

# 2017 School Corporation Annual Performance Report (APR)

## General Explanations

The APR is a report on the performance of schools and school corporations (districts) in your area. The goal is to provide information regarding the progress schools are making to help students become college-and-career ready. Where possible, this report contains three years of data to show trends – not just this year’s results. In addition, the State Average is also shown for comparison purposes. There are additional indicators that are available on the Indiana Department of Education’s Web site ([compass.doe.in.gov](http://compass.doe.in.gov)), including data broken out by different student subgroups, such as race, gender, income level and special education.

The data in this report have been supplied by the Indiana Department of Education and local school corporations. The report provides the most recent data available.

Indiana educators and citizens have developed higher academic standards for all students. These standards are necessary to prepare Indiana students to be successful in life, whether they go directly to higher education or to the workplace. The scores for ISTEP+ are listed under each school to reflect student progress toward those standards. **Note: In 2014-15 Indiana transitioned to a new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore ISTEP results are not comparable to previous data.** For high schools, you also will see graduation rates and the percentage of graduates who plan to go on to college.

Other important data are provided, such as average attendance rates and indicators of school safety, including expulsions and suspensions. Also included is information about your school corporation, such as how much teachers are paid; and the percentage of corporation students who are in special education classes or gifted and talented classes.

## Definitions (in the order found on the report)

### Corporation Level & General School Data

<b>A-F Accountability Grade</b>	Grade calculated by the IDOE per 511 IAC 6.2-6 and officially assigned by the State Board of Education. For 2014-15, Schools and Corporations were assigned the better of their 2013-14 grade or the 2014-15 calculated grade. For 2015-16 and forward, Schools and Corporations were assigned grades using the New Student Centered Accountability Model.
<b>Student Enrollment</b>	Number of students enrolled on October 1 of the school year. <b>Note: Counts for Membership purposes are taken on a different day and may differ.</b>
<b>Non-Waiver Grad Rate</b>	The percentage of students who graduated by their expected four year graduation year without a waiver
<b>College and Career Readiness Rate</b>	The percentage of four year graduates who passed an Advanced Placement test, passed an International Baccalaureate test, received 3 hours of Dual Credit, or received an Industry Certification. <b>Note: These data are not available for the 2018 cohort at time of publication.</b>
<b>Career and Technical Diplomas</b>	Core 40 with Technical Honors Diplomas
<b>Certified Teachers</b>	Teachers certified to teach as reported by School Corporation (includes guidance counselors and other non-Administrator staff)
<b>Teacher Salary Range</b>	Salary range is calculated by reviewing the salaries for teachers as provided by the School Corporation. Teachers must be reported at 100% for 180-195 days
<b>Students in Special Education</b>	Students (including non-public Students) who are receiving special education services
<b>Students in Gifted and Talented Education</b>	Percentage of students enrolled in gifted and talented education programs as defined locally
<b>Percent of Instruction Delivered Through Career and Technical Education</b>	Percentage of total instructional hours delivered through vocational education classes
<b>Students Receiving Free or Reduced Price Lunches</b>	Students who receive free or reduced price lunches due to family income level
<b>Limited English Proficiency Students</b>	Students whose inability to communicate English prevents them from participating fully in a standard educational program
<b>Alternative Education</b>	Students enrolled and receiving instruction for at least 10 days in an approved alternative education program

<b>Intra District Mobility</b>	Percentage of students who moved from one school to another in the same school corporation
<b>Inter District Mobility</b>	Percentage of student who moved from one school to another in a different school corporation
<b>Pupil Enrollment to Certified Employee Ratio</b>	Number of Students per Certified Employees as reported by the School Corporation
<b>Attendance Rate</b>	Average attendance rate for students

#### High School Data

<b>Career and Technical Programs</b>	Programs administered through the Department of Workforce Development that often result in an Industry Certification
<b>International Baccalaureate</b>	Program of Study offered by some authorized schools that may result in a student receiving a specialized diploma called an International Baccalaureate Diploma. More information can be found at <a href="http://www.ibo.org">www.ibo.org</a>
<b>Core 40</b>	Basic High school graduation requirements More information on the graduation requirements and types of diplomas can be found at <a href="http://www.doe.in.gov/student-services/student-assistance/academic-guidance">http://www.doe.in.gov/student-services/student-assistance/academic-guidance</a>
<b>Core 40 with Honors diploma</b>	Either Core 40 with Academic Honors or Core 40 with Technical Honors
<b>Graduation Rate</b>	For 2016-17, the percentage of students who entered Grade 9 in Fall 2014 and graduated in four years or less.

#### Elementary/Middle School Data

<b>ISTEP+</b>	Grade specific exam given to all students. All students in Grades 3-8 are tested annually in Math and English/Language Arts. Students in grades 4 and 6 are also tested in Science. Students in grades 5 and 7 are also tested in Social Studies. <b><i>In 2014-15 Indiana transitioned to a new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore ISTEP results are not comparable to previous data.</i></b>
<b>IREAD</b>	Exam given to all students in grade 3 to test reading proficiency. Students must pass the exam to advance to grade 4

### **Contact:**

If you have any questions about this information, you should contact your local school corporation or the Department of Education

# Andrew J Brown Academy

## 2017 Annual Performance Report

### Andrew J Brown Academy, Indianapolis 9615

Indicator	Corporation Results				State
	'13-'14	'14-'15	'15-'16	'16-'17	Total
Student Enrollment	677	644	641	660	1,133,380
Number of Certified Teachers	35	35	36	34	59,669
Teacher Salary Range - Minimum	\$32,800	\$30,264	\$34,476	\$36,000	\$24,000
Teacher Salary Range - Maximum	\$51,328	\$49,507	\$54,050	\$50,750	\$90,000
Number of Students in Special Education	65	62	64	64	162,714
Percent of Students in Special Education	9.6	9.6	10.0	9.7	15.0
Number of Students in Gifted and Talented Education	0	0	0	1	
Percent of Students in Gifted and Talented Education	0.0	0.0	0.0	0.2	14.3
Number of Students Receiving Free or Reduced Lunches	601	603	622	637	526,191
Percent of Students Receiving Free or Reduced Price Lunches	88.8	93.6	97.0	96.5	48.2
Number of Limited English Proficiency Students	163	177	211	203	53,614
Percent of Limited English Proficiency Students	24.1	27.5	32.9	30.8	4.8
Intra District Mobility	0	0	0	0	0
Inter District Mobility	23.7	24.2	17.5	17	0

Corporation Goals for Expenditure Categories in Indiana Code 20-42.5-3-5

\*\*\* Suppressed

# Andrew J Brown Academy

## 2017 Annual Performance Report

**Andrew J Brown Academy, Indianapolis 5488**

Indicator	School Results				State
	'13-'14	'14-'15	'15-'16	'16-'17	Total
A-F Accountability Grade	F	F	C	C	
Student Enrollment	677	644	641	660	1,133,380
Number of Certified Teachers	35	35	36	34	59,669
Percentage of Students Passing IREAD	80.2	58.3	76.7	75.4	89.3
* Grade 3 Percent Passing ISTEP+ Math Standard	65.8	18.6	34.4	34.6	60.0
* Grade 3 Percent Passing ISTEP+ Language Arts Standard	70.5	30.0	32.2	29.4	68.9
* Grade 4 Percent Passing ISTEP+ Math Standard	71.0	41.0	48.2	40.5	62.3
* Grade 4 Percent Passing ISTEP+ Language Arts Standard	68.1	33.8	43.1	34.3	68.1
* Grade 4 Percent Passing ISTEP+ Science Standard	29.8	23.4	27.5	27.5	64.7
* Grade 5 Percent Passing ISTEP+ Math Standard	73.0	40.9	66.2	52.3	65.5
* Grade 5 Percent Passing ISTEP+ Language Arts Standard	59.6	26.6	40.0	42.8	63.3
* Grade 5 Percent Passing ISTEP+ Social Science Standard	25.0	***	16.8	26.1	63.7
* Grade 6 Percent Passing ISTEP+ Math Standard	51.5	25.6	30.3	36.3	59.7
* Grade 6 Percent Passing ISTEP+ Language Arts Standard	49.2	42.9	33.9	43.0	66.3
* Grade 6 Percent Passing ISTEP+ Science Standard	15.6	9.3	14.2	16.6	65.0
* Grade 7 Percent Passing ISTEP+ Math Standard	50.0	14.5	13.6	30.6	52.2
* Grade 7 Percent Passing ISTEP+ Language Arts Standard	46.4	38.9	47.5	39.5	67.5
* Grade 7 Percent Passing ISTEP+ Social Science Standard	25.3	0	34.0	38.7	67.2
* Grade 8 Percent Passing ISTEP+ Math Standard	57.8	20.4	25.0	19.5	53.3
* Grade 8 Percent Passing ISTEP+ Language Arts Standard	62.1	34.0	34.0	34.7	61.8
Percent of 8th Graders in Algebra I	0	0	0	0	39.1
Pupil Enrollment to Certified Employee Ratio	17.3	16.5	14.9	15	13.7
Attendance Rate	96.9	93.9	95.5	94.2	95.8

\* In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore, results are not comparable to previous data.

\*\*\* Suppressed

# Andrew J Brown Academy

## 2017 Annual Performance Report

**Andrew J Brown Academy, Indianapolis 5488**

Indicator	School Results				State
	'13-'14	'14-'15	'15-'16	'16-'17	Total
Number of Students with More Than 10 Unexcused Days Absent	40	196	125	116	76,150
Number of Students absent greater than 10% of School Year	31	114	53	91	80,423
Number of Students Suspended	129	188	139	142	88,260
Number of Students Expelled	1	0	0	0	2,797
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	3	7	2	2	5,871
Number of Out of School Suspensions	125	359	230	122	104,576
Number of In School Suspensions	12	68	36	40	87,224
Number of Bullying Incidents	0	0	15	48	3,645

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\*\*\* Suppressed