

MICIP Portfolio Report

Ridge Park Charter Academy

Goals Included

Active

- Improve Aimsweb Early Literacy
- Reduce absenteeism

Buildings Included

Open-Active

- Ridge Park Charter Academy

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

MICIP Portfolio Report

Ridge Park Charter Academy

Improve Aimsweb Early Literacy

Status: ACTIVE

Statement: 80% of K-3 students are above the 25th percentile as measured by the end of year fluency goals.

Created Date: 04/13/2021

Target Completion Date: 06/30/2024

Strategies:

(1/1): MTSS - Literacy (Reading)

Owner: Hector Ulloa

Start Date: 04/13/2021

Due Date: 06/30/2024

Summary: The reading components of a Multi-Tiered System of Supports includes systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$1,170,078.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Presentations

Audience

- Staff

Reduce absenteeism

Status: ACTIVE

Statement: Less than 25% of students with chronic absenteeism (8+ absences at end of school year.) by 6/2024

Created Date: 04/14/2021

Target Completion Date: 06/30/2024

Strategies:

(1/1): Positive Behavioral Intervention and Support (PBIS)

Owner: Hector Ulloa

Start Date: 04/14/2021

Due Date: 06/30/2024

Summary: PBIS is a three-tiered framework for improving and integrating systems, data and practices to improve student outcomes, to reduce exclusionary disciplinary practices and to support teacher outcomes. Implementation addresses systems, data and practices to increase student academic, social and emotional outcomes. Student support is provided according to three tiers based on student needs. It's a schoolwide approach that addresses the needs of all students with disabilities

Buildings: All Active Buildings

Total Budget: \$1,084,039.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Presentations
- Parent Newsletter

Audience

- Staff
- Parents