

ANNUAL PERFORMANCE REPORT

Emerson Academy

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, ESCLEW has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school's academic performance on an annual basis. Due to the COVID-19 pandemic, Ohio ordered the closure of all schools, effective March 17, 2020, and cancelled all in-person academic assessments and the release of report card ratings for the 2019-2020 school year. Largely because of the state-ordered closure and lack of academic data, ESCLEW is unable to fully complete its assessments of the academic performance of its sponsored schools for the 2019-2020 school year.

I. Overview

Overview				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
000577	4 Years	07/01/2016	06/30/2020	K-8
Address	501 Hickory St. Dayton, OH 45410			
Contact	Phone: (937) 223-2889		Fax: (937) 660-6386	
Website	https://www.nhaschools.com/schools/Emerson-Academy/en			
Leadership	Landon Brown, Principal			
Governing Authority	Donna Hess, President; Peter Cindric, Vice President; Michael DiFlora, Treasurer/Secretary; Bruce LaForse; and Craig Baudendistel, Board Members			
Mission Statement	Emerson Academy is committed to providing the best possible education to the children of Dayton by way of a strong curriculum, dedicated teachers and involved community.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	52.5%	341	K	68
Male	47.5%	308	1	80
Race/Ethnicity	%	#	2	82
American Indian/Alaskan Native	NC	NC	3	76
Asian/Pacific Islander	NC	NC	4	73
Black, Non-Hispanic	57.3%	372	5	78
Hispanic	4.2%	27	6	79
Multiracial	9.4%	61	7	70
White, Non-Hispanic	29.1%	189	8	43
Historically Underserved	%	#	9	X
Economically Disadvantaged	95.1%	617	10	
English Learner	NC	NC	11	
Migrant	NC	NC	12	
Students with Disabilities	16.6%	108	Total	

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2019-2020	NR		N/A
2018-2019	C		N/A
2017-2018	F		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2019-2020	NR		N/A
2018-2019	D		N/A
2017-2018	F		N/A
2016-2017	F		N/A
Performance Index	#/#; %	Grade	Contract Goal
2019-2020	NC	NR	N/A
2018-2019	69.3/120; 57.8%	F	Met
2017-2018	60.7/120; 50.6%	F	Not Met
2016-2017	64.2/120; 53.5%	D	Not Met
Indicators Met	#/#; %	Grade	Contract Goal
2019-2020	NC	NR	N/A
2018-2019	0/15; 0.0%	F	Not Met
2017-2018	0/15; 0.0%	F	Not Met
2016-2017	0/16; 0.0%	F	Not Met
Chronic Absenteeism	%		Contract Goal
2019-2020	32.5%		Met
2018-2019	36.4%		N/A
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2019-2020	NR		N/A
2018-2019	C		N/A
2017-2018	F		N/A
2016-2017	D		N/A
Value-Added Overall	Grade		Contract Goal
2019-2020	NR		N/A
2018-2019	C		Met
2017-2018	F		Not Met
2016-2017	F		Not Met
Gifted Students	Grade		Contract Goal
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A
2016-2017	NR		N/A

Students with Disabilities	Grade		Contract Goal
2019-2020	NR		N/A
2018-2019	C		Met
2017-2018	F		Met
2016-2017	A		Met
Lowest 20% in Achievement	Grade		Contract Goal
2019-2020	NR		N/A
2018-2019	D		Met
2017-2018	F		Met
2016-2017	F		Met
Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2019-2020	NR		N/A
2018-2019	B		Met
2017-2018	F		N/A
2016-2017	F		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2019-2020	NC	NR	N/A
2018-2019	82.9%	B	N/A
2017-2018	16.7%	F	Met
2016-2017	1.6%	F	Not Met
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A
2016-2017	NR		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
2016-2017	NC	NR	N/A
5-Year Graduation Rate	%	Grade	Contract Goal
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
2016-2017	NC	NR	N/A
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2019-2020	NR		N/A
2018-2019	D		Not Met
2017-2018	D		N/A
2016-2017	C		N/A

Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2019-2020	NC	NR	N/A
2018-2019	19.8%	D	N/A
2017-2018	27.4%	D	Not Met
2016-2017	32.5%	C	Met
Third Grade Reading Guarantee	%		Contract Goal
2019-2020	98.3%		N/A
2018-2019	81.4%		N/A
2017-2018	86.0%		N/A
2016-2017	77.8%		N/A
State Reading/ELA Test Proficiency	%		Contract Goal
2019-2020	NC		N/A
2018-2019	35.3%		N/A
2017-2018	36.8%		N/A
2016-2017	38.0%		N/A
Prepared for Success			
Component Grade	Ohio School Report Card		Contract Goal
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A
2016-2017	NR		N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2019-2020	N/A
2018-2019	Met
2017-2018	Not Met
2016-2017	Not Met
Specific Subgroup	Contract Goal
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2019-2020	N/A
2018-2019	Met
Similar School #2	Contract Goal
2019-2020	N/A
2018-2019	N/A

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2019-2020	Met
2018-2019	Met
2017-2018	Met
2016-2017	Met

Attendance	
	Contract Goal
2018-2019	Not Met
2017-2018	Not Met
2016-2017	Not Met

Parent Satisfaction	
	Contract Goal
2019-2020	Met
2018-2019	Met
2017-2018	Met
2016-2017	N/A

Governing Board Performance	
	Contract Goal
2019-2020	Met
2018-2019	Met
2017-2018	Met
2016-2017	Met

Student Discipline	
Grades K-3	Contract Goal
2019-2020	Met
Grades 4-8	Contract Goal
2019-2020	Met
Grades 9-12	Contract Goal
2019-2020	N/A

Organizational and Operational	
On-Time Rate	Contract Goal
2019-2020	Met
2018-2019	Met
Accuracy Rate	Contract Goal
2019-2020	Met
2018-2019	Met

Financial Performance	
	Contract Goal
2019-2020	Met

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met
2017-2018	Met
2016-2017	Met

Financial Sustainability	
	Contract Goal
2019-2020	Met

IV. Legal Compliance

Emerson Academy was in compliance with all applicable state and federal laws, rules, and regulations for the 2019-2020 school year.

V. Corrective Action Plan (CAP)

Emerson Academy was not on a Corrective Action Plan (CAP) during the 2019-2020 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	Emerson Academy was on the potential school closure list when Dr. Brown was appointed principal. He brought many new concepts including teaching methods to the school. Due to the staff buy-in and consistent review of student success, the student achievement scores greatly improved. Parents saw the school improvements and wholeheartedly approved of the new techniques initiated by Dr. Brown. Staff members are involved in the decision making process now which also leads to the increased staff support and morale.
Areas for Improvement	As is the case with a lot of schools, students' math scores and subsequent instruction needs additional improvement. Instructional coaching and NHA curriculum specialists have been involved in the process as well as increased professional development. Improved student math scores and achievement is definitely one of the school's concerns and is a goal for the next school year.
Prospects for Renewal	Probable