

MICIP Portfolio Report

Timberland Academy

Goals Included

Active

- Decrease Out-of-School Suspensions
- Math M-Step Proficiency
- Special Population Proficiency Goal

Buildings Included

Open-Active

- Timberland Academy

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Timberland Academy

Decrease Out-of-School Suspensions

Status: ACTIVE

Statement: Our goal is to create and implement a consistent system to identify (screen), provide proactive strategies and interventions, progress monitor, and assess student behavior. The end goal is reduce out of school suspensions by 30% by Spring of 2027.

Created Date: 07/02/2024

Target Completion Date: 06/30/2027

Strategies:

(1/3): Positive Behavioral Intervention and Support (PBIS)

Owner: Jennifer Brininstool

Start Date: 08/07/2024

Due Date: 06/30/2027

Summary: PBIS is a three-tiered framework for improving and integrating systems, data and practices to improve student outcomes, to reduce exclusionary disciplinary practices and to support teacher outcomes. Implementation addresses systems, data and practices to increase student academic, social and emotional outcomes. Student support is provided according to three tiers based on student needs. It's a schoolwide approach that addresses the needs of all students with disabilities

Buildings: All Active Buildings

Total Budget: \$18,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter
- Social Media

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Teachers will implement a positive point system to increase positive behaviors	Jennifer Brininstool	08/07/2024	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
BST Meeting	Jeff Wilkie	08/07/2024	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Educational Incentives for reaching behavioral goals	Jill Morrill	08/07/2024	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/3): CHAMPS Program by Safe and Civil Schools

Owner: Jennifer Brininstool

Start Date: 08/07/2024

Due Date: 06/30/2027

Summary: CHAMPS is a proactive and positive classroom management approach. The strategies are easy to implement and will reduce classroom disruptions and office referrals, improve classroom climate, increase student on-task behavior, and establish respectful and civil interactions. By following the effective, research-based practices outlined in CHAMPS, teachers develop methods for clearly communicating their expectations on every classroom activity and transition. Expectations to clarify are: Conversation: Can students talk to each other during this activity? Help: How do students get the teacher's attention and their questions answered? Activity: What is the task/objective? What is the end product? Movement: Can students move about during this activity? Participation: How do students show they are fully participating? What does work behavior look/sound like? Success: When students meet CHAMPS expectations, they will be successful! The key benefits of CHAMPS are that teachers establish clear expectations with logical and fair responses to misbehaviors, spend less time disciplining and more time teaching, learn tools to motivate students to do their best and students are taught how to behave responsibly.

Buildings: All Active Buildings

Total Budget: \$2,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Presentations

Audience

- Educators
- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Consistent use of CHAMPS in classrooms	Jennifer Brininstool	08/12/2024	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(3/3): MTSS - PBIS (Behavior)

Owner: Jennifer Brininstool

Start Date: 08/07/2024

Due Date: 06/30/2027

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$32,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Presentations

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Adding a Behavior Support Team to review behavior data as well as examining interventions	Jennifer Brininstool	08/07/2024	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Behavior Support Team Stipends	Jill Morrill	08/07/2024	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Math M-Step Proficiency

Status: ACTIVE

Statement: Our goal is to increase overall math proficiency on the state test by 10%, moving from 16% in 2023 to 21% by the end of Spring in 2026.

Created Date: 08/07/2024

Target Completion Date: 07/31/2026

Strategies:

(1/4): Bridges Math

Owner: Jennifer Brininstool

Start Date: 08/08/2024

Due Date: 07/31/2026

Summary: Teachers use number talks, number sense routines, and/or other math routines three to five times a week for five to 20 minutes. The strategy allows students to focus on making sense of mathematics, using mathematical language, and communicating their reasoning. Talks and routines should have multiple access points and support active student engagement. For more resources, see the strategy "Improving Classroom Mathematical Discourse."

Buildings: All Active Buildings

Total Budget: \$17,700.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- MI School Data
- School Board Meeting
- Presentations
- District Website Update

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Assessment Cycle	Jeff Wilkie	08/19/2024	07/31/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Dean Coaching	Jeff Wilkie	08/08/2024	07/31/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Bridges Math Supplies and Materials	Jill Morrill	08/08/2024	07/31/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/4): Math Recovery

Owner: Jennifer Brininstool

Start Date: 08/08/2024

Due Date: 07/31/2026

Summary: US Math Recovery Council® professional learning courses increase teachers' knowledge and understanding of how children think about and learn mathematics. This empowers teachers to use dynamic diagnostic assessments and make data-driven instructional decisions using any mathematics curriculum. Teachers spend 24 hours spread over multiple sessions to complete each AVMR course.

Buildings: All Active Buildings

Total Budget: \$15,300.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Other

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Assessment Cycle	Jeff Wilkie	08/08/2024	07/31/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Unit Unpacking	Jeff Wilkie	08/08/2024	07/31/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Math Supplies and Materials	Jill Morrill	08/08/2024	07/31/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(3/4): Immediate Feedback (deleted)

Owner: Jennifer Brininstool

Start Date: 08/08/2024

Due Date: 07/31/2026

Summary: Immediate feedback is a necessary element in the learning environment. Learning does not require coercion or irrelevant reward. Learning is its own reward. Feedback that tells us we have succeeded produces a burst of neurotransmitters, resulting in a natural high. The more immediate, intrinsic and unambiguous the feedback, the faster and more accurate the learning.

Buildings: All Active Buildings

Total Budget: \$1,500.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Other

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Staff PLC	Jeff Wilkie	08/08/2024	07/31/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Dean/Teacher Meeting	Jeff Wilkie	08/08/2024	07/31/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(4/4): Instructional Coaching/Consulting for Mathematics

Owner: Jennifer Brininstool

Start Date: 08/08/2024

Due Date: 07/31/2026

Summary: "

Instructional coaching is a supportive, job-embedded, ongoing, and personalized form of professional learning focused on the teaching of mathematics. Instructional coaches partner with teachers to empower and support them in increasing student learning, developing robust mathematical identities, and developing students' mathematical sense-making abilities. To do this, Instructional Coaches collaborate with teachers to get a clear picture of current reality, identify goals, pick teaching strategies to meet the goals, monitor progress, and problem solve until the goals are met. The work of developing trusting relationships with teachers and collaboratively engaging in the coaching cycle form the foundation of the work of coaching."

Buildings: All Active Buildings

Total Budget: \$9,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Other

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Math Instructional Coach Mentoring	Jeff Wilkie	08/08/2024	07/31/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Special Population Proficiency Goal

Status: ACTIVE

Statement: Our goal is to fill staff vacancies and provide training to newly hired staff in order to provide high quality instruction so that we can increase our special population's overall proficiency level fifteen percent by 2028.

Created Date: 11/15/2024

Target Completion Date: 06/12/2028

Strategies:

(1/3): Competency: Teacher - Staff Training

Owner: Jennifer Brininstool

Start Date: 11/15/2024

Due Date: 06/12/2028

Summary: Provide all staff with targeted opportunities to acquire the knowledge and skills needed to support and enhance practices aligned to the district vision of high quality instruction.

Buildings: All Active Buildings

Total Budget: \$200.00

- General Fund (Other)
- Other State Funds (State Funds)

Communication:

Method

- Other

Audience

- Staff
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Virtual and In-Person NHA Training for New Teachers	Jennifer Brininstool	11/15/2024	06/12/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/3): Student Support System

Owner: Jennifer Brininstool

Start Date: 11/15/2024

Due Date: 06/12/2028

Summary: This system is concerned with implementing and supporting a vision of high-quality student support to effectively nurture and support all students who come to school with non-academic needs that create obstacles for high achievement. Development of this system can include addressing emotional, physical, social or academic needs of students. System components can include staffing, programs or evidence-based practices that help students to grow and thrive.

Buildings: All Active Buildings

Total Budget: \$500.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Implementing a process for identifying our students experiencing homelessness will help families get needed support	Jennifer Brininstool	11/15/2024	06/12/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(3/3): Sheltered Instruction Observation Protocol (SIOP) Model of Instruction

Owner: Jennifer Brininstool

Start Date: 11/15/2024

Due Date: 06/12/2028

Summary: The SIOP Model (Sheltered Instruction Observation Protocol) is a research-based framework designed to make content comprehensible for English Language Learners (ELLs) while simultaneously developing their academic language proficiency. It integrates best practices for language development and content teaching through eight key components: Lesson Preparation, Building Background, Comprehensible Input, Strategies, Interaction, Practice/Application, Lesson Delivery, and Review/Assessment. Originally developed for ELLs, SIOP is beneficial for all students, particularly in classrooms with diverse learning needs. It helps bridge the gap between language development and content learning.

Buildings: All Active Buildings

Total Budget: \$4,000.00

- Title III Part A, English Learners (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- Other State Funds (State Funds)

Communication:

Method

- Other
- School Board Meeting

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Training teachers in SIOP	Jennifer Brininstool	11/15/2024	06/12/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				