

#### Audience

- Staff
- School Board
- Parents

## (2/2): Bridges in Mathematics; A comprehensive Pre-K- 5 Curriculum

**Owner:** Mark Weigle

**Start Date:** 09/08/2022

**Due Date:** 06/30/2023

**Summary:** Bridges in Mathematics is a comprehensive PK–5 curriculum that equips teachers to fully implement the Michigan K-12 Standards for Mathematics in a manner that is rigorous, coherent, engaging, and accessible to all learners.

The curriculum focuses on developing students' deep understandings of mathematical concepts, proficiency with key skills, and ability to solve complex and novel problems. Bridges blends direct instruction, structured investigation, and open exploration. It taps into the intelligence and strengths of all students by presenting material that is as linguistically, visually, and kinesthetically rich as it is mathematically powerful.

**Buildings:** All Active Buildings

**Total Budget:** \$200,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

### **Communication:**

#### **Method**

- School Board Meeting
- Presentations
- District Website Update
- Brochure
- Parent Newsletter

#### **Audience**

- Educators
- Staff
- School Board
- Parents