MICIP Portfolio Report

Lansing Charter Academy

Goals Included

Active
- ELA Growth Target
- ELA and Math MSTEP Proficiency
- MATH INTERIM AVERAGE (1-3)

Buildings Included

Open-Active
- Lansing Charter Academy

Plan Components Included

Goal Summary
Strategy
    Summary
    Implementation Plan
        Buildings
        Funding
        Communication

Lansing Charter Academy

ELA Growth Target

Status: ACTIVE

Statement: Lansing Charter Academy will implement tiered reading intervention across all grade levels, differentiating each strategy to move achievement from 31% in 2021-22 to 70% met growth targets for all student in 2023-2024

Created Date: 05/24/2021   *Target Completion Date:* 06/29/2024

Strategies:

(1/2): Formative Assessment Process

Owner: Paul Fulce

Start Date: 04/26/2023   *Due Date:* 06/29/2024

Summary: Formative assessment is a planned, ongoing process used by all students and teachers during learning and teaching to elicit and use evidence of student learning to improve student understanding of intended disciplinary learning outcomes and support students to become more self-directed learners. In partnership with MDE the Michigan Assessment Consortium has created various tools, resources and professional learning opportunities to support the implementation of a formative assessment process. These are provided as resources in this entry. For additional resources visit the Michigan Assessment Consortium website (www.michiganassessmentconsortium.org) and the FAME Program website (https://famemichigan.org/).

Buildings: All Active Buildings

Total Budget: $1,000.00
- General Fund (Other)

Communication:

Method
- Presentations
- Parent Newsletter
- Social Media

Audience
- Community-at-Large
- Educators
- Staff
- School Board
- Parents

(2/2): Lexia Reading

Owner: Paul Fulce

Start Date: 04/26/2023   *Due Date:* 06/29/2024

Summary: Lexia Reading is a computerized reading program that provides phonics instruction and gives students independent practice in basic reading skills. Lexia Reading is designed to supplement regular classroom instruction and to support skill development in the five areas of reading instruction identified by the National Reading Panel.

Buildings: All Active Buildings

Total Budget: $2,500.00
- Sec. 41 Bilingual Education Grant (Federal Funds)

Communication:

Method
- School Board Meeting
- Presentations
- Social Media

Audience
- Educators
- Staff
- School Board
- Parents

MATH INTERIM AVERAGE (1-3)

Status: ACTIVE

Statement: Through increased collaboration, monitoring, and consistent instruction, we will increase Interim average proficiency in Math in grades 3-8 from the current average of 12% to 40% proficient overall.

Created Date: 05/24/2021   *Target Completion Date:* 06/29/2024

MATH INTERIM AVERAGE (1-3)

Strategies:

(1/1): Bridges Math

Owner: Paul Fulce

Start Date: 05/27/2021   *Due Date:* 06/29/2024

Summary: Teachers use number talks, number sense routines, and/or other math routines three to five times a week for five to 20 minutes. The strategy allows students to focus on making sense of mathematics, using mathematical language, and communicating their reasoning. Talks and routines should have multiple access points and support active student engagement. For more resources, see the strategy "Improving Classroom Mathematical Disourse."

Buildings: All Active Buildings

Total Budget: $147,266.00
- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method
- School Board Meeting
- Presentations

Audience
- Staff
- School Board
- Parents

ELA and Math MSTEP Proficiency

Status: ACTIVE

Statement: LCA will increase proficiency in ELA from 31% to 60% and Math from 19% increase to 51% by 2024.

Created Date: 05/24/2021   *Target Completion Date:* 09/30/2024

ELA and Math MSTEP Proficiency

Strategies:

(1/2): DreamBox Learning

Owner: Paul Fulce

Start Date: 07/13/2021   *Due Date:* 09/30/2024

Summary: DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum ihat match each student's level of comprehension and learning style.

Buildings: All Active Buildings

Total Budget: $147,266.00
- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method	Audience
• Brochure	• Community-at-Large

Owner: Paul Fulce

Start Date: 07/13/2021   *Due Date:* 09/30/2024

Summary: "The Math Recovery® professional development opportunities are aimed at a variety of mathematics educator roles and grade levels from K-8:
• Add+VantageMR® courses empower teachers to use dynamic diagnostic assessments to make data-driven instructional decisions.
• Math Recovery Specialist courses provide a complete intervention curriculum to participants preparing them to provide targeted intervention and support mathematics initiatives.
• Courses for those who want to teach Math Recovery® to others in their district. Participants who have taken our leadership courses are able to scale delivery of Math Recovery® professional development to enact cost-effective systemic change. "

Buildings: All Active Buildings

Total Budget: $147,266.00
- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method
- School Board Meeting
- Presentations

Audience
- Staff
- School Board
- Parents