ROLESVILLE CHARTER ACADEMY

Elevating education. Building character.™

September 2026

Dear Parents/Guardians,

The North Carolina READY Accountability Model (adopted in 2012-2013) acknowledges that we owe every child an education that properly prepares him or her for their next big steps after graduation – college, career, and adulthood. To measure student progress toward this goal, and maintain a focus on educational equity and excellence, the law maintains that all students are required to take annual statewide assessments. To provide assessment transparency, we would like to share with you below the various state assessments that we are required to administer to our students throughout the school year.

State Assessments for Grades K-5

- mClass – Grades K-5 diagnostic reading program/assessment

State Assessments for Grades 3-8

- Beginning-of-Grade 3 Test (BOG3): English language arts/reading test. Will be administered between day 11 and 15 of school.
- Check-In Assessments: Students in grades 3-8 take both the English Language Arts/Reading Check-In and the Mathematics Check-In three times per year to assess progress. Students in grades 5 & 8 take the Science Check-In three times per year to assess progress.
- End-of-Grade Tests (EOG): Students at grades 3, 4, 6, and 7 take the English Language Arts/Reading and Mathematics during the last 10 days of the school year.
- End-of-Grade Tests (EOG): Students at grades 5 & 8 take English Language Arts/Reading, Mathematics, and Science during the last 10 days of the school year.
- End-of-Course Tests (EOC): Students enrolled in Math I take the End of Course exam during the last 10 days of school (or last 5 days of the semester if a semester length course).
- All students identified as limited English proficient must be annually assessed to determine progress and level of English language proficiency. The WIDA W-APT and the WIDA ACCESS tests will be utilized.

State Assessment for Students with Significant Cognitive Disabilities for Grades 3-8

- NCEXTEND1 is an alternate assessment designed for students with significant cognitive disabilities who have Individualized Education Programs (IEPs).
- The assessment process requires students to complete performance-based, multiple–choice items in the following subject areas; English Language Arts/Reading at *grades 3-8*, Mathematics at *grades 3-8,* and Science at *grades 5 & 8*
- The Alternate ACCESS for ELLs is an assessment of English language proficiency for students in *grades 1-12* who are identified as language minority students and have significant cognitive disabilities.

For additional information about our assessment transparency, please call us or visit our website at: https://www.nhaschools.com/schools/Rolesville-Charter-Academy/en and click on **School Operations**. Then select **Testing & Assessments.**

In Partnership,

Matthew Barringer
Principal