

MICIP Portfolio Report

Detroit Enterprise Academy

Goals Included

Active

- Family Engagement
- Improve ELA M-Step
- Math Goal

Buildings Included

Open-Active

- Detroit Enterprise Academy

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Detroit Enterprise Academy

Improve ELA M-Step

Status: ACTIVE

Statement: By June 30, 2027, Detroit Enterprise Academy will Increase Grades 3–8 M-STEP ELA proficiency from 30% to 35%

Created Date: 05/21/2026

Target Completion Date: 06/30/2027

Strategies:

(1/2): Lexia Reading

Owner: Derrick Harrison

Start Date: 05/22/2026

Due Date: 06/30/2027

Summary: Lexia Reading is a computerized reading program that provides phonics instruction and gives students independent practice in basic reading skills. Lexia Reading is designed to supplement regular classroom instruction and to support skill development in the five areas of reading instruction identified by the National Reading Panel.

Buildings: All Active Buildings

Total Budget: \$14,500.00

- Title I Part A (Federal Funds)

Communication:

Method

- School Board Meeting
- Presentations
- District Website Update
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Lexia Reading	Derrick Harrison	05/22/2026	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/2): Corrective Reading

Owner: Derrick Harrison

Start Date: 05/21/2026

Due Date: 06/30/2027

Summary: Decoding, basic fluency, and comprehension strategies based on level and skill you need.

Buildings: All Active Buildings

Total Budget: \$25,000.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- District Website Update
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Corrective Reading	Derrick Harrison	05/21/2026	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Math Goal

Status: ACTIVE

Statement: By June 30, 2027, Detroit Enterprise Academy will increase mathematics proficiency and growth for all students by increasing Grades 3–8 M-STEP Math proficiency from 25% to 30%,

Created Date: 05/21/2026

Target Completion Date: 06/30/2027

Strategies:

(1/3): Bridges Math

Owner: Derrick Harrison

Start Date: 05/21/2026

Due Date: 06/30/2027

Summary: Teachers use number talks, number sense routines, and/or other math routines three to five times a week for five to 20 minutes. The strategy allows students to focus on making sense of mathematics, using mathematical language, and communicating their reasoning. Talks and routines should have multiple access points and support active student engagement. For more resources, see the strategy "Improving Classroom Mathematical Discourse."

Buildings: All Active Buildings

Total Budget: \$15,000.00

- Title I Part A (Federal Funds)

Communication:

Method

- MI School Data
- School Board Meeting
- Presentations
- District Website Update

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Bridges Math	Derrick Harrison	05/21/2026	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/3): Illustrative Mathematics Curricula

Owner: Derrick Harrison

Start Date: 05/21/2026

Due Date: 06/30/2027

Summary: IM Math is a problem-based core curriculum designed to address content and practice standards to foster learning for all. Students learn by doing math, solving problems in mathematical and real-world contexts, and constructing arguments using precise language. Teachers can shift their instruction and facilitate student learning with high-leverage routines to guide learners to understand and make connections between concepts and procedures. This shift occurs when each mathematics teacher, Special Education teacher, paraprofessional and building administrator engages in intensive, ongoing professional learning and coaching to sustain implementation of the resource with fidelity.

Buildings: All Active Buildings

Total Budget: \$15,000.00

- Title I Part A (Federal Funds)

Communication:

Method

- MI School Data
- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Illustrative Math	Derrick Harrison	05/21/2026	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(3/3): DreamBox Learning

Owner: Derrick Harrison

Start Date: 05/21/2026

Due Date: 06/30/2027

Summary: DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum that match each student’s level of comprehension and learning style.

Buildings: All Active Buildings

Total Budget: \$15,000.00

- Title I Part A (Federal Funds)

Communication:

Method

- MI School Data
- School Board Meeting
- Email Campaign
- Presentations
- Parent Newsletter
- Local Newspaper

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
DreamBox	Derrick Harrison	05/21/2026	06/30/2027	ONTARGET

Activity Buildings: All Buildings in Implementation Plan

Family Engagement

Status: ACTIVE

Statement: By June 30, 2027, Detroit Enterprise Academy will improve student attendance and reduce exclusionary discipline by Reducing Chronic Absenteeism from 57% to 35%,

Created Date: 05/21/2026

Target Completion Date: 06/30/2027

Strategies:

(1/3): Positive Behavioral Intervention and Supports (PBIS)

Owner: Derrick Harrison

Start Date: 05/21/2026

Due Date: 06/30/2027

Summary: PBIS is a three-tiered framework for improving and integrating systems, data and practices to improve student outcomes, to reduce exclusionary disciplinary practices and to support teacher outcomes. Implementation addresses systems, data and practices to increase student academic, social and emotional outcomes. Student support is provided according to three tiers based on student needs. It's a schoolwide approach that addresses the needs of all students with disabilities

Buildings: All Active Buildings

Total Budget: \$10,000.00

- At Risk (31-A) (State Funds)

Communication:

Method

- MI School Data
- School Board Meeting
- Email Campaign
- Presentations
- District Website Update
- Parent Newsletter
- Local Newspaper

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
PBIS	Derrick Harrison	05/21/2026	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/3): Social Emotional Learning (SEL) CASEL

Owner: Derrick Harrison

Start Date: 05/22/2026

Due Date: 06/30/2027

Summary: School-based social and emotional instruction focuses on five core competency areas: self-awareness, self-management, social awareness, relationship skills, and responsible decision making. At the Collaborative for Academic, Social, and Emotional Learning, we envision all children and adults as self-aware, caring, responsible, engaged, and lifelong learners who work together to achieve their goals and create a more inclusive, just world. How- through a commitment to SEL.

Buildings: All Active Buildings

Total Budget: \$10,000.00

- At Risk (31-A) (State Funds)

Communication:

Method

- MI School Data
- School Board Meeting
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- Local Newspaper

Audience

- Educators
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Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
SEL	Derrick Harrison	05/22/2026	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(3/3): Family Engagement Tied to Learning

Owner: Derrick Harrison

Start Date: 05/21/2026

Due Date: 06/30/2027

Summary: Research shows that family engagement is most effective when focused on specific student outcomes. Authentic family engagement involves families partnering with schools and community organizations to support and monitor their children's educational and behavioral goals. High-quality family engagement is strongly linked to improved learning outcomes, including higher academic achievement, better attendance, more positive attitudes toward school, and increased graduation rates. A meta-analysis of 28 studies found a strong, significant relationship between family engagement and student achievement from early childhood through high school. Activities that set high expectations and help students connect learning to real-world experiences are the strongest predictors of success.

Buildings: All Active Buildings

Total Budget: \$10,000.00

- At Risk (31-A) (State Funds)

Communication:

Method

- MI School Data
- School Board Meeting
- Email Campaign
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- Local Newspaper

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Family Engagement	Derrick Harrison	05/21/2026	06/30/2027	ONTARGET

Activity Buildings: All Buildings in Implementation Plan