

ANNUAL PERFORMANCE REPORT FOR Pathway School of Discovery

Introduction

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each charter school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, financial health and sustainability, and organizational and operational performance according to the most recent data available for the years in review. The Annual Performance Report also provides an overview of the charter school's enrollment demographics for the 2016-2017 school year.

The ESC of Lake Erie West is committed to promoting high-quality education for public school students in Ohio. This Annual Performance Report is produced in order to:

1. Provide timely information to the charter school on its performance relative to the standards and expectations established by applicable federal and state law and the charter contract.
2. Identify the school's strengths and any areas needing improvement.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

SCHOOL OVERVIEW

SCHOOL NAME		Pathway School of Discovery			
GRADES SERVED		KG – 08		IRN	000138
SCHOOL ADDRESS		173 Avondale Dr. Dayton, OH 45404			
SCHOOL CONTACT INFORMATION		P: (937) 235-5498; F: (937) 235-5569			
SCHOOL WEBSITE		https://www.nhaschools.com/schools/pathway/en/pages/default.aspx			
SCHOOL LEADERSHIP		Keith Colbert, Principal			
GOVERNING AUTHORITY		Kevin Robie, President and Treasurer Kathy Rearick, Vice President Leslie Stuck, Board Member Melody Mitchell, Board Member Duane Martin, Board Member			
SCHOOL MISSION		<i>Working in partnership with parents and the community, the Pathway School of Discovery mission is to become one of the finest K-8 schools in the country. We offer a challenging, character-based education through a rigorous curriculum with high academic and social expectations. Our school prioritizes the academic and instructional time so each student reads, computes and writes at or above grade level. We expect our student to master basic skills and realize their full academic potential in preparation for higher education and adulthood.</i>			
TOTAL ENROLLMENT IN 2016-2017		768			
STUDENT DEMOGRAPHICS				ENROLLMENT BY GRADE	
GENDER				K	94
Female	397	Male	370	1	92
RACE/ETHNICITY				2	87
Asian/Pacific Islander		23		3	87
Black		187		4	83
Hispanic/Latino		32		5	84
Multiracial & Other		61		6	76
Native American		NC		7	86
White/Caucasian		459		8	79
HISTORICALLY UNDERSERVED POPULATIONS				9	NC
Free or Reduced-Price Lunch		557		10	NC
Students with Disabilities		99		11	NC
English Language Learners		29		12	NC

I. ACADEMIC PERFORMANCE

This section provides an overview of the school’s performance in the years reviewed on a variety of academic measures the school is accountable for achieving, as established by applicable federal and state law and the Performance Accountability Framework (Attachment 11.6 Goals) in the charter contract.

INDICATORS AND MEASURES	SCHOOL PERFORMANCE		GRADE	NOTES	
ACHIEVEMENT	Component Grade: D				
Performance Index	%		Grade		
2016-2017	66.2		D		
2015-2016	62.2		D		
Indicators Met	%		Grade		
2016-2017	0		F		
2015-2016	5.9		F		
PROGRESS	Component Grade: C				
	Overall	Gifted	Lowest 20%	SWD	Notes
2016-2017	C	NR	C	C	
2015-2016	C	NR	C	C	
GAP CLOSING	Component Grade: F				
ANNUAL MEASURABLE OBJECTIVES					
AMO POINTS:	%		Grade		
2016-2017	31.3		F		
2015-2016	1.9		F		
GRADUATION RATES	Component Grade: NR				
K-3 LITERACY	Component Grade: C				
K-3 Literacy Improvement	%		Grade		
2016-2017	38.6		C		
2015-2016	NC		NR		
Percent of 3rd Graders met the TGRG requirements for promotion to 4th grade					
2016-2017	98.7				
2015-2016	NR				
Percent of 3rd Graders scored proficient on the state Reading Test					
2016-2017	59.5				
2015-2016	NR				
PREPARED FOR SUCCESS	Component Grade: NR				

Performance Accountability Framework (Contract Attachment 11.6 Goals)	Met/Not Met	NOTES
Achievement		
Percentage and total number of proficiency level indicators met		
2016-2017	Not Met	
2015-2016	Met	5.9
Performance index score and percent increase in each category		
2016-2017	Not Met	
2015-2016	Not Met	

Progress: Value-added progress score, including subgroups:		
2016-2017	Met	
2015-2016	Met	
Gap Closing: Annual measurable objectives (AMOs) percentages:		
2016-2017	Not Met	
2015-2016	Not Met	
Graduation Rates: Four and Five year graduation rates:		
K-3 Literacy Improvement: Percentage of students moving from not on track to on track:		
2016-2017	Met	98.7%
2015-2016	Met	
Prepared for Success: Component grade and percentage of students participating across all six measured areas:		
Student Performance: Nationally-normed assessment conducted by the school:		
2016-2017	Not Met	
2015-2016	Met	

II. ACADEMIC CAP

Pathway School of Discovery was not placed on an Academic Corrective Action Plan for the 2016-2017 school year.

III. SPECIAL EDUCATION CAP

Pathway School of Discovery was not placed on a Special Education Corrective Action Plan for the 2016-2017 school year.

IV. FISCAL

Fiscal Performance:						
<p>The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals established in the community school contract performance and accountability plans (Attachment 11.6) and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter (e.g., board-approved financial reports, auditor of state audits, monthly financial reviews, and compliance with internal financial controls) to determine the percentage of goals met. The schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the guidelines below:</p> <ul style="list-style-type: none"> • Exceeded – School met 85-100% of all Fiscal Performance Requirements, • Met – School met 51-85% of all Fiscal Performance Requirements, or • Not Met – School met 50% or less of all Fiscal Performance Requirements. 						
	2012-13	2013-14	2014-15	2015-16	2016-17	Notes
Accuracy Rate	100%	100%	100%	100%	100%	
On-Time Rate	100%	100%	100%	100%	100%	
Financial Performance & Sustainability Goals (Attachment 11.6)	Met	Met	Met	Met	Met	
Corrective Action Plan Progress	N/A	N/A	N/A	N/A	N/A	

V. LEGAL COMPLIANCE

Legal Compliance:						
<p>The ESC of Lake Erie West evaluated all of its sponsored schools on all legal requirements in statute and the community school contract submitted through Epicenter. The schools are then determined to have Met or Not Met the required legal requirements in statute and the community school contract using the following guidelines:</p> <ul style="list-style-type: none"> • Met – School was compliant with all Legal Compliance Requirements in statute and the community school contract, or • Not Met – School was not compliant with all Legal Compliance Requirements in statute and the community school contract. 						
	2012-13	2013-14	2014-15	2015-16	2016-17	Notes
Accuracy Rate	100%	100%	100%	98%	92%	Met
On-Time Rate	98%	95%	100%	99%	97%	Met
Corrective Action Plan Progress	N/A	N/A	N/A	N/A	N/A	

VI. ORGANIZATION & OPERATION

Organization & Operation:						
<p>The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals established in the community school contract performance and accountability plans (Attachment 11.6) and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. The schools are then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required Organization and Operation documents submitted, using the guidelines below:</p> <ul style="list-style-type: none"> • Exceeded – School met 85-100% of all Organization and Operation Requirements, • Met – School met 51-85% of all Organization and Operation Requirements, or • Not Met – School met 50% or less of all Organization and Operation Requirements 						
	2012-13	2013-14	2014-15	2015-16	2016-17	Notes
Accuracy Rate	98%	100%	96%	100%	95%	
On-Time Rate	100%	100%	100%	100%	95%	
Corrective Action Plan Progress	N/A	N/A	N/A	N/A	N/A	
Attendance Goal (11.6)	N/A	Met	Met	Met	Met	
Post-Secondary Enrollment Goal (11.6)	N/A	N/A	N/A	N/A	N/A	
Mission Statement Goal (11.6)	Met	Met	Met	Met	Met	
Governing Board Performance Goal (11.6)	Met	Met	Met	Met	Met	

VII. PERFORMANCE SUMMARY

Performance Summary:	
<p>The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal. Renewal determinations and subsequent contract terms are based on each school’s renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the guidelines below:</p> <ul style="list-style-type: none"> • Probable – The school meets or exceeds the minimum expectation which is likely to be successful, or • Not Probable – The school does not adequately meet the minimum expectation which is likely to be successful 	
	Notes
Areas of Strength	Fiscal Performance – On-Time and Accuracy Rates of 100% the past five years
Areas for Improvement	Legal Compliance – Accuracy Rate of 92% for 2016-17
Prospects for Renewal	Probable