

Comprehensive Progress Report

Mission:

Summerfield Charter Academy will provide a K-8 education that places each student on the path to academic proficiency and college readiness. Parents, students, and staff will work together to create an environment that values academic achievement, emphasizes strong character, and fosters in every student the ability to think, understand, and communicate. At the same time, our school will imbue in every student a deep sense of individual responsibility and an appreciation of the dignity of work.

Vision:

Goals:

- Attrition for the 2025-2026 school year will be reduced from 9.2% to 8.5%.
- During the 2025-2026 school year, staff members will average entering one positive behavior per week.
- Chronic absenteeism for the 2025-2026 school year will be reduced from 9% to 8.2%.
- During the 2025-2026 school year, 90% of K-2 scholars will reach their growth goal in MCLASS. During the 2025-2026 school year, we will be tracking growth through common assessment analytics.
- All staff members will engage in at least one opportunity to grow professionally from a provided list of options or a self-selected option.



Core Function:			Domain 3: Instructional Transformation			
Effective Practice:			Practice 3B: Provide rigorous evidence-based instruction			
	KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
Initial Assessment:			- School-Wide Behavior Tracking System - School-Wide Behavior Matrix - Capturing Kids' Hearts - RCD - CHAMPS	Limited Development 03/01/2023		
How it will look when fully met:			Vision, Present Tense, No Action Steps, Evidence of Success Things to consider... - Tracking Positive Behaviors - Positive Incentives (School-Wide, Wing, Grade Level, Individual Classes, etc.)		Maranda Robertson	06/07/2024
Actions						
Notes:						

Core Function:			Domain 3: Instructional Transformation			
Effective Practice:			Practice 3C: Remove barriers and provide opportunities			
	KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			- School registrar monitors reenrollment forms and follows up with families who are undecided or considering withdrawal. - School administration makes attrition phone calls as needed. - Kindergarten Screening - Kindergarten Camp - Middle School BOY Event (Skyzone) - Open House - Teachers contact families who do not show up for Open House. 6th Grade Orientation - Curriculum Night - Middle School Night - High School Night - Wellness Warriors Program - Parent Academies - I-Core Week (Rising 6th Grade Scholars) - Spring Pep Rally Invite (Rising 6th Grade Scholars)	Limited Development 08/03/2022		
<i>How it will look when fully met:</i>			Vision, Present Tense, No Action Steps, Evidence of Success Things to consider... - Anything additional we can do to support the transition from 2nd to 3rd grade? - Anything additional we can do from grade to grade? (i.e. be in the next grade for a day at the end of the school year) - Anything additional we can to to support new to SCA students and families?		Maranda Robertson	06/07/2024
<i>Actions</i>						
Notes:						