

ANNUAL PERFORMANCE REPORT

Pathway School of Discovery

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, ESCLEW has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school's academic performance on an annual basis. Due to the COVID-19 pandemic, Ohio ordered the closure of all schools, effective March 17, 2020, and cancelled all in-person academic assessments and the release of report card ratings for the 2019-2020 school year. Largely because of the state-ordered closure and lack of academic data, ESCLEW is unable to fully complete its assessments of the academic performance of its sponsored schools for the 2019-2020 school year.

I. Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
000138	10 Years	07/01/2012	06/30/2022	K-8
Address	173 Avondale Dr. Dayton, OH 45404			
Contact	Phone: (937) 235-5498		Fax: (937) 235-5691	
Website	https://www.nhaschools.com/schools/Pathway-School-of-Discovery/en			
Leadership	Nathan Preston, Principal			
Governing Authority	Kevin Robie, President; Leslie Stuck, Vice President; Karl Konsdorf, Treasurer; Darlene Packard, Secretary; and Duane Martin, Board Member			
Mission Statement	Working in partnership with parents and the community, the Pathway School of Discovery mission is to become one of the finest K-8 schools in the country. We offer a challenging, character-based education through a rigorous curriculum with high academic and social expectations. Our school prioritizes the academic and instructional time so each student reads, computes and writes at or above grade level. We expect our student to master basic skills and realize their full academic potential in preparation for higher education and adulthood.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	52.0%	388	K	92
Male	48.0%	358	1	90
Race/Ethnicity	%	#	2	82
American Indian/Alaskan Native	1.7%	13	3	88
Asian/Pacific Islander	2.7%	20	4	80
Black, Non-Hispanic	44.8%	334	5	70
Hispanic	5.6%	42	6	80
Multiracial	NC	NC	7	84
White, Non-Hispanic	44.6%	333	8	80
Historically Underserved	%	#	9	X
Economically Disadvantaged	81.0%	604	10	
English Learner	9.0%	67	11	
Migrant	NC	NC	12	
Students with Disabilities	17.0%	127	Total	

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2019-2020	NR		N/A
2018-2019	D		N/A
2017-2018	F		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2019-2020	NR		N/A
2018-2019	D		N/A
2017-2018	D		N/A
2016-2017	D		N/A
2015-2016	D		N/A
Performance Index	#/#; %	Grade	Contract Goal
2019-2020	NC	NR	N/A
2018-2019	70.7/120; 58.9%	D	Not Met
2017-2018	70.4/120; 58.7%	D	Not Met
2016-2017	79.5/120; 66.2%	D	Not Met
2015-2016	74.7/120; 62.2%	D	Not Met
2014-2015	82.4/120; 68.7%	D	Not Met
2013-2014	95.5/120; 79.6%	C	X
2012-2013	93.2/120; 77.7%	C	
Indicators Met	#/#; %	Grade	Contract Goal
2019-2020	NC	NR	N/A
2018-2019	0/16; 0.0%	F	Not Met
2017-2018	0/16; 0.0%	F	Not Met
2016-2017	0/17; 0.0%	F	Not Met
2015-2016	1/17; 5.9%	F	Not Met
2014-2015	4/16; 25.0%	F	Not Met
2013-2014	6/14; 42.9%	F	X
2012-2013	8/14; 57.1%	D	
Chronic Absenteeism	%		Contract Goal
2019-2020	21.8%		Met
2018-2019	23.8%		N/A

Progress		
Component Grade	Ohio School Report Card	Contract Goal
2019-2020	NR	N/A
2018-2019	F	N/A
2017-2018	D	N/A
2016-2017	C	N/A
2015-2016	C	N/A
Value-Added Overall	Grade	Contract Goal
2019-2020	NR	N/A
2018-2019	F	Met
2017-2018	C	Met
2016-2017	C	Met
2015-2016	C	Met
2014-2015	F	N/A
2013-2014	C	X
2012-2013	F	
Gifted Students	Grade	Contract Goal
2019-2020	NR	N/A
2018-2019	NR	N/A
2017-2018	NR	N/A
2016-2017	NR	N/A
2015-2016	NR	N/A
2014-2015	NR	N/A
2013-2014	NR	X
2012-2013	NR	
Students with Disabilities	Grade	Contract Goal
2019-2020	NR	N/A
2018-2019	F	Not Met
2017-2018	C	Met
2016-2017	C	Met
2015-2016	C	Met
2014-2015	D	N/A
2013-2014	D	X
2012-2013	D	
Lowest 20% in Achievement	Grade	Contract Goal
2019-2020	NR	N/A
2018-2019	F	Not Met
2017-2018	F	Met
2016-2017	C	Met
2015-2016	C	Met
2014-2015	D	N/A
2013-2014	C	X
2012-2013	C	
Gap Closing		
Component Grade	Ohio School Report Card	Contract Goal
2019-2020	NR	N/A
2018-2019	D	N/A
2017-2018	F	N/A
2016-2017	F	N/A
2015-2016	F	N/A

Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2019-2020	NC	NR	N/A
2018-2019	62.5%	D	Met
2017-2018	9.5%	C	Met
2016-2017	31.3%	F	Not Met
2015-2016	0.0%	F	Not Met
2014-2015	16.7%	F	Not Met
2013-2014	72.2%	C	X
2012-2013	6.0%	F	
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A
2016-2017	NR		N/A
2015-2016	NR		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
2016-2017	NC	NR	N/A
2015-2016	NC	NR	N/A
2014-2015	NC	NR	N/A
2013-2014	NC	NR	X
2012-2013	NC	NR	
5-Year Graduation Rate	%	Grade	Contract Goal
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
2016-2017	NC	NR	N/A
2015-2016	NC	NR	N/A
2014-2015	NC	NR	N/A
2013-2014	NC	NR	X
2012-2013	NC	NR	
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2019-2020	NR		N/A
2018-2019	D		N/A
2017-2018	D		N/A
2016-2017	C		N/A
2015-2016	F		N/A
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2019-2020	NC	NR	N/A
2018-2019	24.5%	D	Not Met
2017-2018	21.2%	D	Not Met
2016-2017	38.6%	C	Not Met
2015-2016	0.0%	F	Not Met
2014-2015	53.8%	C	Met
2013-2014	43.9%	C	X

Third Grade Reading Guarantee	%	Contract Goal
2019-2020	100%	N/A
2018-2019	92.8%	N/A
2017-2018	91.7%	N/A
2016-2017	98.7%	N/A
2015-2016	78.7%	N/A
2014-2015	87.0%	N/A
2013-2014	92.9%	
State Reading/ELA Test Proficiency	%	Contract Goal
2019-2020	NR	N/A
2018-2019	60.0%	N/A
2017-2018	39.1%	N/A
2016-2017	59.5%	N/A
2015-2016	53.7%	N/A
2014-2015	88.0%	N/A
2013-2014	89.5%	
Prepared for Success		
Component Grade	Ohio School Report Card	Contract Goal
2019-2020	NR	N/A
2018-2019	NR	N/A
2017-2018	NR	N/A
2016-2017	NR	N/A
2015-2016	NR	N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2019-2020	N/A
2018-2019	Met
2017-2018	Not Met
2016-2017	Not Met
2015-2016	Met
2014-2015	N/A
Specific Subgroup	Contract Goal
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2019-2020	N/A
2018-2019	Not Met
Similar School #2	Contract Goal
2019-2020	N/A
2018-2019	N/A

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2019-2020	Met
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	Met

Attendance	
	Contract Goal
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	Met

Parent Satisfaction	
	Contract Goal
2019-2020	Met
2018-2019	Not Met
2017-2018	Met
2016-2017	N/A
2015-2016	N/A
2014-2015	N/A

Governing Board Performance	
	Contract Goal
2019-2020	Met
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	Met

Student Discipline	
Grades K-3	Contract Goal
2019-2020	Met
Grades 4-8	Contract Goal
2019-2020	Not Met
Grades 9-12	Contract Goal
2019-2020	N/A

Organizational and Operational	
On-Time Rate	Contract Goal
2019-2020	Met
2018-2019	Met
Accuracy Rate	Contract Goal
2019-2020	Met
2018-2019	Met

Financial Performance	
	Contract Goal
2019-2020	Met

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	Met

Financial Sustainability	
	Contract Goal
2019-2020	Met

IV. Legal Compliance

Pathway School of Discovery was in compliance with all applicable state and federal laws, rules, and regulations for the 2019-2020 school year.

V. Corrective Action Plan (CAP)

Pathway School of Discovery was not on a Corrective Action Plan (CAP) during the 2019-2020 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	It has been many years since Pathway was designated as an Excellent school. The changing student body and staff changes have contributed to that decline. Several principals have also changed since that designation. Nate Preston, Principal, came to the school with definite ideas and a plan to regain that academic rating. Change had not been easy and some staff decided to leave. Nate has been persistent in his goals and many staff followed his leadership and because of their commitment, Pathway is climbing to regain increments of success. Parents have taken to the changes slowly, but they recognized the academic achievements due to those changes. Nate's strong leadership is paying dividends in student achievement. Next year should be easier for all due to the positive results noted before schools were closed due to COVID-19.

Performance Summary

Areas for Improvement	Since Dayton Public Schools pulled Pathway's student transportation, I would say that is the area that needs to be improved. As demonstrated in other community schools, enrollment will decrease tremendously if consistent transportation is not made available to the parents. Academically, instructional coaching and professional development especially for math instruction could further improve student achievement realized this year.
Prospects for Renewal	Probable