The University of the State of New York THE STATE EDUCATION DEPARTMENT (see instructions for mailing address)

PROPOSED AMENDMENT FOR A FEDERAL OR STATE PROJECT FS-10-A (03/15)

Agency Name and Address

Brooklyn Scholars	Charter Sch	ool												
2635 Linden Blvd.								-	King	gs				
Brooklyn, NY 112	08						County							
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Agency Code:	3 3	1	9	0	0	8	6		0	9	5	8	Amendment #	3
Project #: ESSI	ER III	5	8	8	0	2	1]					Amenument #	3
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Contract #:														
Contact Person:	Ashley N.	Bento	on						Tel	l. #:	61	6-222	2-1700	
E-Mail Address:	abenton@	nhase	hool	s.coi	n									

INSTRUCTIONS

- Submit the original and two copies directly to the same State Education Department office where budget was mailed. DO NOT submit this form to Grants Finance.
- Enter whole dollar amounts only.
- This form need only be submitted for budget changes that require prior approval as follows:
 - Personnel positions, number and type
 - Equipment items having a unit value of \$5,000 or more, number and type
 - Minor remodeling
 - Any increase in a budget subtotal (professional salaries, purchased services, travel, etc.) by more than 10 percent or \$1,000, whichever is greater
 - Any increase in the total budget amount.
- Amendment # at top of this page must be completed.
- Do not use the FS-10-A for requesting a project extension.

CHIEF ADMINISTRATOR'S CERTIFICAT	ION		
By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements, and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the purission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812). .DATE: <u>PII6/2023</u> SIGNATURE: <u>Chief Administrative Officer</u>			
FOR DEPARTMENT USE ONLY			
Program Approval:	Date:		
Finance: Log Approved			

FS-10-A Page 2

SUBTOTAL	EXPLANATION (Provide same detail as required in FS-10 Budget)	SUBTOTAL INCREASE	SUBTOTAL DECREASE
15 Professional Salaries	Total = \$414,378.60NO CHANGE COVID instructional staff (1 FTE): willprovide instructional support to combat the impact ofCOVID-19. Total = \$32,222DECREASE Financial incentives to recruit and retainprofessional staff: Bonuses will be awarded to attractand retain professional staff. Consistent instructionwill ensure all students are receiving equitable accessto effective educators and will create trusting student-staff relationships to aid in the development ofacademic performance. Maximum amount is\$8,000/person for a retention bonus and \$8,000 for arecruitment bonus and are subject to fundingavailability. Total = \$169,643INCREASE Academic Specialist: Will provide expertinstruction and assessment for students who are belowgrade level. Will create, manage, and participate in avariety of learning environments and activities andwill work collaboratively with other teachers,interventionists, and parents. 1 Academic specialist1.0 FTE = \$106,256.80 per year x 2 years. GrandTotal = \$212,513.60	\$0	-\$39,599.40
16 Support Staff Salaries	Total = \$947,994.55DECREASE Achievement and behavior supportspecialist (ABSS): Will work with students whosebehaviors interfere with their academic growthresulting in educational time loss or other challengesto academic achievement. Will assist students in theresponsible thinking process. 1 ABSS x 1.0 FTE =\$72,800 and 1 ABSS x .875 FTE x \$24,400(annualized salary) = \$21,350. Grand Total =\$94,150INCREASE Paraprofessionals: will work withidentified students in grades K-8 under the directsupervision of a teacher and will provide one-on-oneor small group instruction.10 paras x .875 FTE (8.75total FTE) x \$27,431.2914 (annualized salary). Total= \$240,023.79INCREASE Tutoring staff will provide tutoring	\$154,497.55	-\$0

program to combat learning loss due to COVID-19. Total = \$129,698.57

Tutoring 2021-22 = \$38,782.22

Tutoring 21-22 Coordinator Position #1:1 Tutoring coordinator x \$50 per hour x 7.58688hours per week x 13 weeks = \$4,931.47

Tutoring 21-22 Tutor Position #1:12 Tutors x \$45 per hour x 4.21121 hours per week x 13 weeks = \$29,562.70

Tutoring 21-22 Paraprofessional Position #1:4 Paraprofessionals x \$35 per hour x 2.35607 hours per week x 13 weeks = \$4,288.05

Tutoring 2022-23 = \$62,147.85

Tutoring 22-23 Tutor Position #2: 28 Tutors x \$45 per hour x 2.175882 hours per week x 15 weeks = \$41,124.17

Tutoring 22-23 Tutor Position #3: 1 Tutors x\$45 per hour x 1.68179259 hours per week x15 weeks = \$1,135.21

Tutoring 22-23 Paraprofessional Position #2: 24 Paraprofessionals x \$30 per hour x 1.841525 hours per week x 15 weeks = \$19,888.47

NEW Tutoring 2023-24 = \$28,768.50

Tutoring 23-24 Tutor Position #4: 14 Tutors x \$45 per hour x 2.377619048 hours per week x 15 weeks = \$22,468.50

Tutoring 23-24 Coordinator Position #2: 1 Tutors x \$45 per hour x 4 hours per week x 15 weeks = \$2,700

Tutoring 23-24 Paraprofessional Position #3: 4 Paraprofessionals x \$30 per hour x 2 hours per week x 15 weeks = \$3,600

INCREASE Educational technology coordinator (ETC): to support remote learning and provide technical support during in person instruction due to $COVID-19.\ 1\ ETC\ x\ .625\ FTE\ x\ $38,563.20$ (annualized salary). Total = \$24,102

INCREASE Summer learning program staff: will

provide summer learning program to combat learning loss due to COVID-19. Total= \$420,492.29	
Summer 2021 = \$143,847.74	
Summer 21 Coordinator Position #1: 1	
Coordinator x \$70 per hour 15.51725714 x	
hours per week x 5 weeks = $$5,431.04$ total	
Summer 21 Coordinator Position #2: 1	
Coordinator x \$70 per hour x 31.4382619	
hours per week x 6 weeks = \$13,204.07 total	
Summer 21 Teacher Position #1: 14 Teachers	
x \$60 per hour x 18.67992381hours per week x	
5 weeks = \$78,455.68 total	
Summer 21 Para Position #1: 7	
Paraprofessionals x \$50 per hour x	
11.24924571 hours per week x 5 weeks =	
\$19,686.18 total	
Summer 21 Teacher Position #2: 3 Teachers x	
\$60 per hour x 7.754 hours per week x 5 weeks	
= \$6,978.60 total	
Summer 21 ABSS Position #1: 2 ABSS x \$60	
per hour x 21.34411667 hours x 5 weeks=	
\$12,806.47 total	
Summer 21 OA Position #1: 3 Office	
administrator x \$45 per hour 10.79362962 x	
hours per week x 5 weeks = $$7,285.70$ total	
Summer 2022 = \$97,482.50	
Summer 22 OA Position #2: 1 Office	
administrator x \$45 per hour x 16.46255556	
hours per week x 4 weeks = $$2,963.26$ total	ан 1997 - 1997
Summer 22 Para Position #2: 4	
Paraprofessionals x \$50 per hour x 29.560575	
hours per week x 4 weeks = \$23,648.46 total	
Summer 22 Coordinator Position #3: 1	
Coordinator x \$70 per hour x 35.60565714	
hours per week x 5 weeks = $$12,461.98$ total	
Summer 22 Teacher Position #3: 10 Teachers	
x \$60 per hour x 21.838675 hours per week x 4	
weeks = \$52,412.82 total	
Summer 22 Teacher Position #4: 4 Teachers x	

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	\$50 per hour x 14.98995 hours per week x 2		
	weeks = $$5,995.98$ total		
	Summer 2023 = \$88,662.05		
	Summer 23 Teacher Position #4:2 Teachers x		
	\$45 per hour x 20 hours per week x 2 weeks =		
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	\$5,000 lotat		
	Commune 22 Dames Desidiers #2.4		
	Summer 23 Para Position #3:4		
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	21.34196429 hours per week x 2 weeks =		
	\$5,975.75 total		
	Summer 23 Coordinator Position #4: 1		
	Coordinator x \$60 per hour x 34.1078 hours		
	per week x 5 weeks = $$10,232.34$ total		
	Summer 23 Teacher Position #5:16 Teachers x		
	\$45 per hour x 19.03761458 hours per week x		
	4 weeks = \$54,828.33 total		
	Summer 23 Para Position #4:4		
	Paraprofessionals x \$35 per hour x		
	18.79576786 hours per week x 4 weeks =		
	\$10,525.63 total		
	Summer 23 OA Position #3:1 Office		
	administrator x \$35 per hour x 25 hours per		
	week x 4 weeks = $$3,500$ total		
	NEW Summer 2024 = \$90,500		
	Summer 24 Teacher Position #6: 16 Teachers		
	x \$45 per hour x 20 hours per week x 4 weeks		
	= \$57,600 total		
	Summer 24 Para Position #5:4		
	Paraprofessionals x \$35 per hour x 20 hours		
	per week x 2 weeks = $$5,600$ total		
	per week x 2 weeks – \$5,000 total		
	Summer 24 Coordinator Position #5: 1		
	Coordinator x \$60 per hour x 30 hours per		
	week x 5 weeks = $\$9,000$ total		
	Comment 24 Teacher Desition #7.2 Teacher		
	Summer 24 Teacher Position #7:2 Teachers x		
	\$45 per hour x 20 hours per week x 2 weeks = 22600 total		
	\$3,600 total		
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	Summer 24 Para Position #6:4	,	
	Paraprofessionals x \$35 per hour x 20 hours		
	per week x 4 weeks = $$11,200$ total		

	Summer 23 OA Position #4:1 Office administrator x \$35 per hour x 25 hours per week x 4 weeks = \$3,500 total		
	DECREASE Financial incentives to recruit and retain support staff: Bonuses will be awarded to attract and retain support staff. Consistent instruction will ensure all students are receiving equitable access to effective educators and will create trusting student-staff relationships to aid in the development of student social-emotional growth and improvement of academic performance. Maximum amount is \$8,000/person for a retention bonus and \$8,000 for a recruitment bonus and are subject to funding availability. Total = \$39,527.90		
	Total = \$293,591.24 DECREASE Sanitation work and supplies to prevent the spread of COVID-19. \$1,487.56 per month x 3.5 months. Total = \$5,206.46		
	NO CHANGE HVAC filters to improve the air quality in the building and to reduce the spread of COVID-19. Cost is for the filter and the installation. $$9,217.50$ per year x 2 years. Total = $$18,435$		
	INCREASE Contracted tutoring to combat the learning loss and impact of COVID-19. $$119,016$ per year x 1 year. Total = $$119,016$		
40 Purchased Services	DECREASE Digital subscriptions for online and remote learning as well as to be used in-person to combat the learning loss and impact of COVID-19. Examples include Lexia, GoGuardian, Learning.com, DreamBox, Typing Club, etc. 704 students x \$83.507 per student. Total = \$62,685.25	\$9,823.24	-\$0
	NO CHANGE Social-emotional services for students: Services will be provided by Good Shepherd. Will provide support to students and families to combat the negative impact of COVID-19. $$53.6321$ per student x 704 students. Total = $$37,757$		
	INCREASE Staff professional developments: Staff will participate in the student-centered approach to teaching and discipline, differentiation of instruction, and other relevant academic topics, to help combat the negative impact of COVID-19 on student achievement. is a potential vendor for the professional development. The PD would 1 day x \$216.66667 per attendee x 60 attendees = \$13,000. Grand Total = \$13,000		

	INCREASE Field experiences: Students will		
	participate in educational field experiences to build		
	background knowledge and academic vocabulary to		
	increase academic achievement and combat the		
	negative impact of COVID-19. Field experience costs		
	will include admissions. Possible locations include		
	Queens Museum, Brooklyn Museum, Jewish		
	Children's Museum, New York Transit Museum,		
	Museum of Contemporary African Diasporan Arts		
	(MoCADA), Prospect Park Zoo, Taste Buds Kitchen,		
	Adventure Land, Broadway, United Skates of		
	American. Field experience admissions costs \$10,000		
	per year x 2 years. Admission costs per venue not to		
	exceed \$33.33 per student x 300 students. Total =		
	\$20,000.		
	NEW Single audit fees. Proportionate expense for a		
	single audit financial audit (conducted by a public		
	accounting firm), as the school receives more than		
	\$750,000 in federal grant funds. The total audit cost is		
o entre Sing Paula de Latre de la transmissione	distributed across all grants. = $$2,411.53$		
	Total = \$135,550.22		
	DECREASE COVID-19 signage, PPE, COVID tests,		
	masks, sanitizer, disinfecting wipes, sneeze guards,		
	thermometers, gloves, and social distance markers.		
	Total = \$1,000		
	\circ \$1.243 per student x 704 students =		
	\$875.07		
	\circ \$1.2493 per staff x 100 staff = \$124.93		
	The following supplies and materials will be		
	purchased to support student learning and the impacts		
	of COVID-19:		
	DECREASE Student Technology: are needed		
	to meet a 1:1 device for students to participate		
45 Supplies &	in remote, hybrid, and in person learning.		
Materials	Charging stations, headphones, mice,	\$0	-\$157,665.78
1111111111111	protective cases, charging cords, adapters,		
	calculators, and extension cords may also be		
	purchased for in-person instruction to reduce		
	the sharing of items to prevent the spread of		
	COVID-19. $Total = $88,500$ \$350 per Chromebook x 195		
	Chromebooks = \$68,250 total		
	 \$1,802 per Chromebook cart x 		
	5 carts = \$9,010 total		
	 \$95 per calculator x 70 		
	calculators = \$6,650 total		
	 \$10 per headphone x 101 		
	<i>headphones</i> = \$1,010 <i>total</i>		
	\$26 per case x 80 cases =		
	\$2,080 total		

	 \$25 per charging cord x 60 		
	charging cords = \$1,500total		
	Quantities will change based on		
	need.		
	INCREASE Student supplies: will be		
	purchased for low-income students and/or		
	students experiencing homeless to ensure		
	barriers to educational success are removed.		
	Costs are for backpacks and hygiene kits. 300		
	students x \$22.86606 per student. Total = \$6,859.82		
	<i>\$</i> 0,0 <i>3</i> 9.82		
	NO CHANGE Summer learning supplies and		
	materials (student workbooks, notebooks, and		
	folders) will be used in the summer learning		
	program to combat the learning loss of		
	<i>COVID-19. 300 students x \$56.62333. Total =</i>		
	\$16,987		
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	materials (remote learning packets) will be		
	purchased to support students during school		
	closure, remote, hybrid, and in-person		
	instruction to support and combat learning		
	loss due to COVID-19. Examples include		
	Corrective Reading and Reading Mastery materials, books, and Bridges Math kits. 300		
	students x \$43.75 per student. Total = $$13,125$		
	statents x \$ 15.75 per statent. 10tur \$15,125		
	NO CHANGE School supplies for students:		
	Pencils, pens, notebooks, erasers, and similar		
	materials will be purchased. Total = $$580$.		
	NO CHANGE Social-emotional materials will		
	be purchased to support students and combat		
	learning loss due to COVID-19. 704 students x		
	\$5.4375 per student. Total =\$3,828		
	NO CHANGE Staff technology will be		
	purchased to support the instruction during		
	school closure, remote, hybrid, and in-person		
	instruction to support and combat learning		
	loss due to COVID-19. Total =\$4,670		
	\$821 per laptop x 4 laptops =		
	\$3,284 total		
	 \$31 per Bluetooth earpieces x 8 		
	earpieces = \$248 total		
	 \$138 per podcast mic x 6 		
	podcast mic = \$828 total		
	\$16 per HDMI Cable x 10 cables = \$160 total		
	 \$10 per desktop tripod x 15 		
	= \$10 per desktop in pod x 15 tripods = \$150 total		
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	<i>Quantities will change based on need.</i>		
	INCREASE Staff professional development: Staff will participate in book studies to help combat the negative impact of COVID-19 on student achievement. The school will purchase two different books to hold a book study around. Books may be purchased from Solution Tree and titles may include Learning by Doing (\$47.95 per book), Collaborative Teams in Professional Learning Communities at Work (\$174.95 per book), and Concise Answers to Frequently Asked Questions About Professional Learning Communities at Work (\$40.95 per book) + taxes and shipping = \$15,080 (49 copies of each book will be purchased). Grand Total = \$15,080		
46 Travel Expenses	Total = $$10,000$ INCREASE Field experiences: Students will participate in educational field experiences to build background knowledge and academic vocabulary to increase academic achievement and combat the negative impact of COVID-19. Field experience costs will include transportation. Possible locations include Queens Museum, Brooklyn Museum, Jewish Children's Museum, New York Transit Museum, Museum of Contemporary African Diasporan Arts (MoCADA), Prospect Park Zoo, Taste Buds Kitchen, Adventure Land, Broadway, United Skates of American. Field experience transportation \$5,000 per year x 2 years. Transportation costs \$16.666 per student x 300 students. Total = \$10,000.	\$7,667	-\$
80 Employee Benefits	Total = \$298,078.39 INCREASE Health \$115,383.74 INCREASE Dental \$8,320.93 DECREASE FUTA/SUTA \$36,218.12 DECREASE FICA \$55,613.03 INCREASE Retirement \$47,517.19 DECREASE Life and Disability \$560.50 DECREASE Workers' Compensation \$3,475.09	\$25,277.39	-\$
90 Indirect Cost	NO CHANGE. Total \$650.	\$0	-5