

MICIP Portfolio Report

Keystone Academy

Goals Included

Active

- Improve Attrition Rate
- Improve Reading Fluency AlmswebPlus

Buildings Included

Open-Active

- Keystone Academy

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

MICIP Portfolio Report

Keystone Academy

Improve Reading Fluency AimswebPlus

Status: ACTIVE

Statement: Increase fluency scores in grades K-2. We would like to increase the number of proficient kindergarteners from 47% to 50% as measured by AimswebPlus by May 2024. We would like to increase the number of proficient first graders from 56% to 59% as measured by AimswebPlus by May 2024. We would like to increase the number of proficient second graders from 63% to 66% as measured by AimswebPlus by May 2024.

Created Date: 03/02/2021

Target Completion Date: 06/22/2024

Strategies:

(1/1): MTSS - Literacy (Reading)

Owner: Stacey Reed

Start Date: 04/26/2021

Due Date: 05/31/2024

Summary: The reading components of a Multi-Tiered System of Supports includes systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$859,500.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Improve Attrition Rate

Status: ACTIVE

Statement: Our goal is to decrease attrition rates from 18.8% to 17.8% by 2024 through yearlong family engagement events.

Created Date: 03/02/2021

Target Completion Date: 06/11/2024

Strategies:

(1/1): Family Engagement Tied to Learning

Owner: Jorvonna Drain

Start Date: 04/26/2021

Due Date: 06/11/2024

Summary: "School improvement research demonstrates the importance of focusing family engagement around specific outcomes (Bryk et. al, 2010). Authentic family engagement activities are designed so families support and monitor their children's education and behavioral goals through a partnership with schools and community-based agencies. High-quality family engagement is linked to learning outcomes (Mapp, & Kuttner, 2013). Family engagement is strongly linked to higher levels of academic achievement, increased attendance, more positive attitudes toward school, and higher graduation rates (Henderson, & Mapp, 2002). A meta-analysis of over 28 studies investigating the impact of family engagement has found a significant and large association between family engagement and the academic achievement of students from early childhood through secondary school (Jeynes, 2016). Family engagement activities that support high expectations for learners and helping learners make real-world connections are the strongest predictors of achievement (Jeynes, 2005). "

Buildings: All Active Buildings

Total Budget: \$346,410.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Brochure
- Parent Newsletter
- Local Newspaper
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents