

MICIP Portfolio Report

Detroit Enterprise Academy

Goals Included

Active

- Decrease Student Chronic Absenteeism
 - Increase/Restoring Math Proficiency
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Buildings Included

Open-Active

- Detroit Enterprise Academy
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Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

MICIP Portfolio Report

Detroit Enterprise Academy

Increase/Restoring Math Proficiency

Status: ACTIVE

Statement: Increase math proficiency scores in Grades 3-8 by spring of 2022 from 12% in 2021 to pre-pandemic level of 23% in 2019 as measured by the MSTEP state assessment.

Created Date: 02/26/2021

Target Completion Date: 07/26/2022

Strategies:

(1/1): DreamBox Learning

Owner: Danielle Archie

Start Date: 03/26/2021

Due Date: 05/31/2022

Summary: DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum that match each student’s level of comprehension and learning style.

Buildings: All Active Buildings

Total Budget: \$1,007,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
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| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Presentations • Parent Newsletter | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff • School Board • Parents |
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Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
All teachers of math will implement the program in their classrooms. Deans will monitor weekly usage reports and achievement reports for fidelity of implementation. Principal will monitor through Dean 03 meetings-Deans will bring reports to 03s.	Danielle Archie	08/24/2021	05/31/2022	COMPLETE
Dreambox Professional Development	Emily Gagnon	04/19/2021	04/20/2022	COMPLETE
Coach and Direct Instructional Staff	Emily Gagnon	03/26/2021	05/31/2022	COMPLETE
Supplies/Materials/	Emily Gagnon	03/26/2021	05/31/2022	COMPLETE

Activity	Owner	Start Date	Due Date	Status
Technology				
Financial Incentives (Retention/Recruitment)	Emily Gagnon	03/26/2021	05/31/2022	COMPLETE
After School and Summer Programing	Emily Gagnon	03/26/2021	05/31/2022	OVERDUE

Decrease Student Chronic Absenteeism

Status: ACTIVE

Statement: Decrease student chronic absenteeism from 38.5% to 29.7% as measured by attendance reports by May 2022.

Created Date: 02/26/2021

Target Completion Date: 07/26/2022

Strategies:

(1/1): Positive Behavioral Intervention and Support (PBIS)

Owner: Danielle Archie

Start Date: 03/26/2021

Due Date: 05/01/2022

Summary: PBIS is a three-tiered framework for improving and integrating systems, data and practices to improve student outcomes, to reduce exclusionary disciplinary practices and to support teacher outcomes. Implementation addresses systems, data and practices to increase student academic, social and emotional outcomes. Student support is provided according to three tiers based on student needs. It's a schoolwide approach that addresses the needs of all students with disabilities

Buildings: All Active Buildings

Total Budget: \$475,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|----------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Method</p> <ul style="list-style-type: none"> • Parent Newsletter • Presentations • School Board Meeting | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff • School Board • Parents |
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Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Parent and Family Engagement Activities	Emily Gagnon	03/26/2021	05/01/2022	COMPLETE
Individual student rewards for perfect attendance on a monthly basis	Emily Gagnon	03/26/2021	05/01/2022	COMPLETE
Provide tool for SEL and train staff on its usage	Emily Gagnon	03/26/2021	02/28/2022	COMPLETE
Classroom Incentives for achieving 95% to 100% weekly attendance	Danielle Archie	02/01/2022	05/01/2022	COMPLETE