

Extended COVID-19 Learning Plan Goal Reporting for Oakside Prep (BMCC:29)

Mode of Instruction: In-person Learning | Report Date: 1/17/23

K-2 Goals by Subgroup

Subgroup	Total N Count	ELA: AW/DIBELS At or Above 25th %ile		Math: K-2 Numeracy % At or Above 3.0	
		Fall	Winter	Fall	Winter
Black/Afr. American	201	47%	50%	43%	< 10
Hispanic	92	41%	49%	53%	< 10
White	38	46%	53%	58%	< 10
Female	180	44%	48%	44%	< 10
Male	160	47%	51%	51%	< 10
ELL Students	65	36%	36%	46%	< 10
FRL Students	324	45%	48%	47%	< 10
Stu. W/ Disability	20	25%	25%	33%	< 10
Kindergarten	109	66%	56%	68%	< 10
Grade 1	120	29%	52%	41%	< 10
Grade 2	111	42%	40%	33%	< 10
Overall	340	45%	49%	47%	< 10

ELA goal: % of students at or above the 25th %ile will increase from fall to winter; Math goal: % of students at or above a 3.0 (grade level) will increase from fall to winter.

3-8 Goals by Subgroup

Subgroup	Total N Count	ELA	Math
		Median F-W SGP	Median F-W SGP
Black/Afr. American	306	27	37
Hispanic	191	33	41
White	56	43	48
Female	281	33	37
Male	289	27	37
ELL Students	108	31	43
FRL Students	526	30	37
Stu. W/ Disability	102	34	40
Grade 3	96	30	12
Grade 4	88	30	19
Grade 5	96	33	37
Grade 6	94	32	34
Grade 7	111	28	60
Grade 8	85	31	56
Overall	570	30	37

The median student growth percentile (SGP) for students grades 3-8 will be at or above the 50th %ile.

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Authorizer: Bay Mills Community College

Mode of instruction: In-Person Learning

Grade	Subject	Course	Goal Caption	Category	Demographic	% Students 3.0+			
9	ELA	English 09A	Goal: 15% or more of 9th grade students will achieve at or above a 3.0 (A-) in English 09A at the end of the semester.	Gender	Female	13%			
					Male	6%			
				Ethnicity	American Indian or Alaskan Native	0%			
					Asian	0%			
					Black or African American	6%			
					Hispanic	10%			
					White	33%			
				ELL Status	ELL Student	13%			
				FRL Status	FRL Students	9%			
				Students with Disability	Student with Disability	8%			
				Overall	Overall	10%			
				Math	Algebra 1A	Goal: 15% or more of 9th grade students will achieve at or above a 3.0 (A-) in Algebra 1A at the end of the semester.	Gender	Female	75%
								Male	46%
							Ethnicity	Black or African American	80%
Hispanic	56%								
White	50%								
ELL Status	ELL Student	33%							
FRL Status	FRL Students	57%							
Students with Disability	Student with Disability	100%							
Overall	Overall	60%							
10	ELA	English 10A	Goal: 15% or more of 10th grade students will achieve at or above a 3.0 (A-) in English 10A at the end of the semester.				Gender	Female	61%
				Male	55%				
				Ethnicity	Asian	100%			
					Black or African American	46%			
					Hispanic	66%			
					White	58%			
				ELL Status	ELL Student	59%			
				FRL Status	FRL Students	59%			
				Students with Disability	Student with Disability	54%			
				Overall	Overall	58%			
				Math	Geometry A	Goal: 15% or more of 10th grade students will achieve at or above a 3.0 (A-) in Geometry A at the end of the semester.	Gender	Female	22%
								Male	43%
							Ethnicity	Black or African American	40%
								Hispanic	33%
White	33%								
ELL Status	ELL Student	20%							
FRL Status	FRL Students	35%							
Students with Disability	Student with Disability	25%							
Overall	Overall	35%							