February 15, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-2023 educational progress for Westfield Academy and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Ira Kleiman or Kurtis Dollison for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common Locations=1-D,2988,119,0, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support:
 Comprehensive Support and Improvement, Targeted Support and Improvement, and
 Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

 Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Westfield Charter Academy	No Label	Engage all stakeholders to improve overall academic performance
Westfield Preparatory High School	Comprehensive Support and Improvement	Engage all stakeholders to improve overall academic performance

We are truly proud of the work that the Westfield Academy district has accomplished thus far. The teams are clearly committed to improving the educational landscape for all their scholars. Over the past year, the teams have increased stakeholder engagement by raising awareness and taking action. Our teams are focused on increasing ELA and Math proficiency through data tracking and supplemental intervention programs. As we continue to meet our goals, we encourage our parents to participate in school improvement meetings and to continue to share ideas to meet the needs of their scholars.

Sincerely,

Aquan Grant

Director of School Quality

National Heritage Academies





Subject	Grade	Student Group	School Year	S	S	Student s	District Number Student s Proficie nt	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt		Number Not Proficie nt
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	17.1%	12	N/A	<=5%	<3	*	*	21.4%	15	61.4%	43
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	30.2%	26	N/A	15.1%	13	15.1%	13	14.0%	12	55.8%	48
ELA	3rd Grade Content	Black or African American	2021-22	16.0%	2,861	17.2%	11	N/A	<=5%	<3	*	*	21.9%	14	60.9%	39
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	30.1%	22	N/A	13.7%	10	16.4%	12	16.4%	12	53.4%	39
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	26.5%	9	N/A	<=10%	<3	*	*	17.6%	6	55.9%	19





Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	S		Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	38.0%	19	N/A	18.0%	9	20.0%	10	12.0%	6	50.0%	25
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	9	*	24
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	19.4%	7	N/A	*	4	<=10%	3	16.7%	6	63.9%	23
ELA	3rd Grade Content	Economic ally Disadvan taged	2021-22	27.8%	15,778	16.4%	9	N/A	<=10%	<3	*	*	18.2%	10	65.5%	36
ELA	3rd Grade Content	Economic ally Disadvan taged	2022-23	27.6%	15,804	25.7%	19	N/A	13.5%	10	12.2%	9	12.2%	9	62.2%	46
ELA	3rd Grade Content	English Learners	2021-22	26.4%	2,222	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabiliti es	2021-22	17.5%	2,165	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d			Percent Partially Proficie nt		Not Proficie	Number Not Proficie nt
ELA	3rd Grade Content	Students With Disabiliti es	2022-23	17.1%	2,263	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeles s	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2021-22	18.4%	84	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	16.9%	12	N/A	<=5%	<3	*	*	26.8%	19	56.3%	40
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	24.7%	20	N/A	7.4%	6	17.3%	14	29.6%	24	45.7%	37
ELA	4th Grade Content	Black or African American	2021-22	16.4%	2,867	13.6%	8	N/A	<=10%	<3	*	*	27.1%	16	59.3%	35
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	25.3%	19	N/A	8.0%	6	17.3%	13	29.3%	22	45.3%	34
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s		S	Advance			Number Proficie nt	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	21.4%	6	N/A	<=20%	<3	<=20%	*	25.0%	7	53.6%	15
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	28.2%	11	N/A	<=10%	3	*	8	23.1%	9	48.7%	19
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	14.0%	6	N/A	<=10%	<3	*	*	27.9%	12	58.1%	25
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	21.4%	9	N/A	<=10%	3	*	6	35.7%	15	42.9%	18
ELA	4th Grade Content	Economic ally Disadvan taged	2021-22	28.9%	16,041	15.0%	9	N/A	<=10%	<3	*	*	26.7%	16	58.3%	35
ELA	4th Grade Content	Economic ally Disadvan taged	2022-23	30.3%	16,964	23.2%	16	N/A	7.2%	5	15.9%	11	24.6%	17	52.2%	36
ELA	4th Grade Content	English Learners	2021-22	27.9%	2,373	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabiliti es	2021-22	17.1%	2,117	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	8





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s	Number Student s	School Percent Student s Proficie nt	Advance			Number Proficie nt	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	4th Grade Content	Students With Disabiliti es	2022-23	18.0%	2,420	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Military Connecte d	2022-23	51.4%	207	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	18.4%	14	N/A	<=5%	3	*	11	18.4%	14	63.2%	48
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	24.1%	19	N/A	<=5%	<3	*	*	26.6%	21	49.4%	39
ELA	5th Grade Content	Black or African American	2021-22	17.6%	3,130	14.3%	10	N/A	<=5%	<3	*	*	20.0%	14	65.7%	46
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	21.2%	14	N/A	<=5%	<3	*	*	28.8%	19	50.0%	33
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	S		Advance	Number Advance d			Partially	Partially	Percent Not Proficie nt	Number Not Proficie nt
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	6
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	16.3%	7	N/A	<=10%	<3	*	*	14.0%	6	69.8%	30
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	19.4%	7	N/A	<=10%	<3	*	*	33.3%	12	47.2%	17
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	21.2%	7	N/A	<=10%	3	*	4	24.2%	8	54.5%	18
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	27.9%	12	N/A	<=10%	<3	*	*	20.9%	9	51.2%	22
ELA	5th Grade Content	Economic ally Disadvan taged	2021-22	29.0%	16,141	20.0%	12	N/A	<=10%	<3	*	*	16.7%	10	63.3%	38
ELA	5th Grade Content	Economic ally Disadvan taged	2022-23	29.7%	16,451	20.6%	14	N/A	<=5%	<3	*	*	27.9%	19	51.5%	35
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabiliti es	2021-22	14.6%	1,804	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	11





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent	Student s		Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	5th Grade Content	Students With Disabiliti es	2022-23	14.9%	1,907	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	11
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	23.9%	16	N/A	6.0%	4	17.9%	12	26.9%	18	49.3%	33
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	28.8%	23	N/A	<=5%	<3	*	*	31.3%	25	40.0%	32
ELA	6th Grade Content	Black or African American	2021-22	15.5%	2,693	23.7%	14	N/A	<=10%	4	*	10	28.8%	17	47.5%	28
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	25.4%	17	N/A	<=5%	<3	*	*	31.3%	21	43.3%	29
ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	2





Subject	Grade	Student Group	School Year		State Number Student s Proficie nt	Percent Student s		S	Advance			Number Proficie nt	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	6th Grade Content	White	2021-22	43.9%	27,314	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	27.0%	10	N/A	10.8%	4	16.2%	6	32.4%	12	40.5%	15
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	27.9%	12	N/A	<=10%	<3	*	*	32.6%	14	39.5%	17
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	<=20%	6	N/A	<=20%	<3	<=20%	*	<=20%	6	*	18
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	29.7%	11	N/A	<=10%	<3	*	*	29.7%	11	40.5%	15
ELA	6th Grade Content	Economic ally Disadvan taged	2021-22	24.6%	13,357	20.8%	11	N/A	<=10%	<3	*	*	30.2%	16	49.1%	26
ELA	6th Grade Content	Economic ally Disadvan taged	2022-23	24.0%	13,197	28.6%	18	N/A	<=5%	<3	*	*	28.6%	18	42.9%	27
ELA	6th Grade Content	English Learners	2021-22	9.6%	569	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabiliti es	2021-22	10.3%	1,202	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Student s		Number Student s		Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	6th Grade Content	Students With Disabiliti es	2022-23	10.8%	1,341	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	7
ELA	6th Grade Content	Foster Care	2022-23	15.1%	52	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	17.2%	11	N/A	<=5%	<3	*	*	21.9%	14	60.9%	39
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	18.2%	14	N/A	<=5%	<3	*	*	24.7%	19	57.1%	44
ELA	7th Grade Content	Black or African American	2021-22	17.8%	3,079	17.2%	11	N/A	<=5%	<3	*	*	21.9%	14	60.9%	39
ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	19.1%	13	N/A	<=5%	<3	*	*	25.0%	17	55.9%	38
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2022-23	42.4%	26,630	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	27.6%	8	N/A	<=20%	<3	*	*	<=20%	4	*	17
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	22.0%	9	N/A	<=10%	<3	*	*	24.4%	10	53.7%	22
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	10	*	22
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	13.9%	5	N/A	<=10%	<3	*	*	25.0%	9	61.1%	22
ELA	7th Grade Content	Economic ally Disadvan taged	2021-22	24.5%	13,158	16.4%	9	N/A	<=10%	<3	*	*	18.2%	10	65.5%	36
ELA	7th Grade Content	Economic ally Disadvan taged	2022-23	24.1%	12,933	14.3%	9	N/A	<=5%	<3	*	*	28.6%	18	57.1%	36
ELA	7th Grade Content	Students With Disabiliti es	2021-22	9.3%	1,059	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10
ELA	7th Grade Content	Students With Disabiliti es	2022-23	9.1%	1,059	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s Proficie	Number Student s		Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
	7th Grade Content	Homeles s	2021-22	16.7%	230	*	*	*	*	*	*	*	*	*	*	*
		Military Connecte d	2022-23	40.4%	148	*	*	*	*	*	*	*	*	*	*	*
	3rd Grade Content	All Students	2021-22	41.5%	40,445	22.9%	16	N/A	<=5%	3	*	13	28.6%	20	48.6%	34
	3rd Grade Content	All Students	2022-23	42.9%	42,519	31.8%	27	N/A	18.8%	16	12.9%	11	17.6%	15	50.6%	43
	3rd Grade Content	Black or African American	2021-22	13.5%	2,415	25.0%	16	N/A	<=5%	3	*	13	28.1%	18	46.9%	30
	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	32.9%	24	N/A	17.8%	13	15.1%	11	15.1%	11	52.1%	38
	Grade	Hispanic of Any Race	2021-22	28.2%	2,401	*	*	*	*	*	*	*	*	*	*	*
	Grade	Two or More Races	2021-22	38.3%	2,033	*	*	*	*	*	*	*	*	*	*	*
	Grade	Two or More Races	2022-23	38.0%	2,193	<=50%	<3	N/A	<=50%	<3	<=50%	< 3	*	4	*	5





Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	3rd Grade Content	White	2022-23	51.6%	31,991	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Female	2021-22	38.2%	18,249	26.5%	9	N/A	<=10%	3	*	6	23.5%	8	50.0%	17
Mathema tics	3rd Grade Content	Female	2022-23	39.0%	19,044	30.0%	15	N/A	14.0%	7	16.0%	8	18.0%	9	52.0%	26
Mathema tics	3rd Grade Content	Male	2021-22	44.7%	22,196	19.4%	7	N/A	<=10%	<3	*	*	33.3%	12	47.2%	17
Mathema tics	3rd Grade Content	Male	2022-23	46.6%	23,475	34.3%	12	N/A	*	9	<=10%	3	17.1%	6	48.6%	17
Mathema tics	3rd Grade Content	Economic ally Disadvan taged	2021-22	27.1%	15,436	21.8%	12	N/A	<=10%	<3	*	*	27.3%	15	50.9%	28
Mathema tics	3rd Grade Content	Economic ally Disadvan taged	2022-23	28.6%	16,431	28.8%	21	N/A	19.2%	14	9.6%	7	15.1%	11	56.2%	41
Mathema tics	3rd Grade Content	English Learners	2021-22	32.6%	2,828	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Number Student s	Percent	Percent Advance d	Advance		Proficie	Partially	Partially	Not	Number Not Proficie nt
Mathema tics	Grade	Students With Disabiliti es	2021-22	19.3%	2,405	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Students With Disabiliti es	2022-23	20.0%	2,651	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Homeles s	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Foster Care	2021-22	19.3%	88	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	All Students	2021-22	36.7%	35,587	11.3%	8	N/A	<=5%	<3	*	*	36.6%	26	52.1%	37
Mathema tics	4th Grade Content	All Students	2022-23	38.6%	37,873	12.3%	10	N/A	<=5%	<3	*	*	50.6%	41	37.0%	30
Mathema tics	4th Grade Content	Black or African American	2021-22	9.2%	1,595	<=10%	5	N/A	<=10%	<3	<=10%	*	*	23	*	31
	Grade	Black or African American	2022-23	11.9%	2,108	13.3%	10	N/A	<=5%	<3	*	*	49.3%	37	37.3%	28
Mathema tics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	S	Student s	Student s	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt	Percent Partially Proficie nt	Partially	Not	Number Not Proficie nt
Mathema tics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Female	2021-22	33.0%	15,678	<=20%	4	N/A	<=20%	<3	<=20%	*	*	9	*	15
Mathema tics	4th Grade Content	Female	2022-23	34.5%	16,629	12.8%	5	N/A	<=10%	<3	*	*	43.6%	17	43.6%	17
Mathema tics	4th Grade Content	Male	2021-22	40.1%	19,909	<=10%	4	N/A	<=10%	<3	<=10%	*	*	17	*	22
Mathema tics	4th Grade Content	Male	2022-23	42.5%	21,244	11.9%	5	N/A	<=10%	<3	<=10%	*	57.1%	24	31.0%	13
Mathema tics	4th Grade Content	Economic ally Disadvan taged	2021-22	21.7%	12,046	<=10%	5	N/A	<=10%	<3	<=10%	*	*	23	*	32
Mathema tics	4th Grade Content	Economic ally Disadvan taged		24.3%	13,641	10.1%	7	N/A	<=5%	<3	*	*	50.7%	35	39.1%	27
Mathema tics	4th Grade Content	English Learners	2021-22	24.6%	2,146	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Number Student s	Percent	Advance	Number Advance d		Proficie	Partially	Partially	Not	Number Not Proficie nt
Mathema tics	Grade	Students With Disabiliti es	2021-22	14.7%	1,811	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	9
Mathema tics	4th Grade Content	Students With Disabiliti es	2022-23	15.6%	2,099	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Military Connecte d	2022-23	45.0%	182	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	All Students	2021-22	30.0%	29,550	15.8%	12	N/A	5.3%	4	10.5%	8	30.3%	23	53.9%	41
Mathema tics	5th Grade Content	All Students	2022-23	31.5%	31,126	13.9%	11	N/A	<=5%	<3	*	*	32.9%	26	53.2%	42
Mathema tics	Grade	Black or African American	2021-22	6.5%	1,155	14.3%	10	N/A	<=5%	<3	*	*	28.6%	20	57.1%	40
Mathema tics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	12.1%	8	N/A	<=5%	<3	*	*	34.8%	23	53.0%	35
Mathema tics	Grade	Hispanic of Any Race	2021-22	18.5%	1,626	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	S	Student s	Student s		Advance	Number Advance d				Partially	Not	Number Not Proficie nt
Mathema tics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	7
Mathema tics	5th Grade Content	Female	2021-22	25.9%	12,468	<=10%	4	N/A	<=10%	<3	<=10%	*	*	14	*	25
Mathema tics	5th Grade Content	Female	2022-23	27.2%	13,079	16.7%	6	N/A	<=10%	<3	*	*	19.4%	7	63.9%	23
Mathema tics	5th Grade Content	Male	2021-22	33.9%	17,082	24.2%	8	N/A	12.1%	4	12.1%	4	27.3%	9	48.5%	16
Mathema tics	5th Grade Content	Male	2022-23	35.7%	18,047	11.6%	5	N/A	<=10%	<3	<=10%	*	44.2%	19	44.2%	19
Mathema tics	5th Grade Content	Economic ally Disadvan taged	2021-22	16.1%	8,978	13.3%	8	N/A	<=10%	<3	<=10%	*	30.0%	18	56.7%	34
Mathema tics	5th Grade Content	Economic ally Disadvan taged	2022-23	17.5%	9,720	13.2%	9	N/A	<=5%	<3	*	*	27.9%	19	58.8%	40
Mathema tics	5th Grade Content	English Learners	2022-23	13.9%	1,007	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent	Number Student s		Advance	Number Advance d					Not Proficie	Number Not Proficie nt
Mathema tics	5th Grade Content	Students With Disabiliti es	2021-22	9.3%	1,149	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10
Mathema tics	5th Grade Content	Students With Disabiliti es	2022-23	10.2%	1,301	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	11
Mathema tics	6th Grade Content	All Students	2021-22	28.4%	27,593	16.7%	11	N/A	<=5%	<3	*	*	24.2%	16	59.1%	39
Mathema tics	6th Grade Content	All Students	2022-23	29.6%	29,370	15.4%	12	N/A	<=5%	<3	*	*	25.6%	20	59.0%	46
Mathema tics	6th Grade Content	Black or African American	2021-22	6.3%	1,094	17.2%	10	N/A	<=10%	<3	*	*	25.9%	15	56.9%	33
Mathema tics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	15.4%	10	N/A	<=5%	<3	*	*	26.2%	17	58.5%	38
Mathema tics	6th Grade Content	Hispanic of Any Race	2021-22	16.9%	1,460	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt		Student s		Advance	Number Advance d			Partially	Partially	Not	Number Not Proficie nt
Mathema tics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	6
Mathema tics	6th Grade Content	White	2021-22	34.7%	21,577	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Female	2021-22	25.7%	12,263	18.9%	7	N/A	<=10%	<3	*	*	16.2%	6	64.9%	24
Mathema tics	6th Grade Content	Female	2022-23	26.2%	12,707	12.2%	5	N/A	<=10%	<3	*	*	22.0%	9	65.9%	27
Mathema tics	6th Grade Content	Male	2021-22	31.0%	15,330	<=20%	4	N/A	<=20%	<3	<=20%	*	*	10	*	15
Mathema tics	6th Grade Content	Male	2022-23	32.8%	16,663	18.9%	7	N/A	<=10%	<3	*	*	29.7%	11	51.4%	19
Mathema tics	6th Grade Content	Economic ally Disadvan taged	2021-22	15.0%	8,168	13.5%	7	N/A	<=10%	<3	*	*	28.8%	15	57.7%	30
Mathema tics	6th Grade Content	Economic ally Disadvan taged	2022-23	15.7%	8,642	13.1%	8	N/A	<=5%	<3	*	*	23.0%	14	63.9%	39
Mathema tics	6th Grade Content	English Learners	2021-22	8.1%	493	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s	Number Student s	Percent	Percent Advance d			Proficie	Partially	Partially	Not	Number Not Proficie nt
Mathema tics	Grade	Students With Disabiliti es	2021-22	6.4%	746	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	Grade	Students With Disabiliti es	2022-23	7.4%	911	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
Mathema tics	6th Grade Content	Foster Care	2022-23	8.2%	28	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	All Students	2021-22	30.2%	29,803	<=5%	3	N/A	<=5%	<3	<=5%	*	*	13	*	49
Mathema tics	7th Grade Content	All Students	2022-23	31.0%	30,531	9.3%	7	N/A	<=5%	<3	*	*	20.0%	15	70.7%	53
Mathema tics	Grade	Black or African American	2021-22	8.0%	1,375	<=5%	3	N/A	<=5%	<3	<=5%	*	*	13	*	48
Mathema tics	7th Grade Content	Black or African American	2022-23	8.4%	1,470	9.2%	6	N/A	<=5%	<3	*	*	20.0%	13	70.8%	46
	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	Year	Student s	State Number Student s Proficie nt	Percent Student s Proficie		Percent Student s	Advance	Number Advance d		Proficie	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Mathema tics	7th Grade Content	White	2021-22	36.2%	23,190	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	White	2022-23	37.5%	23,575	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Female	2021-22	27.1%	13,112	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	4	*	25
Mathema tics	7th Grade Content	Female	2022-23	27.8%	13,413	<=10%	3	N/A	<=10%	<3	<=10%	< 3	*	8	*	28
Mathema tics	7th Grade Content	Male	2021-22	33.1%	16,691	<=10%	<3	N/A	<=10%	<3	<=10%	< 3	*	9	*	24
Mathema tics	7th Grade Content	Male	2022-23	34.2%	17,118	11.1%	4	N/A	<=10%	<3	*	*	19.4%	7	69.4%	25
Mathema tics	Grade	Economic ally Disadvan taged	2021-22	16.1%	8,654	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	10	*	44
Mathema tics	Grade	Economic ally Disadvan taged	2022-23	17.1%	9,185	<=10%	5	N/A	<=10%	<3	<=10%	*	*	13	*	42
Mathema tics	7th Grade Content	Students With Disabiliti es	2021-22	6.4%	724	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	12





Subject	Grade	Student Group	School Year	Student s	Student s	Percent	Number Student s		Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
	7th Grade Content	Students With Disabiliti es	2022-23	6.8%	791	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	Homeles s	2021-22	10.3%	143	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	Military Connecte d	2022-23	35.3%	129	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	All Students	2021-22	38.2%	37,551	19.7%	15	N/A	<=5%	3	*	12	26.3%	20	53.9%	41
	5th Grade Content	All Students	2022-23	38.9%	38,323	15.2%	12	N/A	<=5%	<3	*	*	32.9%	26	51.9%	41
	5th Grade Content	Black or African American	2021-22	11.7%	2,070	18.6%	13	N/A	<=5%	<3	*	*	24.3%	17	57.1%	40
	5th Grade Content	Black or African American	2022-23	11.7%	2,068	12.1%	8	N/A	<=5%	<3	*	*	34.8%	23	53.0%	35
	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt		Number Student s	School Percent Student s Proficie nt	Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	6
Science	5th Grade Content	Female	2021-22	37.4%	17,975	<=10%	4	N/A	<=10%	<3	<=10%	*	*	15	*	24
	5th Grade Content	Female	2022-23	37.4%	18,015	16.7%	6	N/A	<=10%	<3	*	*	30.6%	11	52.8%	19
Science	5th Grade Content	Male	2021-22	39.0%	19,576	33.3%	11	N/A	<=10%	3	*	8	15.2%	5	51.5%	17
	5th Grade Content	Male	2022-23	40.2%	20,308	14.0%	6	N/A	<=10%	<3	*	*	34.9%	15	51.2%	22
Science	5th Grade Content	Economic ally Disadvan taged		24.5%	13,592	21.7%	13	N/A	<=10%	<3	*	*	28.3%	17	50.0%	30
	5th Grade Content	Economic ally Disadvan taged	2022-23	24.4%	13,498	13.2%	9	N/A	<=5%	<3	*	*	29.4%	20	57.4%	39
	5th Grade Content	English Learners	2022-23	12.8%	927	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d			Partially	Partially	Not	Number Not Proficie nt
Science	5th Grade Content	Students With Disabiliti es	2021-22	14.8%	1,826	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	11
Science	5th Grade Content	Students With Disabiliti es	2022-23	15.0%	1,916	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	11
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	11.8%	8	N/A	<=5%	<3	*	*	23.5%	16	64.7%	44
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	19.5%	15	N/A	<=5%	<3	*	*	19.5%	15	61.0%	47
Science	8th Grade Content	American Indian or Alaska Native	2021-22	27.9%	166	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	11.1%	7	N/A	<=5%	<3	*	*	23.8%	15	65.1%	41
Science	8th Grade Content	Black or African American	2022-23	13.4%	2,350	20.9%	14	N/A	<=5%	<3	*	*	22.4%	15	56.7%	38
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	S	Percent Student s	Number Student s	School Percent Student s Proficie nt	Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	White	2021-22	42.9%	28,521	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Female	2021-22	35.5%	17,666	16.7%	6	N/A	<=10%	<3	*	*	25.0%	9	58.3%	21
	8th Grade Content	Female	2022-23	36.2%	17,732	21.4%	9	N/A	<=10%	<3	*	*	23.8%	10	54.8%	23
Science	8th Grade Content	Male	2021-22	37.1%	19,241	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	7	*	23
Science	8th Grade Content	Male	2022-23	38.6%	19,670	17.1%	6	N/A	<=10%	<3	*	*	14.3%	5	68.6%	24
Science	8th Grade Content	Economic ally Disadvan taged	2021-22	22.9%	12,376	<=10%	5	N/A	<=10%	<3	<=10%	*	*	13	*	41
	8th Grade Content	Economic ally Disadvan taged	2022-23	23.7%	12,608	15.4%	10	N/A	<=5%	<3	*	*	16.9%	11	67.7%	44





Subject	Grade	Student Group	School Year	Student s	Student s	Student s	Number Student s	School Percent Student s Proficie nt	Advance	Number Advance d				Partially	Not	Number Not Proficie nt
Science	8th Grade Content	English Learners	2022-23	7.5%	450	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabiliti es	2021-22	10.0%	1,139	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabiliti es	2022-23	10.9%	1,223	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	11
Science	8th Grade Content	Homeles s	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	9	*	74
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	20.4%	21	N/A	<=5%	<3	*	*	12.6%	13	67.0%	69
Science	11th Grade Content	Black or African American	2021-22	12.7%	1,716	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	9	*	65
Science	11th Grade Content	Black or African American	2022-23	14.5%	2,111	21.0%	21	N/A	<=5%	<3	*	*	12.0%	12	67.0%	67
Science	11th Grade Content	Hispanic of Any Race	2021-22	26.2%	2,061	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	S	Number Student s Proficie	Percent Student s	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2021-22	38.3%	1,295	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2021-22	43.7%	28,306	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Female	2021-22	37.1%	17,393	<=10%	<3	N/A	<=10%	<3	<=10%	<3	<3	<3	*	38
Science	11th Grade Content	Female	2022-23	37.9%	18,290	20.8%	11	N/A	<=10%	<3	*	*	15.1%	8	64.2%	34
Science	11th Grade Content	Male	2021-22	39.0%	18,316	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	7	*	36
Science	11th Grade Content	Male	2022-23	40.0%	19,307	20.0%	10	N/A	<=10%	<3	*	*	<=10%	5	*	35
Science	11th Grade Content	Economic ally Disadvan taged	2021-22	24.9%	10,227	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	9	*	70





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Student s	School Percent Student s Proficie nt	Advance	Number Advance d		Proficie	Partially	Partially	Percent Not Proficie nt	Number Not Proficie nt
Science	11th Grade Content	Economic ally Disadvan taged	2022-23	25.7%	11,045	18.6%	16	N/A	<=5%	<3	*	*	12.8%	11	68.6%	59
Science	11th Grade Content	English Learners	2021-22	5.7%	270	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabiliti es	2021-22	11.0%	958	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	15
Science	11th Grade Content	Students With Disabiliti es	2022-23	12.0%	1,074	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	<=5%	< 3	N/A	<=5%	<3	<=5%	<3	*	40	*	34
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	5.1%	4	N/A	<=5%	<3	*	*	46.8%	37	48.1%	38
Social Studies	5th Grade Content	Black or African American	2021-22	3.2%	567	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	36	*	33
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	34	*	31
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	Student s			Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	<3	>=50%	7
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	20	*	22
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	16	*	18
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	20	*	12
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	21	*	20
Social Studies	5th Grade Content	Economic ally Disadvan taged	2021-22	7.2%	3,971	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	34	*	24
Social Studies	5th Grade Content	Economic ally Disadvan taged		9.0%	4,964	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	32	*	34



Subject	Grade	Student Group	School Year	Student s	Student s		Number Student s		Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabiliti es	2021-22	4.9%	608	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	7
Social Studies	5th Grade Content	Students With Disabiliti es	2022-23	6.2%	791	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	10
	8th Grade Content	All Students	2021-22	26.3%	26,744	5.7%	4	N/A	<=5%	<3	<=5%	*	20.0%	14	74.3%	52
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	6.4%	5	N/A	<=5%	<3	*	*	32.1%	25	61.5%	48
Social Studies	8th Grade Content	American Indian or Alaska Native	2021-22	18.6%	110	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2021-22	7.3%	1,243	<=5%	3	N/A	<=5%	<3	<=5%	*	*	13	*	48
Social Studies	8th Grade Content	Black or African American	2022-23	7.3%	1,274	5.9%	4	N/A	<=5%	<3	<=5%	*	35.3%	24	58.8%	40
Social Studies	Grade	Hispanic of Any Race	2021-22	16.1%	1,439	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Student s	Percent Student s	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
	Grade	Hispanic of Any Race	2022-23	16.6%	1,479	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Native Hawaiian or Other Pacific Islander	2021-22	20.7%	17	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Two or More Races	2021-22	22.6%	1,100	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	8	*	27
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	<=10%	3	N/A	<=10%	<3	<=10%	*	*	14	*	25
	8th Grade Content	Male	2021-22	29.5%	15,315	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	6	*	25
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	11	*	23





Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	Student s	Student s	Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Social Studies	8th Grade Content	Economic ally Disadvan taged	2021-22	14.1%	7,630	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	10	*	48
Social Studies	8th Grade Content	Economic ally Disadvan taged		14.3%	7,603	<=5%	3	N/A	<=5%	<3	<=5%	<3	*	19	*	44
Social Studies	8th Grade Content	English Learners	2022-23	4.1%	249	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabiliti es	2021-22	6.8%	775	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabiliti es	2022-23	7.5%	842	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	11
Social Studies	8th Grade Content	Homeles s	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	38	*	33
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	15.8%	16	N/A	<=5%	3	*	13	67.3%	68	16.8%	17





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt		Student s		Advance	Number Advance d			Partially Proficie	Number Partially Proficie nt	Not	Number Not Proficie nt
Social Studies	11th Grade Content	Black or African American	2021-22	12.5%	1,686	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	33	*	30
Social Studies	11th Grade Content	Black or African American	2022-23	14.0%	2,025	16.3%	16	N/A	<=5%	3	*	13	67.3%	66	16.3%	16
Social Studies	Grade	Hispanic of Any Race	2021-22	26.7%	2,098	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Hispanic of Any Race	2022-23	27.4%	2,206	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Two or More Races	2021-22	36.2%	1,221	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Two or More Races	2022-23	34.8%	1,367	*	*	*	*	*	*	*	*	*	*	*
	11th Grade Content	Female	2021-22	33.8%	15,811	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	16	*	16
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	17.3%	9	N/A	<=10%	<3	*	*	67.3%	35	15.4%	8
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	22	*	17





Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	S		Advance	Number Advance d		Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Not	Number Not Proficie nt
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	14.3%	7	N/A	<=10%	<3	*	*	67.3%	33	18.4%	9
Social Studies	11th Grade Content	Economic ally Disadvan taged	2021-22	22.7%	9,307	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	35	*	32
Social Studies	11th Grade Content	Economic ally Disadvan taged		22.9%	9,806	13.1%	11	N/A	<=5%	<3	*	*	69.0%	58	17.9%	15
Social Studies	11th Grade Content	English Learners	2021-22	6.9%	324	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabiliti es	2021-22	10.5%	911	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	7
Social Studies	11th Grade Content	Students With Disabiliti es	2022-23	11.9%	1,056	*	*	*	*	*	*	*	*	*	*	*





PSAT

Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s Proficie	Student s		Percent Advance d				Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	39.5%	30	N/A	18.4%	14	21.1%	16	14.5%	11	46.1%	35
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	39.2%	31	N/A	12.7%	10	26.6%	21	19.0%	15	41.8%	33
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2021-22	51.3%	300	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2021-22	32.4%	5,383	40.0%	28	N/A	17.1%	12	22.9%	16	14.3%	10	45.7%	32
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	40.6%	28	N/A	13.0%	9	27.5%	19	18.8%	13	40.6%	28
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	61.3%	49	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt		Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	47.6%	20	N/A	23.8%	10	23.8%	10	<=10%	4	*	18
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	47.6%	20	N/A	19.0%	8	28.6%	12	21.4%	9	31.0%	13
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	29.4%	10	N/A	11.8%	4	17.6%	6	20.6%	7	50.0%	17
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	29.7%	11	N/A	<=10%	<3	*	*	16.2%	6	54.1%	20
English (EBRW)	8th Grade Content	Economic ally Disadvan taged	2021-22	45.5%	24,112	36.4%	24	N/A	13.6%	9	22.7%	15	16.7%	11	47.0%	31
English (EBRW)	8th Grade Content	Economic ally Disadvan taged	2022-23	45.4%	23,749	34.3%	23	N/A	10.4%	7	23.9%	16	19.4%	13	46.3%	31
English (EBRW)	8th Grade Content	English Learners	2022-23	24.8%	1,446	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
English (EBRW)	8th Grade Content	Students With Disabiliti es	2021-22	20.3%	2,263	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	*	*
English (EBRW)	8th Grade Content	Students With Disabiliti es	2022-23	22.0%	2,402	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	*	*
English (EBRW)	8th Grade Content	Homeles s	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	All Students	2021-22	36.2%	36,401	7.9%	6	N/A	<=5%	<3	*	*	42.1%	32	50.0%	38
Mathema tics	8th Grade Content	All Students	2022-23	36.3%	35,930	7.6%	6	N/A	<=5%	<3	*	*	38.0%	30	54.4%	43
Mathema tics	8th Grade Content	American Indian or Alaska Native	2021-22	27.5%	161	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Black or African American	2021-22	12.0%	1,990	7.1%	5	N/A	<=5%	<3	*	*	41.4%	29	51.4%	36
Mathema tics	8th Grade Content	Black or African American	2022-23	11.1%	1,902	7.2%	5	N/A	<=5%	<3	*	*	39.1%	27	53.6%	37
Mathema tics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s Proficie	Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	35.8%	29	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	White	2021-22	42.6%	28,174	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Female	2021-22	34.5%	17,016	<=10%	4	N/A	<=10%	<3	<=10%	*	*	21	*	17
Mathema tics	8th Grade Content	Female	2022-23	35.2%	17,105	<=10%	4	N/A	<=10%	<3	<=10%	*	*	22	*	16
Mathema tics	8th Grade Content	Male	2021-22	37.8%	19,385	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	*	*	21
Mathema tics	8th Grade Content	Male	2022-23	37.3%	18,825	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	*	*	27





Subject	Grade	Student Group	School Year	S	Student s	Student s	Number Student s		Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not	Number Not Proficie nt
Mathema tics	8th Grade Content	Economic ally Disadvan taged		21.4%	11,347	6.1%	4	N/A	<=5%	<3	<=5%	*	40.9%	27	53.0%	35
Mathema tics	8th Grade Content	Economic ally Disadvan taged		20.7%	10,829	6.0%	4	N/A	<=5%	<3	*	*	37.3%	25	56.7%	38
Mathema tics	8th Grade Content	English Learners	2022-23	12.4%	735	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Students With Disabiliti es	2021-22	8.8%	981	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	*	*	5
Mathema tics	8th Grade Content	Students With Disabiliti es	2022-23	8.6%	941	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	*	*	8
Mathema tics	8th Grade Content	Homeles s	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Westfield Charter Academy	2021-22	Total Score	All Students	771.2	N/A	<3	<=5%	*	>=95%	97
Westfield Charter Academy	2022-23	Total Score	All Students	808.1	N/A	<3	<=5%	*	>=95%	105
Westfield Charter Academy	2021-22	Total Score	Black or African American	763.1	N/A	<3	<=5%	*	>=95%	84
Westfield Charter Academy	2022-23	Total Score	Black or African American	808.2	N/A	<3	<=5%	*	>=95%	102
Westfield Charter Academy	2021-22	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Westfield Charter Academy	2022-23	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Westfield Charter Academy	2021-22	Total Score	Two or More Races	811.0	N/A	<3	<=50%	*	>=50%	10
Westfield Charter Academy	2022-23	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Westfield Charter Academy	2021-22	Total Score	White	*	N/A	*	*	*	*	<10
Westfield Charter Academy	2021-22	Total Score	Female	782.9	N/A	<3	<=10%	*	>=90%	49
Westfield Charter Academy	2022-23	Total Score	Female	822.4	N/A	<3	<=10%	*	>=90%	55





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Westfield Charter Academy	2021-22	Total Score	Male	759.4	N/A	<3	<=10%	*	>=90%	48
Westfield Charter Academy	2022-23	Total Score	Male	792.4	N/A	<3	<=10%	*	>=90%	50
Westfield Charter Academy	2021-22	Total Score	Economically Disadvantaged	772.0	N/A	<3	<=5%	*	>=95%	89
Westfield Charter Academy	2022-23	Total Score	Economically Disadvantaged	790.0	N/A	<3	<=5%	*	>=95%	88
Westfield Charter Academy	2021-22	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Westfield Charter Academy	2022-23	Total Score	Not Economically Disadvantaged	901.8	N/A	<3	<=20%	*	>=80%	17
Westfield Charter Academy	2021-22	Total Score	English Learners	*	N/A	*	*	*	*	<10
Westfield Charter Academy	2021-22	Total Score	Not English Learners	770.4	N/A	<3	<=5%	*	>=95%	95
Westfield Charter Academy	2022-23	Total Score	Not English Learners	808.1	N/A	<3	<=5%	*	>=95%	105
Westfield Charter Academy	2021-22	Total Score	Not Migrant	771.2	N/A	<3	<=5%	*	>=95%	97
Westfield Charter Academy	2022-23	Total Score	Not Migrant	808.1	N/A	<3	<=5%	*	>=95%	105





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Westfield Charter Academy	2021-22	Total Score	Students With Disabilities	716.0	N/A	<3	<=50%	*	>=50%	15
Westfield Charter Academy	2022-23	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Westfield Charter Academy	2021-22	Total Score	Students Without Disabilities	781.3	N/A	<3	<=5%	*	>=95%	82
Westfield Charter Academy	2022-23	Total Score	Students Without Disabilities	816.4	N/A	<3	<=5%	*	>=95%	97
Westfield Charter Academy	2021-22	Total Score	Not Homeless	771.2	N/A	<3	<=5%	*	>=95%	97
Westfield Charter Academy	2022-23	Total Score	Not Homeless	808.1	N/A	<3	<=5%	*	>=95%	105
Westfield Charter Academy	2021-22	Total Score	Not Foster Care	771.2	N/A	<3	<=5%	*	>=95%	97
Westfield Charter Academy	2022-23	Total Score	Not Foster Care	808.1	N/A	<3	<=5%	*	>=95%	105
Westfield Charter Academy	2021-22	Total Score	Not Military Connected	771.2	N/A	<3	<=5%	*	>=95%	97
Westfield Charter Academy	2022-23	Total Score	Not Military Connected	808.1	N/A	<3	<=5%	*	>=95%	105
Westfield Charter Academy	2021-22	Evidence- Based Reading and Writing	All Students	404.7	480	15	15.5%	82	84.5%	97





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Westfield Charter Academy	2022-23	Evidence- Based Reading and Writing	All Students	424.5	480	30	28.6%	75	71.4%	105
Westfield Charter Academy	2021-22	Evidence- Based Reading and Writing	Black or African American	399.8	480	12	14.3%	72	85.7%	84
Westfield Charter Academy	2022-23	Evidence- Based Reading and Writing	Black or African American	423.9	480	29	28.4%	73	71.6%	102
Westfield Charter Academy	2021-22	Evidence- Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Westfield Charter Academy	2022-23	Evidence- Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Westfield Charter Academy	2021-22	Evidence- Based Reading and Writing	Two or More Races	438.0	480	<3	<=50%	*	>=50%	10
Westfield Charter Academy	2022-23	Evidence- Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Westfield Charter Academy	2021-22	Evidence- Based Reading and Writing	White	*	480	*	*	*	*	<10
Westfield Charter Academy	2021-22	Evidence- Based Reading and Writing	Female	416.1	480	10	20.4%	39	79.6%	49
Westfield Charter Academy	2022-23	Evidence- Based Reading and Writing	Female	430.2	480	17	30.9%	38	69.1%	55
Westfield Charter Academy	2021-22	Evidence- Based Reading and Writing	Male	393.1	480	5	10.4%	43	89.6%	48





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Westfield Charter Academy	2022-23	Evidence- Based Reading and Writing	Male	418.2	480	13	26.0%	37	74.0%	50
Westfield Charter Academy	2021-22	Evidence- Based Reading and Writing	Economically Disadvantaged	405.2	480	13	14.6%	76	85.4%	89
Westfield Charter Academy	2022-23	Evidence- Based Reading and Writing	Economically Disadvantaged	413.0	480	20	22.7%	68	77.3%	88
Westfield Charter Academy	2021-22	Evidence- Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Westfield Charter Academy	2022-23	Evidence- Based Reading and Writing	Not Economically Disadvantaged	484.1	480	10	58.8%	7	41.2%	17
Westfield Charter Academy	2021-22	Evidence- Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Westfield Charter Academy	2021-22	Evidence- Based Reading and Writing	Not English Learners	403.8	480	14	14.7%	81	85.3%	95
Westfield Charter Academy	2022-23	Evidence- Based Reading and Writing	Not English Learners	424.5	480	30	28.6%	75	71.4%	105
Westfield Charter Academy	2021-22	Evidence- Based Reading and Writing	Not Migrant	404.7	480	15	15.5%	82	84.5%	97
Westfield Charter Academy	2022-23	Evidence- Based Reading and Writing	Not Migrant	424.5	480	30	28.6%	75	71.4%	105
Westfield Charter Academy	2021-22	Evidence- Based Reading and Writing	Students With Disabilities	381.3	480	<3	<=50%	*	>=50%	15





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Westfield Charter Academy	2022-23	Evidence- Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Westfield Charter Academy	2021-22	Evidence- Based Reading and Writing	Students Without Disabilities	409.0	480	13	15.9%	69	84.1%	82
Westfield Charter Academy	2022-23	Evidence- Based Reading and Writing	Students Without Disabilities	429.4	480	30	30.9%	67	69.1%	97
Westfield Charter Academy	2021-22	Evidence- Based Reading and Writing	Not Homeless	404.7	480	15	15.5%	82	84.5%	97
Westfield Charter Academy	2022-23	Evidence- Based Reading and Writing	Not Homeless	424.5	480	30	28.6%	75	71.4%	105
Westfield Charter Academy	2021-22	Evidence- Based Reading and Writing	Not Foster Care	404.7	480	15	15.5%	82	84.5%	97
Westfield Charter Academy	2022-23	Evidence- Based Reading and Writing	Not Foster Care	424.5	480	30	28.6%	75	71.4%	105
Westfield Charter Academy	2021-22	Evidence- Based Reading and Writing	Not Military Connected	404.7	480	15	15.5%	82	84.5%	97
Westfield Charter Academy	2022-23	Evidence- Based Reading and Writing	Not Military Connected	424.5	480	30	28.6%	75	71.4%	105
Westfield Charter Academy	2021-22	Mathematics	All Students	366.5	530	<3	<=5%	*	>=95%	97
Westfield Charter Academy	2022-23	Mathematics	All Students	383.6	530	<3	<=5%	*	>=95%	105





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Westfield Charter Academy	2021-22	Mathematics	Black or African American	363.3	530	<3	<=5%	*	>=95%	84
Westfield Charter Academy	2022-23	Mathematics	Black or African American	384.3	530	<3	<=5%	*	>=95%	102
Westfield Charter Academy	2021-22	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Westfield Charter Academy	2022-23	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Westfield Charter Academy	2021-22	Mathematics	Two or More Races	373.0	530	<3	<=50%	*	>=50%	10
Westfield Charter Academy	2022-23	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Westfield Charter Academy	2021-22	Mathematics	White	*	530	*	*	*	*	<10
Westfield Charter Academy	2021-22	Mathematics	Female	366.7	530	<3	<=10%	*	>=90%	49
Westfield Charter Academy	2022-23	Mathematics	Female	392.2	530	<3	<=10%	*	>=90%	55
Westfield Charter Academy	2021-22	Mathematics	Male	366.3	530	<3	<=10%	*	>=90%	48
Westfield Charter Academy	2022-23	Mathematics	Male	374.2	530	<3	<=10%	*	>=90%	50





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Westfield Charter Academy	2021-22	Mathematics	Economically Disadvantaged	366.9	530	<3	<=5%	*	>=95%	89
Westfield Charter Academy	2022-23	Mathematics	Economically Disadvantaged	377.0	530	<3	<=5%	*	>=95%	88
Westfield Charter Academy	2021-22	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Westfield Charter Academy	2022-23	Mathematics	Not Economically Disadvantaged	417.6	530	<3	<=20%	*	>=80%	17
Westfield Charter Academy	2021-22	Mathematics	English Learners	*	530	*	*	*	*	<10
Westfield Charter Academy	2021-22	Mathematics	Not English Learners	366.6	530	<3	<=5%	*	>=95%	95
Westfield Charter Academy	2022-23	Mathematics	Not English Learners	383.6	530	<3	<=5%	*	>=95%	105
Westfield Charter Academy	2021-22	Mathematics	Not Migrant	366.5	530	<3	<=5%	*	>=95%	97
Westfield Charter Academy	2022-23	Mathematics	Not Migrant	383.6	530	<3	<=5%	*	>=95%	105
Westfield Charter Academy	2021-22	Mathematics	Students With Disabilities	334.7	530	<3	<=50%	*	>=50%	15
Westfield Charter Academy	2022-23	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10



Annual Education Report Westfield Charter Academy (82766)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Westfield Charter Academy	2021-22	Mathematics	Students Without Disabilities	372.3	530	<3	<=5%	*	>=95%	82
Westfield Charter Academy	2022-23	Mathematics	Students Without Disabilities	387.0	530	<3	<=5%	*	>=95%	97
Westfield Charter Academy	2021-22	Mathematics	Not Homeless	366.5	530	<3	<=5%	*	>=95%	97
Westfield Charter Academy	2022-23	Mathematics	Not Homeless	383.6	530	<3	<=5%	*	>=95%	105
Westfield Charter Academy	2021-22	Mathematics	Not Foster Care	366.5	530	<3	<=5%	*	>=95%	97
Westfield Charter Academy	2022-23	Mathematics	Not Foster Care	383.6	530	<3	<=5%	*	>=95%	105
Westfield Charter Academy	2021-22	Mathematics	Not Military Connected	366.5	530	<3	<=5%	*	>=95%	97
Westfield Charter Academy	2022-23	Mathematics	Not Military Connected	383.6	530	<3	<=5%	*	>=95%	105



MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2022-23	71.3%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	41.8%	*	N/A	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	67.1%	*	N/A	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	35.8%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2022-23	70.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2022-23	45.4%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	73.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	45.0%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2022-23	61.8%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	45.7%	*	N/A	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	67.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Black or African American	2022-23	48.1%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2022-23	61.0%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2022-23	47.1%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	61.8%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	46.5%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2022-23	64.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	55.0%	*	N/A	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	62.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	50.0%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2022-23	63.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2022-23	53.6%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Economically Disadvantaged	2022-23	64.6%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	53.6%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2021-22	70.0%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2022-23	69.9%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	63.7%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	58.2%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2021-22	81.1%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2022-23	77.4%	*	N/A	*	*	*
ELA	5th Grade Content	Black or African American	2021-22	79.6%	*	N/A	*	*	*
ELA	5th Grade Content	Black or African American	2022-23	75.9%	*	N/A	*	*	*
Mathematics	5th Grade Content	Black or African American	2021-22	74.8%	*	N/A	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	64.0%	*	N/A	*	*	*
Science	5th Grade Content	Black or African American	2021-22	85.8%	*	N/A	*	*	*
Science	5th Grade Content	Black or African American	2022-23	81.0%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Female	2022-23	71.6%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2022-23	57.7%	*	N/A	*	*	*
Science	5th Grade Content	Female	2022-23	79.1%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2021-22	67.8%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2021-22	63.7%	*	N/A	*	*	*
Science	5th Grade Content	Male	2021-22	79.6%	*	N/A	*	*	*
Science	5th Grade Content	Male	2022-23	76.7%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	73.8%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	58.5%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	79.9%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2021-22	73.2%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2022-23	67.9%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	55.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	54.6%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Black or African American	2021-22	69.2%	*	N/A	*	*	*
ELA	6th Grade Content	Black or African American	2022-23	71.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	57.9%	*	N/A	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	56.5%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2021-22	69.7%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2022-23	70.2%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2021-22	57.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2022-23	56.8%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	75.4%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	69.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	57.1%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	59.2%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2022-23	67.5%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	56.3%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Two or More Races	2022-23	63.2%	*	N/A	*	*	*
Mathematics	7th Grade Content	Two or More Races	2022-23	73.7%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2022-23	64.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2022-23	55.2%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	69.5%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	58.9%	*	N/A	*	*	*



MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2021-22	64.5%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	50.0%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2021-22	63.6%	*	N/A	*	*	*
ELA	5th Grade Content	Black or African American	2021-22	71.1%	*	N/A	*	*	*
Mathematics	5th Grade Content	Black or African American	2021-22	57.0%	*	N/A	*	*	*
Science	5th Grade Content	Black or African American	2021-22	68.4%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2021-22	63.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2021-22	48.8%	*	N/A	*	*	*
Science	5th Grade Content	Male	2021-22	63.6%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	64.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	53.6%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2021-22	63.5%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2022-23	54.1%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	46.5%	*	N/A	*	*	*



MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed		Percent Emerging
ELA	6th Grade Content	Black or African American	2022-23	61.1%	*	N/A	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	57.0%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2022-23	52.4%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2022-23	45.9%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	59.1%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	50.0%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2021-22	527	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	595	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	476	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	526	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	35	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	56	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	White	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	262	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	307	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	265	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	288	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	442	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	500	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	85	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	95	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	522	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	592	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	527	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	595	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	83	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	79	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	444	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	516	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	523	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Homeless	2022-23	589	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	526	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	594	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	527	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	593	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	529	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	590	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	477	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Black or African American	2022-23	521	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	35	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	55	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	264	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	303	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	265	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	287	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce		Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	443	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	494	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	86	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	96	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	524	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	587	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	529	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	590	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce		Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	82	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	76	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	447	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	514	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	524	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	584	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	528	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	589	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	529	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	588	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	234	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	261	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	214	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	235	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	13	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	22	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	White	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	122	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	132	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	112	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	129	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	203	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	221	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	31	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	40	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	232	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	259	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	234	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	261	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	38	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	34	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	196	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	227	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	234	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	256	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Not Foster Care	2021-22	234	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	261	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	234	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	261	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	223	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	258	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	201	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	232	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	114	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	130	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	109	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	128	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	193	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	218	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	30	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	221	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	256	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	223	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	258	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	32	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	191	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	226	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	223	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	254	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	223	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	258	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	223	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	258	<10	*	*	*	*	*	*	*



Annual Education Report Westfield Charter Academy (82766)

High School Graduation: Four-Year Adjusted Cohort Rate

dent Group Baseline Data Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display



Annual Education Report Westfield Charter Academy (82766)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	69.16%	N/A

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Westfield Charter Academy (82766)	74.91	49.40	66.0%	49.40	66.0%	N/A	N/A
Westfield Preparatory High School (03608)	44.90	35.40	78.8%	35.40	78.8%	N/A	N/A
Westfield Charter Academy (03623)	30.01	14.00	46.7%	14.00	46.7%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Westfield Charter Academy (82766)	9.25	3.50	37.8%	3.50	37.8%	N/A	N/A
Westfield Preparatory High School (03608)	4.25	1.50	35.3%	1.50	35.3%	N/A	N/A
Westfield Charter Academy (03623)	5.00	2.00	40.0%	2.00	40.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	of Teachers	Emergency or Provisional	Percent with Emergency or Provisional Credentials	Poverty	<i>3</i>	Poverty	Percent Low- Poverty Schools
Westfield Charter Academy (82766)	74.91	15.30	20.4%	15.30	20.4%	N/A	N/A

^{**} Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: School Index



Annual Education Report Westfield Charter Academy (82766)

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Emergency or	Count High- Poverty Schools	Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
Westfield Preparatory High School (03608)	44.90	12.30	27.4%	12.30	27.4%	N/A	N/A
Westfield Charter Academy (03623)	30.01	3.00	10.0%	3.00	10.0%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Westfield Charter Academy (82766)	74.91	32.81	43.8%	32.81	43.8%	N/A	N/A
Westfield Preparatory High School (03608)	44.90	22.80	50.8%	22.80	50.8%	N/A	N/A
Westfield Charter Academy (03623)	30.01	10.01	33.4%	10.01	33.4%	N/A	N/A



Annual Education Report Westfield Charter Academy (82766)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Westfield Charter Academy (82766)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Westfield Charter Academy (82766)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Westfield Charter Academy (82766)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math Reading	80.7 83.5		95.0 94	2.55 2.37
8	Math Reading	86.9 89.3		95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



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Sec. 1003 School Improvement Fund

District Name School Name	Type of School	Funds Received	Strategies Implemented	
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No Data to Display