The University of the State of New York THE STATE EDUCATION DEPARTMENT (see instructions for mailing address)

PROPOSED AMENDMENT FOR A FEDERAL OR STATE PROJECT FS-10-A (03/15)

Agency Name and Address

Brooklyn Scholars	Charter Sch	ool													
2635 Linden Blvd.								_	King	gs					
Brooklyn, NY 112	08							County							
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Agency Code:	3 3	1	9	0	0		8	6		0	9	5	8		2
Project #: ESSI	ER III	5	8	8	0		2	1						Amendment #	2
Contract #:															
Contact Person:	Ashley N.	Bento	n							Tel	. #:	61	6-222	2-1700	
E-Mail Address:	abenton@	nhascł	nool	s.cor	n										

INSTRUCTIONS

Submit the original and two copies directly to the same State Education Department office where budget was mailed. DO NOT submit this form to Grants Finance.

- Enter whole dollar amounts only.
- This form need only be submitted for budget changes that require prior approval as follows:
 - Personnel positions, number and type
 - Equipment items having a unit value of \$5,000 or more, number and type
 - Minor remodeling
 - Any increase in a budget subtotal (professional salaries, purchased services, travel, etc.) by more than 10 percent or \$1,000, whichever is greater
 - Any increase in the total budget amount.
- Amendment # at top of this page must be completed.
- ♦ Do not use the FS-10-A for requesting a project extension.

CHIEF ADMINISTRATOR'S CERTIFICATION

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements, and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

.DATE:

SIGNATURE:

Chief Administrative Officer

	FOR DEPA	ARTMENT USE ONLY	
Program Approval:			Date:
Finance:	Log	Approved	

	SUBTOTAL	EXPLANATION (Provide same detail as required in FS-10 Budget)	SUBTOTAL INCREASE	SUBTOTAL DECREASE
15	Professional Salaries	Total = \$453,978 NO CHANGE COVID instructional staff (1 FTE): will provide instructional support to combat the impact of COVID-19. Total = \$32,222 NEW Financial incentives to recruit and retain professional staff: Bonuses will be awarded to attract and retain professional staff. Consistent instruction will ensure all students are receiving equitable access to effective educators and will create trusting student- staff relationships to aid in the development of student social-emotional growth and improvement of academic performance. Maximum amount is \$8,000/person for a retention bonus and \$8,000 for a recruitment bonus and are subject to funding availability. Total = \$317,756 NEW Academic Specialist: Will provide expert instruction and assessment for students who are below grade level. Will create, manage, and participate in a variety of learning environments and activities and will work collaboratively with other teachers, interventionists, and parents. 1 Academic specialist 1.0 FTE. Total = \$104,000	\$421,756	\$0
16	Support Staff Salaries	Total = $$793,497$ DECREASE Achievement and behavior support specialist (ABSS): Will work with students whose behaviors interfere with their academic growth resulting in educational time loss or other challenges to academic achievement. Will assist students in the responsible thinking process. 1 ABSS x 1.0 FTE = \$83,200 and 1 ABSS x .875 FTE x \$24,400 (annualized salary) = \$21,350. Grand Total = \$104,550. INCREASE Paraprofessionals: will work with identified students in grades K-8 under the direct supervision of a teacher and will provide one-on-one or small group instruction. 6 paras x .875 FTE (5.250 total FTE) x \$25,920 (annualized salary). Total = \$136,080. 2 paras x .875 FTE (1.75 total FTE) x \$27,360 (annualized salary). Total = \$47,880. 2 paras x .875 FTE (1.75 total FTE) x \$17,000 (annualized salary). Total = \$29,750. Grand Total = \$213,710.	\$0	-\$165,265

INCREASE Tutoring staff will provide tutoring program to combat learning loss due to COVID-19. Total = \$82,102	
<i>Tutoring 2021-22 = \$57,915</i>	
Tutoring 21-22 Coordinator Position #1: 1 Tutoring coordinator x \$50 per hour x 7.5 hours per week x 13 weeks = \$4,875	
Tutoring 21-22 Tutor Position #1:12 Tutors x \$45 per hour x 6 hours per week x 13 weeks = \$42,120	
Tutoring 21-22 Paraprofessional Position #1: 4 Paraprofessionals x \$35 per hour x 6 hours per week x 13 weeks = \$10,920 Tutoring 2022-23 = \$24,187	
Tutoring 2022-25 = \$24,167 Tutoring 22-23 Tutor Position #2: 14 Tutors x \$45 per hour x 2 hours per week x 15 weeks = \$18,900	
 Tutoring 22-23 Tutor Position #3:1 Tutors x \$45 per hour x 2.5 hours per week x 15 weeks = \$1,687 	
Tutoring 22-23 Paraprofessional Position #2: 4 Paraprofessionals x \$30 per hour x 2 hours per week x 15 weeks = \$3,600	
INCREASE Educational technology coordinator (ETC): to support remote learning and provide technical support during in person instruction due to COVID-19. 1 ETC x .625 FTE x \$38,160 (annualized salary). Total = \$23,850	
DECREASE Summer learning program staff: will provide summer learning program to combat learning loss due to COVID-19. Total= \$320,549	
Summer 2021 = \$147,449	
Summer 21 Coordinator Position #1: Coordinator x \$70 per hour x 1 16.777 hours per week x 5 weeks = \$5,872 total	
- Summer 21 Coordinator Position #2:	

1 Coordinator x \$70 per hour x 33.99 hours per week x 6 weeks = \$14,276 total	
Summer 21 Teacher Position #1: 14 Teachers x \$60 per hour x 18.3314 hours per week x 5 weeks = \$76,992 total	
Summer 21 Para Position #1: 7 Paraprofessionals x \$50 per hour x 11.1074 hours per week x 5 weeks = \$19,438 total	
Summer 21 Teacher Position #2: 3 Teachers x \$60 per hour x 7.60889 hours per week x 5 weeks = \$6,848 total	
Summer 21 ABSS Position #1: 2 ABSS x \$60 per hour x 20.94667 hours x 5 weeks= \$12,568 total	
Summer 21 OA Position #1: 3 Office administrator x \$45 per hour x 16.97 hours per week x 5 weeks = \$11,455 total	
Summer 2022 = \$82,600	
Summer 22 OA Position #2: Office administrator x \$45 per hour x 20 hours per week x 4 weeks = \$3,600 total	
• Summer 22 Para Position #2: 4 Paraprofessionals x \$50 per hour x 20 hours per week x 4 weeks = \$16,000 total	
Summer 22 Coordinator Position #3: 1Coordinator x \$70 per hour x 20 hours per week x 5 weeks = \$7,000 total	
Summer 22 Teacher Position #3: 10 Teachers x \$60 per hour x 20 hours per week x 4 weeks = \$48,000 total	
Summer 22 Teacher Position #4: 4 Teachers $x 50 per hour $x 20$ hours per week $x 2$ weeks = \$8,000 total	

	Summer 2023 = \$90,500		
	Summer 23 Teacher Position #4: 2 Teachers x \$45 per hour x 20 hours per week x 2 weeks = \$3,600 total		
	Summer 23 Para Position #3: 4 Paraprofessionals x \$35 per hour x 20 hours per week x 2 weeks = \$5,600 total		
	Summer 23 Coordinator Position #4: 1 Coordinator x \$60 per hour x 30 hours per week x 5 weeks = \$9,000 total		
	Summer 23 Teacher Position #5: 16 Teachers x \$45 per hour x 20 hours per week x 4 weeks = \$57,600 total		
	Summer 23 Para Position #4: 4 Paraprofessionals x \$35 per hour x 20 hours per week x 4 weeks = \$11,200 total		
	Summer 23 OA Position #3: 1 Office administrator x \$35 per hour x 25 hours per week x 4 weeks = \$3,500 total		
	NEW Financial incentives to recruit and retain support staff: Bonuses will be awarded to attract and retain support staff. Consistent instruction will ensure all students are receiving equitable access to effective educators and will create trusting student-staff relationships to aid in the development of student social-emotional growth and improvement of academic performance. Maximum amount is \$8,000/person for a retention bonus and \$8,000 for a recruitment bonus and are subject to funding availability. Total = \$48,736		
	Total = \$283,768 DECREASE Sanitation work and supplies to prevent the spread of COVID-19. \$1,561.917 per month x 24 months. Total = \$37,486		
40 Purchased Services	DECREASE HVAC filters to improve the air quality in the building and to reduce the spread of COVID-19. Cost is for the filter and the installation. $$9,217.50$ per year x 2 years. Total = $$18,435$	\$0	-\$312,551
	DECREASE Contracted tutoring to combat the learning loss and impact of COVID-19. \$93,997 per		

	year x 1 year. Total =\$93,997		
	DECREASE Digital subscriptions for online and remote learning as well as to be used in-person to combat the learning loss and impact of COVID-19. Examples include Lexia, GoGuardian, Learning.com, etc. 704 students x \$83.507 per student. Total = \$58,789		
	NO CHANGE Broadband: purchased in the school allowing increased bandwidth of the internet to ensure all students have ample and efficient access to participate in online related learning. $$1,100$ per month x 16.439 per month. Provider Spectrum Fiber. Total = $$18,083$		
	NEW Social-emotional services for students: Services will be provided by Good Shepherd. Will provide support to students and families to combat the negative impact of COVID-19. \$53.6321 per student x 704 students. Total = $$37,757$		
	NEW Social-emotional staff professional developments: Staff will participate in the student- centered approach to teaching and discipline to help combat the negative impact of COVID-19 on student achievement. The Responsive Classroom is a potential vendor for the professional development. The PD would 1 day x \$192.566 per attendee x 60 attendees = \$11,554. Total = $$11,554$		
	NEW Field experiences: Students will participate in educational field experiences to build background knowledge and academic vocabulary to increase academic achievement and combat the negative impact of COVID-19. Field experience costs will include admissions. Possible locations include Queens Museum, Brooklyn Museum, Jewish Children's Museum, New York Transit Museum, Museum of Contemporary African Diasporan Arts (MoCADA), Prospect Park Zoo, Taste Buds Kitchen, United Skates of American. Field experience admissions costs \$7,667.\$7,667 per year x 1 year. Total = \$7,667.		
45 Supplies & Materials	Total = \$293,216 DECREASE COVID-19 signage, PPE, COVID tests, masks, sanitizer, disinfecting wipes, sneeze guards, thermometers, gloves, and social distance markers. Total = \$55,885 o \$69.5087 per student x 704 students = \$48,934 o \$69.5087 per staff x 100 staff = \$6,951 The following supplies and materials will be	\$0	-\$27,359

<i>purchased to support student learning and the impacts of COVID-19:</i>	
REMOVE Tutoring supplies and materials.	
Examples include student supplies (books,	
$\frac{1}{1}$ journals, and notebooks) and snacks. 50	
students x \$92.80 per student. Total = \$0	
NEW School supplies and materials. Examples include student supplies (books, paper, pencils,	
notebooks, erasers, and journals). \$58	
maximum per student x 10 students. Total = \$580	
INCREASE Student Technology: are needed to meet a	
1:1 device for students to participate in remote, hybrid, and in person learning. Charging stations,	
headphones, mice, protective cases, charging cords,	
adapters, calculators, and extension cords may also	
be purchased for in-person instruction to reduce the	
sharing of items to prevent the spread of COVID- 19. Total = \$151,355	
 19. 10tat = \$151,355 \$350 per Chromebook x 248 Chromebooks = 	
\$86,800 total	
 \$1,802.1428 per Chromebook cart x 28 carts 	
= \$50,460 total	
 \$95 per calculator x 89 calculators = \$8,455 total 	
 \$10 per headphone x 95 headphones = \$950 total 	
■ \$26 per case x 90 cases = \$2,340 total	
\$25 per charging cord x 94 charging cords =	
\$2,350 total	
Quantities will change based on need.	
NO CHANGE Hotspot devices and connectivity. 64	
devices and connectivity x \$403.125 per device. Total	
= \$25,800	
INCREASE Student supplies: will be purchased for	
low-income students and/or students experiencing	
homeless to ensure barriers to educational success are	
removed. Costs are for backpacks and hygiene	
<i>kits. 300 students x \$19.68667 per student. Total = \$5,906</i>	
INCREASE Summer learning supplies and materials	
(student workbooks, notebooks, and folders) will be	
used in the summer learning program to combat the learning loss of COVID-19. 300 students x \$56.62333.	
Total = \$16,987	
DECREASE Non-digital instructional materials	
(remote learning packets) will be purchased to	

		support students during school closure, remote, hybrid, and in-person instruction to support and combat learning loss due to COVID-19. Examples include Corrective Reading and Reading Mastery materials, books, and Bridges Math kits. 300 students x \$43.75 per student. Total =\$13,125		
		NEW Social-emotional materials will be purchased to support students and combat learning loss due to COVID-19. 704 students x \$5.4375 per student. Total =\$3,828		
		 NEW Staff technology will be purchased to support the instruction during school closure, remote, hybrid, and in-person instruction to support and combat learning loss due to COVID-19. Total =\$4,670 \$821 per laptop x 4 laptops = \$3,284 total \$31 per Bluetooth earpieces x 8 earpieces = \$248 total \$138 per podcast mic x 6 podcast mic = \$828 total \$16 per HDMI Cable x 10 cables = \$160 total \$10 per desktop tripod x 15 tripods = \$150 		
		total Quantities will change based on need.		
		NEW Social-emotional staff professional developments: Staff will participate in book studies to help combat the negative impact of COVID-19 on student achievement. The school will purchase two different books to hold a book study around. Books may be purchased from Solution Tree and titles may include Learning by Doing (\$47.95 per book), Collaborative Teams in Professional Learning Communities at Work (\$174.95 per book), and Concise Answers to Frequently Asked Questions About Professional Learning Communities at Work (\$40.95 per book) + taxes and shipping = \$15,080 (49 copies of each book will be purchased). Total = \$15,080		
46	Travel Expenses	Total = \$2,333 NEW Field experiences: Students will participate in educational field experiences to build background knowledge and academic vocabulary to increase academic achievement and combat the negative impact of COVID-19. Field experience costs will include transportation. Possible locations include Queens Museum, Brooklyn Museum, Jewish Children's Museum, New York Transit Museum, Museum of Contemporary African Diasporan Arts (MoCADA), Prospect Park Zoo, Taste Buds Kitchen, United Skates of American. Field experience	\$2,333	\$0

		<i>transportation \$2,333.\$2,333 per year x 1 year. Total</i> = \$2,333.		
80	Employee Benefits	Total = \$272,801 Health \$96,997 Dental \$7,144 FUTA/SUTA \$48,461 FICA \$69,242 Retirement \$33,896 Life and Disability \$8,085 Workers' Compensation \$8,976	\$81,086	\$0
90	Indirect Cost	NO CHANGE. Total \$650.	\$0	\$0
49	BOCES Services	N/A	\$0	\$0
30	Minor Remodeling	N/A	\$0	\$0
20	Equipment	N/A	\$0	\$0
		Total Increase or Decrease	(+) \$502,842	(-) \$502,842
		Net Increase or Decrease		\$0
		Previous Budget Total		\$2,100,243
		Proposed Amended Total		\$2,100,243