Student Wellness and Success Funds and Disadvantaged Pupil Impact Aid Plan

The school receives Student Wellness and Success Funds (SWSF) and Disadvantaged Pupil Impact Aid (DPIA) as part of the State Foundation payments from the Ohio Department of Education and Workforce. The intent of these funds is to fund initiatives to support wraparound services for Ohio's students. The school is required to develop a plan outlining the utilization of these funds in conjunction with community partners. Considering changing student needs, we commit to consistently enhancing our resources to ensure essential support systems remain accessible and effective.

SWSF will be used in coordination with identified community partners for the following allowable uses:

At least 50% of SWSF will be spent on the mental and physical health services outlined below.

Mental Health Services:

- Achievement and behavior support specialists are employed to provide at-risk students with essential support and mental health services.
- The school partners with The Village Network to provide school-based counseling services for students, supporting access to mental health care and addressing social, emotional, and behavioral needs.

- Number of directly or indirectly impacted students is based on specific student need and will vary during the school year. The impact will be measured by the number of behavioral events, student referrals, and providers' caseload information.

Physical Health Services:

- The district has contracted with PSI Affiliates LLC to administer medical care via a licensed practical nurse (LPN), ensuring medical care and health screenings are conducted as necessary.
- Collaborative efforts with Smile America Partners facilitate the provision of mobile dental services, prioritizing dental health among students.

- Number of directly or indirectly impacted students is based on the specific medial needs of students and will vary during the school year. The impact will be measured by parent/guardian requests, medical services provided, and input from school staff.

DPIA will be used in coordination with identified community partner for the following allowable use:

Reading Improvement and Intervention

- The school employs teachers to increase academic achievement and reduce reading disparities. The core curriculum and instructional materials are approved by The Department.

- Number of directly or indirectly impacted students is based on specific student need and will vary during the school year. The impact will be measured by interim, informal, and formal assessments.

SWSF and DPIA will be used in coordination with identified community partners for the following allowable uses:

Homeless Youth Services:

- Although this position is not funded by SWSF or DPIA, the school employs a homeless liaison to identify, track and support students experiencing homelessness and collaborate with local agencies or organizations.
- The school prioritizes students experiencing homelessness by ensuring access to essentials including clothing, hygiene products, and transportation, along with any other barriers they may be experiencing.

- The number of students directly or indirectly impacted by is estimated to be all of our currently identified students who are experiencing homelessness. The impact will be measured by parent/guardian requests and input from homeless liaison.

Community Liaisons and Programming:

- A partnership with Communities in Schools (CIS) has been established to discern student and family needs and facilitate connections to community resources.
- Contracted personnel from CIS administer comprehensive tiered services for mental and behavioral health predicated upon a thorough needs assessment of the school.

- Number of directly or indirectly impacted students is based on specific student need and will vary during the school year. The impact will be measured by the number of behavioral events, student referrals, and providers' caseload information.

Family Engagement Activities

- Although SWSF or DPIA funds aren't used for this position, the student family liaison coordinates and integrates, to the extent feasible and appropriate, parent/guardian involvement programs and activities that encourage and support parents/guardians in more fully participating in the education of their student. If appropriate, the student family liaison coordinates with other SWS and DPIA funded activities.
- Although SWSF or DPIA funds aren't used for this position, the attendance liaison is employed to support at-risk students and their parents/guardians through proactive attendance monitoring and strategies to reduce chronic absenteeism to achieve academic success by helping to remove barriers to attendance. If appropriate, the attendance liaison coordinates with other SWS and DPIA funded activities.
- The school coordinates and integrates, to the extent feasible and appropriate, parent/guardian involvement programs and activities that encourage and support parents/guardians in more fully participating in the education of their student. SWSF funds are not used for this activity. If appropriate, these events are coordinated with the other SWSF and DPIA funded activities.
- The school uses a communication platform (School Connect) which includes bilingual staff or translators for interpretation and translation of important documents for limited English proficient

parents/guardians and families of migratory students. SWSF or DPIA funds are not used for this activity. If appropriate, these events are coordinated with the other SWSF and DPIA funded activities.

- It is estimated these activities will impact all students either directly or indirectly. The impact will be measured by the percentage of parent/guardians that attend the engagement activities and translation requests.

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