

MICIP Portfolio Report

North Saginaw Charter Academy

Goals Included

Active

- Early Literacy
- Family Engagement
- Improve K-2 Numeracy
- Improve Math M-Step
- Reduction of Chronic Absenteeism
- Special Population Goal

Buildings Included

Open-Active

- North Saginaw Charter Academy

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

North Saginaw Charter Academy

Family Engagement

Status: ACTIVE

Statement: Our goal is to increase the Voice of the Parent survey by 9%. This would move our percentage of engaged parents from 59% (spring of 23) to 68% by the spring of 2027.

Created Date: 03/26/2021

Target Completion Date: 02/26/2027

Strategies:

(1/2): Communication Driver System

Owner: Kaylen Hook

Start Date: 06/14/2022

Due Date: 02/25/2027

Summary: A Communication Driver System refers to a framework or mechanism designed to facilitate and optimize the flow of communication within a district. It acts as the backbone for ensuring that messages are delivered effectively, stakeholders stay connected, and processes are streamlined. In schools, a communication driver system might include tools, protocols, and practices that enhance interaction among administrators, teachers, students, and parents. It can involve technology platforms, protocols, structures, and feedback mechanisms. This strategy is a systems level strategy.

Buildings: All Active Buildings

Total Budget: \$4,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Discretionary Payment (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Timely Communication	Kaylen Hook	07/01/2022	06/15/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Monthly Parent Engagement Events	Kaylen Hook	07/01/2022	06/15/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Yearly training for school connect	Tyler Meisel	08/05/2024	08/23/2024	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Yearly training for school connect	Tyler Meisel	07/31/2025	08/29/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Feb. Newsletters	Kaylen Hook	01/31/2024	02/28/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
March Newsletter	Tyler Meisel	02/29/2024	02/24/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
April Newsletter	Tyler Meisel	03/31/2024	04/29/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
May Newsletter	Tyler Meisel	04/30/2024	05/30/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Interest/Skill survey for parents	Tyler Meisel	05/31/2024	08/23/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
25 Aug Newsletter	Tyler Meisel	08/01/2025	09/01/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
25 Sept. Newsletter	Tyler Meisel	09/01/2025	09/28/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
25 Oct. Newsletter	Tyler Meisel	10/01/2025	10/31/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
25 Nov. Newsletter	Tyler	11/01/2025	11/25/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
	Meisel			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
25 Dec. Newsletter	Tyler Meisel	12/01/2025	12/25/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
26 Jan Newsletter	Tyler Meisel	01/01/2026	01/25/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
26 Feb Newsletter	Tyler Meisel	02/01/2026	02/25/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
26 Mar. Newsletter	Tyler Meisel	03/01/2026	03/25/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
25 April Newsletter	Tyler Meisel	04/01/2026	04/25/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
26 May Newsletter	Tyler Meisel	05/01/2026	05/25/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/2): Family Engagement Tied to Learning

Owner: Kaylen Hook

Start Date: 01/29/2024

Due Date: 02/25/2027

Summary: Research shows that family engagement is most effective when focused on specific student outcomes. Authentic family engagement involves families partnering with schools and community organizations to support and monitor their children's educational and behavioral goals. High-quality family engagement is strongly linked to improved learning outcomes, including higher academic achievement, better attendance, more positive attitudes toward school, and increased graduation rates. A meta-analysis of 28 studies found a strong, significant relationship between family engagement and student achievement from early childhood through high school. Activities that set high expectations and help students connect learning to real-world experiences are the strongest predictors of success.

Buildings: All Active Buildings

Total Budget: \$1.00

- At Risk (31-A) (State Funds)

Communication:

Method

- Presentations
- Parent Newsletter
- Social Media

Audience

- Educators
- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
June Family Engagement Event	Tyler Meisel	05/31/2024	06/28/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Pre-made parent activities for volunteers	Tyler Meisel	01/29/2024	02/25/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
March Family Engagement Event	Tyler Meisel	02/29/2024	03/29/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
April Family Engagement	Tyler Meisel	03/31/2024	04/29/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
May Family Engagement Event	Tyler Meisel	04/30/2024	05/01/2024	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
2026 Glow Night	Tyler Meisel	03/01/2026	03/25/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
2026 Donuts with Grown Ups	Tyler Meisel	04/01/2026	04/28/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Reduction of Chronic Absenteeism

Status: ACTIVE

Statement: Our goal is to decrease chronic absenteeism from 59.9% to 32.4% by February of 2027.

Created Date: 01/29/2024

Target Completion Date: 02/24/2027

Strategies:

(1/1): Early Warning Intervention and Monitoring System (EWIMS) - General

Owner: Tyler Meisel

Start Date: 01/29/2024

Due Date: 02/23/2027

Summary: EWIMS is a systematic approach to using data to identify students who are at risk of not graduating on time, assign students flagged as at risk to interventions, and monitor at-risk students' response to intervention. The EWIMS model provides schools with guidance to implement a seven-step process, supported by the use of an early warning data tool. The tool uses validated indicators, based on prior research, to flag students who are at risk of not graduating on time and allows schools to assign students to interventions and monitor their progress. The indicators used to flag at-risk students in the tool are chronic absence (missed 10 percent of instructional time or more), course performance (failed any course or a grade point average (GPA) below 2.0, behavioral problems (suspended once or more), and an off-track indicator (failed two or more semester-long or three or more trimester-long core courses or accumulated fewer credits than required for promotion to the next grade). The EWIMS model is intended to help schools efficiently use data to identify at-risk students and provide targeted supports.

Buildings: All Active Buildings

Total Budget: \$20,000.00

- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Define Tier 1-3	Kaylen Hook	01/29/2024	06/14/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
ABL Training	Kaylen Hook	01/29/2024	03/22/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
March Incentive	Tyler Meisel	02/29/2024	03/22/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
April Incentive	Tyler	03/31/2024	04/29/2024	COMPLETE

Activity	Owner	Start Date	Due Date	Status
	Meisel			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
May Incentive	Tyler Meisel	04/30/2024	05/30/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Create Screener/Rubric	Kaylen Hook	01/29/2024	08/30/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Create Attendance Intervention Log	Tyler Meisel	01/29/2024	08/30/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Create Call Log	Kaylen Hook	01/29/2024	08/30/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Create Bus Behavior Tracking Sheet	Kaylen Hook	01/29/2024	06/14/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Create End of Year Attendance Checkout	Kaylen Hook	01/29/2024	06/14/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Create ABL weekly task list	Kaylen Hook	01/29/2024	02/23/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
25 Oct. Meeting/Call Log	Tyler Meisel	10/01/2025	10/25/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
25 Nov. Meeting/Call Log	Tyler Meisel	11/01/2025	11/25/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
25 Dec. Meeting/Call Log	Tyler Meisel	12/01/2025	12/25/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
26 Jan. Meeting/Call Log	Tyler Meisel	01/01/2026	01/25/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
26 Feb. Meeting/Call Log	Tyler Meisel	02/01/2026	02/25/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
26 Mar. Meeting/Call Log	Tyler Meisel	03/01/2026	03/25/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
26 April. Meeting/Call Log	Tyler Meisel	04/01/2026	04/25/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
26 May. Meeting/Call Log	Tyler Meisel	05/01/2026	05/25/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Improve Math M-Step

Status: ACTIVE

Statement: Our goal is to provide students opportunities for intervention and grade level content, in order to improve math M-STEP scores by 10% by Oct. 2027

Created Date: 06/07/2024

Target Completion Date: 10/15/2027

Strategies:

(1/2): Bridges Math

Owner: Tyler Meisel

Start Date: 06/10/2024

Due Date: 10/15/2027

Summary: Teachers use number talks, number sense routines, and/or other math routines three to five times a week for five to 20 minutes. The strategy allows students to focus on making sense of mathematics, using mathematical language, and communicating their reasoning. Talks and routines should have multiple access points and support active student engagement. For more resources, see the strategy "Improving Classroom Mathematical Discourse."

Buildings: All Active Buildings

Total Budget: \$1.00

- Other Local Funds (Other)

Communication:

Method

- Other

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Paras will be used during intervention blocks to support 3-8 math	Tyler Meisel	08/26/2024	10/15/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Paras/teachers will be trained in bridges intervention	Tyler Meisel	08/30/2024	10/15/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Deans will do instructional rounds to observe bridges intervention	Tyler Meisel	09/02/2024	10/15/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Deans will do instructional rounds to Bridges	Tyler Meisel	09/02/2024	10/15/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
dreambox subscription	Tyler Meisel	06/10/2024	10/15/2027	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Hire at risk middle school math teacher	Tyler Meisel	06/10/2024	10/15/2027	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
3-5 at-risk teacher moved to middle school	Tyler Meisel	06/10/2024	08/29/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Hire 4 additional paras to support math 3-8	Tyler Meisel	06/10/2024	10/15/2027	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
25/26 6 Total Paras Assigned to 3-5	Tyler Meisel	04/01/2025	10/15/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
25/26 Fall Data Dig	Tyler Meisel	09/01/2025	12/01/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
25/26 Data Dig	Tyler Meisel	01/01/2026	04/15/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/2): Illustrative Mathematics Curricula

Owner: Tyler Meisel

Start Date: 06/06/2024

Due Date: 10/15/2027

Summary: IM Math is a problem-based core curriculum designed to address content and practice standards to foster learning for all. Students learn by doing math, solving problems in mathematical and real-world contexts, and constructing arguments using precise language. Teachers can shift their instruction and facilitate student learning with high-leverage routines to guide learners to understand and make connections between concepts and procedures. This shift occurs when each mathematics teacher, Special Education teacher, paraprofessional and building administrator engages in intensive, ongoing professional learning and coaching to sustain implementation of the resource with fidelity.

Buildings: All Active Buildings

Total Budget: \$1.00

- Other Local Funds (Other)

Communication:

Method

- Other

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Deans will participate in instructional rounds to support Illustrative math	Tyler Meisel	06/06/2024	10/15/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Paras and teachers will be used during intervention.	Tyler Meisel	09/02/2024	10/15/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Deans will participate in instructional rounds to support intervention	Tyler Meisel	09/02/2024	10/15/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
25/26 Move 3-5 At Risk teacher to middle school	Tyler Meisel	08/01/2025	10/01/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
25/26 Assign a para to 6-8 Math	Tyler Meisel	08/01/2025	10/01/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
25/26 Fall Data Dig	Tyler Meisel	09/01/2025	12/01/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
25/26 Data Dig	Tyler Meisel	01/01/2026	04/15/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Improve K-2 Numeracy

Status: ACTIVE

Statement: Our goal is to increase K-2 numeracy from 72% (Spring 23) to 85% by

Created Date: 04/08/2024

Target Completion Date: 10/01/2027

Strategies:

(1/1): Bridges in Mathematics; A comprehensive Pre-K- 5 Curriculum

Owner: Tyler Meisel

Start Date: 04/08/2024

Due Date: 10/01/2027

Summary: Bridges in Mathematics is a comprehensive PK–5 curriculum that equips teachers to fully implement the Michigan K-12 Standards for Mathematics in a manner that is rigorous, coherent, engaging, and accessible to all learners.

The curriculum focuses on developing students’ deep understandings of mathematical concepts, proficiency with key skills, and ability to solve complex and novel problems. Bridges blends direct instruction, structured investigation, and open exploration. It taps into the intelligence and strengths of all students by presenting material that is as linguistically, visually, and kinesthetically rich as it is mathematically powerful.

Buildings: All Active Buildings

Total Budget: \$150,000.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Leadership PLC Yearlong Plan Development 24-25 SY	Tyler Meisel	07/01/2024	12/21/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
New Teacher Development: Data & Reporting Activities w/ Mentor	Tyler Meisel	08/13/2024	10/26/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Numeracy Backwards Planning - Yearlong 24-25	Tyler Meisel	04/08/2024	01/25/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
25/26 Fall Data Dig	Tyler Meisel	09/01/2025	12/01/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
25/26 Winter Data Dig	Tyler Meisel	01/01/2026	04/15/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Early Literacy

Status: ACTIVE

Statement: Our goal is to provide students in the bottom decile with increased instruction, in order to reduce our total number of students in the bottom decile from 26% to 13% by 2027

Created Date: 06/07/2024

Target Completion Date: 10/15/2027

Strategies:

(1/1): Corrective Reading

Owner: Tyler Meisel

Start Date: 06/10/2024

Due Date: 10/15/2027

Summary: Decoding, basic fluency, and comprehension strategies based on level and skill you need.

Buildings: All Active Buildings

Total Budget: \$1.00

- Other State Funds (State Funds)

Communication:

Method

- Other

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Quarterly bottom decile review	Tyler Meisel	09/02/2024	10/15/2027	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Instructional rounds	Tyler Meisel	09/01/2024	10/15/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Extra corrective reading sessions for students in the bottom decile	Tyler Meisel	09/02/2024	10/15/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Corrective reading training	Tyler Meisel	08/26/2024	10/15/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Instructional Staff	Tyler Meisel	06/10/2024	10/15/2027	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
academic instructional coach	Tyler Meisel	06/10/2024	10/15/2027	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
academic specialist	Tyler Meisel	06/10/2024	10/15/2027	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Books for students	Tyler Meisel	06/10/2024	10/15/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Aimsweb plus subscription	Tyler Meisel	06/10/2024	10/15/2027	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Purchase new Heggerty supplies	Tyler Meisel	06/10/2024	10/15/2027	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Lexia Subscription	Tyler Meisel	06/10/2024	10/15/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
25/26 Para Support all classrooms k-2	Tyler Meisel	08/01/2025	10/01/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
25/26 Fall Data Dive	Tyler Meisel	09/01/2025	12/01/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
25/26 Winter Data Dive	Tyler Meisel	01/01/2026	04/15/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
25/26 Fall Bottom Decile Student Lists Given to Para/Teacher	Tyler Meisel	09/01/2025	10/15/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
25/26 Winter Bottom Decile Student Lists Given	Tyler Meisel	01/01/2026	02/15/2026	COMPLETE

Activity	Owner	Start Date	Due Date	Status
to Para/Teacher				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Special Population Goal

Status: ACTIVE

Statement: Our goal is to provide students who score under 1.5 on WIDA and below the 10th percentile on Aimsweb (homeless), additional reading time with a para to monitor and support instruction.

Created Date: 01/14/2025

Target Completion Date: 10/01/2027

Strategies:

(1/1): Engaging All Families to Enhance Learning

Owner: Tyler Meisel

Start Date: 01/25/2025

Due Date: 10/01/2027

Summary: Effective family engagement requires meeting families where they are at, not where others want them to be. This means meeting the needs of all families because all voices have value, and the voices of families is a key component to the effectiveness in their children's educational success. Traditional educational practices may not provide sufficient opportunities for all families to engage in their children's education (McIntyre and Garbacz, 2014). All families want to be engaged and supportive in their child's educational success. However, the changing needs of families and the changing nature of education may require providers, programs, staff, school and families to rethink what might have worked in the past or traditional methods of engagement to reach more families in authentic methods that honor all learners and their homes. Tailored services are responsive to differences in race, ethnicity, culture, language, religion, education, income, family configuration, geographic location, ability, and other characteristics that contribute to human uniqueness (Donovan & Cross, 2002). Research supports the value of family engagement as a predictor of academic achievement and the need to design interventions that target parenting practices for the highest risk students.

Buildings: All Active Buildings

Total Budget: \$125,000.00

- General Fund (Other)

Communication:

Method

- School Board Meeting

Audience

- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Monthly phone calls by our family student liason	Tyler Meisel	03/28/2025	10/01/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
25/26 Oct - Review and provide updates list of all EL (1.5) & Homeless to teachers	Tyler Meisel	10/01/2025	10/31/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				