SKY RANCH ACADEMY

Elevating education. Building character.™

August 28, 2026

Dear Parents/Guardians,

In accordance with Section 1112(e)(2)(a) of the *Every Student Succeeds Act* (ESSA), we are writing to provide information regarding the assessments that will be administered this year among students at Sky Ranch Academy.

Colorado's education accountability system is based on the belief that every student should receive an excellent education and graduate ready to succeed. Success is determined by goals outlined in the Colorado Achievement Plan for Kids Act of 2008 (CAP4K), which aligned the public education system from preschool through postsecondary and workforce readiness. The intent is to ensure that all students graduate high school ready for postsecondary and workforce success.

To measure student progress toward this goal, and maintain a focus on educational equity and excellence, the law maintains that all students are required to take annual statewide assessments. To provide assessment transparency, we would like to share with you below, the various state assessments that we are required to administer to our students throughout the school year.

Diagnostic/Progress Monitoring Assessment for Grades K-5

- mClass: ELA/Reading

Proficiency & Growth Assessment for Grades

- NWEA: ELA, MATH; **K-10**
- CMAS: ELA, Math, Science, Social Studies (as assigned) **3-8**
- PSAT: ELA, Math, Science, Social Studies **9th / 10th** Grade Only

English Language Proficiency Assessment for Grades K-10

- W-APT or WIDA Screener & Access for ELLs (English Language Learners): Listening, Speaking, Reading, & Writing

Proficiency & Growth Assessment for Students with Significant Cognitive Disabilities for Grades 3-8

- CoAlt DLM: ELA and Math

Screener to Identify Gifted and Talented Students

- NGAT, **2nd and 6th**

For additional information about our assessment transparency, please call us or visit our website at: SkyRanchAcademy.com and click on **School Operations**. You will find the information under **Testing & Assessments.**

Best Regards,

Jeremiah Whalen,
Principal