

# ANNUAL PERFORMANCE REPORT FOR **Alliance Academy of Cincinnati**

## **Introduction**

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each charter school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, financial health and sustainability, and organizational and operational performance according to the most recent data available for the years in review. The Annual Performance Report also provides an overview of the charter school's enrollment demographics for the 2016-2017 school year.

The ESC of Lake Erie West is committed to promoting high-quality education for public school students in Ohio. This Annual Performance Report is produced in order to:

1. Provide timely information to the charter school on its performance relative to the standards and expectations established by applicable federal and state law and the charter contract.
2. Identify the school's strengths and any areas needing improvement.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

## SCHOOL OVERVIEW

<b>SCHOOL NAME</b>		<b>Alliance Academy of Cincinnati</b>			
<b>GRADES SERVED</b>		<b>KG – 08</b>		<b>IRN</b>	<b>000139</b>
<b>SCHOOL ADDRESS</b>		<b>1712 Duck Creek Rd. Cincinnati, OH 45207</b>			
<b>SCHOOL CONTACT INFORMATION</b>		<b>P: (513) 751-5555 ; F: (513) 751-5072</b>			
<b>SCHOOL WEBSITE</b>		<a href="https://www.nhaschools.com/schools/alliance/en/pages/default.aspx">https://www.nhaschools.com/schools/alliance/en/pages/default.aspx</a>			
<b>SCHOOL LEADERSHIP</b>		Elizabeth King, Principal			
<b>GOVERNING AUTHORITY</b>		Tina Williams, President Tekeia Howard, Vice President Rylan Norris, Treasurer Neville Pancham, Secretary Marvin Masterson, Board Member Jacqueline Johnson-Wilkinson, Board Member Warren Williams, Board Member			
<b>SCHOOL MISSION</b>		<i>Working in partnership with parents and community, Alliance Academy of Cincinnati will offer a challenging, character-based education. By providing a strong curriculum and an atmosphere of high expectations, students can master basic skills and realize full academic potential in preparation for higher education and life-long learning.</i>			
<b>TOTAL ENROLLMENT IN 2016-2017</b>		507			
<b>STUDENT DEMOGRAPHICS</b>				<b>ENROLLMENT BY GRADE</b>	
<b>GENDER</b>				<b>K</b>	<b>NC</b>
Female	271	Male	263	1	56
<b>RACE/ETHNICITY</b>				<b>2</b>	<b>59</b>
Asian/Pacific Islander		NC		3	80
Black		92.7		4	53
Hispanic/Latino		NC		5	57
Multiracial & Other		4.3		6	56
Native American		NC		7	41
White/Caucasian		NC		8	41
<b>HISTORICALLY UNDERSERVED POPULATIONS</b>				<b>9</b>	<b>NC</b>
Free or Reduced-Price Lunch		507		10	NC
Students with Disabilities		86		11	NC
English Language Learners		NC		12	NC

## I. ACADEMIC PERFORMANCE

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures the school is accountable for achieving, as established by applicable federal and state law and the Performance Accountability Framework (Attachment 11.6 Goals) in the charter contract.

INDICATORS AND MEASURES	SCHOOL PERFORMANCE		GRADE	NOTES	
<b>ACHIEVEMENT</b>		<b>Component Grade: F</b>			
Performance Index	%		Grade		
2016-2017	53.8		F		
2015-2016	47.3		F		
2014-2015	63.6		D		
2013-2014	69.7		D		
2012-2013	65.4		D		
Indicators Met	%		Grade		
2016-2017	0		F		
2015-2016	0		F		
2014-2015	12.5		F		
2013-2014	7.1		F		
2012-2013	21.4		F		
<b>PROGRESS</b>		<b>Component Grade: F</b>			
	Overall	Gifted	Lowest 20%	SWD	Notes
2016-2017	F	NR	F	F	
2015-2016	D	NR	F	F	
2014-2015	A	NR	A	C	
2013-2014	F	NR	C	NR	
2012-2013	F	NR	F	NR	
<b>GAP CLOSING</b>		<b>Component Grade: F</b>			
ANNUAL MEASURABLE OBJECTIVES					
AMO POINTS:	%		Grade		
2016-2017	31.6		F		
2015-2016	0		F		
2014-2015	0		F		
2013-2014	43.5		F		
2012-2013	6.3		F		
<b>GRADUATION RATES</b>		<b>Component Grade: NR</b>			
<b>K-3 LITERACY</b>		<b>Component Grade: C</b>			
K-3 Literacy Improvement	%		Grade		
2016-2017	33.9		C		
2015-2016	11.1		F		
2014-2015	28.6		F		
2013-2014	59.5		C		
Percent of 3rd Graders met the TGRG requirements for promotion to 4th grade					
2016-2017	89.6				
2015-2016	79.2				
2014-2015	81.6				
2013-2014	79.5				

Percent of 3rd Graders scored proficient on the state Reading Test		
2016-2017	41.9	
2015-2016	16.4	
2014-2015	51.2	
2013-2014	73.3	
<b>PREPARED FOR SUCCESS</b>	<b>Component Grade: NR</b>	

<b>Performance Accountability Framework (Contract Attachment 11.6 Goals)</b>	<b>Met/Not Met</b>	<b>NOTES</b>
<b>Achievement</b>		
Percentage and total number of proficiency level indicators met		
2016-2017	<b>Not Met</b>	
2015-2016	<b>Met</b>	
2014-2015	<b>Not Met</b>	
Performance index score and percent increase in each category		
2016-2017	<b>Not Met</b>	
2015-2016	<b>Met</b>	
2014-2015	<b>Not Met</b>	
<b>Progress:</b> Value-added progress score, including subgroups:		
2016-2017	<b>Not Met</b>	
2015-2016	<b>Not Met</b>	
2014-2015	<b>Met</b>	
<b>Gap Closing:</b> Annual measurable objectives (AMOs) percentages:		
2016-2017	<b>Not Met</b>	
2015-2016	<b>Not Met</b>	
2014-2015	<b>Not Met</b>	
<b>Graduation Rates:</b> Four and Five year graduation rates:		
<b>K-3 Literacy Improvement:</b> Percentage of students moving from not on track to on track:		
2016-2017	<b>Met</b>	
2015-2016	<b>Not Met</b>	
2014-2015	<b>Not Met</b>	
<b>Prepared for Success:</b> Component grade and percentage of students participating across all six measured areas:		
<b>Student Performance:</b> Nationally-normed assessment conducted by the school:		
2016-2017	<b>Not Met</b>	
2015-2016	<b>Met</b>	
2014-2015	<b>Not Met</b>	

## II. ACADEMIC CAP

Alliance Academy of Cincinnati was placed on an Academic Corrective Action Plan for the 2016-2017 school year.

The Academic Corrective Action Plan was implemented 11/15/16 and monthly monitoring was completed during on site reviews with the Regional Technical Assistance Educator. The school demonstrated compliance on all required action steps and met every goal.

The Academic Corrective Action Plan was finalized and closed out 05/10/17.

## III. SPECIAL EDUCATION CAP

Alliance Academy of Cincinnati was not placed on a Special Education Corrective Action Plan for the 2016-2017 school year.

## IV. FISCAL

<b>Fiscal Performance:</b>						
<p>The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals established in the community school contract performance and accountability plans (Attachment 11.6) and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter (e.g., board-approved financial reports, auditor of state audits, monthly financial reviews, and compliance with internal financial controls) to determine the percentage of goals met. The schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the guidelines below:</p> <ul style="list-style-type: none"> <li>• Exceeded – School met 85-100% of all Fiscal Performance Requirements,</li> <li>• Met – School met 51-85% of all Fiscal Performance Requirements, or</li> <li>• Not Met – School met 50% or less of all Fiscal Performance Requirements.</li> </ul>						
	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	100%	100%	100%	
<b>On-Time Rate</b>	100%	100%	100%	100%	100%	
<b>Financial Performance &amp; Sustainability Goals (Attachment 11.6)</b>	Met	Met	Met	Met	Met	
<b>Corrective Action Plan Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. LEGAL COMPLIANCE

<b>Legal Compliance:</b>						
The ESC of Lake Erie West evaluated all of its sponsored schools on all legal requirements in statute and the community school contract submitted through Epicenter. The schools are then determined to have Met or Not Met the required legal requirements in statute and the community school contract using the following guidelines:						
<ul style="list-style-type: none"> <li>• Met – School was compliant with all Legal Compliance Requirements in statute and the community school contract, or</li> <li>• Not Met – School was not compliant with all Legal Compliance Requirements in statute and the community school contract.</li> </ul>						
	2012-13	2013-14	2014-15	2015-16	2016-17	Notes
<b>Accuracy Rate</b>	100%	100%	100%	99%	91%	Met
<b>On-Time Rate</b>	100%	100%	100%	98%	97%	Met
<b>Corrective Action Plan Progress</b>	N/A	N/A	N/A	N/A	N/A	

## VI. ORGANIZATION &amp; OPERATION

<b>Organization &amp; Operation:</b>						
The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals established in the community school contract performance and accountability plans (Attachment 11.6) and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. The schools are then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required Organization and Operation documents submitted, using the guidelines below:						
<ul style="list-style-type: none"> <li>• Exceeded – School met 85-100% of all Organization and Operation Requirements,</li> <li>• Met – School met 51-85% of all Organization and Operation Requirements, or</li> <li>• Not Met – School met 50% or less of all Organization and Operation Requirements.</li> </ul>						
	2012-13	2013-14	2014-15	2015-16	2016-17	Notes
<b>Accuracy Rate</b>	100%	100%	100%	100%	94%	
<b>On-Time Rate</b>	100%	100%	100%	100%	98%	
<b>Corrective Action Plan Progress</b>	N/A	N/A	N/A	N/A	N/A	
<b>Attendance Goal (11.6)</b>	N/A	Met	Met	Not Met	Not Met	
<b>Post-Secondary Enrollment Goal (11.6)</b>	N/A	N/A	N/A	N/A	N/A	
<b>Mission Statement Goal (11.6)</b>	Met	Met	Met	Met	Met	
<b>Governing Board Performance Goal (11.6)</b>	Met	Met	Met	Met	Met	

VII. PERFORMANCE SUMMARY

<b>Performance Summary:</b>	
<p>The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal. Renewal determinations and subsequent contract terms are based on each school’s renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the guidelines below:</p> <ul style="list-style-type: none"> <li>• Probable – The school meets or exceeds the minimum expectation which is likely to be successful, or</li> <li>• Not Probable – The school does not adequately meet the minimum expectation which is likely to be successful.</li> </ul>	
	<b>Notes</b>
<b>Areas of Strength</b>	Fiscal Performance – On-Time and Accuracy Rates of 100% the past five years
<b>Areas for Improvement</b>	Legal Compliance – Accuracy Rate of 91% for 2016-17
<b>Prospects for Renewal</b>	Probable