

Plan Overview

Plan Item

G 1) Behavioral supports

SMART Goal:

Alliance Charter Academy will decrease their overall out-of-school suspension rate by 10% year over year from 2021-2023 by providing classroom teachers with social emotional supports from the PBIS program as well as the school Social Worker, Achievement and Behavioral Support Specialist, Communities in Schools Liaison, etc.

Root Cause(s):

Underlying social / emotional and mental health needs are the root cause to the majority of our severe behaviors that lead to suspension. Increasing the in house social / emotional supports with licensed staff members to support this need. We need to continue to decrease the number of suspensions k-2. Additional positive supports and engagement will support this need.



Student Measure:

All out-of-school suspension rates will decrease 10% year over year with a focus on increased positive behavior entries and a decrease in negative behavior entries.

Adult Implementation Measure:

Alliance Charter Academy will have weekly O3s, as needed mentoring and PD sessions for staff, and will analyze and review all behavioral entries to ensure consistent documentation.

Fiscal Resources

Grant	Notes	2022	2023
Consolidated			
Title I-A Improving Basic Programs		\$86,276	\$86,276
Title II-A Supporting Effective Instruction		\$33,715	\$33,715
Consolidated Total:		\$119,991	\$119,991
Grand Total:		\$119,991	\$119,991

S 1.1) School Climate and Supports

Description:

Alliance Charter Academy will provide social emotional supports to classroom teachers to empower teachers to handle issues in house using a 3-tiered system. Tiered intervention will include a combination of whole classroom, small group and one on one support with targeted students throughout the school day.

Link(s) to Vulnerable Youth Population:

Students with Disabilities, Homeless Youth, Foster Children, English Language Learners & Immigrant/Migrant Students, Low-Economic Status Students

AS 1.1.1) Resources

Description:

Social emotional team will create a bank of support resources to help families outside of school.

AS 1.1.2) PBIS Committee

Description:

The Positive Behavior Intervention and Supports Program will be utilized by a committee of school staff to provide classroom teachers with social emotional supports

Grant

Consolidated

Title I-A Improving Basic Programs

AS 1.1.3) Achievement and Behavior Support Specialist

Description:

Achievement and Behavior Support Specialist will work with students whose behaviors significantly interfere with their academic growth in core content areas which result in educational time loss or other challenges to academic achievement. The Achievement and Behavior Specialist will assist students in the responsible thinking process, allowing students to be proactive in making choices that lead to academic success.

Grant

Consolidated

Title I-A Improving Basic Programs

AS 1.1.4) Social Worker

Description:

Social Worker(s) will work with students who experience difficulty in the school and community setting as a result of social-emotional or family issues that result in educational time loss or other challenges to academic achievement.

AS 1.1.5) Communities in Schools Liaison

Description:

The Communities in Schools Liaison will work with Alliance to foster relationships with partners in the community to provide additional resources to parents

AS 1.1.6) Homeless Set Aside

Description:

Alliance will invest Title I funds to support students experiencing homelessness. Items such as uniforms, underclothing, shoes, and school supplies may be a cost associated with this set aside.

Grant

Consolidated

Title I-A Improving Basic Programs

AS 1.1.7) Academic Intervention Coach

Description:

Academic Intervention Coach will provide intervention staff with supplemental, individualized coaching throughout the year. Intervention staff will learn how to use data to differentiate instruction in the classroom, utilize effective instructional strategies that meet the varying needs of educationally disadvantaged students, and other core teaching and learning components as necessary.

Grant

Consolidated

Title I-A Improving Basic Programs

Title II-A Supporting Effective Instruction

S 1.2) Professional Capital

Description:

In an effort to ensure new curricular tools are being used with fidelity, best-practices are being utilized in the classroom, and teachers are fully supported in the implementation of curricular tools Alliance will invest funds in providing supplemental professional development opportunities for their staff. These on-site consultations will be supplemental and on going over the course of the school year.

Link(s) to Vulnerable Youth Population:

Students with Disabilities, Homeless Youth, Foster Children, English Language Learners & Immigrant/Migrant Students, Low-Economic Status Students

AS 1.2.1) Professional Development

Description:

Alliance Academy will provide ongoing, high quality professional development for administrators, teachers and other staff. Alliance will participate in the following PDs this year; New Teacher Summit, National K8 Literacy and Reading Recovery Conference, Staff led Book Study, and The Mosaic Experience PD.

Grant

Consolidated

Title II-A Supporting Effective Instruction

G 2) Engagement

SMART Goal:

Alliance Academt will utilize their Communities in Schools Liaison and admin team to champion family engagement, and create connection with St. Aloysius, Talbert House, Project Connect, Children's Home & other community agencies. They will increase engagement opportunitis and create/provide resources that assist families in need.

Root Cause(s):

Many of our families have a negative stigma surrounding school. Their experiences were not always ideal in their own lives and the culture of college and career readiness is not a priority and not a cultural norm for students in poverty. If we continue to to build intentional relationships with a specific focus on careers, technical / trade readiness, and college readiness from kindergarten we can shift a mindset. We need to provide additional family support and resources to promote these positive relationships and provide the parents additional access for education and success in their own lives to help support realistic student success in their career future.

Student Measure:

An increase in positive entries under 'teamwork': when teacher and parent are involved Increasing support for all students vs. just targeting students with a significant need; being able to reach more students. internal vs outward behaviors

Adult Implementation Measure:

Number of events offered compared to years past, increase in parent participation over time

Fiscal Resources

Grant	Notes	2022	2023
Consolidated			
Title I-A Improving Basic Programs		\$27,356	\$27,356
Title II-A Supporting Effective Instruction		\$13,778	\$13,778
Consolidated Total:		\$41,134	\$41,134
Grand Total:		\$41,134	\$41,134

S 2.1) Community, Family Engagement

Description:

Must significantly decrease chronic absenteeism by reconvening absent committees, weekly absence meetings, and re-implementing attednance incentive programs.

Link(s) to Vulnerable Youth Population:

Students with Disabilities, Homeless Youth, Foster Children, English Language Learners & Immigrant/Migrant Students, Low-Economic Status Students

AS 2.1.1) Absent Committee

Description:

Conduct weekly absence meetings to track students who are not coming to school

Grant

Consolidated

Title I-A Improving Basic Programs

Title II-A Supporting Effective Instruction

AS 2.1.2) Attendance Incentive Program

Description:

Alliance will put together a reward system to incentivize good attendance

Grant

Consolidated

Title I-A Improving Basic Programs

Title II-A Supporting Effective Instruction

AS 2.1.3) Community Partnerships

Description:

Alliance Academy's CIS liaison and admin team will work to create connections with St. Aloysius, Talbert House, Project Connect, Children's Home & other community agencies.

Grant

Consolidated

Title I-A Improving Basic Programs

AS 2.1.4) Parent and Family Engagement Events

Description:

Alliance Academy will seek to involve parents in the education of their child(ren) by inviting them to activities at the school throughout the year. The parents will learn about strategies they can use at home with their student(s) as well as what their child(ren) are/is working on in the classroom.

Grant

Consolidated

Title I-A Improving Basic Programs

S 2.2) School Climate and Supports

Description:

Alliance Academy will utilize their leadership team and other relevant member of the school community to engage with parents more and offer increased opportunities to get families involved in the school community.

Link(s) to Vulnerable Youth Population:

Students with Disabilities, Homeless Youth, Foster Children, English Language Learners & Immigrant/Migrant Students, Low-Economic Status Students

AS 2.2.1) Attendance Liaison

Description:

The Attendance Liaison actively works to support Title I student and parents/guardians of Title I students in through proactive attendance monitoring and strategies to reduce chronic absenteeism to achieve academic success. The Attendance Liaison works collaboratively with parents/guardians of Title I students to ensure barriers to attendance are reduced or removed to increase student academic

achievement.

AS 2.2.2) Parent and Family Engagement Events

Description:

Alliance will increase the number of events held each year that educate families and provide community supports to families in need

Grant

Consolidated

Title I-A Improving Basic Programs

G 3) English Language Arts

SMART Goal:

Alliance Charter Academy will increase reading and writing proficiency 5% year over year by implementing a fluid intervention program at the start of each new school year from 2021-2023 that identifies at-risk students early in the year, and utilizes Title I paras and intervention staff to work with students who are most at-risk during specified intervention blocks in an effort to increase academic achievement.

Root Cause(s):

Hard scheduling an intervention block will allow for specific interventions to be provided. Hiring a specific staff member dedicated to work with corrective reading and restructuring the interventionist schedules will allow for intentional scheduling and support for tier 2 and tier 3 interventions.


Student Measure:

Alliance Charter Academy will utilize Aimsweb progress monitoring to move students in upward trend from Tier 3 to Tier 1.

Adult Implementation Measure:

Alliance Charter Academy will have data meetings, O3s, and conduct observations to ensure program is taught with fidelity.

Fiscal Resources

Grant	Notes	2022	2023
Consolidated			
Title I-A Improving Basic Programs		\$215,322	\$215,322
Title II-A Supporting Effective Instruction		\$6,889	\$6,889
IDEA-B Special Education		\$69,610	\$69,610
IDEA Early Childhood Special Education		\$104	\$104
Consolidated Total:		\$291,925	\$291,925
Grand Total:		\$291,925	\$291,925

S 3.1) Curriculum, Instruction and Assessment

Description:

Alliance Academy (Alliance) will implement research-based programs and strategies in core content areas for academically at-risk students.

Link(s) to Vulnerable Youth Population:

Students with Disabilities, Homeless Youth, Foster Children, English Language Learners & Immigrant/Migrant Students, Low-Economic Status Students

AS 3.1.1) Progress Monitoring

Description:

Alliance will use Aimsweb plus

Grant

Consolidated

Title I-A Improving Basic Programs

AS 3.1.2) Policies/Practices to strengthen core academic subjects and to address instructional school improvement issues

Description:

Alliance will use scientifically based research to strengthen the core academic program, meeting Adequate yearly Progress, provide enriched and accelerated curriculum, and extended learning time.

AS 3.1.3) Address Needs Identified in the Decision Framework

Description:

The school will introduce and continue supplemental programs and strategies between 2021-2023 to differentiate instruction and increase academic achievement and proficiency for low performing subgroups by gaining a deeper level of understanding of academic content standards, aligning resources with data analysis, and engaging stakeholders.

Grant

Consolidated

Title I-A Improving Basic Programs

AS 3.1.4) Supplemental Supplies and Materials to be Used with At Risk Students

Description:

Alliance will purchase Corrective Reading, Reading Mastery, Ready Math and Reading Workbooks, as well as leveled readers to be used in classrooms and storage for those readers. These supplemental supplies and materials will be used with at risk students to increase their academic proficiency in all core content areas.

Grant

Consolidated

Title I-A Improving Basic Programs

AS 3.1.5) Supplemental Subscriptions/Technology

Description:

Alliance Academy will purchase Aimswebs plus progress monitoring to be used with at-risk students to improve academic achievement.

Grant

Consolidated

Title I-A Improving Basic Programs

AS 3.1.6) Summer Learning Program

Description:

Studies show students from low-income families are more likely to lose two to three months worth of reading proficiency over the summer than their peers from higher income families. To reduce the effect of summer learning loss. This program will be implemented by properly licensed teachers, paraprofessionals and a coordinator. Alliance will employ summer school teachers and paraprofessionals who will work during the summer months to decrease the likelihood of learning loss. Cost will include supplemental supplies, materials, educational incentives, workbooks, and technology will be utilized to enhance the learning process.

AS 3.1.7) Before/After School Program

Description:

Alliance will implement a Fall and Spring before and after school program for at risk students to increase academic achievement in core subject areas. Each program will employ 4 Certified Teachers and 8 Paraprofessionals under the direct supervision of a certified teacher, who will provide services to students after school. After school tutoring will be targeted and research based. This program will focus on developing reading and math skills to increase academic proficiency. The program will be a total of 30 weeks, at \$25/hour.

Grant

Consolidated

Title I-A Improving Basic Programs

S 3.2) Professional Capital

Description:

In an effort to ensure new curricular tools are being used with fidelity, best-practices are being utilized in the classroom, and teachers are fully supported in the implementation of curricular tools Alliance will invest funds in providing supplemental professional development opportunities for their staff. These on-site consultations will be supplemental and on going over the course of the school year.

Link(s) to Vulnerable Youth Population:

Students with Disabilities, Homeless Youth, Foster Children, English Language Learners & Immigrant/Migrant Students, Low-Economic Status Students

AS 3.2.1) Financial Incentives

Description:

Bonuses will be awarded to high-performing teachers, as well as teachers who are participating in professional development outside of the regular school year/contracted hours and/or school improvement planning to positively impact the performance of students in the school. Bonuses will be awarded to attract and retain certified teachers using Title IIA funds. Max amount per bonus is \$8,000.

Grant

Consolidated

Title II-A Supporting Effective Instruction

S 3.3) Properly Licensed Teachers

Description:

Alliance Academy currently has 100% staff have proper licensure.

AS 3.3.1) Paraprofessionals

Description:

Alliance will hire Paraprofessionals who will work with student in grades K-8, Monday thru Friday during the school day hours under the direct supervision of a teacher. They will provide these types of assistance: 1:) 1-on1 or small group for eligible student within the regular classroom, and 2) 1-on-1 or small group for the general student population ONLY if it allows the regular classroom teacher to work individually or in small groups with the most academically at risk students in order to increase student achievement in core content areas.

Grant

Consolidated

Title I-A Improving Basic Programs

AS 3.3.2) Academic Intervention Coach

Description:

Academic Intervention Coach will provide intervention staff with supplemental, individualized coaching throughout the year. Intervention staff will learn how to use data to differentiate instruction in the classroom, utilize effective instructional strategies that meet the varying needs of educationally disadvantaged students, and other core teaching and learning components as necessary.

Grant

Consolidated

Title I-A Improving Basic Programs

Title II-A Supporting Effective Instruction

AS 3.3.3) Teacher Equity Root Cause Analysis and Strategies

Description:

Teacher turnover rates that are high due to low employee satisfaction levels, leadership turnover and a high rate of behavior incidents within the student body. An additional contributor of teacher turnover and instability is working with a significant number of at risk students. Strategies to Attract and Retain Properly Licensed Teaching staff include: Establishing close relationships with local universities and colleges with teacher education programs; advertising positions through online college postings, the National Heritage Academies website, and a weekly internal job newsletter that is sent out to all school and NHA employees; offering a competitive salary and benefits package, including fifty percent (50%) reimbursement benefit for continuing education; providing a comprehensive orientation, mentoring and induction that facilitates a successful transition into teaching; providing opportunities for teachers to improve their instructional skills through a comprehensive professional development program; including teachers in the continuous improvement planning process, and other school initiatives and activities.

Grant

Consolidated

Title I-A Improving Basic Programs

Title II-A Supporting Effective Instruction

S 3.4) IDEA-B

Description:

Alliance Academy will use IDEA-B funds for Special Education Tutors.

S 3.5) Systems of Intervention and Special Education

Description:

Alliance Academy will align systems of intervention and Special Education with scientifically based researched curriculum, instruction, assessment, and with the state's academic content standards.

AS 3.5.1) IDEA Early Childhood Special Education

Description:

Alliance Academy will use IDEA ESCA funds for Tutors.

Grant

Consolidated

IDEA Early Childhood Special Education

G 4) Mathematics

SMART Goal:

Alliance Charter Academy will create a baseline system to identify students who need math intervention and increase math proficiency by 5% year over year from 2021-2023. who: admin team responsible for leading process and identifying staff who will provide interventions what: creating a baseline system to identify students who need intervention, way to monitor progress, time identified to implement the interventions, identify staff who will provide interventions when: during the school day where: classroom how: regular data meetings must include discussion surrounding progress of the interventions and which students need additional support or are ready to move on: flexible grouping

Root Cause(s):

A schedule must be created to ensure a time is dedicated to tier 2 and 3 intervention daily. Staff must be trained on the intervention tools provided by Bridges math. In addition, there needs to be a systematic process for identifying students.

Student Measure:

Alliance Charter Academy will monitor progress growth during intervention, and growth over time on formative and summative assessments in the gen. ed. curriculum.

Adult Implementation Measure:

Alliance Charter Academy will conduct data meetings, O3s, observations of interventions being used.

Fiscal Resources

Grant	Notes	2022	2023
Consolidated			
Title I-A Improving Basic Programs		\$215,322	\$215,322
Title II-A Supporting Effective Instruction		\$6,889	\$6,889
IDEA-B Special Education		\$69,610	\$69,610
IDEA Early Childhood Special Education		\$104	\$104
Consolidated Total:		\$291,925	\$291,925
Grand Total:		\$291,925	\$291,925

S 4.1) Curriculum, Instruction and Assessment

Description:

Alliance Academy (Alliance) will implement research-based programs and strategies in core content areas for academically at-risk students.

AS 4.1.1) Bridges Math

Description:

Alliance Academy will use Bridges Math kits

AS 4.1.2) Supplemental Supplies and Materials to be Used with At Risk Students

Description:

Alliance will purchase Corrective Reading, Reading Mastery, Ready Math and Reading Workbooks, as well as leveled readers to be used in classrooms and storage for those readers. These supplemental supplies and materials will be used with at risk students to increase their academic proficiency in all core content areas.

Grant

Consolidated

Title I-A Improving Basic Programs

AS 4.1.3) Supplemental Subscriptions/Technology

Description:

Core and Supplemental online subscriptions will be used with at students to differentiate instruction according to individualized need. Subscriptions to be purchased will be used primarily by teaching staff to monitor academic progress of at risk students in order to further differentiate instruction and tiered support.

Grant

Consolidated

Title I-A Improving Basic Programs

AS 4.1.4) Before/After School Tutoring

Description:

Alliance will implement a Fall and Spring before and after school program for at risk students to increase academic achievement in core subject areas. Each program will employ 4 Certified Teachers and 8 Paraprofessionals under the direct supervision of a certified teacher, who will provide services to students after school. After school tutoring will be targeted and research based. This program will focus on developing reading and math skills to increase academic proficiency. The program will be a total of 30 weeks, at \$25/hour.

Grant

Consolidated

Title I-A Improving Basic Programs

S 4.2) Properly Licensed Teachers

Description:

Alliance Academy currently has 100% staff have proper licensure.

Link(s) to Vulnerable Youth Population:

Students with Disabilities, Homeless Youth, Foster Children, English Language Learners & Immigrant/Migrant Students, Low-Economic Status Students

AS 4.2.1) Paraprofessionals

Description:

Alliance will hire Paraprofessionals who will work with student in grades K-8, Monday thru Friday during the school day hours under the direct supervision of a teacher. They will provide these types of assistance: 1.) 1-on-1 or small group for eligible student within the regular classroom, and 2) 1-on-1 or small group for the general student population ONLY if it allows the regular classroom teacher to work individually or in small groups with the most academically at risk students in order to increase student achievement in core content areas.

Grant

Consolidated

Title I-A Improving Basic Programs

AS 4.2.2) Teach Equity and Root Cause Analysis Strategies

Description:

Teacher turnover rates that are high due to low employee satisfaction levels, leadership turnover and a high rate of behavior incidents within the student body. An additional contributor of teacher turnover and instability is working with a significant number of at risk students. Strategies to Attract and Retain Properly Licensed Teaching staff include: Establishing close relationships with local universities and colleges with teacher education programs; advertising positions through online college postings, the National Heritage Academies website, and a weekly internal job newsletter that is sent out to all school and NHA employees; offering a competitive salary and benefits package, including fifty percent (50%) reimbursement benefit for continuing education; providing a comprehensive orientation, mentoring and induction that facilitates a successful transition into teaching; providing opportunities for teachers to improve their instructional skills through a comprehensive professional development program; including teachers in the continuous improvement planning process, and other school initiatives and activities.

S 4.3) IDEA-B

Description:

Alliance Academy will use IDEA-B funds for Special Education Tutors.

AS 4.3.1) Systems of Intervention and Special Education

Description:

Alliance Academy will align systems of intervention and Special Education with scientifically based researched curriculum, instruction, assessment, and with the state's academic content standards.

Grant

Consolidated

IDEA-B Special Education

AS 4.3.2) IDEA Early Childhood Special Education

Description:

Alliance Academy will use IDEA ESCA funds for Tutors.

Grant

Consolidated

IDEA Early Childhood Special Education

Plan Function

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