

Extended COVID-19 Learning Plan Goal Reporting for Arbor Preparatory High
 Authorizer: Bay Mills Community College
 Mode of instruction: In-Person Learning

Grade	Subject	Course	Goal Caption	Category	Demographic	% Students 3.0+	
9	ELA	English 09A	Goal: 30% or more of 9th grade students will achieve at or above a 3.0 (A-) in English 09A at the end of the semester.	Gender	Female	36%	
					Male	28%	
				Ethnicity	American Indian or Alaskan Native	0%	
					Asian	67%	
					Black or African American	24%	
					Hispanic	40%	
					Native Hawaiian or Pacific Islander	100%	
				White	44%		
				ELL Status	ELL Student	0%	
	FRL Status	FRL Students	26%				
	Students with Disability	Student with Disability	25%				
	Overall	Overall	32%				
	Math	Algebra 1A	Goal: 15% or more of 9th grade students will achieve at or above a 3.0 (A-) in Algebra 1A at the end of the semester.	Gender	Female	46%	
					Male	31%	
				Ethnicity	American Indian or Alaskan Native	0%	
					Asian	100%	
					Black or African American	32%	
					Hispanic	50%	
					Native Hawaiian or Pacific Islander	100%	
White				43%			
ELL Status				ELL Student	50%		
FRL Status	FRL Students	36%					
Students with Disability	Student with Disability	38%					
Overall	Overall	40%					
10	ELA	English 10A	Goal: 30% or more of 10th grade students will achieve at or above a 3.0 (A-) in English 10A at the end of the semester.	Gender	Female	25%	
					Male	18%	
				Ethnicity	Asian	0%	
					Black or African American	15%	
					Hispanic	30%	
					White	33%	
					ELL Status	ELL Student	13%
				FRL Status	FRL Students	21%	
				Students with Disability	Student with Disability	7%	
	Overall	Overall	20%				
	Math	Geometry A	Goal: 15% or more of 10th grade students will achieve at or above a 3.0 (A-) in Geometry A at the end of the semester.	Gender	Female	33%	
					Male	44%	
				Ethnicity	Asian	0%	
					Black or African American	35%	
					Hispanic	40%	
					White	63%	
					ELL Status	ELL Student	20%
				FRL Status	FRL Students	46%	
				Students with Disability	Student with Disability	20%	
Overall	Overall	40%					
11	ELA	English 11A	Goal: 40% or more of 11th grade students will achieve at or above a 3.0 (A-) in English 11A at the end of the semester.	Gender	Female	19%	
					Male	12%	
				Ethnicity	Asian	50%	
					Black or African American	12%	
					Hispanic	0%	
					White	29%	
					ELL Status	ELL Student	33%
				FRL Status	FRL Students	13%	
				Students with Disability	Student with Disability	22%	
	Overall	Overall	16%				
	Math	Algebra 2A	Goal: 15% or more of 11th grade students will achieve at or above a 3.0 (A-) in Algebra 2A at the end of the semester.	Gender	Female	7%	
					Male	13%	
				Ethnicity	Asian	50%	
					Black or African American	9%	
					Hispanic	0%	
					White	7%	
					ELL Status	ELL Student	0%
				FRL Status	FRL Students	6%	
				Students with Disability	Student with Disability	21%	
Overall	Overall	9%					
12	ELA	English 12	Goal: 25% or more of 12th grade students will achieve at or above a 3.0 (A-) in their enrolled course at the end of the semester.	Gender	Female	19%	
					Male	11%	
				Ethnicity	Black or African American	5%	
					Hispanic	0%	
					White	33%	
					ELL Status	ELL Student	50%
					FRL Status	FRL Students	21%
				Students with Disability	Student with Disability	14%	
				Overall	Overall	14%	
	Math	Math 12	Goal: 25% or more of 12th grade students will achieve at or above a 3.0 (A-) in their enrolled course at the end of the semester.	Gender	Female	47%	
					Male	39%	
				Ethnicity	Black or African American	36%	
					Hispanic	0%	
					White	58%	
					ELL Status	ELL Student	33%
					FRL Status	FRL Students	52%
				Students with Disability	Student with Disability	29%	
				Overall	Overall	42%	