

Extended COVID-19 Learning Plan Goal Reporting for Taylor Preparatory High
Authorizer: Grand Valley State University
Mode of instruction: In-Person Learning

Grade	Subject	Course	Goal Caption	Category	Demographic	% Students 3.0+			
9	ELA	English 09B	Goal: 20% or more of 9th grade students will achieve at or above a 3.0 (A-) in English 09B at the end of the semester.	Gender	Female	30%			
					Male	27%			
				Ethnicity	American Indian or Alaskan Native	100%			
					Asian	100%			
					Black or African American	24%			
					Hispanic	20%			
					White	35%			
				ELL Status	ELL Student	0%			
				FRL Status	FRL Students	25%			
				Students with Disability	Student with Disability	12%			
				Overall	Overall	28%			
				Math	Algebra 1B	Goal: 15% or more of 9th grade students will achieve at or above a 3.0 (A-) in Algebra 1B at the end of the semester.	Gender	Female	19%
								Male	22%
							Ethnicity	Black or African American	16%
Hispanic	25%								
White	28%								
FRL Status	FRL Students	18%							
Students with Disability	Student with Disability	0%							
Overall	Overall	20%							
10	ELA	English 10B	Goal: 20% or more of 10th grade students will achieve at or above a 3.0 (A-) in English 10B at the end of the semester.	Gender	Female	51%			
					Male	27%			
				Ethnicity	Asian	100%			
					Black or African American	38%			
					Hispanic	50%			
					White	32%			
				ELL Status	ELL Student	40%			
				FRL Status	FRL Students	33%			
				Students with Disability	Student with Disability	27%			
				Overall	Overall	39%			
				Math	Geometry B	Goal: 15% or more of 10th grade students will achieve at or above a 3.0 (A-) in Geometry B at the end of the semester.	Gender	Female	20%
								Male	11%
							Ethnicity	Asian	67%
								Black or African American	15%
								Hispanic	18%
								White	12%
							ELL Status	ELL Student	20%
							FRL Status	FRL Students	16%
Students with Disability	Student with Disability	0%							
Overall	Overall	16%							
11	ELA	English 11B	Goal: 30% or more of 11th grade students will achieve at or above a 3.0 (A-) in English 11B at the end of the semester.	Gender	Female	54%			
					Male	17%			
				Ethnicity	Black or African American	27%			
					Hispanic	50%			
					White	42%			

			ELL Status	ELL Student	60%	
			FRL Status	FRL Students	30%	
			Students with Disability	Student with Disability	29%	
			Overall	Overall	34%	
Math	Algebra 2B	Goal: 20% or more of 11th grade students will achieve at or above a 3.0 (A-) in Algebra 2B at the end of the semester.	Gender	Female	54%	
				Male	31%	
			Ethnicity	Black or African American	43%	
				Hispanic	57%	
				White	33%	
			ELL Status	ELL Student	60%	
			FRL Status	FRL Students	38%	
			Students with Disability	Student with Disability	50%	
			Overall	Overall	42%	
			12	ELA	English 12	Goal: 25% or more of 12th grade students will achieve at or above a 3.0 (A-) in their enrolled course at the end of the semester.
Male	5%					
Ethnicity	American Indian or Alaskan Native	67%				
	Asian	100%				
	Black or African American	22%				
	Hispanic	25%				
	Native Hawaiian or Pacific Islander	0%				
White	45%					
ELL Status	ELL Student	17%				
FRL Status	FRL Students	37%				
Students with Disability	Student with Disability	18%				
Overall	Overall	33%				
Math	Math 12	Goal: 25% or more of 12th grade students will achieve at or above a 3.0 (A-) in their enrolled course at the end of the semester.	Gender	Female	49%	
				Male	50%	
			Ethnicity	American Indian or Alaskan Native	100%	
				Asian	67%	
				Black or African American	36%	
				Hispanic	63%	
				Native Hawaiian or Pacific Islander	0%	
			White	60%		
			ELL Status	ELL Student	50%	
			FRL Status	FRL Students	50%	
Students with Disability	Student with Disability	33%				
Overall	Overall	49%				