

MICIP Portfolio Report

Timberland Academy

Goals Included

Active

- Improve Parent Engagement and Communication
 - Increase math state test scores by 5% from 17% to ...
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Buildings Included

Open-Active

- Timberland Academy
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Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

MICIP Portfolio Report

Timberland Academy

Improve Parent Engagement and Communication

Status: ACTIVE

Statement: Timberland's goal will be to update and post all pertinent information for our families and provide in person guidance on how to find the information, in order to increase the parent communication satisfaction on being effective and timely by 10% by June 2023. Going from 52% to 62% on the parent survey.

Increase parent engagement by hosting both virtual and in-person activities that promote and encourage parent interest and involvement.

Created Date: 05/28/2021

Target Completion Date: 06/24/2023

Strategies:

(1/1): Communication and Collaboration with Parents and Guardians

Owner: Stephen Evans

Start Date: 05/28/2021

Due Date: 06/24/2023

Summary: Teacher communicates with all parents and guardians about goals of instruction and student progress using multiple tools to communicate in a timely and positive manner. Teacher considers the language needs of parents and guardians. Teacher engages in two-way forms of communication and is responsive to parent and guardian insights. (5D+ Rubric PCC2)

Buildings: All Active Buildings

Total Budget: \$527,750.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
• School Board Meeting	• Community-at-Large
• Presentations	• Educators
• District Website Update	• Staff
• Parent Newsletter	• School Board
• Social Media	• Parents

Increase math state test scores by 5% from 17% to ...

Status: ACTIVE

Statement: Increase math state test scores by 5% from 17% to 22% as measured by M-STEP by spring 2023. Data will be released in July of 2023.

Created Date: 05/28/2021

Target Completion Date: 08/24/2023

Strategies:

(1/1): Math Recovery Targeted Lower Elementary Intervention

Owner: Ashlee Allison

Start Date: 05/28/2021

Due Date: 06/24/2023

Summary: Student achievement in mathematics will increase, through use of targeted intervention, focusing on multiple representation, students organizing and generalizing using reflection, student engagement strategies, and multiple problem formats. Teacher professional development will occur over the course of two years and one on one coaching will be used to improve the implementation of the Math Recovery Intervention Specialist Course. MATHematical topics include: Number words and numerals, addition & subtraction, Structuring Number, and Conceptual Place Value.

Buildings: All Active Buildings

Total Budget: \$527,750.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- District Website Update
- Brochure
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents