

MICIP Portfolio Report

Laurus Academy

Goals Included

Active

- Improve Math MSTEP
- Improve Student Behavior
- Improving New Teacher Onboarding

Buildings Included

Open-Active

- Laurus Academy

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

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Funding

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Activity Text

Activity Buildings

MICIP Portfolio Report

Laurus Academy

Improve Math MSTEP

Status: ACTIVE

Statement: Our goal is to increase overall math achievement (and in identified subgroups - IEP Status students and FRL students) by strengthening foundational skills and improving attendance in grades 3-8 as measured by state and local assessments and daily attendance rates.

Goal Due date: June 2026

Created Date: 03/24/2021

Target Completion Date: 06/30/2026

Strategies:

(1/5): Bridges in Mathematics; A comprehensive Pre-K- 5 Curriculum

Owner: Lori Rowden

Start Date: 06/11/2021

Due Date: 06/27/2025

Summary: Bridges in Mathematics is a comprehensive PK–5 curriculum that equips teachers to fully implement the Michigan K-12 Standards for Mathematics in a manner that is rigorous, coherent, engaging, and accessible to all learners.

The curriculum focuses on developing students’ deep understandings of mathematical concepts, proficiency with key skills, and ability to solve complex and novel problems. Bridges blends direct instruction, structured investigation, and open exploration. It taps into the intelligence and strengths of all students by presenting material that is as linguistically, visually, and kinesthetically rich as it is mathematically powerful.

Buildings: All Active Buildings

Total Budget: \$369,377.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Bridges Math	Lori Rowden	06/11/2021	06/27/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Retention Bonuses	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Parent and Family Engagement	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Support for students	Carolyn	08/31/2021	06/27/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
experiencing homelessness through a homeless student set aside	Bullard			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development	Carolyn Bullard	08/17/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplemental Supplies, Materials, Subscriptions, and Technology	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Academic Intervention Coaches/Instructional Coaches	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Direct Instructional Staff	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Social Emotional Support Staff	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Before/After School Tutoring	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Summer Programs	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/5): Bridges Math

Owner: Lori Rowden

Start Date: 06/11/2021

Due Date: 06/27/2025

Summary: Teachers use number talks, number sense routines, and/or other math routines three to five times a week for five to 20 minutes. The strategy allows students to focus on making sense of mathematics, using mathematical language, and communicating their reasoning. Talks and routines should have multiple access points and support active student engagement. For more resources, see the strategy "Improving Classroom Mathematical Discourse."

Buildings: All Active Buildings

Total Budget: \$369,377.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Bridges Math Subscription	Lori Rowden	06/11/2021	06/27/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Academic Intervention Coaches/Instructional Coaches	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Direct Instructional Staff	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Social Emotional Support Staff	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Before/After School Tutoring	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Summer Programs	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent and Family Engagement	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Retention Bonuses	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Support for students experiencing homelessness through a homeless student set aside	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development	Carolyn Bullard	08/17/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplemental Supplies, Materials, Subscriptions, and Technology	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/5): Illustrative Mathematics Curricula

Owner: Lori Rowden

Start Date: 06/11/2021

Due Date: 06/27/2025

Summary: IM Math is a problem-based core curriculum designed to address content and practice standards to foster learning for all. Students learn by doing math, solving problems in mathematical and real-world contexts, and constructing arguments using precise language. Teachers can shift their instruction and facilitate student learning with high-leverage routines to guide learners to understand and make connections between concepts and procedures. This shift occurs when each mathematics teacher, Special Education teacher, paraprofessional and building administrator engages in intensive, ongoing professional learning and coaching to sustain implementation of the resource with fidelity.

Buildings: All Active Buildings

Total Budget: \$369,377.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Illustrative Math Curriculum	Lori Rowden	06/11/2021	06/27/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Academic Intervention Coaches/Instructional Coaches	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Direct Instructional Staff	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Social Emotional Support Staff	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Summer Programs	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Before/After School Tutoring	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Retention Bonuses	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent and Family Engagement	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Support for students experiencing homelessness through a homeless student set aside	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development	Carolyn Bullard	08/17/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplemental Supplies, Materials, Subscriptions, and Technology	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(4/5): DreamBox Learning

Owner: Lori Rowden

Start Date: 06/11/2021

Due Date: 06/27/2025

Summary: DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum that match each student’s level of comprehension and learning style.

Buildings: All Active Buildings

Total Budget: \$369,377.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Dreambox Subscription	Lori Rowden	06/11/2021	06/27/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Academic Intervention Coaches/Instructional Coaches	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Direct Instructional Staff	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Social Emotional Support Staff	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Before/After School	Carolyn	08/31/2021	06/27/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Tutoring	Bullard			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Summer Programs	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Retention Bonuses	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent and Family Engagement	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Support for students experiencing homelessness through a homeless student set aside	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development	Carolyn Bullard	08/17/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplemental Supplies, Materials, Subscriptions, and Technology	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(5/5): Instructional Coaching/Consulting for Mathematics

Owner: Lori Rowden

Start Date: 06/11/2021

Due Date: 06/27/2025

Summary: "

Instructional coaching is a supportive, job-embedded, ongoing, and personalized form of professional learning focused on the teaching of mathematics. Instructional coaches partner with teachers to empower and support them in increasing student learning, developing robust mathematical identities, and developing students' mathematical sense-making abilities. To do this, Instructional Coaches collaborate with teachers to get a clear picture of current reality, identify goals, pick teaching strategies to meet the goals, monitor progress, and problem solve until the goals are met. The work of developing trusting relationships with teachers and collaboratively engaging in the coaching cycle form the foundation of the work of coaching."

Buildings: All Active Buildings

Total Budget: \$369,377.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Direct Instructional Staff	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Supplemental Supplies, Materials, and Subscriptions	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Retention Bonuses	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Before/After School	Carolyn	08/31/2021	06/27/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Tutoring and Supplies	Bullard			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Support for students experiencing homelessness through a homeless student set aside	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent and Family Engagement	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Summer Programs	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Academic Intervention Coaches/Instructional Coaches	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Social Emotional Support Staff	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Improve Student Behavior

Status: ACTIVE

Statement: Classroom discipline referrals will be reduced to less than 100 incidents in a school year by the end of 2025 as a result of the staff being well trained in the the Moral Focus Curriculum and use of appropriate intervention strategies.

Created Date: 03/24/2021

Target Completion Date: 06/30/2026

Strategies:

(1/2): MTSS - PBIS (Behavior)

Owner: Lori Rowden

Start Date: 06/11/2021

Due Date: 06/27/2025

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$923,442.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
MTSS Data	Lori Rowden	06/11/2021	06/27/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Academic Intervention Coaches/Instructional Coaches	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Direct Instructional Staff	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Social Emotional Support Staff	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Before/After School Tutoring	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Summer Programs	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Retention Bonuses	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent and Family Engagement	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Support for students experiencing homelessness through a homeless student set aside	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development	Carolyn Bullard	08/17/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplemental Supplies, Materials, Subscriptions, and Technology	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/2): Restorative Practice/Restorative Justice

Owner: Lori Rowden

Start Date: 06/11/2021

Due Date: 06/27/2025

Summary: Restorative Practices is a framework that centers around positive relationships for community building and restoring relationships when harm has occurred. Restorative Practices are processes that proactively build healthy relationships and a sense of community to prevent and address conflict and wrongdoing. Restorative practice is a whole school teaching and learning approach that encourages behavior that is supportive and respectful. It puts the onus on individuals to be truly accountable for their behavior and to repair any harm caused to others as a result of their actions. A restorative approach focuses on building, maintaining and restoring positive relationships, particularly when incidents that involve interpersonal conflict or wrongdoing occur.

Buildings: All Active Buildings

Total Budget: \$923,442.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|---------|----------|
| Method | Audience |
| • Other | • Staff |

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Restorative Justice/ Restorative Practices	Lori Rowden	06/11/2021	06/27/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Parent and Family Engagement	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Academic Intervention Coaches/Instructional Coaches	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Direct Instructional Staff	Carolyn	08/31/2021	06/27/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
	Bullard			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Social Emotional Support Staff	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Before/After School Tutoring	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Retention Bonuses	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Summer Programs	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Support for students experiencing homelessness through a homeless student set aside	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development	Carolyn Bullard	08/17/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplemental Supplies, Materials, Subscriptions, and Technology	Carolyn Bullard	08/31/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Improving New Teacher Onboarding

Status: ACTIVE

Statement: Our goal is to implement a New Teacher Club. The purpose of the club is to provide opportunities for ongoing professional development on a monthly basis.

Created Date: 03/24/2021

Target Completion Date: 06/30/2026

Strategies:

(1/4): Teacher Collaborative Routines

Owner: Lori Rowden

Start Date: 06/11/2021

Due Date: 06/27/2025

Summary: Install and monitor Teacher Collaborative Routines which includes: Instructional Design and Delivery, Using Data to Deepen Student Learning, and Reflective Practice

Buildings: All Active Buildings

Total Budget: \$1.00

- General Fund (Other)

Communication:

Method

- Other

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Teacher Collaborative Routines	Lori Rowden	06/11/2021	06/27/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/4): Collaboration - A Districtwide Framework for Success

Owner: Lori Rowden

Start Date: 06/11/2021

Due Date: 06/27/2025

Summary: Effective adult collaboration in school districts ensures alignment of goals, consistency in instructional practices, and a supportive professional environment. When adults work together purposefully, it fosters innovation, reduces professional silos, and models the teamwork and interpersonal skills that benefit students. Defined professional roles and protocols for collaboration creates a culture of trust, shared responsibility, and collective efficacy among educators, administrators, and staff to drive improved outcomes for students. A strong system of collaboration results in improved teacher efficacy, consistency in practices, stronger relationships among staff, and ultimately, better student achievement and well-being. This strategy is a system level strategy, which includes collaboration at all levels within a district with all stakeholders.

Buildings: All Active Buildings

Total Budget: \$1.00

- General Fund (Other)

Communication:

Method

- Other

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Collaboration	Lori Rowden	06/11/2021	06/27/2025	ONTARGET

Activity Buildings: All Buildings in Implementation Plan

(3/4): Communication Driver System

Owner: Lori Rowden

Start Date: 06/11/2021

Due Date: 06/27/2025

Summary: A Communication Driver System refers to a framework or mechanism designed to facilitate and optimize the flow of communication within a district. It acts as the backbone for ensuring that messages are delivered effectively, stakeholders stay connected, and processes are streamlined. In schools, a communication driver system might include tools, protocols, and practices that enhance interaction among administrators, teachers, students, and parents. It can involve technology platforms, protocols, structures, and feedback mechanisms. This strategy is a systems level strategy.

Buildings: All Active Buildings

Total Budget: \$1.00

- General Fund (Other)

Communication:

Method

- Other

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Communication	Lori Rowden	06/11/2021	06/27/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(4/4): Curriculum Planning

Owner: Lori Rowden

Start Date: 06/11/2021

Due Date: 06/27/2025

Summary: Curriculum planning supports districts and schools by supporting teachers to implement curriculum in ways that supports all students to reason and problem solve. Within each lesson, teachers identify and modify tasks (as outlined by the National Council of Teachers of Mathematics) to support students' exploration, collaboration, and reasoning and problem solving related to the identified learning target. As tasks are identified/modified, they are housed within a district-level curriculum document that supports all teachers within the district to implement the district adopted text in ways that aligns with standards- and evidence-based instruction in mathematics.

Buildings: All Active Buildings

Total Budget: \$1.00

- General Fund (Other)

Communication:

Method

- Other

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Curriculum Planning	Lori Rowden	06/11/2021	06/27/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				