

WALTON CHARTER ACADEMY



Financial Statements as of and for the Year Ended June 30, 2019, Required Supplemental Information and Additional Information for the Year Ended June 30, 2019, Federal Awards Supplemental Information for the Year Ended June 30, 2019, and Independent Auditor's Reports

WALTON CHARTER ACADEMY

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Independent Auditor's Report

To the Board of Directors
Walton Charter Academy

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities and the major funds of Walton Charter Academy (the "Academy") as of and for the year ended June 30, 2019 and the related notes to the financial statements, which collectively comprise Walton Charter Academy's basic financial statements, as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the Academy's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and the major funds of Walton Charter Academy as of June 30, 2019 and the respective changes in its financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

To the Board of Directors
Walton Charter Academy

Required Supplemental Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and the budgetary comparison schedules, as identified in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, which considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplemental information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Walton Charter Academy's basic financial statements. The schedule of expenditures of federal awards and reconciliation of basic financial statements federal revenue with schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"), and statement of revenues - General Fund are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The schedule of expenditures of federal awards and reconciliation of basic financial statements federal revenue with schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards and reconciliation of basic financial statements federal revenue with schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements as a whole.

The statement of revenues - General Fund has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and, accordingly, we do not express an opinion or provide any assurance on it.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 11, 2019 on our consideration of Walton Charter Academy's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Walton Charter Academy's internal control over financial reporting and compliance.



October 11, 2019

WALTON CHARTER ACADEMY

MANAGEMENT'S DISCUSSION AND ANALYSIS AS OF AND FOR THE YEAR ENDED JUNE 30, 2019

This section of the annual financial report for Walton Charter Academy (the "Academy") provides an overview of the Academy's financial activities as of and for the fiscal year ended June 30, 2019. It should be read in conjunction with the financial statements, which immediately follow this section.

Using this Annual Report

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand the Academy financially as a whole. The Academy-wide financial statements provide information about the activities of the whole Academy, presenting both an aggregate view of the Academy's finances and a longer-term view of those finances. The fund financial statements provide the next level of detail. For governmental activities, these statements tell how services were financed in the short term as well as what remains for future spending. The fund financial statements look at the Academy's operations in more detail than the Academy-wide financial statements by providing information about the Academy's most significant fund — the General Fund — with the other fund presented in one column as the major School Service Fund.

Management's Discussion and Analysis
(Required Supplemental Information)

Basic Financial Statements

Academy-wide Financial Statements Fund Financial Statements

Notes to Basic Financial Statements

(Required Supplemental Information)
Budgetary Information for the Governmental Funds

(Additional Information)
Statement of Revenues — General Fund

Reporting the Academy as a whole — Academy-wide Financial Statements

One of the most important questions asked about the Academy is, "As a whole, what is the Academy's financial condition as a result of the year's activities?" The Statement of Net Position and the Statement of Activities, which appear first in the Academy's financial statements, report information on the Academy as a whole and its activities in a way that helps you answer this question. We prepare these statements to include all assets and liabilities, using the accrual basis of accounting, which is similar to the accounting used by most private-sector companies. All of the current year's revenues and expenses are taken into account regardless of when the cash is received or paid.

The Academy's Statement of Net Position — the difference between assets and liabilities, as reported in the Statement of Net Position — is one way to measure the Academy's financial position. The relationship between revenues and expenses is the Academy's operating results. The Academy's goal is to provide services to our students, not to generate profits as private sector companies do. One must consider nonfinancial factors, such as the quality of the education provided and the safety of the Academy, to assess the overall health of the Academy.

The Statement of Net Position and the Statement of Activities report the activities of the Academy, all of which are classified as governmental. These activities encompass all the Academy's services, including instruction, support services and food services. State aid (based on student count) and state and federal grants finance most of these activities. The Academy has entered into a services agreement (the "agreement") with National Heritage Academies, Inc. (NHA) which requires NHA to provide administration, strategic planning and all labor, materials, equipment, and supervision necessary for the provision of educational services to students. As part of the consideration received under the agreement, NHA also provides the facility in which the Academy operates. Under the terms of the agreement, NHA receives as remuneration for its services an amount equal to the total revenue received by the Academy from all revenue sources.

Reporting the Academy's Fund Financial Statements

The Academy's fund financial statements provide detailed information about the most significant funds — not the Academy as a whole. Some funds are required to be established by state law. However, the Academy establishes other funds to help it control and manage money for particular purposes or as required by state law (the School Service Fund is an example). The governmental funds of the Academy use the following accounting approach:

Governmental Funds — All of the Academy's services are reported in governmental funds. Governmental fund reporting focuses on showing how money flows into and out of funds and the balances left at year-end that are available for spending. They are reported using an accounting method called modified accrual accounting. Only those revenues that are "measurable" and "currently available" are reported. Liabilities are recognized when incurred. The governmental fund statements provide a short-term view of the operations of the Academy and the services it provides. Governmental fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the Academy's programs. We describe the relationship (or differences) between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds in reconciliations presented as part of the statements.

The Academy as a Whole

Recall that the Statement of Net Position provides the perspective of the Academy as a whole. The table below provides a summary of the Academy's net position as of June 30:

	2019	2018
Assets:		
Current assets	\$ 1,303,561	\$ 1,236,179
Capital assets, net of accumulated depreciation	<u> -</u>	<u> 1,348</u>
 Total assets	 1,303,561	 1,237,527
 Liabilities - current	 <u>1,084,472</u>	 <u>1,098,440</u>
 Net position:		
Net investment in capital assets	-	1,348
Restricted - School Service Fund	176,811	106,068
Unrestricted	<u>42,278</u>	<u>31,671</u>
 Total net position	 <u>\$ 219,089</u>	 <u>\$ 139,087</u>

The unrestricted net position of governmental activities represents the accumulated results of life-to-date operations. These assets can be used to finance day-to-day operations without constraints, such as legislative or legal requirements. The results of the current-year operations for the Academy as a whole are reported in the Statement of Activities, which shows the change in net position.

The results of operations for the Academy as a whole are reported in the summarized Statements of Activities (below) which show the changes in net position for the fiscal years ended June 30:

	2019	2018
Revenues:		
State aid	\$ 6,363,567	\$ 6,104,746
Operating grants	2,124,126	1,835,200
Charges for services	<u> 299</u>	<u> 16,787</u>
 Total revenues	 8,487,992	 7,956,733
 Expenses—		
Contracted service fee:		
Instruction	3,784,069	3,636,579
Support services	4,228,206	3,911,963
Food services	394,367	332,442
Depreciation (unallocated)	<u> 1,348</u>	<u> 1,920</u>
 Total expenses	 <u>8,407,990</u>	 <u>7,882,904</u>
 Change in net position	 <u>\$ 80,002</u>	 <u>\$ 73,829</u>

As reported in the Statement of Activities, the cost of governmental activities was \$8,407,990. These activities were primarily funded by the Academy's state aid (based on student count) and governments and organizations that subsidized certain programs with grants.

The Academy experienced an increase in net position of \$80,002 in 2019. Under the terms of the agreement with NHA, NHA provides a spending account to the Board of Directors for discretionary expenditures. The primary reason for the change in net position is the timing of these discretionary expenditures.

A reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balance of Governmental Funds to the Statement of Activities appears on page 11.

Fund Financial Statements

As we noted earlier, the Academy uses funds to help it control and manage money for particular purposes or as required by state law. Looking at funds helps the reader to consider whether the Academy is being accountable for the resources that the State and others provide to it and may provide more insight into the Academy's overall financial health.

The Academy's instruction and support services activities are reported in the General Fund. The School Service Fund represents food service activities. The Academy's combined fund balance was \$219,089 at June 30, 2019.

A reconciliation of the Balance Sheet of Governmental Funds to the Statement of Net Position appears on page 10.

General Fund Budgetary Highlights

Over the course of the year, the Academy revises its budget to reflect changes in revenues and expenditures. State law requires that the budget be amended to ensure that expenditures do not exceed appropriations. A schedule showing the Academy's original and final budget amounts compared with amounts actually paid and received is provided in the required supplemental information of these financial statements.

Budgeted revenues for the General Fund were increased by \$385,811 from the original budget. Revenues were changed to reflect the following:

State Aid	<i>Increase</i>
Other State Sources	<i>Increase</i>
Interdistrict Sources	<i>Increase</i>
Federal Sources	<i>Increase</i>
Private Sources	<i>Decrease</i>

Budgeted expenditures for the General Fund were increased by \$385,811. This change was to reflect the change in anticipated funding. Significant variances between the final budget and actual amounts are disclosed in the notes to the financial statements (refer to Note 2).

Capital Assets

At June 30, 2019, the Academy had \$0 invested in capital assets, primarily other equipment. Capital assets are substantially provided as part of the agreement with NHA.

General Economic Factors and Next Year's Budgets

Our officials and administration consider many factors when setting the Academy's 2020 fiscal year budget. One of the most important factors affecting the budget is our student count. The state foundation revenue is determined by multiplying the blended student count by the foundation allowance per pupil. The blended count for the 2020 fiscal year is expected to be 90% and 10% of the October 2019 and February 2019 student counts, respectively. The 2020 budget was adopted in June 2019. Approximately 77% of total General Fund revenue is from the foundation allowance. As a result, Academy funding is heavily dependent on the State's ability to fund local school operations. Based on early enrollment data at the start of the 2020 school year, we anticipate that the fall student count will be close to the estimates used in creating the 2020 budget. Once the final student count and related per pupil funding are validated, state law requires the Academy to amend the budget if actual Academy resources are not sufficient to fund original appropriations.

Since the Academy's revenue is heavily dependent on state funding and the health of the State's school aid fund, the actual revenue received depends on the State's ability to collect revenues to fund its appropriation to public school academies. The State periodically holds a revenue-estimating conference to estimate revenues. If the State estimates funds are not sufficient to fund the appropriation, the legislature must revise the appropriation or proration of state aid will occur. Based on information currently available, no significant changes are expected to occur in the nature of the funding or operations of the Academy in 2020.

Contacting the Academy's Financial Management

The financial report is designed to provide users of the report with a general overview of the Academy's finances and to demonstrate the Academy's accountability for the money it receives. If you have questions about this report, contact the Chief Financial Officer of National Heritage Academies, Inc., 3850 Broadmoor SE, Suite 201; Grand Rapids, Michigan 49512.

WALTON CHARTER ACADEMY

STATEMENT OF NET POSITION JUNE 30, 2019

	Governmental Activities
ASSETS	
CURRENT ASSETS:	
Cash	\$ 42,279
Due from governmental revenue sources	<u>1,261,282</u>
Total current assets	<u>1,303,561</u>
NON-CURRENT ASSETS:	
Capital assets	19,201
Less accumulated depreciation	<u>(19,201)</u>
Total capital assets, net of accumulated depreciation	<u>-</u>
TOTAL	<u><u>\$ 1,303,561</u></u>
LIABILITIES AND NET POSITION	
LIABILITIES:	
Unearned revenue	\$ 18,164
Contracted service fee payable	<u>1,066,308</u>
Total liabilities	<u>1,084,472</u>
NET POSITION:	
Restricted - School Service Fund	176,811
Unrestricted	<u>42,278</u>
Total net position	<u>219,089</u>
TOTAL	<u><u>\$ 1,303,561</u></u>

See notes to financial statements.

WALTON CHARTER ACADEMY

STATEMENT OF ACTIVITIES YEAR ENDED JUNE 30, 2019

FUNCTIONS/PROGRAMS —	Expenses	Program Revenues		Governmental Activities Net (Expense) Revenue and Changes in Net Position
		Charges for Services	Operating Grants	
Contracted service fee:				
Instruction	\$ 3,784,069	\$ -	\$ 1,048,681	\$ (2,735,388)
Support services	4,228,206	-	610,634	(3,617,572)
Food services	394,367	299	464,811	70,743
Depreciation (unallocated)	<u>1,348</u>	<u>-</u>	<u>-</u>	<u>(1,348)</u>
Total governmental activities	<u>\$ 8,407,990</u>	<u>\$ 299</u>	<u>\$ 2,124,126</u>	(6,283,565)
GENERAL PURPOSE REVENUES:				
State aid unrestricted				6,363,567
CHANGE IN NET POSITION				80,002
NET POSITION:				
Beginning of year				<u>139,087</u>
End of year				<u>\$ 219,089</u>

See notes to financial statements.

WALTON CHARTER ACADEMY

**BALANCE SHEET — GOVERNMENTAL FUNDS
JUNE 30, 2019**

	General Fund	School Service Fund	Total Governmental Funds
ASSETS			
Cash	\$ 42,279	\$ -	\$ 42,279
Prepaid expenses	-	151,733	151,733
Due from governmental revenue sources	<u>1,235,217</u>	<u>26,065</u>	<u>1,261,282</u>
TOTAL	<u>\$ 1,277,496</u>	<u>\$ 177,798</u>	<u>\$ 1,455,294</u>
LIABILITIES AND FUND BALANCE			
LIABILITIES:			
Unearned revenue	\$ 17,177	\$ 987	\$ 18,164
Contracted service fee payable	<u>1,217,813</u>	<u>-</u>	<u>1,217,813</u>
Total liabilities	<u>1,234,990</u>	<u>987</u>	<u>1,235,977</u>
DEFERRED INFLOWS OF RESOURCES:			
Unavailable revenue	<u>228</u>	<u>-</u>	<u>228</u>
Total liabilities and deferred inflows of resources	<u>1,235,218</u>	<u>987</u>	<u>1,236,205</u>
FUND BALANCE:			
Nonspendable - School Service Fund	-	151,733	151,733
Restricted - School Service Fund		25,078	25,078
Committed	22,982	-	22,982
Unassigned	<u>19,296</u>	<u>-</u>	<u>19,296</u>
Total fund balance	<u>42,278</u>	<u>176,811</u>	<u>219,089</u>
TOTAL	<u>\$ 1,277,496</u>	<u>\$ 177,798</u>	<u>\$ 1,455,294</u>

**Reconciliation of the Balance Sheet of Governmental Funds
to the Statement of Net Position**

Total governmental fund balance		\$ 219,089
Capital assets used in governmental activities are not financial resources and are not reported in the funds:		
Capital assets cost	\$ 19,201	
Accumulated depreciation	<u>(19,201)</u>	<u>-</u>
Due from governmental revenue sources not available to pay current period expenditures therefore deferred in the funds		228
Contracted service fee payable not due and payable in the current period and not reported in the funds		<u>(228)</u>
Net position of governmental activities		<u>\$ 219,089</u>

See notes to financial statements.

WALTON CHARTER ACADEMY

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES — GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2019

	General Fund	School Service Fund	Total Governmental Funds
REVENUES:			
State aid	\$ 6,363,567	\$ -	\$ 6,363,567
Other state sources	798,367	6,085	804,452
Federal sources	664,370	458,726	1,123,096
Private sources	22,899	299	23,198
Interdistrict sources	181,357	-	181,357
	<u>8,030,560</u>	<u>465,110</u>	<u>8,495,670</u>
Total revenues			
EXPENDITURES — Contracted service fee:			
Instruction	3,784,069	-	3,784,069
Support services	4,235,884	-	4,235,884
Food services	-	394,367	394,367
	<u>8,019,953</u>	<u>394,367</u>	<u>8,414,320</u>
Total expenditures			
NET CHANGE IN FUND BALANCE	10,607	70,743	81,350
FUND BALANCE — Beginning of year	<u>31,671</u>	<u>106,068</u>	<u>137,739</u>
FUND BALANCE — End of year	<u>\$ 42,278</u>	<u>\$ 176,811</u>	<u>\$ 219,089</u>

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance of Governmental Funds to the Statement of Activities

Net change in fund balance — total governmental funds	\$ 81,350
Governmental funds report capital outlays as expenditures, in the statement of activities these costs are allocated over their useful lives as depreciation	(1,348)
Revenue reported in the statement of activities that does not provide current financial resources and are not reported as revenue in the governmental funds	228
Revenue reported in the governmental funds as available and measurable — reported in the statement of activities in prior years	(7,906)
Contracted service fee recognized consistent with the revenue policy	<u>7,678</u>
Change in net position of governmental activities	<u>\$ 80,002</u>

See notes to financial statements.

WALTON CHARTER ACADEMY

NOTES TO FINANCIAL STATEMENTS AS OF AND FOR THE YEAR ENDED JUNE 30, 2019

1. NATURE OF OPERATIONS

Walton Charter Academy (the "Academy") is a Michigan Public School Academy that provides education based on rigorous teaching methods, parental involvement, student responsibility, and basic moral values. The Academy provides education, at no cost to the parent, to students in kindergarten through eighth grade. Enrollment is open to all appropriately aged children without regard to gender, ethnic background, disability, and/or religious affiliation. The Academy operates under a charter contract approved by Northern Michigan University, which is responsible for oversight of the Academy's operations. The charter contract expires June 30, 2021 and is subject to renewal. Northern Michigan University Board of Trustees receives three percent of state aid funds as an administrative fee. The total administrative fee for year ended June 30, 2019, paid to the Northern Michigan University Board of Trustees was \$212,164.

The Academy is exempt from taxation as a governmental entity pursuant to Internal Revenue Code Section 115. The Academy qualifies for public charity status by meeting the requirements of Internal Revenue Code Sections 509(1) and 170(b)(1)(A)(ii).

The Academy's primary source of revenue is provided by the State of Michigan and consists of an amount per student multiplied by weighted average student counts. The state revenue is recognized ratably over the school year and is funded through payments from October 2018 through August 2019.

The Board of Directors of the Academy has entered into a services agreement (the "agreement") with National Heritage Academies, Inc. (NHA) which requires NHA to provide administration, strategic planning and all labor, materials, equipment, and supervision necessary for the provision of educational services to students. As part of the consideration received under the agreement, NHA also provides the facility in which the Academy operates. The agreement will continue until the termination or expiration of the charter contract, up to a maximum of five years, unless at least 90 days written notice of intent to terminate or renegotiate is given by either the Academy or NHA.

Under the terms of the agreement, NHA receives as remuneration for its services an amount equal to the total revenue received by the Academy from all revenue sources.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Academy-Wide and Fund Financial Statements — The Academy-wide financial statements (i.e., the Statement of Net Position and the Statement of Activities) report information on all of the nonfiduciary activities of the primary government. The effect of interfund activity has been removed from these statements. Governmental activities, which normally are supported by intergovernmental revenues, are reported separately from business-type activities, which rely to a significant extent on fees and charges for support. All the Academy's government-wide activities are considered governmental activities.

The Statement of Activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenue includes (a) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function. Revenues not classified as program revenues are reported instead as general revenue.

Measurement Focus, Basis of Accounting, and Financial Statement Presentation

Academy-Wide Statements — The Academy-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenue is recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Grants are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

The effect of interfund activity has been eliminated from the Academy-wide financial statements.

When an expense is incurred for purposes for which both restricted and unrestricted net position, or fund balance are available, the Academy's policy is to first apply restricted resources. When an expense is incurred for purposes which amounts in any of the unrestricted fund balance classifications could be used, it is the Academy's policy to spend funds in this order: committed, assigned and unassigned.

Fund Based Statements — Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenue is recognized as soon as it is both measurable and available. Revenue is considered to be available if it is collected within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the Academy considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Revenue not meeting this definition is classified as a deferred inflow of resources. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. The contracted service fee to NHA is recorded consistent with the recognition of revenue. Interfund transfers are used to subsidize operations of the School Service Fund.

Fund Classification — The financial activities of the Academy are organized on the basis of funds. The operation of each fund is accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, fund balance, revenues, and expenditures. Government resources are allocated to and accounted for in individual funds based upon the purposes for which they are to be spent and the means by which spending activities are controlled.

General Fund — The General Fund is used to account for the general educational programs of the Academy. Its revenues are derived primarily from the State of Michigan.

School Service Fund — The School Service Fund is used to account for the food service operation. Its revenues are derived primarily from a federal grant and student charges.

Capital Assets — Capital assets, which include other equipment, are reported in the applicable governmental column in the Academy-wide financial statements at historical costs of more than \$5,000 and an estimated useful life in excess of one year.

Other equipment is depreciated using the straight-line method over useful lives of 3–10 years.

Estimates — The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America (“generally accepted accounting principles”) requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosures of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues, expenses and expenditures during the reporting period. Actual results could differ from those estimates.

Cash — Cash as of June 30, 2019 represents bank deposits which are covered by federal depository insurance. Accordingly, there are no investments which are required to be categorized according to risk.

Unavailable and Unearned Revenue — Unavailable revenue is reported in connection with receivables for revenue that is not considered available and measurable to liquidate liabilities of the current period. Unearned revenue is reported in connection with funds that have been received for services which have not been performed and is therefore not yet earned. As of June 30, 2019, a deferred inflow for unavailable revenue was recognized for \$228 and a liability for unearned revenue was recognized for \$18,164.

Contracted Service Fee Payable — Contracted service fee payable as of June 30, 2019 represents a timing difference between funds received from governmental sources and amounts payable to NHA in accordance with the agreement.

Fund Balance — Fund balances may be classified as nonspendable, restricted, committed, assigned, or unassigned. The terms nonspendable and restricted are used either to indicate that certain assets do not represent spendable resources available for general educational programs or to earmark a portion of fund balance as legally segregated for a specific future use. The term committed represents amounts that can only be used for the specific purpose determined by a formal resolution of the board. The term assigned is used to classify the fund balance intended to be used by the board, but does not meet the criteria to be restricted or committed. The term unassigned is used for amounts that have not been restricted, committed, or otherwise assigned for future uses. At June 30, 2018, the Academy had \$151,733 in nonspendable fund balance, \$25,078 in restricted fund balance, \$22,982 in committed fund balance, and \$19,296 in unassigned fund balance. The committed fund balance has been committed by resolutions of the Board of Directors for student, parent and staff appreciation, athletics, and board training and development.

Budgetary Information — Annual budgets are adopted on a basis utilizing generally accepted accounting principles and consistent with state law for the general and special revenue funds.

The budget document presents information by fund and function. The legal level of budgetary control adopted by the governing body (i.e., the level at which expenditures may not legally exceed appropriations) is the function level. State law requires the Academy to have its budget in place by July 1. The budgets can be amended by the Board of Directors as considered necessary. The budgets were amended to increase both budgeted revenues and expenditures

for the General Fund by \$385,811, and to increase budgeted revenues and expenditures for the Schools Service Fund by \$34,760 and \$25,451, respectively.

During the year, the Academy incurred expenditures as part of the contracted service fee in the General Fund, which were in excess of amounts budgeted for the Board of Education expenditures and for the Grant Procurement expenditures with a final budget amount and an actual amount of \$85,340 and \$97,948, respectively; and \$41,756 and \$47,570, respectively.

During the year ended June 30, 2019, the Academy also incurred expenditures within the School Service Fund which exceeded appropriations at the fund level by \$8,415. This overage was funded in portion by revenues in excess of amounts budgeted of \$7,261 and the remaining was funded by the beginning of the year fund balance within the School Service Fund.

Recent Accounting Pronouncements - In June 2017, the Governmental Accounting Standards Board issued GASB Statement No. 87, Leases, which improves accounting and financial reporting for leases by governments. This statement requires recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based on the payment provisions of the contract. It establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset. Under this statement, a lessee is required to recognize a lease liability and an intangible right-to-use lease asset, and a lessor is required to recognize a lease receivable and a deferred inflow of resources. The Academy is currently evaluating the impact this standard will have on the financial statements when adopted. The provisions of this statement are effective for the Academy's financial statements for the year ending June 30, 2021.

3. DUE FROM GOVERNMENTAL REVENUE SOURCES

Receivables as of June 30, 2019 for the Academy included \$1,157,533 in state aid receivable, \$33,667 in other state sources, \$68,795 in federal grants receivable, and \$1,287 in other receivables. The Academy considers all receivables to be fully collectible; accordingly, no allowance for uncollectible amounts is recorded.

4. RISK MANAGEMENT

The Academy is exposed to various risks of loss related to general liability. Commercial insurance policies to cover certain risks of loss have been obtained. There have been no significant reductions in insurance coverage during fiscal year 2019, and claims did not exceed coverage less retained risk deductible amounts in the past three fiscal years.

5. CAPITAL ASSETS

Capital asset activity of the Academy's governmental activities was as follows:

	Beginning Balance	Additions	Disposals	Ending Balance
Governmental activities —				
Other equipment	\$ 19,201	\$ -	\$ -	\$ 19,201
Less accumulated depreciation —				
Other equipment	<u>17,853</u>	<u>1,348</u>	<u>-</u>	<u>19,201</u>
Total governmental activities —				
Capital assets, net	<u>\$ 1,348</u>	<u>\$ (1,348)</u>	<u>\$ -</u>	<u>\$ -</u>

6. CONTINGENCIES

The Academy has received proceeds from several federal and state grants. Periodic audits of these grants are required and certain costs may be questioned as not being appropriate expenditures under the grant agreements. Such audits could result in the refund of grant monies to the grantor agencies. Management believes that any required refunds will be immaterial. No provision has been made in the accompanying financial statements for the refund of grant monies.

7. OPERATING LEASE

The Academy has entered into a sublease agreement with NHA for a facility to house the Academy. The lease term is from July 1, 2018 through June 30, 2019. Annual rental payments required by the lease are \$999,840 payable in twelve monthly payments of \$83,320. This lease is automatically renewed on a year-to-year basis unless a notice of non-renewal is provided by either the Academy or NHA.

The Academy subsequently renewed the sublease with NHA for the period of July 1, 2019 through June 30, 2020, at the same rental rate.

* * * * *

REQUIRED SUPPLEMENTAL INFORMATION

WALTON CHARTER ACADEMY

**REQUIRED SUPPLEMENTAL INFORMATION
BUDGETARY COMPARISON SCHEDULE
GENERAL FUND
YEAR ENDED JUNE 30, 2019**

	<u>Original Budget</u>	<u>Final Amended Budget</u>	<u>Actual</u>	<u>(Under) Over Final Budget</u>
REVENUES:				
State aid	\$ 6,250,721	\$ 6,364,134	\$ 6,363,567	\$ (567)
Other state sources	840,336	928,510	798,367	(130,143)
Interdistrict sources	162,132	166,249	181,357	15,108
Federal sources	591,068	774,875	664,370	(110,505)
Private sources	22,400	18,700	22,899	4,199
Total revenues	<u>7,866,657</u>	<u>8,252,468</u>	<u>8,030,560</u>	<u>(221,908)</u>
EXPENDITURES - Contracted service fee:				
Instruction:				
Basic instruction	2,531,897	2,462,573	2,430,636	(31,937)
Added needs	1,057,242	1,208,796	1,088,674	(120,122)
Special education	300,657	296,439	264,759	(31,680)
Support services:				
Pupil services	221,879	275,546	215,260	(60,286)
Instructional staff services	816,179	940,734	872,498	(68,236)
Board of education	82,027	85,340	97,948	12,608
Executive administration	245,218	243,973	251,234	7,261
Grant procurement	40,001	41,756	47,570	5,814
Office of the principal	292,688	309,602	322,799	13,197
Other school administration	167,949	194,272	211,801	17,529
Business support services	132,237	143,768	145,585	1,817
Central services	526,356	518,255	526,826	8,571
Pupil transportation services	250	750	-	(750)
Operations and maintenance	1,452,077	1,530,664	1,544,363	13,699
Total expenditures	<u>7,866,657</u>	<u>8,252,468</u>	<u>8,019,953</u>	<u>(232,515)</u>
NET CHANGE IN FUND BALANCE	-	-	10,607	10,607
FUND BALANCE - Beginning of year	<u>-</u>	<u>31,671</u>	<u>31,671</u>	<u>-</u>
FUND BALANCE - End of year	<u>\$ -</u>	<u>\$ 31,671</u>	<u>\$ 42,278</u>	<u>\$ 10,607</u>

WALTON CHARTER ACADEMY

**REQUIRED SUPPLEMENTAL INFORMATION
BUDGETARY COMPARISON SCHEDULE
SCHOOL SERVICE FUND
YEAR ENDED JUNE 30, 2019**

	<u>Original Budget</u>	<u>Final Amended Budget</u>	<u>Actual</u>	<u>(Under) Over Final Budget</u>
REVENUES:				
Other state sources	\$ 7,027	\$ 8,265	\$ 6,085	\$ (2,180)
Federal sources	398,647	449,584	458,726	9,142
Private sources	17,415	-	299	299
Total revenues	<u>423,089</u>	<u>457,849</u>	<u>465,110</u>	<u>7,261</u>
EXPENDITURES - Contracted service fee:				
Food services	<u>360,501</u>	<u>385,952</u>	<u>394,367</u>	<u>8,415</u>
NET CHANGE IN FUND BALANCE	62,588	71,897	70,743	(1,154)
FUND BALANCE - Beginning of year	<u>-</u>	<u>106,068</u>	<u>106,068</u>	<u>-</u>
FUND BALANCE - End of year	<u>\$ 62,588</u>	<u>\$ 177,965</u>	<u>\$ 176,811</u>	<u>\$ (1,154)</u>

ADDITIONAL INFORMATION

WALTON CHARTER ACADEMY

ADDITIONAL INFORMATION STATEMENT OF REVENUES — GENERAL FUND YEAR ENDED JUNE 30, 2019

State aid	\$	6,363,567
Other state sources:		
Special education		100,864
At-risk		661,580
Grants		<u>35,923</u>
Total		798,367
Federal sources — grants		664,370
Private sources — other		22,899
Interdistrict sources		<u>181,357</u>
TOTAL	\$	<u><u>8,030,560</u></u>

Report on Internal Control Over Financial Reporting and on Compliance
and Other Matters Based on an Audit of Financial Statements
Performed in Accordance with *Government Auditing Standards*

Independent Auditor's Report

To Management and the Board of Directors
Walton Charter Academy

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the basic financial statements of the governmental activities and the major funds of Walton Charter Academy (the "Academy") as of and for the year ended June 30, 2019 and the related notes to the basic financial statements, which collectively comprise the Academy's basic financial statements, and have issued our report thereon dated October 11, 2019.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Walton Charter Academy's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Academy's internal control. Accordingly, we do not express an opinion on the effectiveness of the Academy's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the Academy's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Walton Charter Academy's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

To Management and the Board of Directors
Walton Charter Academy

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Academy's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Academy's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Plante & Moran, PLLC

October 11, 2019

SUPPLEMENTAL INFORMATION

Report on Compliance for Each Major Federal Program and
Report on Internal Control Over Compliance Required by the Uniform Guidance

Independent Auditor's Report

To the Board of Directors
Walton Charter Academy

Report on Compliance for Each Major Federal Program

We have audited Walton Charter Academy's (the "Academy") compliance with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Compliance Supplement that could have a direct and material effect on the Academy's major federal program for the year ended June 30, 2019. Walton Charter Academy's major federal program is identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and the terms and conditions of its federal awards applicable to its federal program.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of Walton Charter Academy's major federal programs based on our audit of the types of compliance requirements referred to above.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Walton Charter Academy's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Walton Charter Academy's compliance.

Opinion on Each Major Federal Program

In our opinion, Walton Charter Academy complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on the its major federal program for the year ended June 30, 2019.

To the Board of Directors
Walton Charter Academy

Report on Internal Control Over Compliance

Management of Walton Charter Academy is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Walton Charter Academy's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Academy's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Plante & Morse, PLLC

October 11, 2019

WALTON CHARTER ACADEMY

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2019

Program Title/Project Number/Subrecipient Name	Grant/Project Number	CFDA Number	Approved Awards Amount	(Memo Only) Prior Year Expenditures	Accrued Revenue at July 1, 2018	Adjustments and Transfers	Federal Funds/ Payments In-kind Received	Expenditures	Accrued Revenue at June 30, 2019	Current Year Cash Transferred to Subrecipient
Clusters:										
Child Nutrition Cluster - U.S. Department of Agriculture - Passed through the Michigan Department of Education:										
Noncash Assistance (Commodities) -										
National Lunch Program Bonus Commodities 2018-19	N/A	10.555	\$ 27,212	\$ -	\$ -	\$ -	\$ 27,212	\$ 27,212	\$ -	\$ -
Cash Assistance:										
National School Lunch Program 2017-18	181960	10.555	263,864	230,531	17,212	-	50,545	33,333	-	-
National School Lunch Program 2018-19	191960	10.555	268,801	-	-	-	251,267	268,801	17,534	-
National School Lunch Program (incl. commodities) Subtotal		10.555	559,877	230,531	17,212	-	329,024	329,346	17,534	-
National School Breakfast Program 2017-18	181970	10.553	97,297	82,922	6,163	-	20,538	14,375	-	-
National School Breakfast Program 2018-19	191970	10.553	115,005	-	-	-	107,764	115,005	7,241	-
National School Breakfast Program Subtotal		10.553	212,302	82,922	6,163	-	128,302	129,380	7,241	-
Total Child Nutrition Cluster			772,179	313,453	23,375	-	457,326	458,726	24,775	-
Special Education Cluster - U.S. Department of Education -										
Passed through the Oakland ISD:										
IDEA Flowthrough:										
IDEA Flowthrough 1819	190450	84.027	122,912	-	-	-	122,908	122,908	-	-
Total IDEA Flowthrough		84.027	122,912	-	-	-	122,908	122,908	-	-
IDEA Preschool Incentive:										
IDEA Preschool 1819	190460	84.173	2,300	-	-	-	-	2,300	2,300	-
Total IDEA Preschool Incentive		84.173	2,300	-	-	-	-	2,300	2,300	-
Total Special Education Cluster			125,212	-	-	-	122,908	125,208	2,300	-

WALTON CHARTER ACADEMY

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS (CONTINUED) YEAR ENDED JUNE 30, 2019

Program Title/Project Number/Subrecipient Name	Grant/Project Number	CFDA Number	Approved Awards Amount	(Memo Only) Prior Year Expenditures	Accrued Revenue at July 1, 2018	Adjustments and Transfers	Federal Funds/ Payments In-kind Received	Expenditures	Accrued Revenue at June 30, 2019	Current Year Cash Transferred to Subrecipient
Other federal awards:										
Passed through the Michigan Department of Education:										
Title I Part A:										
Title I Part A 1718	181530	84.010	478,368	372,646	40,297	-	87,192	46,895	-	-
Title I Part A 1819	191530	84.010	466,172	-	-	-	379,128	420,088	40,960	-
Total Title I Part A		84.010	944,540	372,646	40,297	-	466,320	466,983	40,960	-
Title II Part A - Improving Teacher Quality:										
Title II Part A 1718	180520	84.367	65,537	31,380	10,831	-	20,799	9,968	-	-
Title II Part A 1819	190520	84.367	95,872	-	-	-	26,284	27,044	760	-
Total Title II Part A		84.367	161,409	31,380	10,831	-	47,083	37,012	760	-
Passed Through Vista Charter Academy:										
Title III - English Language Acquisition:										
Title III 1718	180580	84.365	6,000	4,731	-	-	8	8	-	-
Total Title III		84.365	6,000	4,731	-	-	8	8	-	-
Title IV - Student Support & Academic Enrichment										
Title IV 1718	180750	84.424	10,000	9,671	9,671	-	9,577	(94)	-	-
Title IV 1819	190750	84.424	29,571	-	-	-	27,575	27,575	-	-
Total Title IV		84.424	39,571	9,671	9,671	-	37,152	27,481	-	-
Total noncluster programs passed through the Michigan Department of Education			1,151,520	418,428	60,799	-	550,563	531,484	41,720	-
Total federal awards			<u>\$ 2,048,911</u>	<u>\$ 731,881</u>	<u>\$ 84,174</u>	<u>\$ -</u>	<u>\$ 1,130,797</u>	<u>\$ 1,115,418</u>	<u>\$ 68,795</u>	<u>\$ -</u>

WALTON CHARTER ACADEMY

Reconciliation of Basic Financial Statements Federal Revenue with Schedule of Expenditures of Federal Awards Year Ended June 30, 2019

Revenue from federal sources - As reported on financial statements (includes all funds)	\$	1,123,096
Revenue reported in the statement of activities that does not provide current financial resources and is not reported as revenue in the governmental funds		228
Revenue reported in the governmental funds as available and measurable – Reported in the statement of activities in the prior year		<u>(7,906)</u>
Federal expenditures per the schedule of expenditures of federal awards	\$	<u>1,115,418</u>

WALTON CHARTER ACADEMY

Notes to the Schedule of Expenditures of Federal Awards June 30, 2019

Note 1 - Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal grant activity of Walton Charter Academy (the "Academy") under programs of the federal government for the year ended June 30, 2019. The information in the Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of the Entity, it is not intended to and does not present the financial position, changes in net position, or cash flows of the Academy.

Note 2 - Summary of Significant Accounting Policies

Expenditures reported in the Schedule are reported on the same basis of accounting as the basic financial statements. Such expenditures are recognized following the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Negative amounts shown on the Schedule represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years. Pass-through entity identifying numbers are presented where available.

The Academy has elected not to use the 10 percent de minimis indirect cost rate to recover indirect costs as allowed under the Uniform Guidance.

Note 3 - Grant Auditor Report

Management has utilized the Cash Management System (CMS) Grant Auditor Report in preparing the schedule of expenditures of federal awards. Unreconciled differences, if any, have been disclosed to the auditor.

Note 4 - Noncash Assistance

The value of the noncash assistance received was determined in accordance with the provisions of the Uniform Guidance and is included in the schedule of expenditures of federal awards.

WALTON CHARTER ACADEMY

Schedule of Findings and Questioned Costs Year Ended June 30, 2019

Section I - Summary of Auditor's Results

Financial Statements

Type of auditor's report issued: Unmodified

Internal control over financial reporting:

- Material weakness(es) identified? _____ Yes X No
- Significant deficiency(ies) identified that are not considered to be material weaknesses? _____ Yes X None reported

Noncompliance material to financial statements noted? _____ Yes X None reported

Federal Awards

Internal control over major programs:

- Material weakness(es) identified? _____ Yes X No
- Significant deficiency(ies) identified that are not considered to be material weaknesses? _____ Yes X None reported

Type of auditor's report issued on compliance for major programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance with Section 2 CFR 200.516(a)? _____ Yes X No

Identification of major programs:

CFDA Number	Name of Federal Program or Cluster	Opinion
10.553, 10.555, 10.556, 10.559	Child Nutrition Cluster	Unmodified

Dollar threshold used to distinguish between type A and type B programs: \$750,000

Auditee qualified as low-risk auditee? X Yes _____ No

Section II - Financial Statement Audit Findings

Reference Number	Finding	Questioned Costs
Current Year	None	

Section III - Federal Program Audit Findings

Reference Number	Finding	Questioned Costs
Current Year	None	