

MICIP Portfolio Report

Ridge Park Charter Academy

Goals Included

Active

- Improve Aimsweb Early Literacy
 - Improve NWEA growth
 - Reduce absenteeism
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Buildings Included

Open-Active

- Ridge Park Charter Academy
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Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Ridge Park Charter Academy

Improve Aimsweb Early Literacy

Status: ACTIVE

Statement: Increase the average percent of total K-3 students that are above the 25th percentile from 82% to 90% as measured by the end of year fluency goals (aimswebPlus)

Created Date: 04/13/2021

Target Completion Date: 06/30/2027

Strategies:

(1/1): MTSS - Literacy (Reading)

Owner: Hector Ulloa

Start Date: 04/13/2021

Due Date: 06/30/2027

Summary: The reading components of a Multi-Tiered System of Supports includes systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$1,170,078.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|---|---|
| Method | Audience |
| <ul style="list-style-type: none"> • Presentations | <ul style="list-style-type: none"> • Staff |

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
MTSS Process	Hector Ulloa	04/13/2021	06/30/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Direct instructional staff - teachers, paras	Hector Ulloa	04/13/2021	06/30/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Support staff - ABSS, SW	Hector Ulloa	04/13/2021	06/30/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Retention bonuses to decrease turnover rates and retain quality, trained staff	Hector Ulloa	04/13/2021	06/30/2024	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Homeless student set-aside for supplies/ clothing/other needs	Hector Ulloa	04/13/2021	06/30/2024	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Parent and family engagement events	Hector Ulloa	04/13/2021	06/30/2024	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Subscriptions	Hector Ulloa	04/13/2021	06/30/2024	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Supplies	Hector Ulloa	04/13/2021	06/30/2024	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Homeless student set-aside for supplies/clothing/other needs	Hector Ulloa	07/01/2025	06/30/2026	UPCOMING
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Subscriptions	Hector Ulloa	07/01/2024	06/30/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Direct instructional staff - teachers, paras	Hector Ulloa	07/01/2024	06/30/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Parent and family engagement events	Hector Ulloa	07/01/2026	06/30/2027	UPCOMING
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Retention bonuses to decrease turnover rates and retain quality, trained staff	Hector Ulloa	07/01/2024	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
MTSS Process	Hector Ulloa	07/01/2024	06/30/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Support staff - ABSS, SW	Hector Ulloa	07/01/2025	06/30/2026	UPCOMING
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Subscriptions	Hector Ulloa	07/01/2025	06/30/2026	UPCOMING
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
MTSS Process	Hector Ulloa	07/01/2025	06/30/2026	UPCOMING
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Parent and family engagement events	Hector Ulloa	07/01/2025	06/30/2026	UPCOMING
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Direct instructional staff - teachers, paras	Hector Ulloa	07/01/2025	06/30/2026	UPCOMING
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Homeless student set-aside for supplies/clothing/other needs	Hector Ulloa	07/01/2026	06/30/2027	UPCOMING
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Support staff - ABSS, SW	Hector Ulloa	07/01/2024	06/30/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Direct instructional staff - teachers, paras	Hector Ulloa	07/01/2026	06/30/2027	UPCOMING
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Supplies	Hector Ulloa	07/01/2025	06/30/2026	UPCOMING
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Homeless student set-aside for supplies/ clothing/other needs	Hector Ulloa	07/01/2024	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Support staff - ABSS, SW	Hector Ulloa	07/01/2026	06/30/2027	UPCOMING
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Subscriptions	Hector Ulloa	07/01/2026	06/30/2027	UPCOMING
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Parent and family engagement events	Hector Ulloa	07/01/2024	06/30/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Supplies	Hector Ulloa	07/01/2024	06/30/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
MTSS Process	Hector Ulloa	07/01/2026	06/30/2027	UPCOMING
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Supplies	Hector Ulloa	07/01/2026	06/30/2027	UPCOMING
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

Reduce absenteeism

Status: ACTIVE

Statement: Reduce the percent of students with chronic absenteeism (8+ absences at end of school year.) from 56% to 35% by 6/2027.

Created Date: 04/14/2021

Target Completion Date: 06/30/2027

Strategies:

(1/1): Positive Behavioral Intervention and Support (PBIS)

Owner: Hector Ulloa

Start Date: 04/14/2021

Due Date: 06/30/2027

Summary: PBIS is a three-tiered framework for improving and integrating systems, data and practices to improve student outcomes, to reduce exclusionary disciplinary practices and to support teacher outcomes. Implementation addresses systems, data and practices to increase student academic, social and emotional outcomes. Student support is provided according to three tiers based on student needs. It's a schoolwide approach that addresses the needs of all students with disabilities

Buildings: All Active Buildings

Total Budget: \$1,084,039.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|--|--|
| <p>Method</p> <ul style="list-style-type: none"> • Presentations • Parent Newsletter | <p>Audience</p> <ul style="list-style-type: none"> • Staff • Parents |
|--|--|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
PBIS	Hector Ulloa	04/14/2021	06/30/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Direct instructional staff - teachers, paras	Hector Ulloa	04/14/2021	06/30/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Support staff - ABSS, SW	Hector Ulloa	04/14/2021	06/30/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Retention bonuses to decrease turnover rates and retain quality, trained	Hector Ulloa	04/14/2021	06/30/2024	COMPLETE

Activity	Owner	Start Date	Due Date	Status
staff				
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Homeless student set-aside for supplies/clothing/other needs	Hector Ulloa	04/14/2021	06/30/2024	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Parent and family engagement events	Hector Ulloa	04/14/2021	06/30/2024	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Support staff - ABSS, SW	Hector Ulloa	07/01/2024	06/30/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Parent and family engagement events	Hector Ulloa	07/01/2025	06/30/2026	UPCOMING
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Support staff - ABSS, SW	Hector Ulloa	07/01/2026	06/30/2027	UPCOMING
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
PBIS	Hector Ulloa	07/01/2024	06/30/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Direct instructional staff - teachers, paras	Hector Ulloa	07/01/2025	06/30/2026	UPCOMING
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Homeless student set-aside for supplies/clothing/other needs	Hector Ulloa	07/01/2026	06/30/2027	UPCOMING
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Parent and family engagement events	Hector Ulloa	07/01/2026	06/30/2027	UPCOMING
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Homeless student set-aside	Hector Ulloa	07/01/2025	06/30/2026	UPCOMING

Activity	Owner	Start Date	Due Date	Status
for supplies/clothing/other needs				
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Direct instructional staff - teachers, paras	Hector Ulloa	07/01/2026	06/30/2027	UPCOMING
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Retention bonuses to decrease turnover rates and retain quality, trained staff	Hector Ulloa	07/01/2024	06/30/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Support staff - ABSS, SW	Hector Ulloa	07/01/2025	06/30/2026	UPCOMING
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
PBIS	Hector Ulloa	07/01/2026	06/30/2027	UPCOMING
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Homeless student set-aside for supplies/clothing/other needs	Hector Ulloa	07/01/2024	06/30/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Parent and family engagement events	Hector Ulloa	07/01/2024	06/30/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Direct instructional staff - teachers, paras	Hector Ulloa	07/01/2024	06/30/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
PBIS	Hector Ulloa	07/01/2025	06/30/2026	UPCOMING
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

Improve NWEA growth

Status: ACTIVE

Statement: ELL & Homeless students surpass peers' yearly growth (Fall-Spring) on NWEA by 6% by 2027

Created Date: 12/12/2024

Target Completion Date: 06/30/2027

Strategies:

(1/1): Whole School, Whole Community, Whole Child Framework (WSCC)

Owner: Hector Ulloa

Start Date: 01/24/2025

Due Date: 06/30/2027

Summary: "All educators want to improve the work they do for students, their families, and the community. Whether it's instruction, school climate, leadership, family engagement, or any of the other issues schools face on a daily basis, all educators need tools to help them improve their actions and methods. A whole child approach, which ensures that each student is healthy, safe, engaged, supported, and challenged, sets the standard for comprehensive, sustainable school improvement and provides for long-term student success. The Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children.

Buildings: All Active Buildings

Total Budget: \$150,000.00

- Other Federal Funds (Federal Funds)
- Other Title Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title III Part A, Immigrant Students (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|---|---|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Presentations • District Website Update • Parent Newsletter | <p>Audience</p> <ul style="list-style-type: none"> • Community-at-Large • Educators • Staff • School Board • Parents |
|---|---|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
English language learner staff	Hector Ulloa	12/12/2024	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
School Social Worker	Hector Ulloa	12/12/2024	06/30/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Targeted tutoring for EL students	Hector Ulloa	12/12/2024	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Funding for transportation/uniforms/supplies for homeless students	Hector Ulloa	12/12/2024	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				