

Extended COVID-19 Learning Plan Goal Reporting for Westfield Preparatory High
 Authorizer: Grand Valley State University
 Mode of instruction: In-Person Learning

Grade	Subject	Course	Goal Caption	Category	Demographic	% Students 3.0+
9	ELA	English 09A	Goal: 15% or more of 9th grade students will achieve at or above a 3.0 (A-) in English 09A at the end of the semester.	Gender	Female	22%
					Male	10%
				Ethnicity	American Indian or Alaskan Native	0%
					Black or African American	14%
					Hispanic	25%
					Native Hawaiian or Pacific Islander	100%
				White	50%	
	FRL Status	FRL Students	13%			
	Students with Disability	Student with Disability	6%			
	Overall	Overall	15%			
	Math	Algebra 1A	Goal: 15% or more of 9th grade students will achieve at or above a 3.0 (A-) in Algebra 1A at the end of the semester.	Gender	Female	13%
					Male	14%
				Ethnicity	American Indian or Alaskan Native	0%
					Black or African American	13%
Hispanic					0%	
Native Hawaiian or Pacific Islander					0%	
White				100%		
FRL Status	FRL Students	11%				
Students with Disability	Student with Disability	0%				
Overall	Overall	13%				
10	ELA	English 10A	Goal: 15% or more of 10th grade students will achieve at or above a 3.0 (A-) in English 10A at the end of the semester.	Gender	Female	38%
					Male	35%
				Ethnicity	American Indian or Alaskan Native	0%
					Black or African American	37%
					Hispanic	50%
					Native Hawaiian or Pacific Islander	0%
				ELL Status	ELL Student	40%
	FRL Status	FRL Students	36%			
	Students with Disability	Student with Disability	22%			
	Overall	Overall	36%			
	Math	Geometry A	Goal: 15% or more of 10th grade students will achieve at or above a 3.0 (A-) in Geometry A at the end of the semester.	Gender	Female	12%
					Male	7%
				Ethnicity	American Indian or Alaskan Native	0%
					Black or African American	10%
Hispanic					0%	
Native Hawaiian or Pacific Islander					0%	
ELL Status				ELL Student	0%	
FRL Status	FRL Students	9%				
Students with Disability	Student with Disability	3%				
Overall	Overall	10%				
11	ELA	English 11A	Goal: 15% or more of 11th grade students will achieve at or above a 3.0 (A-) in English 11A at the end of the semester.	Gender	Female	37%
					Male	37%
				Ethnicity	Black or African American	38%
					Hispanic	100%
				FRL Status	FRL Students	35%
				Students with Disability	Student with Disability	20%
				Overall	Overall	37%
	Math	Algebra 2A	Goal: 15% or more of 11th grade students will achieve at or above a 3.0 (A-) in Algebra 2A at the end of the semester.	Gender	Female	16%
					Male	7%
				Ethnicity	Black or African American	12%
				FRL Status	FRL Students	6%
				Students with Disability	Student with Disability	20%
				Overall	Overall	12%
				12	ELA	English 12
Male	6%					
Ethnicity	Black or African American	10%				
	Hispanic	0%				
ELL Status	ELL Student	0%				
FRL Status	FRL Students	6%				
Students with Disability	Student with Disability	10%				
Overall	Overall	11%				
Math	Math 12	Goal: 25% or more of 12th grade students will achieve at or above a 3.0 (A-) in their enrolled course at the end of the semester.	Gender		Female	22%
					Male	26%
			Ethnicity		Black or African American	22%
					Hispanic	100%
					White	100%
			ELL Status		ELL Student	100%
			FRL Status	FRL Students	17%	
Students with Disability	Student with Disability	33%				
Overall	Overall	24%				