

Extended COVID-19 Learning Plan Goal Reporting for Arbor Preparatory High
Authorizer: Bay Mills Community College
Mode of instruction: In-Person Learning

Grade	Subject	Course	Goal Caption	Category	Demographic	% Students 3.0+
9	ELA	English 09B	Goal: 30% or more of 9th grade students will achieve at or above a 3.0 (A-) in English 09B at the end of the semester.	Gender	Female	51%
					Male	38%
				Ethnicity	American Indian or Alaskan Native	0%
					Asian	100%
					Black or African American	30%
					Hispanic	100%
					Native Hawaiian or Pacific Islander	100%
				White	60%	
				ELL Status	ELL Student	0%
	FRL Status	FRL Students	37%			
	Students with Disability	Student with Disability	38%			
	Overall	Overall	46%			
	Math	Algebra 1B	Goal: 15% or more of 9th grade students will achieve at or above a 3.0 (A-) in Algebra 1B at the end of the semester.	Gender	Female	61%
					Male	54%
				Ethnicity	American Indian or Alaskan Native	0%
					Asian	50%
					Black or African American	54%
Hispanic					50%	
Native Hawaiian or Pacific Islander					100%	
White				86%		
ELL Status				ELL Student	33%	
FRL Status	FRL Students	44%				
Students with Disability	Student with Disability	75%				
Overall	Overall	59%				
10	ELA	English 10B	Goal: 30% or more of 10th grade students will achieve at or above a 3.0 (A-) in English 10B at the end of the semester.	Gender	Female	52%
					Male	41%
				Ethnicity	American Indian or Alaskan Native	0%
					Asian	0%
					Black or African American	37%
					Hispanic	56%
					White	78%
				ELL Status	ELL Student	38%
				FRL Status	FRL Students	48%
	Students with Disability	Student with Disability	25%			
	Overall	Overall	45%			
	Math	Geometry B	Goal: 15% or more of 10th grade students will achieve at or above a 3.0 (A-) in Geometry B at the end of the semester.	Gender	Female	42%
					Male	30%
				Ethnicity	Asian	0%
					Black or African American	30%
					Hispanic	50%
					White	38%
ELL Status					ELL Student	20%
FRL Status				FRL Students	31%	
Students with Disability				Student with Disability	0%	
Overall	Overall	35%				

11	ELA	English 11B	Goal: 40% or more of 11th grade students will achieve at or above a 3.0 (A-) in English 11B at the end of the semester.	Gender	Female	50%
					Male	47%
				Ethnicity	Asian	100%
					Black or African American	33%
					Hispanic	50%
					White	88%
				ELL Status	ELL Student	33%
				FRL Status	FRL Students	42%
	Students with Disability	Student with Disability	56%			
	Overall	Overall	49%			
	Math	Algebra 2B	Goal: 15% or more of 11th grade students will achieve at or above a 3.0 (A-) in Algebra 2B at the end of the semester.	Gender	Female	6%
					Male	11%
				Ethnicity	Asian	0%
					Black or African American	9%
Hispanic					0%	
White					8%	
ELL Status				ELL Student	17%	
FRL Status				FRL Students	6%	
Students with Disability	Student with Disability	9%				
Overall	Overall	8%				
12	ELA	English 12	Goal: 25% or more of 12th grade students will achieve at or above a 3.0 (A-) in their enrolled course at the end of the semester.	Gender	Female	28%
					Male	10%
				Ethnicity	Black or African American	5%
					Hispanic	0%
					White	40%
					ELL Status	ELL Student
				FRL Status	FRL Students	29%
				Students with Disability	Student with Disability	33%
	Overall	Overall	18%			
	Math	Math 12	Goal: 25% or more of 12th grade students will achieve at or above a 3.0 (A-) in their enrolled course at the end of the semester.	Gender	Female	44%
					Male	39%
				Ethnicity	Black or African American	32%
					Hispanic	25%
					White	56%
ELL Status					ELL Student	33%
FRL Status				FRL Students	43%	
Students with Disability				Student with Disability	29%	
Overall	Overall	41%				