

MICIP Portfolio Report

North Saginaw Charter Academy

Goals Included

Active

- Decrease Chronic Absenteeism
- Family Engagement
- Improve Math M-STEP

Buildings Included

Open-Active

- North Saginaw Charter Academy

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

MICIP Portfolio Report

North Saginaw Charter Academy

Improve Math M-STEP

Status: ACTIVE

Statement: Our goal is to provide opportunities to teachers, during PLCs and PDs, to unpack math curriculum units with dean support to better understand exploratory math processes, in order to improve M-STEP math proficiency scores by 10% by 2023.

Created Date: 03/25/2021

Target Completion Date: 06/15/2023

Strategies:

(1/2): Bridges in Mathematics; A comprehensive Pre-K- 5 Curriculum

Owner: Amanda Meisel

Start Date: 04/23/2021

Due Date: 06/15/2023

Summary: Bridges in Mathematics is a comprehensive PK–5 curriculum that equips teachers to fully implement the Michigan K-12 Standards for Mathematics in a manner that is rigorous, coherent, engaging, and accessible to all learners.

The curriculum focuses on developing students’ deep understandings of mathematical concepts, proficiency with key skills, and ability to solve complex and novel problems. Bridges blends direct instruction, structured investigation, and open exploration. It taps into the intelligence and strengths of all students by presenting material that is as linguistically, visually, and kinesthetically rich as it is mathematically powerful.

Buildings: All Active Buildings

Total Budget: \$500,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations

Audience

- Educators
- School Board
- Parents

(2/2): Bridges Math

Owner: Stacy Georges

Start Date: 03/07/2022

Due Date: 06/15/2023

Summary: Teachers use number talks, number sense routines, and/or other math routines three to five times a week for five to 20 minutes. The strategy allows students to focus on making sense of mathematics, using mathematical language, and communicating their reasoning. Talks and routines should have multiple access points and support active student engagement. For more resources, see the strategy "Improving Classroom Mathematical Discourse."

Buildings: All Active Buildings

Total Budget: \$1.00

- General Fund (Other)

Communication:

Method

- MI School Data
- School Board Meeting
- Presentations

Audience

- Educators
- Staff
- School Board

Family Engagement

Status: ACTIVE

Statement: Our goals is to increase the voice of the parent survey (parent engagement) by 5% by the end of the 2023 school year.

Created Date: 03/26/2021

Target Completion Date: 06/16/2024

Strategies:

(1/1): Communication

Owner: Kaylen Hook

Start Date: 06/14/2022

Due Date: 06/15/2024

Summary: The Communication Driver System creates consistent and clear communication channels for information to be sent and received from all district stakeholders. This is critical at times of change when information, data, and purpose are being addressed. It will remain the main conduit of passing of information within the district.

Buildings: All Active Buildings

Total Budget: \$4,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Discretionary Payment (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Decrease Chronic Absenteeism

Status: ACTIVE

Statement: Our goal is to provide incentives to students for attendance in order to decrease chronic absenteeism by 5% by June 2024

Created Date: 03/25/2021

Target Completion Date: 06/15/2024

Strategies:

(1/1): Student Support Network

Owner: Kaylen Hook

Start Date: 04/23/2021

Due Date: 06/15/2024

Summary: This system is concerned with implementing and supporting a vision of high-quality student support to effectively nurture and support all students who come to school with non-academic needs that create obstacles for high achievement.

Buildings: All Active Buildings

Total Budget: \$155,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Presentations

Audience

- Educators
- School Board
- Parents