



April 12, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-2018 educational progress for South Canton Scholars Charter Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Tracy Cummings for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.nhaschools.com/schools/southcanton/> and clicking on the "Annual Education Report" link at the top of the page or you may review a copy from the school's office at your child's school. You may also access the AER by clicking here: <http://bit.ly/2tZXRtP>

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.


* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

South Canton Scholars scored higher on average than local districts, all charters and statewide scores in all content areas in 2017-18. South Canton outperformed the local district in every subject and in every grade (except for fourth grade math). The ELA proficiency rate increased from 71% to 72%. We attribute this to our focus on literacy instruction, increase in literacy differentiation and Tier 3 intervention strategies.



Math scores decreased from 66% proficiency in 2016-17 to 64% proficiency in 2017-18. We need to continue to work on differentiation and challenging our high performing students. In addition, we need to focus on the bottom quartile of students to ensure they are proficient on the M-STEP. We will do this through:

An increase in support services, including hiring an additional math paraprofessional to support our at-risk students.

Purchasing a math intervention curricular tool to support our at-risk students.

More extensions for the higher achievers to promote college ready thinking.

Multi-step problems in multiple core content areas in preparation for assessments such as the M-STEP, NWEA, and common assessments.

Cross-curricular activities to strengthen similar skills for different subjects.

Formative and summative assessments to guide our instruction.

Even though Social Studies scores are 27% higher than the state scores, they remain an area for improvement. To increase academic outcomes, teachers have designed formative assessments to check students' understanding of content. The formative assessments are vertically aligned across grade levels to ensure content from previous years are continually taught and assessed. In addition, teachers are incorporating cross-curricular Social Studies articles and lessons into other content areas. Teachers will continue to use common assessment resources by NHA to prepare students for state testing.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL


2017-2018

South Canton Scholars Charter Academy is a state-funded, public school academy. Therefore, there is no cost to attend the Academy. The school is open to any child wishing to attend.

Students must be age-appropriate for their respective grade, and they must reside in the state of Michigan.

By law, the school cannot restrict enrollment based on selection criteria. The school can, however, limit the total number of students who may attend the school. If the number of applications exceeds the number of offered seats, a random selection process will determine who attends the school.

The school's Open Enrollment period begins on the first day of the current school year and ends at 5 p.m. on the last day of business in February of the current school year. During this Open Enrollment period, all applications receive equal consideration regardless of the date submitted. At the close of Open Enrollment, all applications received during the Open Enrollment period will



be counted. If applications received are fewer than offered seats in each and every grade level, all applicants will be accepted and will receive a notice of acceptance into their respective grades. If the number of applications received exceeds the number of offered seats in any grade level, a random selection process will take place for all affected grade levels. The random selection process shall be open to the public, and the school will notify all applicants of the time and place. A neutral third party person will be present during the random selection process. This person will not be related to any student, staff member, board member, anyone applying to the school, or an NHA employee. Names will be randomly selected until all offered seats have been filled. Any remaining names will be randomly selected to establish waiting list priority used to fill available offered seats prior to and during the school year for which the student applied. After all eligible names have been randomly selected, the school will add the names of applicants who submitted applications after the Open Enrollment Period in the order in which they were received. The random selection process is open to the public and will be video recorded. In the event of any discrepancy, the video recording will be the official record of placement of students.

Once students are Enrolled and remain Enrolled, they will remain eligible to be Re-Enrolled at the school for successive years without having to re-apply. However, they will be requested to complete a re-enrollment form by the end of the Open Enrollment period showing their intent to Re-Enroll for the subsequent school year. All applicants on a waiting list must submit an application for the following school year during the next Open Enrollment period in order to be considered in the lottery.

In an effort to accommodate parents who have more than one child eligible for enrollment, siblings of accepted and currently Enrolled students are given enrollment priority over children who have no such siblings. Siblings of currently Enrolled students at the school will be drawn first in the random selection process, if one is necessary, for offered seats. In addition, if a child is selected during the random selection process, that child's sibling will be offered an available offered seat or the next spot on the waiting list in his/her respective grade. Though siblings are afforded priority for offered seats, they are not given priority over a previously Enrolled student.

In addition to sibling preference, children of staff members employed at the school working a regularly scheduled minimum of 20 hours per week (at least 0.5 FTE) or children of current board members are given enrollment priority. Though these children are afforded priority for offered seats, they are not given priority over a sibling, or a previously Enrolled student.

All applications received after the Open Enrollment Period will not be eligible to participate in the random selection process, and will be added to the end of the accepted list if offered seats are still available after the random selection process, or to the resulting waiting list created at the time of the random selection process.



2016-2017

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2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

2017-2018

<https://www.nhaschools.com/schools/south-canton-scholars-charter-academy/en/school-operations>

A. Describe how data led your School Improvement Team to select your school's improvement objectives in the core academic curriculum


The school's School Improvement Team reviews data formally and informally throughout each school year as part of its continuous school improvement process. In spring 2018, the school reviewed school and student performance data and perceptual data aligned with the Michigan School Improvement Framework. This review included the following data, among others:

- Student achievement on norm-referenced assessments, including Northwest Evaluation Association's (NWEA) Primary Grades Assessment and Measures of Academic Progress (MAP), criterion-referenced assessments (state assessment), and classroom assessments
- Student demographics
- Discipline, tardy, truancy, and attendance rates
- Parent surveys
- Staff surveys and teacher quality information
- Programs and processes data

As a result of the School Improvement Team's review of data, priority improvement objectives in the core academic curriculum were selected for the upcoming school year.

B. Describe your implementation plan for the core academic improvement objectives identified in your school improvement process. You may choose to describe your overall curricular implementation plan or you may choose to describe the plan in each content area

As a National Heritage Academies school, we follow the NHA curriculum guidelines, which include utilizing the Common Core state standards. We began this process in the 2012-2013 school year and continued this process throughout the 17-18 school year. This transition was made through professional development training—both virtual and face to face training—for all teaching staff members. We focused on writing across the curriculum, vertical alignment, and Common Core State Standards.



Additionally, we focused on improving instruction in all areas, but specifically in the areas of Reading. We have implemented a reading resource, Razz-Kids. This program was purchased for all K-3 students at South Canton. It is used to differentiate reading instruction. In addition, students below grade level in reading were offered summer learning support and additional resources and for Middle School, a Reading Enrichment course. We also have four Reading Interventionists that work with our Tier 2 and Tier 3 students. During our 2017-18 school year, our ELA proficiency scores on the M-STEP was 72%.

To improve in science, all staff participated in a Professional Development by NHA. They learned to align science objectives to Common Core standards. In addition, they focused on planning using DE-ICERSs and used Essential Questions. Teachers met in vertical alignment groups to ensure all standards were being taught. The English Language teacher incorporated science topics in her small groups.

To improve in Social Studies, staff members participated in Professional Development by NHA. They learned how to break down standards and scaffold content across grade levels. Teachers met in vertical alignment groups to ensure all standards were being taught at the appropriate grade level. The English Language teacher incorporated Social Studies topics into her small groups. In 2016-17, Social Studies proficiency was 59%. In 2017-18, the proficiency was 51%. This score outperforms all local districts, the state and all other charters on average.


In math, we have put in place several measures to improve our practice. This includes math enrichment electives for Middle Schools students and hiring four math paraprofessionals to help our Tier 2 and 3 students. We also purchased a subscription to IXL, so students could continue to practice their math skills at home. In 2016-17, our math proficiency was 66% and in 2017-18, the proficiency was 64%. This score outperforms all local districts, the state and all other charters on average.

C. Did the SIP do what it set out to do? Describe the evaluation process that led you to this conclusion.

The School Improvement Plan influenced the maintenance of strong student achievement as measured by the MSTEP in 2017-18.

A review of student performance data and other data pertaining to the school's selected focus area was conducted to evaluate progress toward meeting its goals. Specific data evaluated includes that collected through MSTEP assessments, NWEA Common Assessments, summative assessments, and formative assessments. The evaluation process includes ascertaining the degree to which each goal has been met or what progress has been made toward each goal. South Canton Scholars outperformed local, state, and all other charter districts on the M-STEP in 2017-18 in all academic areas.

The School Improvement Team formally reviewed progress against its 2017-18 SIP goals and objectives in spring 2018, as part of its preparation for the 2018-19 school year. A review of



student performance data and other data pertaining to the school's selected focus area was conducted in order to evaluate progress toward meeting its goals. Specific data evaluated includes that collected through the state assessment, NWEA assessments, summative assessments, and formative assessments. The evaluation process includes ascertaining the degree to which each goal has been met or what progress has been made toward each goal.

D. Describe how the evaluation of data and the current year's school improvement process led your school improvement team to select your school's improvement objectives in the core academic curriculum for the next school year

See A and C above. Additionally, the School Improvement Team's evaluation of data, as part of its continuous school improvement process, revealed key focus areas for improvement. Identified through the process were specific student performance targets in English language arts, mathematics, science, and social studies.

E. How was this year's school improvement process similar or different from last year's process?

On the whole, this year's school improvement process was similar to last year's process. The School Improvement Team met formally in the spring both to evaluate progress against the prior year's identified school improvement goals and to assess data and identify school improvement goals for the next year.

2016-2017


<https://www.nhaschools.com/schools/south-canton-scholars-charter-academy/en/school-operations>

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As a National Heritage Academies school, we follow the NHA curriculum guidelines, which include utilizing the Common Core state standards. We began this process in the 2012-2013 school year and continued this process throughout the 16-17 school year. This transition was made through professional development training—both virtual and face to face training—for all teaching staff members. We focused on writing across the curriculum, vertical alignment, close reading and Common Core State Standards.

Additionally, we focused on improving instruction in all areas, but specifically in the areas of Reading. We have implemented a new reading resource, Razz-Kids. This program was purchased for all K-3 students at South Canton. It is used to differentiate reading instruction. In addition, students below grade level in reading were offered after school tutoring and for Middle School, a Reading Enrichment course. We also have three Reading Interventionists that work with our Tier 2 and Tier 3 students. During our 2016-17 school year, our ELA proficiency scores on the M-STEP was 71%.

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In math, we have put in place several measures to improve our practice. This includes before and after school tutoring for at-risk students, math enrichment electives for Middle Schools students and hiring two math paraprofessionals to help out Tier 2 and 3 students. We also purchased a subscription to IXL, so students could continue to practice their math skills at home. In 2013, 68.1% of students were proficient in math. In 2014-15, our math proficiency was 72%. In 2015-16, our math proficiency was 69%. In 2016-17, our math proficiency was 66%.



C. Did the SIP do what it set out to do? Describe the evaluation process that led you to this conclusion.

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3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

2017-2018

South Canton Scholars Charter Academy, located in Canton, opened in September 2011 with 583 students in grades Young Five through six and over 1,100 students on the waiting list. South Canton Scholars is now a Young Five through Eighth Grade school. South Canton Scholars served 795 in 2016-17 and 787 in 2017-18. South Canton Scholars is managed by National Heritage Academies. South Canton Scholars Charter Academy is authorized by Grand Valley State University, a strong supporter of teacher development and student achievement.

South Canton Scholars offers a college preparatory academic program, moral focus curriculum, and strong parent involvement. South Canton Scholars is a diverse community with a large percentage of ELL students. South Canton Scholars attracts students from three different school districts in the area. Currently, the wait list has 1,000 students waiting to get in to South Canton Scholars.

South Canton Scholars was awarded School of Excellence from National Heritage Academies due to Academic Growth and High Enrollment in 2017-18.

2016-2017

South Canton Scholars Charter Academy, located in Canton, opened in September 2011 with 583 students in grades Young Five through six and over 1,100 students on the waiting list. South Canton Scholars is now a Young Five through Eighth Grade school. South Canton Scholars served 676 students throughout the 2012-13 school year, served 801 in 2013-14, served 795 students in 2014-15, served 797 students in 2015-16, and served 795 in 2016-17. South Canton Scholars is managed by National Heritage Academies. South Canton Scholars Charter Academy is authorized by Grand Valley State University, a strong supporter of teacher development and student achievement.

South Canton Scholars offers a college preparatory academic program, moral focus curriculum, and strong parent involvement. South Canton Scholars is a diverse community with a large percentage of ELL students. South Canton Scholars attracts students from three different school districts in the area. Currently, the wait list has 1,100 students waiting to get in to South Canton Scholars.

South Canton also received three Eagle Awards in 2016-17 from NHA for State Accountability, Student Enrollment and Student Attendance. In addition, South Canton Scholars was awarded School of Excellence from NHA due to Academic Growth and High Enrollment in 2016-17.



4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

2017-2018

Our goal of preparing students for college success has required us to take a unique view in terms of our curriculum. Our goal is to graduate students who have not only had the opportunity to experience academic excellence, but have acquired the knowledge and skills necessary to be successful in high school and college. What makes our curriculum particularly unique is that it has been developed to support state standards with a college-bound approach.

Our curriculum was developed based on the analysis of standards and assessment experts across the nation, including groups such as National Assessment of Educational Progress (NAEP), ACT®, Achieve, Inc., the Thomas B. Fordham Institute, the National Council of Teachers of English, The National Mathematics Advisory Panel, the American Association for the Advancement of Science, and the National Council for Social Studies. This analysis, conducted by National Heritage Academies, comprehensively researched what students need to know to be successfully prepared for rigorous high school and college educational programming. NHA then worked backward to develop a curriculum that defines the expertise needed by students in kindergarten through eighth grade to enter high school on the path to college readiness. Since college readiness goes beyond academic preparedness, the curriculum not only includes learning goals in core academic and co-curricular areas, but also includes an integrated character development component.

The curriculum's objectives are aligned to those identified by the Michigan Academic Standards: both the Common Core State Standards (CCSS) and the Grade Level Content Expectations (GLCE). Moreover, all students are expected to reach the CCSS and GLCE goals. However, modifications/accommodations are sometimes necessary to ensure learning for all students. This support comes through classroom differentiation, in-class support services, targeted programmatic resources, out of class intervention, and out of school time opportunities—all of which are designed to accelerate student growth trajectories.

The only variance in our curriculum when compared to the Michigan Academic Standards is the addition of a Moral Focus component. We believe great schools develop both a student's heart and mind, and the Moral Focus program is designed to support parents' efforts to teach character at home by reinforcing and modeling universal human virtues, such as compassion, respect, and integrity. This Moral Focus program is explicit and integrated with the school's core curriculum. A different virtue is featured each month of the school year. Teachers model behavior that exemplifies the virtue and recognize and praise students when they do the same. A copy of the core curriculum can be obtained by parents via written request submitted to the school administration.



2016-2017

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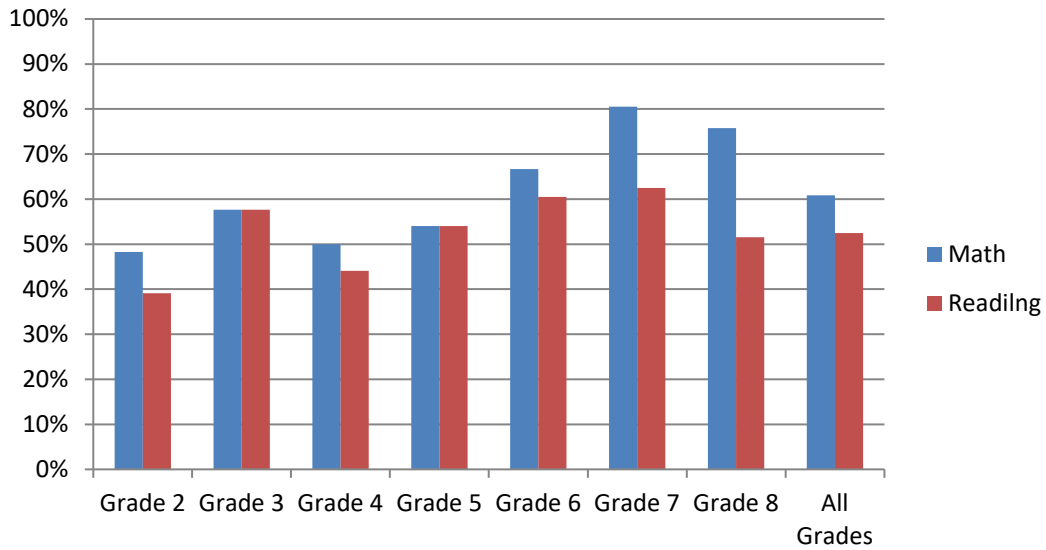
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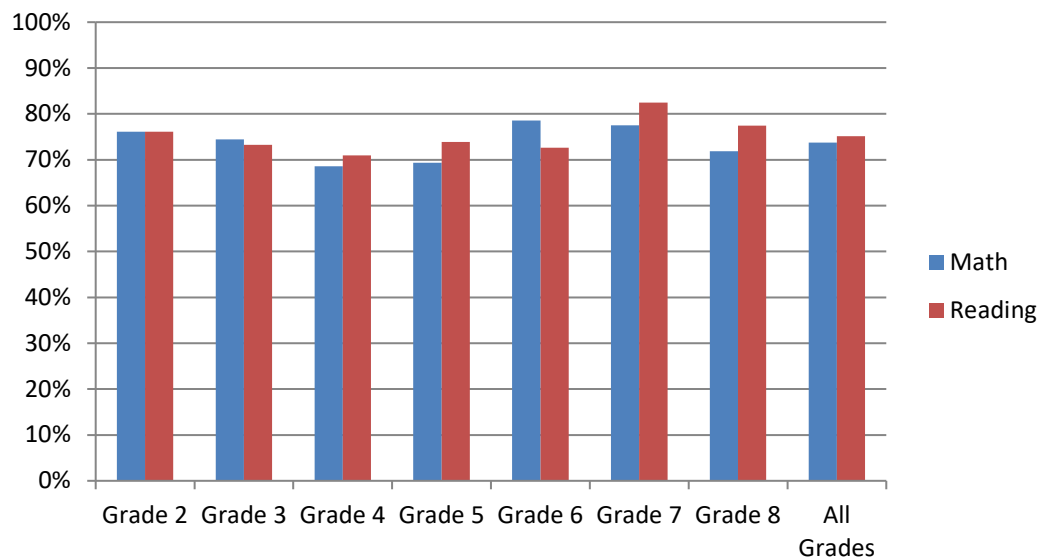
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

2017-2018

Detailed below is a graph depicting the percentage of students in our school meeting growth targets from fall 2017 to spring 2018.

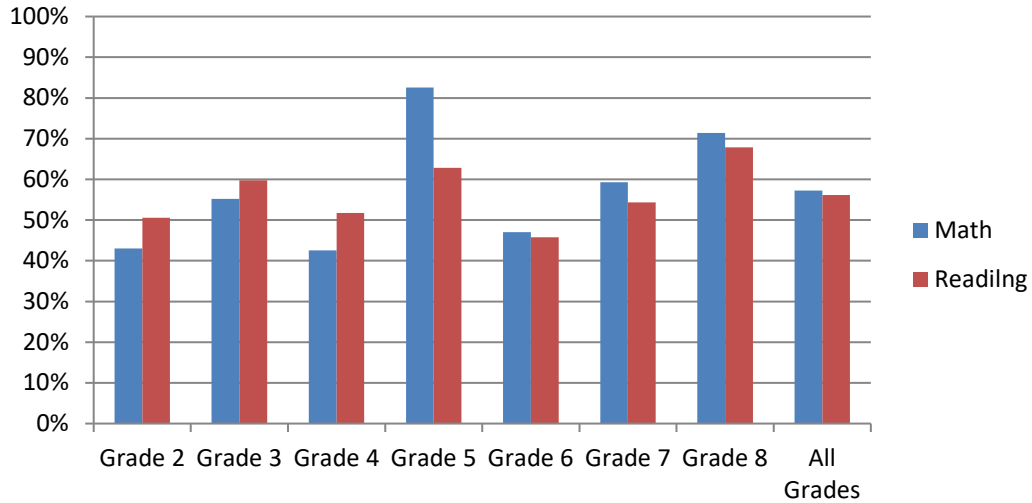


Detailed below are the percentages of students performing at or above the 50th percentile on the spring 2018 administration of the NWEA MAP assessment.

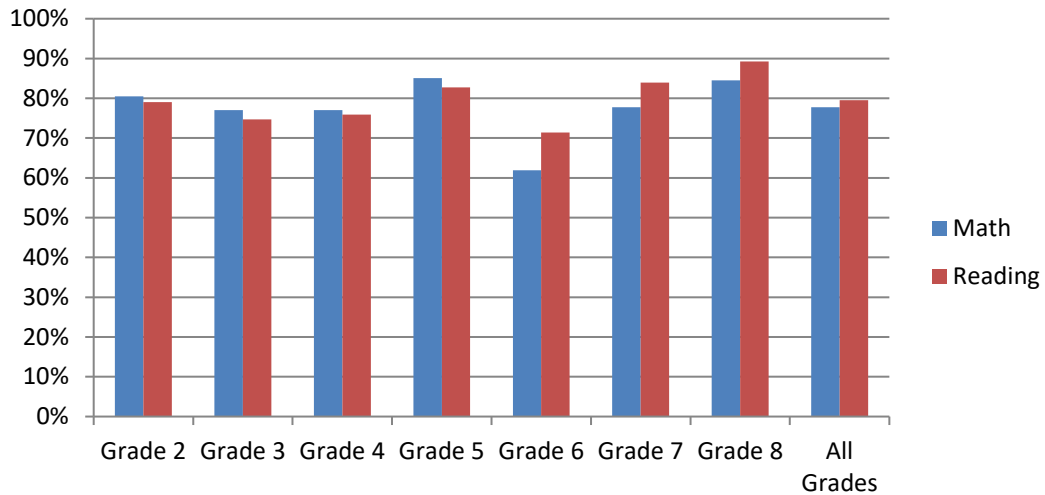


2016-2017

Detailed below is a graph depicting the percentage of students in our school meeting growth targets from fall 2016 to spring 2017.



Detailed below are the percentages of students performing at or above the 50th percentile on the spring 2017 administration of the NWEA MAP assessment.



6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

2017-2018

Parent-Teacher Conferences			
	Grades	# of Students Represented	% of Students Represented
Fall 2017	K-8	744	95.6%
Spring 2018	K-8	733	93.4%

2016-2017

Parent-Teacher Conferences			
	Grades	# of Students Represented	% of Students Represented
Fall 2016	K-8	777	97.1%
Spring 2017	K-8	754	94.6%



7. SCHOOL YEAR HIGHLIGHTS

- We had full enrollment throughout the school year, proving that our school is competitive in the area and demand for our service remains high.
- SCS was named School of Excellence from NHA for 2017-18 academic and enrollment results.
- Two teachers were finalists for NHA's Teacher of Excellence for 2017-18, which only 2% of NHA teachers are awarded.

We are looking forward to another rewarding and successful school year in 2019-20!

Sincerely,



Sabrina Terenzi
School Principal
South Canton Scholars Charter Academy
3085 South Canton Center Road
Canton, MI 48197
734-398-5658

BOARD OF DIRECTORS:

Audrey Tedford – President
Melissa Laing– Vice President
Surjeet Gill – Treasurer
Kim Gaedeke – Secretary
Leslie Davidson – Director

New Annual Education Report South Canton Scholars Charter Academy (00836)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2016-17	44.1%	46,000	60.9%	53	60.9%	53	35.6%	31	25.3%	22	25.3%	22	13.8%	12
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	71.4%	60	71.4%	60	39.3%	33	32.1%	27	19.0%	16	9.5%	8
ELA	3rd Grade Content	Asian	2016-17	63.4%	2,184	60.6%	20	60.6%	20	39.4%	13	21.2%	7	24.2%	8	15.2%	5
ELA	3rd Grade Content	Asian	2017-18	64.4%	2,227	81.8%	27	81.8%	27	36.4%	12	45.5%	15	*	*	10%	1
ELA	3rd Grade Content	Black or African American	2016-17	19.9%	3,785	50%	9	50%	9	50%	3	50%	6	50%	3	50%	3
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	50%	8	50%	8	50%	5	50%	3	50%	*	50%	1
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	32.0%	2,709	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2016-17	41.7%	1,912	*	*	*	*	*	*	*	*	*	*	*	*

New Annual Education Report South Canton Scholars Charter Academy (00836)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Two or More Races	2017-18	42.2%	1,967	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2016-17	51.7%	35,180	60.6%	20	60.6%	20	39.4%	13	21.2%	7	*	10	10%	3
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	67.7%	21	67.7%	21	45.2%	14	22.6%	7	19.4%	6	12.9%	4
ELA	3rd Grade Content	Female	2016-17	47.7%	24,357	61.2%	30	61.2%	30	40.8%	20	20.4%	10	*	15	10%	4
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	80.0%	40	80.0%	40	36.0%	18	44.0%	22	*	7	10%	3
ELA	3rd Grade Content	Male	2016-17	40.7%	21,643	60.5%	23	60.5%	23	28.9%	11	31.6%	12	18.4%	7	21.1%	8
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	58.8%	20	58.8%	20	44.1%	15	14.7%	5	26.5%	9	14.7%	5
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	15,756	41.2%	7	41.2%	7	*	4	20%	3	23.5%	4	35.3%	6
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	44.0%	11	44.0%	11	20%	5	*	6	32.0%	8	24.0%	6

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	English Learners	2016-17	34.0%	3,595	56.3%	18	56.3%	18	37.5%	12	18.8%	6	28.1%	9	15.6%	5
ELA	3rd Grade Content	English Learners	2017-18	33.2%	3,359	80%	23	80%	23	*	10	*	13	20%	*	20%	2
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	2,238	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	44.2%	47,606	69.0%	60	69.0%	60	41.4%	36	27.6%	24	16.1%	14	14.9%	13
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	65.5%	57	65.5%	57	40.2%	35	25.3%	22	16.1%	14	18.4%	16
ELA	4th Grade Content	Asian	2016-17	66.9%	2,379	80%	25	80%	25	*	15	*	10	20%	*	20%	0
ELA	4th Grade Content	Asian	2017-18	65.9%	2,318	72.7%	24	72.7%	24	42.4%	14	30.3%	10	15.2%	5	12.1%	4
ELA	4th Grade Content	Black or African American	2016-17	19.2%	3,664	47.1%	8	47.1%	8	20%	3	*	5	20%	3	*	6

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	52.6%	10	52.6%	10	26.3%	5	26.3%	5	20%	3	*	6
ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	2,858	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2017-18	33.9%	2,917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2016-17	40.1%	1,754	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2017-18	42.4%	2,001	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2016-17	51.5%	36,664	71.9%	23	71.9%	23	43.8%	14	28.1%	9	10%	3	*	6
ELA	4th Grade Content	White	2017-18	52.5%	35,934	70.0%	21	70.0%	21	46.7%	14	23.3%	7	20%	5	20%	4
ELA	4th Grade Content	Female	2016-17	48.6%	25,715	78.7%	37	78.7%	37	48.9%	23	29.8%	14	*	7	10%	3
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	62.2%	28	62.2%	28	46.7%	21	15.6%	7	15.6%	7	22.2%	10

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Male	2016-17	39.9%	21,891	57.5%	23	57.5%	23	32.5%	13	25.0%	10	17.5%	7	25.0%	10
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	69.0%	29	69.0%	29	33.3%	14	35.7%	15	16.7%	7	14.3%	6
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	15,744	56.0%	14	56.0%	14	32.0%	8	24.0%	6	20%	5	*	6
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	42.1%	8	42.1%	8	*	*	20%	<3	21.1%	4	36.8%	7
ELA	4th Grade Content	English Learners	2016-17	22.9%	1,856	77.3%	17	77.3%	17	45.5%	10	31.8%	7	20%	*	20%	1
ELA	4th Grade Content	English Learners	2017-18	30.6%	3,006	54.5%	12	54.5%	12	20%	4	*	8	22.7%	5	22.7%	5
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	1,893	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	All Students	2016-17	51.1%	55,086	81.4%	70	81.4%	70	58.1%	50	23.3%	20	*	12	5%	4
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	71.6%	63	71.6%	63	33.0%	29	38.6%	34	9.1%	8	19.3%	17
ELA	5th Grade Content	Asian	2016-17	73.2%	2,591	88.6%	39	88.6%	39	65.9%	29	22.7%	10	*	*	10%	0
ELA	5th Grade Content	Asian	2017-18	71.6%	2,598	80%	25	80%	25	*	14	*	11	20%	<3	20%	3
ELA	5th Grade Content	Black or African American	2016-17	24.8%	4,734	50%	7	50%	7	50%	*	50%	<3	50%	<3	50%	2
ELA	5th Grade Content	Black or African American	2017-18	20.7%	3,978	45.0%	9	45.0%	9	20%	<3	*	*	25.0%	5	30.0%	6
ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	3,380	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2017-18	36.0%	3,222	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2016-17	48.2%	2,078	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Two or More Races	2017-18	43.3%	1,959	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2016-17	58.6%	41,947	72.0%	18	72.0%	18	48.0%	12	24.0%	6	20%	*	20%	2
ELA	5th Grade Content	White	2017-18	53.8%	38,604	77.4%	24	77.4%	24	38.7%	12	38.7%	12	10%	<3	*	6
ELA	5th Grade Content	Female	2016-17	56.0%	29,914	86.7%	39	86.7%	39	62.2%	28	24.4%	11	*	*	10%	1
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	77.1%	37	77.1%	37	35.4%	17	41.7%	20	*	7	10%	4
ELA	5th Grade Content	Male	2016-17	46.2%	25,172	75.6%	31	75.6%	31	53.7%	22	22.0%	9	*	7	10%	3
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	65.0%	26	65.0%	26	30.0%	12	35.0%	14	10%	<3	*	13
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	19,040	75.0%	12	75.0%	12	43.8%	7	31.3%	5	*	*	20%	0
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	61.5%	16	61.5%	16	20%	4	*	12	20%	<3	*	9

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	English Learners	2016-17	24.5%	1,770	80%	22	80%	22	*	15	*	7	20%	*	20%	0
ELA	5th Grade Content	English Learners	2017-18	20.8%	1,576	50%	7	50%	7	50%	<3	50%	*	50%	<3	50%	3
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	1,983	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2016-17	43.6%	46,672	64.6%	53	64.6%	53	22.0%	18	42.7%	35	23.2%	19	12.2%	10
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	74.7%	62	74.7%	62	39.8%	33	34.9%	29	18.1%	15	7.2%	6
ELA	6th Grade Content	Asian	2016-17	69.5%	2,467	80%	25	80%	25	*	9	*	16	20%	*	20%	1
ELA	6th Grade Content	Asian	2017-18	66.2%	2,388	90%	30	90%	30	*	17	*	13	10%	*	10%	0
ELA	6th Grade Content	Black or African American	2016-17	19.3%	3,568	48.1%	13	48.1%	13	20%	4	*	9	*	9	20%	5

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	50.0%	9	50.0%	9	20%	3	*	6	*	6	20%	3
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	2,728	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2017-18	30.3%	2,638	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2016-17	40.4%	1,588	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2017-18	38.1%	1,689	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2016-17	50.3%	36,045	59.1%	13	59.1%	13	20%	4	*	9	*	5	20%	4
ELA	6th Grade Content	White	2017-18	48.0%	34,579	65.4%	17	65.4%	17	42.3%	11	23.1%	6	*	6	20%	3
ELA	6th Grade Content	Female	2016-17	48.7%	25,540	68.9%	31	68.9%	31	26.7%	12	42.2%	19	*	11	10%	3
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	78.6%	33	78.6%	33	31.0%	13	47.6%	20	*	6	10%	3

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Male	2016-17	38.7%	21,132	59.5%	22	59.5%	22	16.2%	6	43.2%	16	21.6%	8	18.9%	7
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	70.7%	29	70.7%	29	48.8%	20	22.0%	9	*	9	10%	3
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	14,054	40.0%	8	40.0%	8	20%	3	*	5	35.0%	7	25.0%	5
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	75.0%	12	75.0%	12	31.3%	5	43.8%	7	*	*	20%	0
ELA	6th Grade Content	English Learners	2016-17	14.0%	883	66.7%	12	66.7%	12	20%	3	*	9	*	*	20%	2
ELA	6th Grade Content	English Learners	2017-18	13.5%	917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	1,275	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	All Students	2016-17	44.8%	49,372	68.3%	56	68.3%	56	37.8%	31	30.5%	25	23.2%	19	8.5%	7
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	79.7%	63	79.7%	63	29.1%	23	50.6%	40	11.4%	9	8.9%	7
ELA	7th Grade Content	Asian	2016-17	70.0%	2,607	80%	23	80%	23	*	14	*	9	20%	*	20%	0
ELA	7th Grade Content	Asian	2017-18	71.0%	2,586	80%	23	80%	23	*	9	*	14	20%	<3	20%	0
ELA	7th Grade Content	Black or African American	2016-17	21.1%	3,888	68.8%	11	68.8%	11	37.5%	6	31.3%	5	20%	*	20%	2
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	69.0%	20	69.0%	20	24.1%	7	44.8%	13	20%	4	20%	5
ELA	7th Grade Content	Hispanic of Any Race	2016-17	32.2%	2,658	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2017-18	40.7%	1,615	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	White	2016-17	51.0%	38,276	58.3%	21	58.3%	21	30.6%	11	27.8%	10	27.8%	10	13.9%	5
ELA	7th Grade Content	White	2017-18	49.8%	35,929	80%	17	80%	17	*	6	*	11	20%	*	20%	1
ELA	7th Grade Content	Female	2016-17	50.9%	27,378	72.7%	32	72.7%	32	36.4%	16	36.4%	16	*	*	10%	1
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	81.8%	36	81.8%	36	34.1%	15	47.7%	21	*	*	10%	1
ELA	7th Grade Content	Male	2016-17	39.1%	21,994	63.2%	24	63.2%	24	39.5%	15	23.7%	9	21.1%	8	15.8%	6
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	77.1%	27	77.1%	27	22.9%	8	54.3%	19	10%	<3	*	6
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	14,561	50%	6	50%	6	50%	<3	50%	*	50%	*	50%	2
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	50.0%	12	50.0%	12	20%	3	*	9	20.8%	5	29.2%	7
ELA	7th Grade Content	English Learners	2016-17	15.8%	999	56.3%	9	56.3%	9	31.3%	5	25.0%	4	*	*	20%	0

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	English Learners	2017-18	13.8%	879	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	1,248	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	48.0%	52,241	79.8%	67	79.8%	67	36.9%	31	42.9%	36	*	*	5%	1
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	69.4%	50	69.4%	50	34.7%	25	34.7%	25	20.8%	15	9.7%	7
ELA	8th Grade Content	Asian	2016-17	73.0%	2,706	80%	22	80%	22	*	16	*	6	20%	*	20%	0
ELA	8th Grade Content	Asian	2017-18	69.2%	2,629	80%	16	80%	16	*	10	*	6	20%	<3	20%	0
ELA	8th Grade Content	Black or African American	2016-17	24.0%	4,316	68.4%	13	68.4%	13	26.3%	5	42.1%	8	*	*	20%	0

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Black or African American	2017-18	20.1%	3,676	55.6%	10	55.6%	10	33.3%	6	22.2%	4	20%	3	*	5
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	2,948	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Two or More Races	2016-17	45.6%	1,618	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	White	2016-17	53.9%	40,325	82.4%	28	82.4%	28	20.6%	7	61.8%	21	*	*	10%	1
ELA	8th Grade Content	White	2017-18	48.4%	36,424	70.6%	24	70.6%	24	26.5%	9	44.1%	15	*	*	10%	2
ELA	8th Grade Content	Female	2016-17	54.9%	29,312	85.7%	42	85.7%	42	42.9%	21	42.9%	21	*	*	10%	0
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	72.2%	26	72.2%	26	38.9%	14	33.3%	12	*	*	10%	1
ELA	8th Grade Content	Male	2016-17	41.4%	22,929	71.4%	25	71.4%	25	28.6%	10	42.9%	15	*	*	10%	1

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	66.7%	24	66.7%	24	30.6%	11	36.1%	13	16.7%	6	16.7%	6
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	15,595	50.0%	9	50.0%	9	20%	3	*	6	*	*	20%	1
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	41.7%	10	41.7%	10	20.8%	5	20.8%	5	33.3%	8	25.0%	6
ELA	8th Grade Content	English Learners	2016-17	21.5%	1,340	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	English Learners	2017-18	13.5%	846	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	1,220	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Foster Care	2017-18	18.3%	91	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	48,992	72.4%	63	72.4%	63	36.8%	32	35.6%	31	19.5%	17	8.0%	7
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	67.9%	57	67.9%	57	41.7%	35	26.2%	22	22.6%	19	9.5%	8
Mathematics	3rd Grade Content	Asian	2016-17	73.8%	2,623	78.8%	26	78.8%	26	42.4%	14	36.4%	12	*	4	10%	3
Mathematics	3rd Grade Content	Asian	2017-18	73.0%	2,616	84.8%	28	84.8%	28	51.5%	17	33.3%	11	*	*	10%	0
Mathematics	3rd Grade Content	Black or African American	2016-17	20.6%	3,912	50%	8	50%	8	50%	<3	50%	*	50%	*	50%	1
Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	50%	5	50%	5	50%	*	50%	<3	50%	5	50%	3
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	33.6%	2,870	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2016-17	41.8%	1,920	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Two or More Races	2017-18	42.1%	1,968	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2016-17	54.8%	37,396	75.8%	25	75.8%	25	42.4%	14	33.3%	11	*	*	10%	2
Mathematics	3rd Grade Content	White	2017-18	53.8%	35,669	67.7%	21	67.7%	21	41.9%	13	25.8%	8	*	7	10%	3
Mathematics	3rd Grade Content	Female	2016-17	45.0%	23,053	65.3%	32	65.3%	32	36.7%	18	28.6%	14	22.4%	11	12.2%	6
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	66.0%	33	66.0%	33	36.0%	18	30.0%	15	*	12	10%	5
Mathematics	3rd Grade Content	Male	2016-17	48.5%	25,939	81.6%	31	81.6%	31	36.8%	14	44.7%	17	*	*	10%	1
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	70.6%	24	70.6%	24	50.0%	17	20.6%	7	*	7	10%	3
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	17,140	47.1%	8	47.1%	8	20%	3	*	5	*	6	20%	3
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	48.0%	12	48.0%	12	*	7	20%	5	24.0%	6	28.0%	7

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	English Learners	2016-17	41.7%	4,588	78.1%	25	78.1%	25	50.0%	16	28.1%	9	*	*	10%	1
Mathematics	3rd Grade Content	English Learners	2017-18	39.1%	4,061	78.6%	22	78.6%	22	46.4%	13	32.1%	9	20%	*	20%	1
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	2,701	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	42.0%	45,360	66.7%	58	66.7%	58	41.4%	36	25.3%	22	23.0%	20	10.3%	9
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	64.4%	56	64.4%	56	32.2%	28	32.2%	28	27.6%	24	8.0%	7
Mathematics	4th Grade Content	Asian	2016-17	72.2%	2,643	80%	25	80%	25	*	17	*	8	20%	*	20%	1
Mathematics	4th Grade Content	Asian	2017-18	71.0%	2,560	72.7%	24	72.7%	24	48.5%	16	24.2%	8	*	*	10%	2
Mathematics	4th Grade Content	Black or African American	2016-17	14.6%	2,787	29.4%	5	29.4%	5	20%	<3	*	*	*	*	20%	2

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	42.1%	8	42.1%	8	20%	3	*	5	*	8	20%	3
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	29.1%	2,556	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	29.1%	2,527	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2016-17	36.4%	1,596	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2017-18	37.3%	1,759	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2016-17	49.7%	35,505	75.0%	24	75.0%	24	46.9%	15	28.1%	9	12.5%	4	12.5%	4
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	73.3%	22	73.3%	22	26.7%	8	46.7%	14	*	*	20%	1
Mathematics	4th Grade Content	Female	2016-17	39.6%	20,977	66.0%	31	66.0%	31	40.4%	19	25.5%	12	*	12	10%	4
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	57.8%	26	57.8%	26	37.8%	17	20.0%	9	31.1%	14	11.1%	5

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Male	2016-17	44.2%	24,383	67.5%	27	67.5%	27	42.5%	17	25.0%	10	20.0%	8	12.5%	5
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	71.4%	30	71.4%	30	26.2%	11	45.2%	19	*	*	10%	2
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	14,215	48.0%	12	48.0%	12	20%	4	*	8	*	10	20%	3
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	47.4%	9	47.4%	9	26.3%	5	21.1%	4	*	7	20%	3
Mathematics	4th Grade Content	English Learners	2016-17	25.5%	2,163	80%	19	80%	19	*	14	*	5	20%	<3	20%	2
Mathematics	4th Grade Content	English Learners	2017-18	31.9%	3,215	45.5%	10	45.5%	10	*	6	20%	4	*	*	20%	1
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	2,017	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	All Students	2016-17	35.0%	37,912	83.7%	72	83.7%	72	67.4%	58	16.3%	14	*	10	5%	4
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	60.2%	53	60.2%	53	40.9%	36	19.3%	17	23.9%	21	15.9%	14
Mathematics	5th Grade Content	Asian	2016-17	65.4%	2,371	90%	41	90%	41	*	35	*	6	10%	*	10%	0
Mathematics	5th Grade Content	Asian	2017-18	67.3%	2,495	76.7%	23	76.7%	23	53.3%	16	23.3%	7	20%	*	20%	2
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	1,790	50%	6	50%	6	50%	*	50%	<3	50%	*	50%	1
Mathematics	5th Grade Content	Black or African American	2017-18	9.4%	1,808	30.0%	6	30.0%	6	20%	<3	20%	*	40.0%	8	30.0%	6
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	1,794	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	21.5%	1,934	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2016-17	29.5%	1,274	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Two or More Races	2017-18	29.7%	1,347	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2016-17	42.4%	30,455	76.0%	19	76.0%	19	*	14	20%	5	20%	3	20%	3
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	67.7%	21	67.7%	21	51.6%	16	16.1%	5	16.1%	5	16.1%	5
Mathematics	5th Grade Content	Female	2016-17	32.6%	17,472	84.4%	38	84.4%	38	64.4%	29	20.0%	9	*	*	10%	2
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	62.5%	30	62.5%	30	39.6%	19	22.9%	11	*	14	10%	4
Mathematics	5th Grade Content	Male	2016-17	37.4%	20,440	82.9%	34	82.9%	34	70.7%	29	12.2%	5	*	*	10%	2
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	57.5%	23	57.5%	23	42.5%	17	15.0%	6	17.5%	7	25.0%	10
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	10,174	80%	13	80%	13	*	*	20%	<3	20%	<3	20%	1
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	42.3%	11	42.3%	11	*	7	20%	4	30.8%	8	26.9%	7

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	English Learners	2016-17	15.3%	1,158	80%	23	80%	23	80%	*	20%	<3	20%	<3	20%	1
Mathematics	5th Grade Content	English Learners	2017-18	15.8%	1,233	50%	6	50%	6	50%	3	50%	3	50%	*	50%	2
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	1,313	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	34.2%	36,642	45.1%	37	45.1%	37	22.0%	18	23.2%	19	34.1%	28	20.7%	17
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	69.9%	58	69.9%	58	48.2%	40	21.7%	18	20.5%	17	9.6%	8
Mathematics	6th Grade Content	Asian	2016-17	65.9%	2,385	66.7%	20	66.7%	20	30.0%	9	36.7%	11	*	*	20%	1
Mathematics	6th Grade Content	Asian	2017-18	66.4%	2,442	90%	30	90%	30	*	24	*	6	10%	*	10%	0
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	1,719	22.2%	6	22.2%	6	20%	3	20%	3	33.3%	9	44.4%	12

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	44.4%	8	44.4%	8	20%	3	*	5	33.3%	6	22.2%	4
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	1,778	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2016-17	29.6%	1,158	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2017-18	29.6%	1,309	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2016-17	41.0%	29,398	45.5%	10	45.5%	10	22.7%	5	22.7%	5	*	8	20%	4
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	53.8%	14	53.8%	14	*	11	20%	3	*	8	20%	4
Mathematics	6th Grade Content	Female	2016-17	33.1%	17,427	37.8%	17	37.8%	17	17.8%	8	20.0%	9	42.2%	19	20.0%	9
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	66.7%	28	66.7%	28	38.1%	16	28.6%	12	*	11	10%	3

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Male	2016-17	35.2%	19,215	54.1%	20	54.1%	20	27.0%	10	27.0%	10	24.3%	9	21.6%	8
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	73.2%	30	73.2%	30	58.5%	24	14.6%	6	14.6%	6	12.2%	5
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	9,341	25.0%	5	25.0%	5	20%	<3	20%	*	30.0%	6	45.0%	9
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	68.8%	11	68.8%	11	*	8	20%	3	*	*	20%	1
Mathematics	6th Grade Content	English Learners	2016-17	13.4%	890	55.6%	10	55.6%	10	22.2%	4	33.3%	6	*	*	20%	1
Mathematics	6th Grade Content	English Learners	2017-18	13.5%	937	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	944	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	All Students	2016-17	36.2%	39,926	65.9%	54	65.9%	54	45.1%	37	20.7%	17	24.4%	20	9.8%	8
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	63.3%	50	63.3%	50	39.2%	31	24.1%	19	25.3%	20	11.4%	9
Mathematics	7th Grade Content	Asian	2016-17	67.0%	2,545	80%	23	80%	23	*	*	20%	<3	20%	<3	20%	3
Mathematics	7th Grade Content	Asian	2017-18	68.9%	2,547	79.2%	19	79.2%	19	58.3%	14	20.8%	5	*	*	20%	0
Mathematics	7th Grade Content	Black or African American	2016-17	10.8%	1,990	56.3%	9	56.3%	9	25.0%	4	31.3%	5	*	4	20%	3
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	51.7%	15	51.7%	15	27.6%	8	24.1%	7	24.1%	7	24.1%	7
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	21.2%	1,759	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2017-18	31.2%	1,236	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	White	2016-17	42.9%	32,196	61.1%	22	61.1%	22	33.3%	12	27.8%	10	*	*	10%	2
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	61.9%	13	61.9%	13	38.1%	8	23.8%	5	*	*	20%	2
Mathematics	7th Grade Content	Female	2016-17	35.1%	18,906	63.6%	28	63.6%	28	40.9%	18	22.7%	10	*	13	10%	3
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	61.4%	27	61.4%	27	34.1%	15	27.3%	12	*	14	10%	3
Mathematics	7th Grade Content	Male	2016-17	37.3%	21,020	68.4%	26	68.4%	26	50.0%	19	18.4%	7	18.4%	7	13.2%	5
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	65.7%	23	65.7%	23	45.7%	16	20.0%	7	17.1%	6	17.1%	6
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	9,741	50%	5	50%	5	50%	*	50%	<3	50%	*	50%	2
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	50.0%	12	50.0%	12	20%	4	*	8	20%	3	*	9
Mathematics	7th Grade Content	English Learners	2016-17	13.0%	860	68.8%	11	68.8%	11	*	*	20%	<3	*	*	20%	1

New Annual Education Report South Canton Scholars Charter Academy (00836)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	English Learners	2017-18	12.9%	847	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	886	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	33.5%	36,567	59.5%	50	59.5%	50	40.5%	34	19.0%	16	23.8%	20	16.7%	14
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	59.7%	43	59.7%	43	43.1%	31	16.7%	12	20.8%	15	19.4%	14
Mathematics	8th Grade Content	Asian	2016-17	67.0%	2,530	80%	20	80%	20	*	*	20%	<3	20%	*	20%	2
Mathematics	8th Grade Content	Asian	2017-18	68.0%	2,606	80%	15	80%	15	*	*	20%	<3	20%	<3	20%	1
Mathematics	8th Grade Content	Black or African American	2016-17	10.1%	1,812	47.4%	9	47.4%	9	21.1%	4	26.3%	5	20%	3	*	7

New Annual Education Report South Canton Scholars Charter Academy (00836)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Black or African American	2017-18	10.8%	1,978	50.0%	9	50.0%	9	*	*	20%	<3	20%	<3	*	7
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	19.5%	1,572	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2016-17	28.9%	1,025	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2016-17	39.2%	29,443	50.0%	17	50.0%	17	29.4%	10	20.6%	7	38.2%	13	11.8%	4
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	55.9%	19	55.9%	19	29.4%	10	26.5%	9	29.4%	10	14.7%	5
Mathematics	8th Grade Content	Female	2016-17	35.2%	18,862	61.2%	30	61.2%	30	40.8%	20	20.4%	10	22.4%	11	16.3%	8
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	61.1%	22	61.1%	22	44.4%	16	16.7%	6	27.8%	10	11.1%	4
Mathematics	8th Grade Content	Male	2016-17	31.8%	17,705	57.1%	20	57.1%	20	40.0%	14	17.1%	6	25.7%	9	17.1%	6

New Annual Education Report South Canton Scholars Charter Academy (00836)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	58.3%	21	58.3%	21	41.7%	15	16.7%	6	13.9%	5	27.8%	10
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	8,361	22.2%	4	22.2%	4	20%	<3	20%	*	33.3%	6	44.4%	8
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	37.5%	9	37.5%	9	*	*	20%	<3	25.0%	6	37.5%	9
Mathematics	8th Grade Content	English Learners	2016-17	14.2%	935	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2017-18	12.4%	796	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	641	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2017-18	7.1%	35	*	*	*	*	*	*	*	*	*	*	*	*

New Annual Education Report South Canton Scholars Charter Academy (00836)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	4th Grade Content	All Students	2016-17	14.6%	15,781	24.4%	21	24.4%	21	7.0%	6	17.4%	15	48.8%	42	26.7%	23
Science	4th Grade Content	Asian	2016-17	27.8%	1,017	26.7%	8	26.7%	8	20%	3	20%	5	*	17	20%	5
Science	4th Grade Content	Black or African American	2016-17	2.8%	525	20%	<3	20%	*	20%	<3	20%	<3	*	4	*	10
Science	4th Grade Content	Hispanic of Any Race	2016-17	6.7%	589	*	*	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	Two or More Races	2016-17	13.0%	568	*	*	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	White	2016-17	18.2%	12,999	28.1%	9	28.1%	9	10%	3	*	6	56.3%	18	15.6%	5
Science	4th Grade Content	Female	2016-17	12.6%	6,689	19.1%	9	19.1%	9	10%	<3	*	*	55.3%	26	25.5%	12
Science	4th Grade Content	Male	2016-17	16.5%	9,092	30.8%	12	30.8%	12	15.4%	6	15.4%	6	41.0%	16	28.2%	11
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	3,772	20%	<3	20%	*	20%	<3	20%	<3	*	12	*	10

New Annual Education Report South Canton Scholars Charter Academy (00836)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	4th Grade Content	English Learners	2016-17	4.3%	364	20%	4	20%	4	20%	<3	20%	<3	*	15	20%	3
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	638	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	All Students	2016-17	22.7%	25,081	36.6%	30	36.6%	30	11.0%	9	25.6%	21	19.5%	16	43.9%	36
Science	7th Grade Content	Asian	2016-17	41.3%	1,568	50.0%	14	50.0%	14	21.4%	6	28.6%	8	28.6%	8	21.4%	6
Science	7th Grade Content	Black or African American	2016-17	5.1%	943	37.5%	6	37.5%	6	20%	<3	*	*	25.0%	4	37.5%	6
Science	7th Grade Content	Hispanic of Any Race	2016-17	11.8%	977	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	White	2016-17	27.5%	20,638	27.8%	10	27.8%	10	10%	<3	*	*	11.1%	4	61.1%	22
Science	7th Grade Content	Female	2016-17	21.2%	11,397	31.8%	14	31.8%	14	10%	<3	*	*	25.0%	11	43.2%	19
Science	7th Grade Content	Male	2016-17	24.3%	13,684	42.1%	16	42.1%	16	18.4%	7	23.7%	9	13.2%	5	44.7%	17

New Annual Education Report South Canton Scholars Charter Academy (00836)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	5,405	50%	3	50%	3	50%	<3	50%	*	50%	<3	50%	10
Science	7th Grade Content	English Learners	2016-17	3.4%	225	25.0%	4	25.0%	4	20%	<3	20%	*	25.0%	4	50.0%	8
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	618	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2016-17	21.6%	23,411	64.0%	55	64.0%	55	17.4%	15	46.5%	40	*	*	5%	1
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	48.9%	43	48.9%	43	9.1%	8	39.8%	35	43.2%	38	8.0%	7
Social Studies	5th Grade Content	Asian	2016-17	38.0%	1,377	72.7%	32	72.7%	32	18.2%	8	54.5%	24	*	*	10%	0
Social Studies	5th Grade Content	Asian	2017-18	35.5%	1,309	66.7%	20	66.7%	20	20%	4	*	16	*	*	20%	1
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	923	50%	5	50%	5	50%	<3	50%	*	50%	*	50%	1

New Annual Education Report South Canton Scholars Charter Academy (00836)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Black or African American	2017-18	4.7%	894	25.0%	5	25.0%	5	20%	<3	20%	*	*	12	20%	3
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	11.4%	981	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2017-18	9.5%	854	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2016-17	18.8%	810	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2017-18	15.3%	694	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2016-17	26.7%	19,173	52.0%	13	52.0%	13	24.0%	6	28.0%	7	*	*	20%	0
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	51.6%	16	51.6%	16	10%	3	*	13	*	*	10%	2
Social Studies	5th Grade Content	Female	2016-17	19.3%	10,329	64.4%	29	64.4%	29	13.3%	6	51.1%	23	*	*	10%	1
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	52.1%	25	52.1%	25	10%	3	*	22	*	*	10%	2

New Annual Education Report South Canton Scholars Charter Academy (00836)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Male	2016-17	23.9%	13,082	63.4%	26	63.4%	26	22.0%	9	41.5%	17	*	*	10%	0
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	45.0%	18	45.0%	18	12.5%	5	32.5%	13	42.5%	17	12.5%	5
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	5,430	43.8%	7	43.8%	7	20%	<3	*	*	*	*	20%	0
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	34.6%	9	34.6%	9	20%	<3	*	*	*	14	20%	3
Social Studies	5th Grade Content	English Learners	2016-17	4.6%	348	61.5%	16	61.5%	16	23.1%	6	38.5%	10	*	*	20%	0
Social Studies	5th Grade Content	English Learners	2017-18	4.0%	310	50%	5	50%	5	50%	<3	50%	*	50%	*	50%	1
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	768	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	*	*	*	*	*	*	*	*	*	*	*	*

New Annual Education Report South Canton Scholars Charter Academy (00836)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	All Students	2016-17	31.4%	34,253	54.8%	46	54.8%	46	9.5%	8	45.2%	38	39.3%	33	6.0%	5
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	52.8%	38	52.8%	38	6.9%	5	45.8%	33	34.7%	25	12.5%	9
Social Studies	8th Grade Content	Asian	2016-17	53.4%	2,014	80%	21	80%	21	20%	3	*	18	20%	*	20%	0
Social Studies	8th Grade Content	Asian	2017-18	49.9%	1,907	61.1%	11	61.1%	11	20%	<3	*	*	*	*	20%	1
Social Studies	8th Grade Content	Black or African American	2016-17	9.0%	1,621	26.3%	5	26.3%	5	20%	<3	*	*	*	11	20%	3
Social Studies	8th Grade Content	Black or African American	2017-18	7.8%	1,418	55.6%	10	55.6%	10	20%	<3	*	*	20%	<3	*	6
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	1,554	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2016-17	28.4%	1,008	*	*	*	*	*	*	*	*	*	*	*	*

New Annual Education Report South Canton Scholars Charter Academy (00836)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	White	2016-17	37.1%	27,834	50.0%	17	50.0%	17	14.7%	5	35.3%	12	*	*	10%	2
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	50.0%	17	50.0%	17	10%	3	*	14	*	*	10%	1
Social Studies	8th Grade Content	Female	2016-17	28.6%	15,328	55.1%	27	55.1%	27	10%	<3	*	*	*	*	10%	2
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	58.3%	21	58.3%	21	10%	<3	*	*	30.6%	11	11.1%	4
Social Studies	8th Grade Content	Male	2016-17	34.0%	18,925	54.3%	19	54.3%	19	17.1%	6	37.1%	13	*	13	10%	3
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	47.2%	17	47.2%	17	10%	3	*	14	38.9%	14	13.9%	5
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	8,066	20%	3	20%	3	20%	<3	20%	*	*	12	20%	3
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	33.3%	8	33.3%	8	20%	<3	*	*	37.5%	9	29.2%	7
Social Studies	8th Grade Content	English Learners	2016-17	7.8%	515	*	*	*	*	*	*	*	*	*	*	*	*

New Annual Education Report South Canton Scholars Charter Academy (00836)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	English Learners	2017-18	6.0%	386	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	935	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2017-18	7.4%	36	*	*	*	*	*	*	*	*	*	*	*	*

New Annual Education Report South Canton Scholars Charter Academy (00836)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

New Annual Education Report South Canton Scholars Charter Academy (00836)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2016-17	81.8%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2016-17	57.4%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2016-17	38.5%	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2016-17	78.1%	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2016-17	47.9%	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2016-17	31.4%	*	*	*	*	*
ELA	5th Grade Content	Male	2016-17	80.4%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2016-17	59.2%	*	*	*	*	*
Social Studies	5th Grade Content	Male	2016-17	39.0%	*	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	75.5%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	50.6%	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2017-18	76.2%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2017-18	46.3%	*	*	*	*	*
ELA	6th Grade Content	Male	2017-18	73.8%	*	*	*	*	*

New Annual Education Report South Canton Scholars Charter Academy (00836)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Male	2017-18	53.4%	*	*	*	*	*

New Annual Education Report South Canton Scholars Charter Academy (00836)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

New Annual Education Report South Canton Scholars Charter Academy (00836)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

New Annual Education Report South Canton Scholars Charter Academy (00836)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	494	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	171	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	118	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	173	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	265	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	229	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	134	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	360	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	75	<10	*	*	*	*	*	*	*

New Annual Education Report South Canton Scholars Charter Academy (00836)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2017-18	419	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	494	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	36	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	458	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	494	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	493	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	494	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	494	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	171	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	118	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	17	<10	*	*	*	*	*	*	*

New Annual Education Report South Canton Scholars Charter Academy (00836)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Two or More Races	2017-18	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	173	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	265	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	229	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	134	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	360	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	75	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	419	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	494	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	36	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	458	<10	*	*	*	*	*	*	*

New Annual Education Report South Canton Scholars Charter Academy (00836)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Homeless	2017-18	494	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	493	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	494	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	160	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	48	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	65	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	84	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	76	<10	*	*	*	*	*	*	*

New Annual Education Report South Canton Scholars Charter Academy (00836)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	110	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	144	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	160	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	147	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	160	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	159	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	160	<10	*	*	*	*	*	*	*

New Annual Education Report South Canton Scholars Charter Academy (00836)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.7%	0.1%	47.33%	99.4%	0.0%	N/A	99.4%	0.0%	72.22%
All Students	Mathematics	98.8%	1.2%	38.72%	99.4%	0.6%	N/A	99.4%	0.6%	64.53%
All Students	Science	97.8%	2.2%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	100.0%	0.0%	N/A	100.0%	0.0%	51.32%
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	ELA	98.9%	1.2%	69.51%	100.0%	0.0%	N/A	100.0%	0.0%	84.15%
Asian	Mathematics	99.3%	0.7%	69.47%	100.0%	0.0%	N/A	100.0%	0.0%	80.49%
Asian	Science	99.0%	1.0%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Asian	Social Studies	98.6%	1.4%	50.74%	100.0%	0.0%	N/A	100.0%	0.0%	63.04%
Black or African American	ELA	97.9%	0.0%	23.02%	100.0%	0.0%	N/A	100.0%	0.0%	58.18%
Black or African American	Mathematics	98.0%	2.0%	13.99%	100.0%	0.0%	N/A	100.0%	0.0%	43.64%
Black or African American	Science	96.1%	3.9%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Black or African American	Social Studies	96.0%	4.0%	11.40%	100.0%	0.0%	N/A	100.0%	0.0%	42.86%
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	100.0%	0.0%	N/A	100.0%	0.0%	68.75%

New Annual Education Report South Canton Scholars Charter Academy (00836)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	100.0%	0.0%	N/A	100.0%	0.0%	62.50%
Hispanic of Any Race	Science	97.7%	2.3%	N/A	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	<10	<10	<10	<10	<10	<10
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	100.0%	0.0%	N/A	100.0%	0.0%	57.14%
Two or More Races	Mathematics	98.8%	1.2%	35.00%	100.0%	0.0%	N/A	100.0%	0.0%	42.86%
Two or More Races	Science	97.8%	2.2%	N/A	<10	<10	<10	<10	<10	<10
Two or More Races	Social Studies	97.7%	2.3%	28.54%	<10	<10	<10	<10	<10	<10
White	ELA	98.9%	0.1%	53.90%	98.3%	0.0%	N/A	98.3%	0.0%	71.34%
White	Mathematics	99.0%	1.0%	45.19%	98.3%	1.7%	N/A	98.3%	1.7%	64.63%
White	Science	98.2%	1.8%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
White	Social Studies	98.1%	1.9%	38.15%	100.0%	0.0%	N/A	100.0%	0.0%	50.79%
Female	ELA	98.8%	0.1%	51.36%	99.3%	0.0%	N/A	99.3%	0.0%	75.30%

New Annual Education Report South Canton Scholars Charter Academy (00836)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	98.9%	1.1%	37.11%	99.3%	0.7%	N/A	99.3%	0.7%	62.75%
Female	Science	98.0%	2.0%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	100.0%	0.0%	N/A	100.0%	0.0%	55.00%
Male	ELA	98.6%	0.1%	43.47%	99.6%	0.0%	N/A	99.6%	0.0%	68.78%
Male	Mathematics	98.7%	1.3%	40.26%	99.6%	0.4%	N/A	99.6%	0.4%	66.52%
Male	Science	97.7%	2.3%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	100.0%	0.0%	N/A	100.0%	0.0%	47.22%
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	99.3%	0.0%	N/A	99.3%	0.0%	51.97%
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	99.3%	0.7%	N/A	99.3%	0.7%	48.82%
Economically Disadvantaged	Science	96.9%	3.1%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	100.0%	0.0%	N/A	100.0%	0.0%	34.78%
English Learners	ELA	98.4%	1.8%	23.27%	98.7%	0.0%	N/A	98.7%	0.0%	68.49%
English Learners	Mathematics	98.9%	1.1%	23.08%	98.7%	1.3%	N/A	98.7%	1.3%	63.01%
English Learners	Science	98.1%	1.9%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
English Learners	Social Studies	97.7%	2.3%	7.02%	100.0%	0.0%	N/A	100.0%	0.0%	37.50%
Migrant	ELA	98.1%	0.8%	17.96%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	97.8%	2.2%	14.81%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A	N/A	N/A	N/A

New Annual Education Report South Canton Scholars Charter Academy (00836)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.4%	0.0%	24.46%	97.3%	0.0%	N/A	97.3%	0.0%	20.00%
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	97.3%	2.7%	N/A	97.3%	2.7%	11.43%
Students With Disabilities	Science	94.6%	5.4%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	100.0%	0.0%	N/A	100.0%	0.0%	16.67%
Homeless	ELA	95.9%	0.3%	25.16%	N/A	N/A	N/A	N/A	N/A	N/A
Homeless	Mathematics	96.2%	3.8%	17.34%	N/A	N/A	N/A	N/A	N/A	N/A
Homeless	Science	93.2%	6.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Homeless	Social Studies	93.2%	6.8%	13.58%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	ELA	94.4%	0.0%	25.58%	<10	<10	<10	<10	<10	<10
Foster Care	Mathematics	94.6%	5.4%	17.49%	<10	<10	<10	<10	<10	<10
Foster Care	Science	90.2%	9.8%	N/A	<10	<10	<10	<10	<10	<10
Foster Care	Social Studies	90.0%	10.0%	11.94%	<10	<10	<10	<10	<10	<10
Military Connected	ELA	98.0%	0.0%	55.30%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A	N/A	N/A	N/A

New Annual Education Report South Canton Scholars Charter Academy (00836)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

New Annual Education Report South Canton Scholars Charter Academy (00836)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	70.43%	49.27%	50.69%	52.12%

New Annual Education Report South Canton Scholars Charter Academy (00836)
Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.08%	N/A	92.23%

* All data based on students enrolled for a full academic year.

New Annual Education Report South Canton Scholars Charter Academy (00836)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	72.22%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	51.97%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	68.49%	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	20.00%	37.15%	46.29%	60.00%
African American	ELA	23.26%	58.18%	39.59%	47.75%	60.00%
Asian	ELA	70.34%	84.15%	70.34%	70.34%	60.00%
Hispanic of Any Race	ELA	36.15%	68.75%	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	57.14%	52.64%	55.59%	60.00%
White	ELA	56.05%	71.34%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	64.53%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	48.82%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	63.01%	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	11.43%	29.78%	36.89%	47.55%
African American	Mathematics	12.43%	43.64%	28.04%	35.85%	47.55%
Asian	Mathematics	68.19%	80.49%	68.19%	68.19%	47.55%
Hispanic of Any Race	Mathematics	23.63%	62.50%	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	42.86%	40.26%	43.17%	47.55%
White	Mathematics	43.95%	64.63%	45.55%	46.35%	47.55%

New Annual Education Report South Canton Scholars Charter Academy (00836)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
South Canton Scholars Charter Academy	88.05	90.94	N/A	100.00	94.14	100.00	100.00	91.82	N/A	N/A

New Annual Education Report South Canton Scholars Charter Academy (00836)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
South Canton Scholars Charter Academy (00836)	0	18	20	1

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
South Canton Scholars Charter Academy (00836)	37.66	13.00	34.5%	N/A	N/A	13.00	34.5%

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
South Canton Scholars Charter Academy (00836)	4.01	2.00	49.9%	N/A	N/A	2.00	49.9%

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
South Canton Scholars Charter Academy (00836)	37.66	0.00	0.0%	N/A	N/A	0.00	0.0%

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
South Canton Scholars Charter Academy (00836)	37.66	3.65	9.7%	N/A	N/A	3.65	9.7%

New Annual Education Report South Canton Scholars Charter Academy (00836)
LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

New Annual Education Report South Canton Scholars Charter Academy (00836)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

New Annual Education Report South Canton Scholars Charter Academy (00836)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

New Annual Education Report South Canton Scholars Charter Academy (00836)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

New Annual Education Report South Canton Scholars Charter Academy (00836)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
Two or More Races	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9