QUEEN'S GRANT COMMUNITY SCHOOL

Elevating education. Building character.™

September 1, 2026

Dear Parents/Guardians,

In accordance with Section 1112(e)(2)(a) of the *Every Student Succeeds Act* (ESSA), we are writing to provide information regarding the assessments that will be administered this year among students at Queen's Grant Community School.

The North Carolina READY Accountability Model (adopted in 2012-2013) acknowledges that we owe every child an education that properly prepares him or her for their next big steps after graduation – college, career, and adulthood. To measure student progress toward this goal, and maintain a focus on educational equity and excellence, the law maintains that all students are required to take annual statewide assessments. To provide assessment transparency, we would like to share with you below, the various state assessments that we are required to administer to our students throughout the school year.

State Assessments for Grades K-3

- **MClass-** Reading Diagnostic

State Assessments for Grades 3-8

- **Beginning-of-Grade 3 Test (BOG3):** ELA/Reading
- **End-of-Grade Tests (EOG):** Students at grades 3, 4, 6, and 7 take ELA/Reading and Mathematics
- **End-of-Grade Tests (EOG):** Students at grades 5 and 8 take ELA/Reading, Mathematics, and Science
- **Read to Achieve:** Only for grade 3 or grade 4 students who have not satisfied the requirements of the Read to Achieve law
- **End-of-Course (EOC):** Students who are enrolled for credit in courses where EOC tests and North Carolina Final Exams are required shall take the appropriate EOC test and NC Final Exam.

Kindergarten Entry Assessment

English Language Proficiency State Assessment for Grades K-8

- All students identified as limited English proficient must be annually assessed to determine progress and level of English language proficiency.
- Language minority students are identified through the use of the home language survey process.
- The WIDA ACCESS Placement Test (W-APT) is administered to all initially enrolled language minority students within 30 calendar days at the beginning of the school year or 14 calendar days of enrollment if the student enrolls after the beginning of the school year.

- All students identified as limited English proficient must be administered the Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS for ELLs) during the annual testing window.
- The Alternate ACCESS for ELLs is an assessment of English language proficiency for students in *grades 1-8* who are identified as language minority students and have significant cognitive disabilities.

State Assessment for Students with Significant Cognitive Disabilities for Grades 3-8

- NCEXTEND1 is an alternate assessment designed for students with significant cognitive disabilities who have Individualized Education Programs (IEPs).
- The assessment process requires students to complete performance-based, multiple–choice items in the following subject areas; English language arts/reading at *grades 3-8*, mathematics at *grades 3-8,* and science at *grades 5 & 8.*

For additional information about our assessment transparency, please call us or visit our website at: QueensGrantCommunitySchool.org and click on **School Operations**. Then select **Testing & Assessments.**

In Partnership,

Krista Tolchin
Principal