LOUISIANA DEPARTMENT OF EDUCATION

Office of Assessments, Accountability, and Analytics

2026-2027 Inspire Charter Academy Assessment Calendar

Instructions for School Systems

Act 674 (2026) requires every public school governing authority to publish an annual schedule of locally required assessments and an annual local assessment review report. This template provides the uniform format prescribed by the LDOE. Complete the template below, export it as an accessible PDF, and submit it to the LDOE through the school system submission form. In addition, post it on your website on the same page where you link to the statewide assessment calendar.

What to Include

- **Include**: All locally adopted or required benchmarks, interim assessments, screeners, progress-monitoring assessments, and other locally required assessments administered during the 2026–2027 school year.
- **Exclude**: Assessments required by federal law, state law, or BESE rule. Assessments that appear on the statewide assessment calendar should not be restated here.
- **Never include** personally identifiable information (PII) or student-level assessment results.

Key Dates

- **Within 10 business days after LDOE posts or updates the statewide calendar** (first posting no later than August 1): Post a direct hyperlink to the LDOE calendar page and access to the LDOE PDF version on your school system website.
- **No later than November 1**: Post your completed local schedule and annual review report as PDFs on the same webpage, and submit both to LDOE, including the web address where they are posted through the Act 674 (2026) Assessment Reporting Form.
- **Within 10 business days of posting**: Provide the schedules to parents, and notify parents by email as soon as possible of any revisions (R.S. 17:406.9(B)(15), Parents' Bill of Rights).
- **All school year**: Keep the schedules posted and publicly viewable without a login, password, or other restricted access.

How to complete this template

- Use one row per assessment. If administration windows, frequency, or testing time differ by grade band or subject, use a separate row for each.
- Complete every field. If a field does not apply, enter "N/A" and do not leave cells blank.
- Write for parents: plain language, no internal acronyms, vendor names spelled out.
- An administration window is a range of school days during which the assessment may be given; the days need not be consecutive.
- The shaded example row shows a completed entry. Delete it before posting.

2026–2027 Schedule of Locally Required Assessments

School System: ____Inspire Charter Academy_____ **School Year:** _____2026-2027_____

Posted At (web address): ___ https://www.nhaschools.com/schools/inspire-charter-academy **Contact:** __Emily Bosscher (ebosscher@nhaschools.com) ___

Kindergarten–Grade 8

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Grades K-1	mClass	**Subject/Content Area:** Literacy **Assessment Type:** Universal Screener	Computer-based	**Window:** • BOY: 8/10-9/4 • MOY: 12/7-01/22 • EOY: 5/1-5/31 **Make-Up:** As needed **Frequency:** 1/year **Annual Testing Time:** 6-7 minutes/student **Estimated Time:** 6-7 minutes/student	**Purpose:** This assessment flags at-risk students to decide who to screen for dyslexia and who needs high-dosage tutoring. **Intended Use:** Instructional planning and intervention. **Results Available:** Immediately	**Authority & Local Requirement:** State Assessment Requirement **Relationship to Other Assessments (replaces/supplements/duplicates): N/A**	**Retained**
Grade K	National Heritage Academies (NHA) Numeracy	**Subject/Content Area:** Numeracy **Assessment Type:** Benchmarking for Foundational Math Skills	Computer-based	**Window:** • 1: 9/14-9/18 • 2: 11/1-11/6 • 3: 1/04 -1/8 • 4: 3/1-3/5 • 5: 5/17-5/21 **Make-Up:** As needed **Frequency:** 1/year **Annual Testing Time:** 15 minutes/student **Estimated Time:** 15 minutes/student	**Purpose:** This assessment flags at-risk students in math and who needs high-dosage tutoring. **Intended Use:** Instructional planning and intervention. **Results Available:** Immediately	**Authority & Local Requirement:** Charter Management Requirement (National Heritage Academies, or NHA) **Relationship to Other Assessments (replaces/supplements/duplicates):** LA State Numeracy (new in	**As the LA State Numeracy is a new required assessment in LA, decision will be made after 2026-2027 data is received.**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
						2026...not sure yet if it duplicates)	
Grades 1-2	NHA Numeracy	**Subject/Content Area:** Numeracy **Assessment Type:** Benchmarking for Foundational Math Skills	Computer-based	**Window:** • 1: 8/31-9/4 • 2: 11/1-11/6 • 3: 1/04 -1/8 • 4: 3/1-3/5 • 5: 5/17-5/21 **Make-Up:** As needed **Frequency:** 1/year **Annual Testing Time:** 15 minutes/student **Estimated Time:** 15 minutes/student	**Purpose:** This assessment flags at-risk students in math and who needs high-dosage tutoring. **Intended Use:** Instructional planning and intervention. **Results Available:** Immediately	**Authority & Local Requirement:** Charter Management Requirement (NHA) **Relationship to Other Assessments (replaces/supplements/duplicates):** LA State Numeracy (new in 2026...not sure yet if it duplicates)	**As the LA State Numeracy is a new required assessment in LA, decision will be made after 2026-2027 data is received.**
Grades K-2	LA State Numeracy	**Subject/Content Area:** Numeracy **Assessment Type:** Benchmarking for Foundational Math Skills	Computer-based	**Window:** • BOY: 9/7-9/11 • MOY: 12/7-12-18 • EOY: 4/12-4/23 **Make-Up:** As needed **Frequency:** 1/year **Annual Testing Time:** 13 minutes/student **Estimated Time:** 13 minutes/student	**Purpose:** In 2026, doing both state and NHA numeracy because we don't yet know if we will get student-level data from these tests to decide who is at risk and who needs high-dosage tutoring. **Intended Use:** Instructional planning and intervention. **Results Available:** Unsure, as it's a new assessment.	**Authority & Local Requirement:** State Assessment Requirement **Relationship to Other Assessments (replaces/supplements/duplicates):** NHA Numeracy Assessments (possibly...not sure yet as it is new in 2026)	**Retained**

Grade 2	NHA ELA Interim Assess-ment	**Subject/Content Area:** ELA **Assessment Type:** Benchmarking to prepare for state testing.	Computer-based	**Window:** 4/1-5/28 **Make-Up:** As needed **Frequency:** 1/year **Annual Testing Time:** 60 minutes/student **Estimated Time:** 60 minutes/student	**Purpose:** Gauges how students will do on state tests, figures out what gaps to reteach, if any. **Intended Use:** Instructional planning and intervention. **Results Available:** 1 week	**Authority & Local Requirement:** Charter Management Requirement (NHA) **Relationship to Other Assessments (replaces/supplements/duplicates): N/A**	**Retained**
Grade 2	mClass	**Subject/Content Area:** Literacy **Assessment Type:** Universal Screener	Computer-based	**Window:** • BOY: 8/10-9/4 • MOY: 12/7-12/18 • EOY: 5/1-5/31 **Make-Up:** As needed **Frequency:** 1/year **Annual Testing Time:** 5 minutes/student **Estimated Time:** 5 minutes/student	**Purpose:** This assessment flags at-risk students to decide who to screen for dyslexia and who needs high-dosage tutoring. **Intended Use:** Instructional planning and intervention. **Results Available:** Immediately	**Authority & Local Requirement:** State Assessment Requirement **Relationship to Other Assessments (replaces/supplements/duplicates): N/A**	**Retained**
Grade 3	mClass	**Subject/Content Area:** Literacy **Assessment Type:** Universal Screener	Computer-based	**Window:** • BOY: 8/10-9/11 • MOY: 12/7-12/18 • EOY: 5/12-5/23 **Make-Up:** As needed **Frequency:** 1/year **Annual Testing Time:** 5 minutes/student **Estimated Time:** 5 minutes/student	**Purpose:** This assessment flags at-risk students to decide who to screen for dyslexia and who needs high-dosage tutoring. **Intended Use:** Instructional planning and intervention. **Results Available:** Immediately	**Authority & Local Requirement:** State Assessment Requirement **Relationship to Other Assessments (replaces/supplements/duplicates): N/A**	**Retained**
Grade 3	LA State Numeracy	**Subject/Content Area:** Numeracy **Assessment Type:** Benchmarking for	Computer-based	**Window:** • BOY: 8/31 -9/11 • MOY: 12/7-12-18 • EOY: 4/12-4/23	**Purpose:** In 2026, doing both state and NHA numeracy because we don't yet know if we will get student-level data from these	**Authority & Local Requirement:** State Assessment Requirement	**As the LA State Numeracy is a new required assessment in LA, decision will be made**

		Foundational Math Skills		**Make-Up:** As needed **Frequency:** 1/year **Annual Testing Time:** 13 minutes/student **Estimated Time:** 13 minutes/student	tests to decide who is at risk and who needs high-dosage tutoring. **Intended Use:** Instructional planning and intervention. **Results Available:** Unsure, as it's a new assessment.	**Relationship to Other Assessments (replaces/supplements/duplicates):** NHA Numeracy Assessments (possibly…not sure yet as it is new in 2026)	**after 2026-2027 data is received.**
Grade 3	Forefront Numeracy Assess-ment	**Subject/Content Area:** Numeracy **Assessment Type:** Benchmarking for Math Skills	Computer-based	**Window:** 8/10-9/11 **Make-Up:** As needed. **Frequency:** 1/year **Annual Testing Time:** 6 minutes/subject **Estimated Time:** 6 minutes/student	**Purpose:** This assessment flags at-risk students in math and who needs high-dosage tutoring, because there is no NHA numeracy assessment for 3rd but the data is still needed. **Intended Use:** Instructional planning and intervention. **Results Available:** Immediately	**Authority & Local Requirement:** Louisiana Charter Requirement **Relationship to Other Assessments (replaces/supplements/duplicates):** LA State Numeracy (new in 2026…not sure if it duplicates)	**Retained**
Grades 3-8	NHA Science Interims	**Subject/Content Area:** Science **Assessment Type:** Benchmarking to prepare for state testing.	Computer-based	**Window:** • 1: 10/19-10/23 • 2: 1/25-1/29 **Make-Up:** As needed **Frequency:** 1/year **Annual Testing Time:** Interim 1: 70 minutes/student Interim 2: 90 minutes/student **Estimated Time:** 160 minutes/student	**Purpose:** Gauges how students will do on state tests, figures out what gaps to reteach, if any. **Intended Use:** Instructional planning and intervention. **Results Available:** 1 week	**Authority & Local Requirement:** Charter Management Requirement (NHA) **Relationship to Other Assessments (replaces/supplements/duplicates): N/A**	**Retained**
Grades 3-8	NHA Social	**Subject/Content Area:** Science	Computer-based	**Window:** • 1: 10/19-10/23 • 2: 1/25-1/29	**Purpose:**	**Authority & Local Requirement:** Charter	**Retained**

	Studies Interims	**Assessment Type:** Benchmarking to prepare for state testing.		**Make-Up:** As needed **Frequency:** 1/year **Annual Testing Time:** Interim 1: 70 minutes/student Interim 2: 90 minutes/student **Estimated Time:** 160 minutes/student	Gauges how students will do on state tests, figures out what gaps to reteach, if any. **Intended Use:** Instructional planning and intervention. **Results Available:** 1 week	Management Requirement (NHA) **Relationship to Other Assessments (replaces/supplements/duplicates): N/A**	
Grades 3-8	NWEA MAP Growth	**Subject/Content Area:** ELA and Math **Assessment Type:** National Assessment	Computer-based	**Window:** 8/10-9/4 **Make-Up:** before NWEA window closes **Frequency:** 1/year **Annual Testing Time:** 1 hour/subject **Estimated Time:** 2 hours/student	**Purpose:** This assessment provides a universal academic baseline at the beginning of the year to help determine what students are ready to learn next and set personalized academic goals. **Intended Use:** Instructional planning and intervention. **Results Available:** Immediately	**Authority & Local Requirement:** Charter Management Requirement (NHA) **Relationship to Other Assessments (replaces/supplements/duplicates): N/A**	**Retained**
Grades 3-8	English Language Proficiency Test	**Subject/Content Area:** English acquisition progress for English Learners **Assessment Type:** State (selected students)	Computer-based	**Window:** • 2/15-3/19 **Make-Up:** As needed **Frequency:** 1/year **Annual Testing Time:** untimed **Estimated Time:** 3-4 hours/student	**Purpose:** Measures student progress in reading, writing, listening, and speaking to determine English Language proficiency. **Intended Use:** Instructional planning and intervention **Results Available:** Immediately	**Authority & Local Requirement:** Louisiana State DOE Requirement **Relationship to Other Assessments (replaces/supplements/duplicates): N/A**	**Retained**
Grades 3-5	NHA Math Interims	**Subject/Content Area:** Numeracy	Computer-based	**Window:** • 1: 10/12-10/16 • 2: 1/04-1/8 • 3: 3/15-3/19	**Purpose:** Gauges how students will do on state tests, figures out what gaps to reteach, if any.	**Authority & Local Requirement:** Charter Management Requirement (NHA)	**Retained**

		Assessment Type: Benchmarking to prepare for state testing.		**Make-Up:** As needed **Frequency:** 1/year **Annual Testing Time:** 90 minutes/student **Estimated Time:** 90 minutes/student	**Intended Use:** Instructional planning and intervention. **Results Available:** 1 week	**Relationship to Other Assessments (replaces/supplements/duplicates): N/A**	
Grades 6-8	NHA Math Interims	**Subject/Content Area:** Numeracy **Assessment Type:** Benchmarking to prepare for state testing.	Computer-based	**Window:** • 1: 10/12-10/16 • 2: 1/04-1/8 • 3: 3/8-3/12 **Make-Up:** As needed **Frequency:** 1/year **Annual Testing Time:** 90 minutes/student **Estimated Time:** 90 minutes/student	**Purpose:** Gauges how students will do on state tests, figures out what gaps to reteach, if any. **Intended Use:** Instructional planning and intervention. **Results Available:** 1 week	**Authority & Local Requirement:** Charter Management Requirement **Relationship to Other Assessments (replaces/supplements/duplicates): N/A**	**Retained**
Grade 3	NHA ELA Interim	**Subject/Content Area:** ELA **Assessment Type:** Benchmarking to prepare for state testing.	Computer-based	**Window:** • Interim 1: 10/12-10/16 • Interim 2: 1/04-1/08 • Interim 3: 3/8-312 **Make-Up:** As needed **Frequency:** 1/year **Annual Testing Time:** 165 minutes/student **Estimated Time:** 165 minutes/student	**Purpose:** Gauges how students will do on state tests, figures out what gaps to reteach, if any. **Intended Use:** Instructional planning and intervention. **Results Available:** 1 week	**Authority & Local Requirement:** Charter Management Requirement **Relationship to Other Assessments (replaces/supplements/duplicates): N/A**	**Retained**
Grades 4-8	NHA ELA Interim	**Subject/Content Area:** ELA **Assessment Type:** Benchmarking to prepare for state testing.	Computer-based	**Window:** • Interim 1: 10/12-10/16 • Interim 2: 1/04-1/08 • Interim 3: 3/8-312 **Make-Up:** As needed **Frequency:** 1/year **Annual Testing Time:** 190 minutes/student	**Purpose:** Gauges how students will do on state tests, figures out what gaps to reteach, if any. **Intended Use:** Instructional planning and intervention. **Results Available:** 1 week	**Authority & Local Requirement:** Charter Management Requirement **Relationship to Other Assessments**	**Retained**

				Estimated Time: 190 minutes/student		**(replaces/supplements/duplicates): N/A**	
Grades 3-8	NHA Science MOCK Assess-ment	**Subject/Content Area:** Science **Assessment Type:** Benchmarking to prepare for state testing.	Computer-based	**Window:** 3/15-3/19 **Make-Up:** As needed **Frequency:** 1/year **Annual Testing Time:** 210 minutes/student **Estimated Time:** 210 minutes/student	**Purpose:** Gauges how students will do on state tests, figures out what gaps to reteach, if any. **Intended Use:** Instructional planning and intervention. **Results Available:** 1 week	**Authority & Local Requirement:** Charter Management Requirement **Relationship to Other Assessments (replaces/supplements/duplicates): N/A**	**Retained**
Grades 3-8	NHA Social Studies MOCK Assess-ment	**Subject/Content Area:** Social Studies **Assessment Type:** Benchmarking to prepare for state testing.	Computer-based	**Window:** 2/15-4/2 **Make-Up:** As needed **Frequency:** 1/year **Annual Testing Time:** 210 minutes/student **Estimated Time:** 210 minutes/student	**Purpose:** Gauges how students will do on state tests, figures out what gaps to reteach, if any. **Intended Use:** Instructional planning and intervention. **Results Available:** 1 week	**Authority & Local Requirement:** Charter Management Requirement **Relationship to Other Assessments (replaces/supplements/duplicates): N/A**	**Retained**
Grades 3-8	LEAP	**Subject/Content Area:** ELA, Math, Science, Social Studies **Assessment Type:** Benchmarking to prepare for state testing.	Computer-based	**Window:** 4/1-5/12 **Make-Up:** within testing window **Frequency:** 1/year **Annual Testing Time:** 12 hours/student **Estimated Time:** 12 hours/student	**Purpose:** This assessment is designed to measure student mastery of Louisiana Student Standards and to ensure academic accountability. **Intended Use:** Instructional planning and intervention. **Results Available:** Immediately	**Authority & Local Requirement:** State Requirement **Relationship to Other Assessments (replaces/supplements/duplicates): N/A**	**Retained**

*Each public school governing authority shall prepare an annual local assessment review report and shall post the report on the same website as the schedule no later than November first of each school year. To satisfy this requirement, the Outcome of Annual Review column must be completed by this deadline and reflected in the version posted on the school system's website.