Student Wellness and Success Funds and Disadvantaged Pupil Impact Aid Plan

The school receives Student Wellness and Success Funds (SWSF) and Disadvantaged Pupil Impact Aid (DPIA) as part of the State Foundation payments from the Ohio Department of Education and Workforce. The intent of these funds is to fund initiatives to support wraparound services for Ohio's students. The school is required to develop a plan outlining the utilization of these funds in conjunction with community partners. Considering changing student needs, we commit to consistently enhancing our resources to ensure essential support systems remain accessible and effective.

SWSF will be used in coordination with identified community partners for the following allowable uses:

At least 50% of SWSF will be spent on the mental and physical health services outlined below.

Mental Health Services:

- Back2Back facilitates social emotional learning groups at the school.
- The school partners with Wilken Developmental & Behavioral Services to provide behavioral health, social and emotional support to at-risk students.
- The school partners with Talbert House to provide school based behavioral health services.

- Number of directly or indirectly impacted students is based on specific student need and will vary during the school year. The impact will be measured by the number of behavioral events, student referrals, and providers' caseload information.

Physical Health Services:

- The school has contracted with PSI Affiliates LLC to administer medical care via a registered nurse (RN) ensuring medical care and health screenings are conducted as necessary.
- Collaborative efforts with Smile America Partners facilitate the provision of mobile dental services, prioritizing dental health among students.
- A basic needs and supplies pantry is available to cater to at-risk students, offering essentials such as clothing, hygiene products, and food items.

- Number of directly or indirectly impacted students is based on the specific medial needs of students and will vary during the school year. The impact will be measured by pantry check-out sheets, parent/guardian requests, medical services provided, and input from school staff.

DPIA will be used in coordination with identified community partner for the following allowable use:

Reading Improvement and Intervention

- The school employs teachers to increase academic achievement and reduce reading disparities. The core curriculum and instructional materials are approved by The Department.

- Number of directly or indirectly impacted students is based on specific student need and will vary during the school year. The impact will be measured by interim, informal, and formal assessments.

SWSF and DPIA will be used in coordination with identified community partners for the following allowable uses:

Homeless Youth Services:

- Although this position is not funded by SWSF or DPIA, the school employs a homeless liaison to identify, track and support students experiencing homelessness and collaborate with local agencies or organizations.
- The school prioritizes students experiencing homelessness by ensuring access to essentials including clothing, hygiene products, and transportation, along with any other barriers they may be experiencing.
- A basic needs and supplies pantry is available to cater to at-risk students, offering essentials such as clothing, hygiene products, and food items.

- Number of students directly or indirectly impacted by is estimated to be all our currently identified students who are experiencing homelessness. The impact will be measured by pantry check-out sheets, parent/guardian requests, and input from homeless liaison.

Community Liaisons and Programming:

- A partnership with Communities in Schools (CIS) has been established to discern student and family needs and facilitate connections to community resources.
- Contracted personnel from CIS administer comprehensive tiered services for mental and behavioral health predicated upon a thorough needs assessment of the school.
- Additional community partners include:
    - Food: Freestore Foodbank, Children's Hunger Alliance
    - Hygiene: Matthew 25, Franciscan Ministries
    - Vision screenings: Academy of World Languages, OneSight
    - Clothing: Clutter 2 Care
    - Other: Bellarmine Perish

- Number of directly or indirectly impacted students is based on specific student need and will vary during the school year. The impact will be measured by the number of behavioral events, student referrals, and providers' caseload information.

Family Engagement Activities

- The school coordinates and integrates, to the extent feasible and appropriate, parent/guardian involvement programs and activities that encourage and support parents/guardians in more fully participating in the education of their student. SWSF funds are not used for this activity. If appropriate, these events are coordinated with the other SWSF and DPIA funded activities.

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