

MICIP Portfolio Report

Burton Glen Charter Academy

Goals Included

Active

- Improve Chronic Absenteeism
- Improve ELA M-STEP

Buildings Included

Open-Active

- Burton Glen Charter Academy

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

MICIP Portfolio Report

Burton Glen Charter Academy

Improve Chronic Absenteeism

Status: ACTIVE

Statement: We will decrease our Chronic Absenteeism data from 40% to 20% by 2023.

Created Date: 04/07/2022

Target Completion Date: 06/30/2023

Strategies:

(1/2): Safe, Nurturing Environment for All Students

Owner: Aaron Williams

Start Date: 07/27/2022

Due Date: 06/30/2023

Summary: Grounded in a safe, orderly, and respectful environment for students, the district addresses students' social, emotional, and physical safety to ensure the most effective environment for student learning is provided to every student

Buildings: All Active Buildings

Total Budget: \$15,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- Other State Funds (State Funds)

Communication:

Method

- Other
- School Board Meeting
- Presentations
- Parent Newsletter
- Social Media

Audience

- Educators
- Staff
- School Board

(2/2): Positive Behavioral Intervention and Support (PBIS)

Owner: Aaron Williams

Start Date: 07/27/2022

Due Date: 06/30/2023

Summary: PBIS is a three-tiered framework for improving and integrating systems, data and practices to improve student outcomes, to reduce exclusionary disciplinary practices and to support teacher outcomes. Implementation addresses systems, data and practices to increase student academic, social and emotional outcomes. Student support is provided according to three tiers based on student needs. It's a schoolwide approach that addresses the needs of all students with disabilities

Buildings: All Active Buildings

Total Budget: \$201,250,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other
- School Board Meeting
- Presentations

Audience

- Educators
- Staff
- School Board
- Parents

Improve ELA M-STEP

Status: ACTIVE

Statement: Our goal is to provide stronger core instruction for students by strengthening foundational skills, writing, fluency skills and comprehension skills and improving attendance in order to improve ELA M-STEP scores by 5% by 2023

Created Date: 04/12/2021

Target Completion Date: 05/26/2023

Strategies:

(1/1): Corrective Reading (beginning reading)

Owner: Aaron Williams

Start Date: 06/01/2021

Due Date: 04/14/2023

Summary: Corrective Reading is designed to promote reading accuracy (decoding), fluency, and comprehension skills of students in grade 3 or higher who are reading below their grade level. The program has four levels that correspond to students' decoding skills. All lessons in the program are sequenced and scripted. Corrective Reading can be implemented in small groups of 4-5 students or in a whole-class format. Corrective Reading is intended to be taught in 45-minute lessons 4-5 times a week.

Buildings: All Active Buildings

Total Budget: \$1,434,679.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other
- School Board Meeting

Audience

- Educators
- Staff
- School Board
- Parents