

MICIP Portfolio Report

Keystone Academy

Goals Included

Active

- Decrease Student Absences
- EL & Homeless Identification
- Improve ELA M-STEP

Buildings Included

Open-Active

- Keystone Academy

Plan Components Included

Goal Summary

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Summary

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Activity Text

Activity Buildings

MICIP Portfolio Report

Keystone Academy

Improve ELA M-STEP

Status: ACTIVE

Statement: Our goal is to provide professional development for teachers and supplementary learning opportunities for students, in order to improve ELA M-STEP scores by 6% by 2027.

Created Date: 06/06/2024

Target Completion Date: 09/30/2027

Strategies:

(1/1): Formative Assessment Process

Owner: Jorvonna Drain

Start Date: 06/06/2024

Due Date: 09/30/2027

Summary: Formative assessment is a planned, ongoing process used by all students and teachers during learning and teaching to elicit and use evidence of student learning to improve student understanding of intended disciplinary learning outcomes and support students to become more self-directed learners. In partnership with MDE the Michigan Assessment Consortium has created various tools, resources and professional learning opportunities to support the implementation of a formative assessment process. These are provided as resources in this entry. For additional resources visit the Michigan Assessment Consortium website (www.michiganassessmentconsortium.org) and the FAME Program website (<https://famemichigan.org/>).

Buildings: All Active Buildings

Total Budget: \$160,000.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Presentations

Audience

- Educators

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development	Jorvonna Drain	08/26/2024	09/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Out-Of-School Time Programming	Jorvonna Drain	08/26/2024	09/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Lexia	Jorvonna Drain	06/06/2024	09/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Instructional Staff (Academic Specialists)	Jorvonna Drain	06/06/2024	09/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Academic Intervention Coach	Stacey Reed	06/06/2024	09/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent and Family Engagement	Stacey Reed	06/06/2024	09/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Decrease Student Absences

Status: ACTIVE

Statement: Our goal is to decrease our total number of students absences by 10% from 8,406 in the 2023-24 SY to 7,566 absences or less in three years.

Created Date: 06/21/2024

Target Completion Date: 09/30/2027

Strategies:

(1/1): Student Support System

Owner: Jorvonna Drain

Start Date: 06/21/2024

Due Date: 09/30/2027

Summary: This system is concerned with implementing and supporting a vision of high-quality student support to effectively nurture and support all students who come to school with non-academic needs that create obstacles for high achievement. Development of this system can include addressing emotional, physical, social or academic needs of students. System components can include staffing, programs or evidence-based practices that help students to grow and thrive.

Buildings: All Active Buildings

Total Budget: \$395,400.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
New Attendance Policy	Jorvonna Drain	08/26/2024	09/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Attendance Liaison	Jorvonna Drain	08/19/2024	09/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Attendance Incentives (weekly, monthly, yearlong)	Jorvonna Drain	08/26/2024	09/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Professional Development (initiatives, best practices, communication, etc.)	Jorvonna Drain	08/26/2024	09/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent Partnership	Jorvonna Drain	08/26/2024	09/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Achievement Behavior Support Specialists	Jorvonna Drain	06/21/2024	09/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

EL & Homeless Identification

Status: ACTIVE

Statement: Our goal is to accurately identify EL and homeless students at least three times a year by 2028 which would result in a higher number of students receiving services.

Created Date: 11/26/2024

Target Completion Date: 09/03/2028

Strategies:

(1/1): Engaging All Families to Enhance Learning

Owner: Stacey Reed

Start Date: 11/26/2024

Due Date: 09/03/2028

Summary: Effective family engagement requires meeting families where they are at, not where others want them to be. This means meeting the needs of all families because all voices have value, and the voices of families is a key component to the effectiveness in their children's educational success. Traditional educational practices may not provide sufficient opportunities for all families to engage in their children's education (McIntyre and Garbacz, 2014). All families want to be engaged and supportive in their child's educational success. However, the changing needs of families and the changing nature of education may require providers, programs, staff, school and families to rethink what might have worked in the past or traditional methods of engagement to reach more families in authentic methods that honor all learners and their homes. Tailored services are responsive to differences in race, ethnicity, culture, language, religion, education, income, family configuration, geographic location, ability, and other characteristics that contribute to human uniqueness (Donovan & Cross, 2002). Research supports the value of family engagement as a predictor of academic achievement and the need to design interventions that target parenting practices for the highest risk students.

Buildings: All Active Buildings

Total Budget: \$36,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Email Campaign
- Presentations

Audience

- Educators

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Every trimester, our school social worker and EL teacher, will educate our staff through presentations and emails to assist with identifying EL and homeless students. This will ensure students receive services/ support to enhance their learning.	Stacey Reed	11/26/2024	09/03/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
During parent meetings (IAT, retention, and conferences), staff will consider the characteristics that meet the EL and/or homelessness eligibility to accurately identify additional students.	Stacey Reed	11/26/2024	09/03/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
School social worker will send out a community support survey to families every year in October that may identify additional homeless students.	Stacey Reed	11/26/2024	09/03/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Our EL teacher and SSW will provide the School Admission Rep with a 2-sided informational document that highlights services and supports for EL and homeless students.	Stacey Reed	11/26/2024	09/03/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Parent and Family Engagement	Stacey Reed	11/26/2024	09/03/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				