

Extended COVID-19 Learning Plan Goal Reporting for Ridge Park (LS:21)

K-2 Goals by Subgroup

Subgroup	Total N Count	ELA: AW/DIBELS At or Above 25th %ile		Math: K-2 Numeracy % At or Above 3.0	
		Fall	Winter	Fall	Winter
Black or African American	126	56%	56%	46%	25%
Hispanic	33	52%	64%	71%	< 10
White	33	68%	72%	52%	< 10
Female	100	54%	61%	51%	36%
Male	98	59%	58%	52%	< 10
ELL Students	57	60%	71%	39%	< 10
FRL Students	184	56%	58%	48%	37%
Students With Disability	25	24%	30%	37%	< 10
Overall	198	57%	60%	51%	37%

ELA goal: % of students at or above the 25th %ile will increase from fall to spring; Math goal: % of students at or above a 3.0 (grade level) will increase from fall to spring. Winter Numeracy Assessment Window: 1/18 - 1/22.

Ridge Park Scholars Academy

Extended COVID-19 Learning Plan

Mid-Year Goal Reporting

Date: February 1, 2021

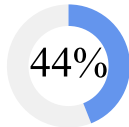


Goal: The median Student Conditional Growth Percentile for students in grades K-8th will be at or above the 50th percentile on NWEA's Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.

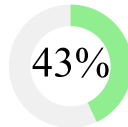
Mathematics

Grade	Fall Norm Target	Fall Median	Winter Norm Target	Winter Median	SCGP
K	139.56	141.5	150.13	151	46
1	160.05	161	170.18	173.5	50.5
2	175.04	174	184.07	181	22
3	188.48	184	196.23	191	34.5
4	199.55	202	206.05	207.5	59
5	209.13	205	214.7	207.5	27.5
6	214.75	208.5	219.56	213	60
7	220.21	218	224.04	218	48
8	224.92	224	228.12	229	53

% Meeting Achievement Target



% Meeting Growth Target



Median SCGP



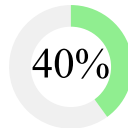
Reading

Grade	Fall Norm Target	Fall Median	Winter Norm Target	Winter Median	SCGP
K	136.65	137	146.28	148	43
1	155.93	158	165.85	166.5	47.5
2	172.35	175.5	181.2	180	33
3	186.62	190	193.9	192	31
4	196.67	200.5	202.5	204	40
5	204.48	203	209.12	206.5	27
6	210.17	206	213.81	211.5	35
7	214.2	217	217.09	219.5	46.5
8	218.01	219	220.52	222	57

% Meeting Achievement Target



% Meeting Growth Target



Median SCGP



Subgroup Results

	Winter SCGP	
	Math	Reading
All Students	41	40
Econ. Disadvantaged	41	40
Special Education	22	18
English Learner	N/A	N/A
Female	40	40
Male	44.5	41
African-American or Black	38	35
American Indian or Alaska Native	N/A	N/A
Asian	<10 students	<10 students
Hispanic or Latino	39	48
Multi Racial	55	34
Native Hawaiian or Other Pacific Islander	N/A	N/A
White	55	44

It is important to note that the fall and winter norm targets in this report are taken from NWEA's 2020 Norm Study. This study was completed prior to the COVID-19 pandemic. The pandemic has and continues to impact student instructional time, alter the type of instruction (virtual/remote or in person), and widen the disparity gap. If a norm study was conducted during a pandemic, it would likely yield different targets.